

SYLLABUS

BINOD BIHARI MAHTO KOYALANCHAL UNIVERSITY

DEPARTMENT OF POLITICAL SCIENCE

Revised Courses of Study for Four Year Undergraduate Honours/Research Programme under NEP-2020

Syllabus for the Bachelor of Arts in Political Science

Minor from Vocational in Political Science, Semester wise Course Code, Paper name and Credit Points



SYLLABUS: MINOR FROM VOCATIONAL STUDIES/ DISCIPLINE-2

FYUGP_NEP 2020 (From Session 2023 onwards)

Sanju
08/07/2024

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MINOR FROM VOCATIONAL

| Semester | Paper Code | Title of the Paper | Theory/Practical | Credits |
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| II | MN-2A | Managing Elections and Election Campaign | Theory | 4 |
| IV | MN-2B | India's Security Environment | Theory | 4 |
| VI | MN-2C | Citizens, Laws and Rights | Theory | 4 |
| VIII | MN2-D | Public Policy Management | Theory | 4 |

Note – there will be two group of question. Group A is compulsory which will contain three questions. Question 1 will be very short answer type containing of five questions of 1 marks each. Question 2 & 3 will be short answer type of 5 marks. Group b will be contain descriptive types six questions of fifteen marks each, out of which any four are to answer.

Semester-2

Paper Code- MN-2A

Paper Name:- Managing Elections and Election Campaign

Full Marks-100

Pass Marks-40

Teaching Hours 60

Course Objective: This course exposes students to a wide range of conceptual and practical issues and elements pertaining to electoral democracy in India. Elections and their nature have changed significantly with the support of social media and new technologies. Parties are using these mediums and techniques and adjusting to the new nuances emerging from it. Election management has become a crucial element of electoral democracy wherein parties use all their human and material resources at their disposal. This module exposes the students to the techniques of man and material resources to manage the elections.

Learning Outcomes:

- They will learn about how to file election nominations and the technical issues involved in it.
- They will be able to explain the election code of conduct including the ethics to be maintained in expenditure and elections campaign.
- They will be made aware of the role of new media and technology involved in election campaign.
- They will get to know about the required skills for media management during the elections.
- They will be able to answer what are debates on state funding of political parties in elections.

Unit I: Electoral Democracy and Management of Elections (10 Hrs)

- Electoral Democracy: A Theoretical Perspective
- How Crucial is Management of Elections?

Unit II: Elections and Model Code of Conducts (10 Hrs)

- Model Code of Conducts: What it is?
- Filing Election Nominations and Election Affidavits
- Knowing your Candidates

Unit III: Management of Election Campaign (10 Hrs)

- Traditional methods of Electoral Campaign; Poster, Pamphlets

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- b. Use of New Techniques and Methods in Election Campaign
- c. Ethics in Electoral Campaign, Studies in use and abuse of communication

Unit IV: Media Management (10 Hrs)

- a. Role of Print, Electronic and Social Media in Elections
- b. Electoral Campaign and the Issue of Fake News

Unit V: Fund Management for the Party (10 Hrs)

- a. Traditional and New Ways of Generating Funds
- b. Issue of Unaccounted Expenditure in Elections
- c. State Funding of Elections

Unit VI: Organization and Human Resource Management (10 Hrs)

- a. Membership Drive
- b. Responsibility management
- c. Booth Management

Recommended books

- Rosenblum, N. (2000). Political Parties as Membership Groups. *Columbia Law Review*, 100(3), pp. 813-844.
- Bowman, L., & Boynton, G. (1966). Recruitment Patterns among Local Party Officials: A Model and some Preliminary Findings in Selected Locales. *The American Political Science Review*, 60(3), pp. 667-676.
- Ackerman, B., & Ayres, I. (2006). The Secret Refund Booth. *The University of Chicago Law Review*, 73(4), pp. 1107-1129.
- Ayres, I., & Bulow, J. (1998). The Donation Booth: Mandating Donor Anonymity to Disrupt the Market for Political Influence. *Stanford Law Review*, 50(3), pp. 837-891.

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Semester-4

Paper Code- MN-2B

Paper name:- India's Security Environment

Full Marks-100

Pass Marks-40

Teaching Hours 60

Course Objective: The course will allow the student to understand India's comprehensive national power in the regional and global context. The course discusses about the security threats that India faces from outside as well as inside. That includes not just the strategic and military threats but also the violence that emanates from the ideology of Naxalism and illegal migrants especially from Bangladesh who have settled in different parts of the country and are now able to change the socio-religious and political demography of the states.

Learning Outcomes:

- a. Students will be able to assess the military and economic position of India in the World.
- b. They will be able to explain the nature and magnitude of threats from China and Pakistan to India.
- c. They will be able to explain what security, political and cultural-religious threats illegal migrants from Bangladesh pose to India.
- d. They will be able to evaluate the expanding role of India in global strategic politics with a special focus on Indo-pacific region.
- e. Students will learn how both China and India are competing for dominance in South Asia.

Unit I: Understanding India as a Global Power (20Hrs)

- a. India as a Military Power
- b. India as an Economic Power
- c. India's Soft Power

Unit II: India's External Security Environment (20 Hrs)

- a. Strategic Interests of the Major Powers in South Asia
- b. Military and strategic Threat from China
- c. Security threats from Pakistan and Bangladesh: Radicalization and Export of Islamic Terrorism from Pakistan

Unit III: India's internal Security Threats (10 Hrs)

- a. Left Extremism in India
- b. Illegal Migrants settled in India

Unit IV: Beyond the Territory and Territorial Water (10 Hrs)

- a. India, United States, Japan in Indo-Pacific Region
- b. India and China Competing for influence in South Asia

Recommended books

Ragi, S. K., Sondhi, S., & Pathak, V. (2017). *Imaging India as a Global Power*. UK: Routledge.

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Subrahmanyam, K. (1982). Indian Security Perspectives, ABC Publishing House, New Delhi.

Malik, M. (2012). China and India: Great Power Rivals. Viva India. Ogden, C. (2017). China and India: Asia's Emergent Great Powers, Polity.

Vohra, N. N. (1996). "Internal Security Management—Some Concerns", India International Centre Quarterly, 23(1), pp. 101-112

Pathak, S. K. (2013). India's Diverse Borders and Diverse Threats. International Studies, 50(1-2), pp. 55-70.

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Semester-6

Paper Code- MN-2C

Paper name:- Citizens, Laws and Rights

Full Marks-100

Pass Marks-40

Teaching Hours 60

Course Objectives: The purpose of this module is to educate the students about the legal system of India which they need to know for discharging their responsibility as a common citizen of India where it would be possible to check on the arbitrary and illegal application of rules and laws leading to abuse of power. Such understanding makes citizens active and participatory and pushes the system towards responsible, accountable and transparent governance. Ignorance of laws and rights allow the system to exploit the citizens.

Learning Outcomes:

- a. Students will come to know about the rights which generally they should act as a vigilant citizen of the country.
- b. They will come to explain what are the rights of an individual when one faces arrest or detention or seek to get bail or when one is subjected to investigation by the executive agencies of the state.

Unit I: Criminal Administration and Citizen's Rights (15 Hrs)

- a. Arrest, Detention, Bail Provisions
- b. Filing First Information Report
- c. Right to Privacy
- d. Citizen's Rights during Interrogation and Investigation
- e. Sedition Act

Unit-II: Citizen Access to Information and Rights of Consumers (15 Hrs)

- a. Right to Information
- b. Consumer Protection Act

Unit III: Rights against Discrimination (15 Hrs)

- a. Laws against Caste discrimination and Untouchability
- b. Rights against Gender Discrimination
- c. Rights of women in ancestral Property

Unit-IV: Rights against Displacement (15 Hrs)

- a. Rights of the Forest Dwellers
- b. Rights of the displaced people

Recommended books

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Baviskar, A. (2010). Winning the right to information in India: Is knowledge power. In Gaventa, J., & R McGee (Eds.). Citizen Action and National Policy Reform, London: Zed.

Konooraya, V. (2008). Consumer Law, In Towards Legal Literacy in India. In Sankaran K, & Singh, U. K. (Eds.), New Delhi: Oxford University Press

Galanter, M. (1969). Untouchability and the Law. Economic and Political Weekly, 4(1/2), pp. 131-170.

Chawla, M. (2006). Gender Justice, women and Law in India. New Delhi: Deep and Deep Publications Pvt. Ltd, pp. 26-27.

Jenkins, R. (2013). Land, Rights and Reform in India. Pacific Affairs. 86(3), pp. 591- 612.

How to obtain Voters Identity Card- <https://www.nvsp.in>

How to obtain Aadhar card- <https://uidai.gov.in>

How to obtain Passport <https://portal1.passportindia.gov.in/AppOnlineProject/online/PassportAct>

Dhaka R, et al. (2018). Ayushman Bharat Yojana: a memorable health initiative for Indians. International Journal of Community Medicine and Public Health, 5:3.

Mishra, M., & Mandai, A. (2019). How Equitable Will Ayushman Bharat Be? Economic and Political Weekly. 54(1), New Delhi

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Semester-8

Paper Code- MN-2D

Paper - Public Policy Management

Full Marks-100

Pass Marks-40

Teaching Hours 60

Course Objective: The purpose of the paper is to provide conceptual as well as practical skills to the students to manage the public policies. They will be exposed to formulations, implementations and regulatory mechanism involved in public policy. They will be imparted skills to monitor and evaluate the working of the public policies. The course will have an interdisciplinary approach in which the students will come to know about the tools of empirically evaluate the success and failures of the policies. This course makes a solid grounding of the students in the management of public policy which requires a lot of skills in man, material and procedure monitoring and follow up actions to make the policy successful.

Learning Outcomes: The student will be able to

1. To understand the processes and complexities involved in the decision making
2. Students will learn the skill of project monitoring and project evaluation
3. They will have skills to manage policy implementation

Unit I: Introduction to Public Policy Management (10 Hrs)

- a. What is Public Policy?
- b. Public Policy making

Unit II: Public Policy Implementation (20 Hrs)

- a. Policy implementation and Bureaucracy
- b. Legal and Regulatory Mechanism
- c. Citizen Participation and shared Governance
- d. Special Care in implementation of Public Policy

Unit III: Public Policy Monitoring (15 Hrs)

- a. Meaning and Significance of Policy Monitoring
- b. Monitoring of Public Policies and Good Governance
- c. Approaches to Policy monitoring
- d. Limitations in Policy Monitoring

Unit IV: Methods of Policy Evaluation (15 Hrs)

- a. Some Basics in Applied Economics and Statistics
- b. Cost-Benefit Analysis
- c. Cost-Effectiveness Analysis
- d. Policy Alternative

Readings

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Avasthi ,A & S.R. Maheshwari, "Public Administration", Agra: Lakshmi Narain Agarwal, (latest Hindi and English editions) Fadia,B.L.& K.Fadia, "Lok Prashasan" Sahitya Bhawan

Ahmad,Furqan, "Public Policy in India", Adroit Publishers

Sapru,R.K., & Y.Sapru, "Public Policy", Sterling Publications

Martin, Kimberly, "Public Policy: Origins, Practice, and Analysis, University of North Georgia

Hill, M. (Ed.). (2014). studying public policy: An international approach. Clifton, Bristol, UK;

Chicago, IL, USA: Bristol University Press.

Howlett, M., Cashore, B. (2014). Conceptualizing Public Policy. In Engeli I., Allison C.R. (Eds.),

Comparative Policy Studies. Research Methods Series. Palgrave Macmillan, London.

Keeney, R. L. (2004). Framing public policy decisions. International Journal of Technology Policy

and Management, 4(4), pp. 95-115. Knoepfel, P., Larrue, C., Varone, F., & Hill, M. (2007). Public

policy analysis. Bristol: Bristol University Press.

Maheshwari, S., & Maheswari, S. (1987). Public Policy Making in India. The Indian Journal of

Political Science, 48(3), pp. 336-353.

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