BINOD BIHARI MAHTO KOYALANCHAL UNIVERSITY, DHANBAD (JHARKHAND)



FOUR YEARS UNDER GRADUATE PROGRAM PSYCHOLOGY

UP TO SEMESTER VI

AS PER NEP-2020

YEAR OF IMPLIMENTATION: ACADEMIC YEAR 2022-2023

Members of Board of Studies of Psychology for Four Year Undergraduate Syllabus as Per the Guidelines of NEP-2020 of Binod Bihari Mahto Koyalanchal University, Dhanbad

1. Dr.Kavita Singh Associate Professor & Hread Uni.Dept. of Psychology BBMKU

-Chairperson

2. Dr.Sudhinta Sinha Associate Professor Uni.Dept. of Psychology & Proctor,BBMKU -Internal Membe

3. Dr. Meera Jaiswal(Retd.) Professor & Ex- Head Uni.Dept. of Psychology Ranchi University, Ranchi

-External Member

4. Dr. Kirti
Professor & Head
Dept. of Psychology
College of Commerce, Patna

-External Member

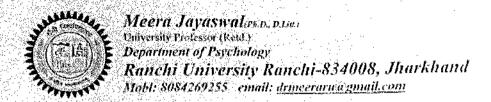
5. Dr. R.S. Yadav(Retd.)
Associate Professor & Ex- Head
Uni.Dept. of Psychology
BBMKU

-Invited Member

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(Dr.Kavita Singh) Head Uni.Dept. of Psychology BBMKU,Dhanbad

Sixt.



Date 26.9.2022

To:

Dr. Kavita Singh
Head
University Department of Psychology
B.D.M.K.U
Dhanbad

Subject: Approval of Syllabus

Dear Madam,

The syllabus for Four Year Undergraduate Programme under NIP 2020 is approved.

Yours sincerely.

Messa Layar James and

Phone-cum-Fax: 0612-2350136 (O) EPARTMENT OF PSYCH



College of Commerce, Arts & Science Kankarbagh, Patna-800 020

IA Constituent unit of Patliputra University, Patnaj NAAC Re-Accredited 'A' Grade with CGPA 3.10

Website: www.cocaspatna.ac.in; Email: principalcocaspatna@gmail.com

Ref.:....

Date: 12 2 2 2 2 2

To. Dr. Kavila Singh Head University Department of Reychology BBMKU, Dhanbad

Subject: regarding Approval of Syllatus

Dear Madam

After going through the Syllabus for Four Years Undergraduals Program in Psychology Of Bonod Bohari Mahte kogalanchal University, Sharbod [Tharkhand] under NEP-2020, I hereby give my approval for the same.

Yours Sincerely CDE: [PROF. KIRTI] HOD

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Jharkhand, NEP Regulations for FYUGP. 2022 onwards Table 1: Credit Framework for Four Year Undergraduate Programme (FXUGP) under State Universities of Iharkhand (Total Credits = 160]

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	Double Major (DMJ)		Z 7		4		4+4	4			.	4+4		4.4	7+7	224
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	SEC; Skill Enhancoment Courses (9)	**	3		Project (4		·		# Or 2164 y							
	AEC, Ability Enhancement Courses (Medeca fadisa Language and English) (8)	7	C-1	2	arnshin/	,	,	7	nship in }							_
	MDC: Multidisciplinary Courses [Life sciences, Physical Sciences, Melticmutical and Computer Sciences, Melticmutical and Computer Sciences, Muntantites, etc.] (9)	3		3	th Summer Int		,		Summer luter							th Research
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	MJ; Drszipline Specific Comzes – Core or Major (80)	3	4	4+4	Exit Poinci Cindergraduate Certificate provided with Summer Literashin, Project of executes	4+4		4+4+4	Exit Point: Undorgraduate Diploma provided with Summer Internship in 1st or 2nd year! Proleet 14 erollies	4+4+4	4+4+4+4	Exit Point: Sachelor's Degree		4:4-4-4	4	if faint: Bachelor's Degree with Hoos. Hons. with Research
	Semester.		-	P	Exit Point	111		۵.	Exit Point	خد	Ιλ	Exit Points		II.	VIII	Exit Point:
	Level of Courses		100-199: Foundation or	introductory courses			200-299: Intermediate-level courses	VIII N. W. W		3(10,399) Tember less:				400-499; Advanced conesis	771117111111111111111111111111111111111	Triville a manufe (18 mm) a milys, adma persil, tilonik bennye instrukturanye yanggi kata kumungge i m

Note: Honours students not undertaking research will do 3 courses (or 12 credits in lieu of a Research project / Dissertation.

BINOD BIHARI MAHTO KOYALANCHAL UNIVERSITY, DHANBAD

Highlights of Regulations of FYUG/Research

- The Full-time, Regular UG programme for a regular student shall be for a period of four years with multiple entries and multiple exit options-
- a Certificate after completing 1 year (2 semesters) of study in the chosen fields of study.
- a Diploma after 2 years (4 semesters) of study,
- a Bachelor after a 3-year (6 semesters) programme of study,
- a Bachelor (with Hons. / Research) after a 4-year (8 semesters) programme of study
- Validity of a registration for FYUGP will be of six years for Three Year Programme and maximum Seven years for Four Years Programme from the date of registration.

Four Years Undergraduate Honours/Research Program Structure in Psychology

Program Outcomes:

By the end of the Honours/Research Program in Psychology the students will be able:

- To explain the basic concepts in Psychology
- To understand the basic psychological processes and applications in everyday life.
- To facilitate acquisition of basic skills in major areas of application (e.g. psychological testing, experimentation, counseling, interviewing, developing psychological tools, behavior modification, data analysis, report writing).
- To understand the basic aspects of different branches and basic theories of Psychology.
- To demonstrate knowledge of the application of theories of Psychology
- To understand the basic aspects of different branches and basic theories of Psychology.
- To use various psychometric tools for assessment.
- To analyses the critical aspects in the process of diagnosis of mental health issues.
- To conduct a social science research with focus on the methods of studying human behavior
- To shape cognitive, affective and behavioural abilities of students for building responsible psychology professionals and researchers.
- · To foster interest in Psychology and create foundation for further studies in Psychology

SEMESTER WISE COURSES OF STUDY FOR FOUR YEAR UNDERGRADUATE /RESEARCH PROGRAMME

<u>Table-1: Semester wise Course Code and Credit Points for Practical Subjects:</u>

Semester	Commo		
	Code	Paper	Credit
	MJ	Major-1 (Discipline Specific Course)	4
	MN	Minor-IA (From Discipline)	4 (3+1)
	MDC	Multidisciplinary Course	3
I	AEC	Ability Enhancement Course	2
	SEC	Skill Enhancement Course	3
	VAC	Value Added Course	4
-	MJ	Major-2 (Discipline Specific Course)	4
	MJ	Major-3 (Discipline Specific Course)	4
II	MN	Minor-I (From Vocational)	4
11	MDC	Multidisciplinary Course	3
	AEC	Ability Enhancement Course	2
	SEC	Skill Enhancement Course	3
	MJ	Major-4 (Discipline Specific Course)	4
	MJ	Major-5 (Discipline Specific Course)	4
	MN	Minor-IB (From Discipline)	4 (3+1)
III	MDC	Multidisciplinary Course	3
	AEC	Ability Enhancement Course	2
	SEC	Skill Enhancement Course	3
1	MJ	Major-6 (Discipline Specific Course)	4
	MJ	Major-7(Discipline Specific Course)	4
(V	MJ	Major-8 (Discipline Specific Course)	4
- '	MN	Minor-II (From Vocational)	4
	AEC	Ability Enhancement Course	2
	VAC	Value Added Course	2
	MJ	Major-9 (Discipline Specific Course)	4
	MJ	Major-10 (Discipline Specific Course)	4
\mathbf{V}	MJ	Major-11 (Discipline Specific Course)	4
•	MN	Minor-IC(From Discipline)	4 (3+1)
	JAP	Internship/Dissertation	4
	MJ	Major-12 (Discipline Specific Course)	4
	MJ	Major-13 (Discipline Specific Course)	4
/ I	MJ	Major-14 (Discipline Specific Course)	4
•	MJ	Major- 15 (Discipline Specific Course)	4
	MN	Minor-III (From Vocational)	4
	AMJ	Advance Major-01 (Discipline Specific Course)	4
	AMJ	Advance Major- 02 (Discipline Specific Course)	4
'II	AMJ	Advance Major-03 (Discipline Specific Course)	4
~=	AMJ	Advance Major- 04 (Discipline Specific Course)	4
ļ	MN	Advance Minor- 05 (From Discipline)	4 (3+1)
	AMJ	Advance Major-XX (Discipline Specific Course)	4 (311)
ш	MN	Minor-IV (From Vocational)	4
	RC	Research Courses (Dissertation)	12
		Total Credit	160

Abbreviations:

M.I- Major Disciplinary/Interdisciplinary Courses
MN- Minor Disciplinary/Interdisciplinary Courses
AMJ- Advance Major Disciplinary/Interdisciplinary Courses
MDC Multidiciplinary Courses

MDC Multidisciplinary Course AEC-Ability Enhancement Course VAC- Value Added Course IAP- Internship RC- Research Course

SEC-Skill Enhancement Course

Table-2: Title of the Major, Minor and Multidisciplinary Courses in Psychology

S. No.	Title of The Papers
	MAJOR DISCIPLINE SPECIFIC
1	MJ-1- FOUNDATION S OF PSYCHOLOGY
2	MJ-2-FOUNDATIONS OF BIOPSYCHOLOGY
3	MJ-3- PRACTICAL
4	MJ-4- COGNITIVE PSYCHOLOGY
5	MJ-5- PRACTICAL
6	MJ-6- FUNDAMENTALS OF SOCIAL PSYCHOLOGY
7	MJ-7-INTRODUCTION TO PERSONALITY
8	MJ-8- PRACTICAL
9	MJ-9-FOUNDATIONS OF DEVELOPMENTAL PSYCHOLOGY
10	MJ-10-FUNDAMENTALS OF CLINICAL PSYCHOLOGY
11	MJ-11- PRACTICAL
12	MJ-12- SYSTEMS AND SCHOOLS IN PSYCHOLOGY
13	MJ-13- PSYCHOLOGICAL ASSESSMENT
14	MJ-14-INTRODUCTION TO INDIAN PSYCHOLOGICAL THOUGHTS
15	MJ-15- PRACTICAL
16	AMJ-01- EDUCATIONAL PSYCHOLOGY
17	AMJ-02-FOUNDATIONS OF ORGANIZATIONAL PSYCHOLOGY
18	AMJ-03- EMERGENCE OF ENVIRONMENTAL PSYCHOLOGY
19	AMJ-04 PRACTICAL
20	AMJ-05- RESEARCH METHODS AND STATISTICS IN PSYCHOLOGY
	MINOR DISCIPLINE SPECIFIC
21	MN-IA: INTRODUCTION TO PSYCHOLOGY (THEORY)
	MN-IA: PRACTICAL
22	MN-IB: COMMUNITY PSYCHOLOGY(THEORY)
	MN-IB: PRACTICAL
	MN-IC: PSYCHOLOGY ANDMENTAL HEALTH (THEORY)
	MN-IC: PRACTICAL
	MN-ID: PSYCHOLOGY AT WORK(THEORY)
	MN-ID: PRACTICAL
	MULTI DSCIPLINARY COURSE
25	MDC-PSYCHOLOGY: INTRODUCTION TO GRNERAL PSYCHOLOGY

<u>Table-3:Semester-WiseTitle of the Papers in Four Year Undergraduate Honours/Research Program in Psychology</u>

For Practical Subjects

Year	Semeste r	Paper	Title of the Paper	Theory/Practical	Credits
		Code		,,,,,,	
			Major Papers		!
1 st	I	MJ-1	Foundations of Psychology	Theory	4
	II	MJ-2	Foundations of Bio- psychology	Theory	4
		MJ-3	Practical	Practical	4
2 ^{ud}	Ш	MJ-4	Cognitive Psychology	Theory	4
IV		MJ-5	Practical	Practical	4
	IV	MJ-6	Fundamentals of Social Psychology	Theory	4
		MJ-7	Introduction to personality	Theory	4
		MJ-8	Practical	Practical	4
3 rd V	V	MJ-9	Foundations of Developmental Psychology	Theory	4
		MJ-10	Fundamentals of Clinical Psychology	Theory	4
		MJ-11	Practical	Practical	4
	VI	MJ-12	Systems and Schools in Psychology	Theory	4
		MJ-13	Psychological Assessment	Theory	4
		MJ-14	Introduction to Indian Psychological Thoughts	Theory	4
4		MJ-15	Practical	Practical	4
th	VII	AMJ- 01	Educational Psychology	Theory	4
		AMJ- 02	Foundations of Organizational Psychology	Theory	4
		AMJ- 03	Emergence of Environmental Psychology	Theory	4
		AMJ- 04	Practical	Practical	4
	VIII	AMJ- 05	Research Methods and Statistics in Psychology	Theory	4
otal Cred					80

Table-4: Distribution of Marks for Major Papers:

S.No.	Semester	Paper	Credit		Full Marks=	100	Pass Marks		
				Internal Theory (Mid	End Sem Theory	End Sem Practical	Internal Theory (Mid Sem)	End Sem Theory	End Sem Practice
				Sem)				"	İ
1.	I	MJ-1	4	25	75		10	30	
2.	111	MJ-2;	4	25	75		10	30	
		Theory	"	23	'3	İ] ""	30	
		MJ-3;	4	- 		100	 - -	1	40
		Practical							""
3.	III	MJ-4:	4	25	75		10	30	-
		Theory							
		MJ-5:	4	 		100		1	40
	<u> </u>	Practical			j				
4.	IV	MJ-6:	4	25	75	· · · · · · · · · · · · · · · · · · ·	10	30	
		Theory].	1				
		MJ-7:	4	25	75		10	30	
		Theory					!	<u> </u>	
		MJ-81: Practical	4		1	100			40
5,	v	MJ-9:	4	25	75				
	'	Theory	"	43	/3		10	30	i
	1	MJ-10:	4	25	75		10	30	ļ
		Theory	1	""	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		1"	30	İ
		MJ-11:	4	! <u> </u>		100	n		40
		Practical	1		1				
5.	VI	MJ-12:	4	25	75		10	30	
		Theory							
		МЈ-13:	4	25	75		10	30	
		Theory	<u>.</u>		!	i			
		MJ-14:	4	25	75		10	30	
		Theory							
		MJ-15:	4			100			40
	VII	Practical AMJ-01:	<u> </u>						
	*11	Theory	4	25	75		10	30	
		AMJ-02:	4	25	75		10	30	
ļ		Theory	-	23	,,		10	30	
		AMJ-03;	4	25	75		10	30	
	}	Theory						-	
	ŀ	AMJ-04:	4			100		-	40
	ł	Practical				i			
-	VIII	AMJ-05:	4	25	75		10	30	
	ł	Theory			-			ļ	
Total C		***************************************	<u> </u>			-			

Table-5: Distribution of Marks for Minor Papers:

S.No. Semeste	Semester	Рарег	Credit	Full Marks		Pass Mark	s
				Theory(Internal +End Semester)	Practical(End Semester	Theory(Internal +End Semester)	Practical
1.	I	MN- IA	3+1	15+60	25	30	10
2.	III	MN- IB	3+1	15+60	25	30	10
3.	V	MN- IC	3+1	15+60	25	30	10
4.	VII	MN- ID	3+1	15+60	25	30	10

Table-6: Distribution of Marks for Multidisciplinary Paper-Psychology:

S.No.	Semester	Paper	Credit	Full Marks	Pass Marks
				Theory(End	Theory(End Semester)
	1			Semester)	
1.	I or II or	MDC-	3	75	30
	Ш	Psychology			

SEMESTER-I MAJOR PAPER-1 Theory

Instruction to faculty members and Question Setter for:

Semester Internal Examination (SIE):

Time: 1 hour

The Mid Semester Examination shall have two components. (a) Semester Internal Assessment Test (SIA) of 20 Marks and (b) Class Attendance Score of 5 marks.

There will be two groups of questions in written examinations of 20 marks. Group A is compulsory and will contain five very short type questions consisting of I mark each and one short question of 5 marks. Group B will contain descriptive type two questions of 10 marks each, out of which any one is to be answered.

(Attendance Upto 75%, Imark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd,5marks).

End Semester Examination (ESE):

Time:3 hours

The End Semester Exam will be of 75 marks. There will be two groups of questions. Group A is compulsory and will contain two questions. Question No. I(A) will be very short type questions consisting of five questions of 1 mark each. Question No. I (B) will be two short answer type questions of 5 marks each. Group B will contain descriptive type six questions of 15 marks each, out of which any 4 to be answered.

Program/Class: Undergraduate Certificate	Year-First	Semester-1
Pa	per - Foundations of Psychology	
Paper Code:MJ-1		Core Compulsory
Credit: 4 (60 hours)		1 Credit=15 hrs
FM:100		SIE=25, ESE=75
PM:40		SIE=10, ESE=30
TT 152 A T T		

Unit 1:Introduction:

- Emergence and Development of Psychology
- Definition and Goals of Psychology and subject matter of Psychology;
- Branches of psychology- Cognitive, Abnormal, Social, Developmental and Biopsychology,
- Methods of psychology-Psychology in modern India.

Unit 2: Perception:

- Concept and process
- · Perceptual organization
- Role of attention in perception
- · Perceptual sets
- · Perceptual constancies
- · Perception of Depth, Distance and Movement

Unit 3: Learning:

- Concept of learning
- · Learning curve and methods of learning

Theories of learning- Thorndike's Connectionism, Pavlov's Classical conditioning, Skirmer's
Operant conditioning, Kohler & Kafka's Insight theory and Observational Learning
Digital learning; Self-regulated learning

Unit 4: Memory:

- · Meaning and Nature of memory
- Types of memory-Sensory memory semantic memory, STM and LTM; Difference between LTM and STM;
- Factors improving memory
- Concept of Ebbinghause and Bartlett
- · Forgetting:
- Concept, Nature and Causes
- Theories of Forgetting

Unit 5: Emotion:

- · Meaning and Characteristics
- Development of Emotion
- Physiological correlates of Emotion
- Measurement of Emotion Galvanic Skin Response(GSR)

BOOKS RECOMMENDED:

- 1. Sing, A. K (2012). Adhunic Samanya Monavigyan. Patna: Motilal Banaridas. (In Hindi)
- 2. Suleman, Md. (2012): Adhunic Samanya Manougyan. Patna: MotilalBanarsidas. (In Hindi)
- 3. Baron, R.and Misra, G. (2013). Psychology. New Delhi: Pearson.
- 4. Ciccarelli, S. K. and Meyer, G. E. (2010). Psychology. New Delhi Pearson Education.
- Passer, M.W. and Smith, R.E. (2010). Psychology: TheScienceof mind and behavior. New Delhi: TataMcGraw-Hill.
- 6.Robert Feldman (2011) Essentials of Understanding Psychology 10thEdition, ISBN-13-9781259003059/ISBN-10-1259003051
- 7. Morgan C.T., King R.A, WeissJ.Rad Schopler, J. (2012). (latestedition). Introduction to psychology, TATAMeGraw HillEducation Pvt. New Delhi.

SEMESTER-II **MAJOR PAPER-2** Theory

Instruction to faculty members and Question Setter for:

Semester Internal Examination (SIE):

Time: 1 hour

The Semester Internal Examination shall have two components (a) Written Examination of 20

Marks and (b) Class Attendance Score of 5 marks.

There will be two groups of questions in written examinations of 20 marks. Group A is compulsory and will contain five very short type questions consisting of I mark each and one short question of 5 marks. Group B will contain descriptive type two questions of 10 marks each, out of which any one is to be answered.

(Attendance Upto 75%, 1mark; 75<Attd. <80, 2 marks; 80<Attd. <85, 3 marks; 85<Attd. <90, 4 marks;90<Attd,5marks).

End Semester Examination (ESE):

Time:3 hours

The End Semester Exam will be of 75 marks. There will be two groups of questions. Group A is compulsory and will contain three questions. Question No. 1 will be very short type questions consisting of fivequestionsofImarkeach.Question No.2 and 3 will be two short answer type questionsof5marks each. Group B will contain descriptive type six questions of 15 marks each, out of which any four to be answered.

Program/Class:Undergraduate Certificate	Year-First	Semester-11
Pap	er – Foundations of Bio-psychology)
PaperCode:MJ-2		Core Compulsory
Credit: 4 (60 hours)		1 Credit=15 hrs
FM:100		SIE=25, ESE=75
PM:40		SIE=10, ESE=30

Unit 1: Introduction to Biopsychology

- · Definition and Nature of Bio-Psychology;
- Subject matter of Bio-Psychology
- Methods of Bio-Psychology
- Ethics in Bio-Psychology

Unit 2: Neuron and Neural Conduction

- Neuron --structure, types and Functions
- Nerve Impulse and Neural conduction
- Synapse and Synaptictransmission.
- Neurotransmitters

Unit 3: Nervous system

- StructureandfunctionofCentralNervousSystem(CNS)
- StructureandfunctionofPeripheralNervousSystem(PNS)

YEAR OF IMPLIATENTATION-2022-2023

Methods of Studying Functions of Brain

Unit 4: Endocrine System:

- · Endocrine Glands Concept and Type
- Structure and functions of endocrine Glands
- Abnormalities of major glands: Thyroid, Adrenal, Gonads, Pituitary, Pancreus and Pincal

Unit 5: Receptor, Effectors and Adjuster Mechanism

- · Receptor Cells
- Effectors Cells
- Adjustor Cells

BOOKS RECOMMENDED:

- 1. Breedlove, S. M., Rosenzweig, M. R. and Watson, NuV. (2007). Biological Psychology: An introduction to behavioral, congnitive, and clinical neuroscience (5 Edition). Sunderland, Massachuset
- 2. Carlson, N. R. (2009)Foundations of Physiology(6thEdition). New Delhi: Pearson 3. Baron, R.and Misra,G. (2013). Psychology.New Delhi: Pearson.
- 4. Pinel, J.P. (2011). Biopsychology(8thEdition). New Delhi: Pearson Education. New Delhi: Tata McGraw-Hill.
- 5. Singh, A.K. (2014). Neuro-psychology. Patna: Motilal Banarsidas.
- 6.Carlson, Neil, R. (2008) Foundations of Physiological Psychology. Pearson Education India

MAJOR PAPER-3 Practical 1

InstructiontofacultymembersandQuestionSetterfor:

End Semester Examination (ESE): Time: 3 hours

The Question for-semester exam Practical Exam will be of equal to 100 Marksand will be of 3 hours duration. Distribution of marks in end semester exam will be as - Experiment -30. Testing-30, Viva-Voce-20 and N.B-20. Four Questions will be set - Two from Group A and Two from Group B out of which candidates be required to answer two questions One from Group A and One from Group B.

(Note: There is no internal examination in practical paper)

Program/Class: Undergraduate Certificate	Year-First	Semester-II
Paper Code:MJ-3P	Paper - Practical I	4
Credit: 4 (120 hours)		Core Compulsor
FM:100		1 Credit=30 hr
Group A. Evnaviment, V.		PM; 40

Group A: Experiment: Verbal Learning and Sensory Motor Learning

- 1. Memorizing non-sense syllables by the method of Simple Reproduction
- 2. Memorizing non-sense syllables by the method of Serial Reproduction
- 3. Bi-lateral transfer(Positive transfer) in sensory motor learning
- 4. Habit-interference (Negative transfer)

Group B: Testing: Perception, Emotion, Mental Health and Stress

- 1.Defence Mechanism Inventory by Mrinal and Singhal
- 2. Emotonal Maturity Scale by Singh and Sengupta or by Singh and Bhargava
- 3. Mental Health Battery by Singh and Sengupta
- 4. Stress Test by Singh Personal Stress Source Inventory

Reference Books:

- 1. Mohsin, S.M. (1982). Experiments in Psychology. Patna: MotilalBanarsidas
- 2. Sulaiman, M. (1996). ManovigyanikPrayogAurParikshan. Patna: MotilalBanarsidas.
- 3.Sinha,R.R.P(2001). Manovigyanme prayog, ParikchanaurSnakhiyeki.Patna: BhartiBhawara
- 4.Singh, A.K. (2011). Uchchtar Manovigyanik Prayogaur Parikshan. Patna: Bharti Bhawan

<u>SEMESTER -III</u>

MAJOR PAPER-4 Theory

Instruction to faculty members and Question Setter for:

Semester Internal Examination (SIE):

Time:1 hour

The Semester Internal Examination shall have two components (a) Written Examination of 20 Marks and (b) Class Attendance Score of 5 marks.

There will be two groups of questions in written examinations of 20 marks. Group A is compulsory and will contain five very short type questions consisting of 1 mark each and one short question of 5 marks. Group B will contain descriptive type two questions of 10 marks each, out of which any one is to be answered.

(Attendance Upto 75%, Imark; 75<Attd. <80, 2 marks; 80<Attd. <85, 3 marks; 85<Attd. <90, 4 marks; 90<Attd, 5 marks).

End Semester Examination (ESE):

Time:3 hours

The End Semester Exam will be of 75 marks. There will be two groups of questions. Group A is compulsory and will contain three questions, Question No. 1 will be very short type questions consisting of five questions of Imark each. Question No.2 and 3 will be two short answer type questions of 5 marks each. Group B will contain descriptive type six questions of 15 marks each, out of which any four to be answered.

Program/Class: Undergraduate Diploma	Year-Second	Semester-H1
P	aper – Cognitive Psychology	
Paper Code:MJ-4		Core Compulsory
Credit: 4(60 hours)		1 Credit=15 hrs
FM:100		SIE=25, ESE=78
PM:40		SIE=10, ESE=30

Unit 1: Cognitive Psychology:

- Origin and Definitions
- · Approaches of Cognitive Psychology
- Current Status of Cognitive Psychology

Unit 2:Intelligence:

- Definitions ,Nature andTypes
- Theories ofintelligence-Twofactor, Multiple factor and Group factortheory
- Impact of heredityand environment on intelligence
- Concept of Emotional Intelligence

Unit 3: Thinking:

- Meaning and nature of thinking
- Types of Thinking
- Jean Piaget' contributions in children's thinking

Role of Set in thinking

Unit 4: Concept Formation and Problem Solving:

- Nature and Importance of Concept
- Types of Concept
- Factors influencing Concept Formation
- Meaning and Nature of Problem Solving
- Steps of Problem Solving
- Methods of Problem Solving

Unit 5: Attention

- Meaning and Characteristics of Attention
- Types of Attention
- Distraction of Attention
- Determinants of Attention

BOOKS RECOMMENDED:

- 1. Sing, A. K (2012). Adhunic Samanya Monavigyan. Patna: Motilal Banaridas. (In Hindi)
- 2. Suleman, Md. (2012): Adhunic Samanya Manougyan. Patna: Motilal Banarsidas. (In Hindi)
- 3. Baron, R. and Misra, G. (2013). Psychology. New Delhi: Pearson.
- 4. Ciccarelli, S. K. and Meyer, G. E. (2010). Psychology. New Delhi Pearson Education.
- 5. Passer, M.W. and Smith, R.E. (2010). Psychology: The Science of mind and behavior. New Delhi: TataMcGraw-Hill.
- 6.Robert Feldman (2011) Essentials of Understanding Psychology 10thEdition, ISBN-13-9781259003059/ISBN-10-1259003051
- 7. Morgan C.T., King R.A, WeissJ.RadSchopler, J. (2012). (latestedition). Introduction to psychology. TATA McGraw Hill Education Pvt. New Delhi.
- 8. Mangal S.K(2000)General Psychology, New Delhi: Sterling Publishers Pvt.Ltd.
- Shashi Jain(Latestedition) Introduction to Psychology. NerwDelhi: Kalyani Publishers.

MAJOR PAPER-5 Practical 2

Instruction to faculty members and Question Setter for:

End Semester Examination (ESE):

Time: 3 hours

The Question for- semester exam Practical Exam will be of equal to 100 Marksand will be of 3 hours duration. Distribution of marks in end semester exam will be as -Experiment 1-30, Testing 1-30, Viva-Voce-20 and N.B-20. Four Questions will be set - Two from Group A and Two from Group B out of which candidates be required to answer two questions One from Group A and One from Group B.

(Note: There is no internal examination in practical paper)

Program/Class: Undergraduate Diploma	Year-Second	Semester-III
	Paper - Practical-2	
Paper Code:MJ-5/P		Core Compulsory
Credit: 4(120 hours)		1 Credit=30 hrs
FM:100		PM:40

Group A: Experiments; Attention and Problem Solving

- 1 Effect of organization of stimulus materials on span of attention
- 2.Effect of distraction of attention on mental task
- 3.Fluctuation of attention
- 4. .Role of Mental Set in Problem Solving

Group B: Testing: Intelligence

- 1.Alexander's Battery Test of Intelligence(Pass Along Test, Koh's Block Design Test, Cube Construction Test)
- 2. Mohsin's General Intelligence Test
- 3. Raven's Progressive Matrices
- 4. Joshi 's Test of Intelligence

Reference Books:

- 1. Mohsin, S.M. (1982). Experiments in Psychology. Patna: MotilalBanarsidas
- 2. Sulaiman, M. (1996). ManovigyanikPray)gAurParikshan. Pana: MotilalBanarsidas.
- 3.Sinha,R.R.P(2001). Manovigyanme prayog, ParikchanaurSnal.hiyeki.Patna: BhartiBhawan
- 4.Singh, A.K. (2011). Uehchtar Manovig yanik Prayogaur Parikshan. Patna: Bharti Bhawan

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SEMESTER-IV MAJOR PAPER-6 Theory

Instruction to faculty members and Question Setter for:

Semester Internal Examination (SIE):

Time: 1 hour

The Semester Internal Examination shall have two components (a) Written Examination of 20 Marks and (b) Class Attendance Score of 5 marks.

There will be two groups of questions in written examinations of 20 marks. Group A is compulsory and will contain five very short type questions consisting of 1 mark each and one short question of 5 marks. Group B will contain descriptive type two questions of 10 marks each, out of which any one is to be answered.

(Attendance Upto 75%, 1mark; 75<Attd. <80, 2 marks; 80<Attd. <85, 3 marks; 85<Attd. <90, 4 marks; 90<Attd, 5marks).

End Semester Examination (ESE):

Time:3 hours

The End Semester Exam will be of 75 marks. There will be two groups of questions. Group A is compulsory and will contain three questions. Question No. 1 will be very short type questions consisting of five questionsofImarkeach. Question No.2 and 3 will be two short answer type questions of 5 marks each. Group B will contain descriptive type six questions of 15 marks each, out of whichany four to be answered.

Program/Class: Undergraduate Diploma	Year-Second	Semester-IV
Paper - Fu	ndamentals of Social Psychology	
Paper Code:MJ-6		Core Compulsory
Credit: 4 (60 hours)		1 Credit=15 hrs
FM:100		SIE=25, ESE=75
PM:40		SIE=10, ESE=30
Unit 1:Introduction:		279 24023 20

- History of Social Psychology
- · Definition, Nature and Scope of Social Psychology
- Relationship with Sociology and Anthropology
- · Current status of Social Psychology in India and its application

Unit 2: Understanding Social Behaviors:

- Self and its process- Self-concept, Self-esteem, Self- presentation
- Person Perception, Social perception and its determinants
- · Attitude- Nature, Formation and Change

Unit 3: Group, Group Dynamics and Group Cohesiveness:

- Group-Meaning, Classification, Structure and Functions, Distinction between Primary and Secondary groups
- Group Formation

- Group Dynamics-Meaning
- Group Cohesiveness- Meaning, Factors influencing group cohesiveness and Effects of group cohesiveness

Unit 4:Leadership:

- · Nature and Definition;
- Type and Traits theories of leadership
- Functions of a leader
- Difference between Democratic and Authoritarian leadership

Unit 5: Public Opinion

- · Definition; Factors influencing Public Opinion
- · Role of media in Public Opinion
- Measurement of Public Opinion

BOOKS RECOMMENDED:

- 1.Baron, R.Aand Byrne, D. (2000). Social Psychology. New Delhi: Prentice Hall.
- 2.Crutch, D., Crutchfield, R.S. and Balachey, E.L.(1962) Individual in Society, A text book of Social Psychology, McGRaw Hill
- 3. Hewit, J.P. (1986). Self and Society: y: A symbolic interactions social psychology. Boston; Allyn and Bacon.
- 4.Pandey, J. (Ed.) (1998). Psychology in India: The state of the art. Basic and applied social psychology. (Vol.II).New Delhi: Sage.
- Secord andBackman(1978). Social Psychology. New York: McGrawHill.
- 6.. Singh, A.K. (2002). Samaj Manovigyan Ki Roop Rekha. Patna: Motilal Banarsidas(In Hindi).
- 7. Suleman, Md. (1991). Adhunik Sama j Manovigyan. Patna: Shukla Book Depot (In Hindi).
- 8. Panday, J. (Ed.) (1980). Perspectives on Experimental Social Psychology in India. New York: Concept.
- 9. Alam and Razaque (2012). Social Dimension of Human Behavior. New Delhi: Manak Publication.

SEMESTER-IV MAJOR PAPER-7 Theory

Instruction to faculty members and Question Setter for:

Semester Internal Examination (SIE):

Time: 1 hour

The Semester Internal Examination shall have two components.(a) Written Examination of 20 Marks and (b) Class Attendance Score of 5 marks.

There will be two groups of questions in written examinations of 20 marks. Group A is compulsory and will contain five very short type questions consisting of 1 mark each and one short question of 5 marks. Group B will contain descriptive type two questions of 10 marks each, out of which any one is to be answered.

(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd,5marks).

End Semester Examination (ESE):

Time:3 hours

The End Semester Exam will be of 75 marks. There will be two groups of questions. Group A is compulsory and will contain three questions. Question No. 1 will be very short type questions consisting of five questionsof1markeach. Question No. 2 and 3 will be two short answer type questions of 5 marks each. Group B will contain descriptive type six questions of 15 marks each, out of which any four to be answered.

Program/Class: Undergraduate Diploma	Year-Second	Semester-IV
Pap	er - Introduction to Personality	
Paper Code:MJ-7		Core Compulsory
Credit: 4 (60 hours)		1 Credit=15 hrs
FM:100		SIE=25, ESE=75
PM:40		SIE=10, ESE=30

Unit- 1:Introduction:

- · Personality-Concept,
- Type and Trait Approach

Unit- 2: Determinants of Personality:

- · Biological
- Socio-cultural

Unit- 3: Psychodynamic Theories of Personality

- · Psychoanalytical Approach- Freud, Adler and Jung
- Neo-Freudian Theories- Lewin's Field Theory, Erikson's Psychosocial Theory and Eric Fromm's Sociological Theory

Unit-4 Social Learning Theories of Personality:

- •Bandura
- Dolard and Miller

Unit -5: The Humanistic Theories:

•Carl Rogers' Self theory

- Maslow's Self-Actualization theory;
- •Murray's need theory

BOOKS RECOMMENDED:

- 1. Baron, R. and Misra, G. (2013). Psychology . New Delhi: Pearson.
- 2.Bisoff, L.J (1970). Interpreting Personality Theories. New York: Harper and Roe.
- 3. Ciccarelli, S. K. and Meyer, G. E. (2010). Psychology. New Delhi Pearson Education.
- 4.HallC.SandG. Lindzey(1978).Theories of Personalities(IIIEd.)New York: J Wiley and Sons
- 5. Morgan C.T., King R.A, Weiss J. Rad Schopler, J. (2012). (latest edition).

 $Introduction\ t\ o\ Psychology.\ TATAMcGraw Hill Education Pvt. New Delhi.$

- 6. Passer, M.W. and Smith, R.E. (2010). Psychology: The Science of mind and behavior. New Delhi: TataMcGraw-Hill.
- 7.Robert Feldman (2011) Essentials of Understanding Psychology 10thEdition, ISBN-13-9781259003059/ISBN-10-1259003051
- 8. Sing, A. K (2012). Adhunic Samanya Monavigyan. Patna: Motilal Banaridas. (In Hindi)
- 9. Srivastava Ramji, et al. (2012). Personality Psychology. Agamgarh: Motilal Banarsidas. (Hindiversion).
- 10. Suleman, Md. (2012) :Adhunic Samanya Manougyan. Patna: Motilal Banarsidas. (In Hindi)
- 11.Zeigler, D.J (1991). Personality Theories: Basic Assumptions, Research and Applications (2nd ed). International Students Edition.

MAJOR PAPER-8 Practical 3

Instruction to faculty members and Question Setter for:

End Semester Examination (ESE): Time:3 hours

The Question for- semester exam Practical Exam will be of equal to 100 Marks and will be of 3 hours duration. Distribution of marks in end semester exam will be as -Experiment 1-30, Testing 1-30, Viva-Voce-20 and N.B-20. Four Questions will be set - Two from Group A and Two from Group B out of which candidates be required to answer two questions One from Group A and One from Group B.

(Note: There is no internal examination in practical paper)

Program/Class: Undergraduate Diploma	Year-Second	Semester-IV
	Paper – Practical- 3	
Paper Code:MJ-8/P		Core Compulsory
Credit: 4(120 hours)		1 Credit=30 hrs
FM:100		PM:40
Group A: Experiments: Sensation, Per 1. Determination of two point 2. Determination of DL for lift 3. Effect of fatigue on RL 4. Mullar-Layer Illusion by me	threshold by method of limit ted weights and visual lengths by the	e method of limit
Group B. Testing –Personality Assessment .MMPI 2.16 Personality Factors 3.Eyejenk's Personality Question 4.Type A Type B Personality Testing Personality Testing Personality Testing Personality Testing Personality Testing Personality Testing Personality Testing Personality Testing Personality Testing Personality Testing Personality Testing Personality Testing Personality Testing Personality Personality Testing Personality Testing Personality Personality Testing Personality Personali	ionnaire (EPO-Indian Adaptation)	
Reference Books:		
1.Bhargav, M.(2009) Manovaigyanik Pariksha	n Awam Mapan, Bhargav Book House	, Agra
Mohsin, S.M. (1982). Experiments in Psych	ology. Patna: MotilalBanarsidas	
3. Sulaiman, M. (1996). ManovigyanikPrayog	AurParikshan. Patna: MotilalBanarsid	as.
4.Sinha,R.R.P(2001). Manovigyanmeprayog, l	ParikchanaurSnakhiyeki.Patna: Bhartil	Bhawan
5.Singh,A.K.(2011).UchchtarManovigyanikPr		

SEMESTER-V MAJOR PAPER-9 Theory

Instruction to faculty members and Question Setter for:

Semester Internal Examination (SIE):

Time: I hour

The Semester Internal Examination shall have two components.(a) Written Examination of 20 Marks and (b) Class Attendance Score of 5 marks.

There will be two groups of questions in written examinations of 20 marks. Group A is compulsory and will contain five very short type questions consisting of 1 mark each and one short question of 5 marks. Group B will contain descriptive type two questions of 10 marks each, out of which any one is to be answered.

(Attendance Upto 75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd,5marks).

End Semester Examination (ESE):

Time:3 hours

The End Semester Exam will be of 75 marks. There will be two groups of questions. Group A is compulsory and will contain three questions. Question No. 1 will be very short type questions consisting of five questionsof1markeach. Question No.2 and 3 will be two short answer type questions of 5 marks each. Group B will contain descriptive type six questions of 15 marks each, out of which any four to be answered.

Program/Class: Bachelor's Degree	Year-Third	Semester-V
Paper - Four	idations of Developmental P	sychology
Paper Code:MJ-9		Core Compulsory
Credit: 4 (60 hours)		1 Credit=15 hrs
FM:100	177.00	SIE=25, ESE=75
PM:40		SIE=10, ESE=30
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Unit 1:Introduction:

- Human Development
- · Developmental Psychology- Concept, Objectives, Scope and Utility
- · Major issues in Developmental Psychology

Unit 2: Periods of Life Span Development::

- Prenatal development; Birth and Infancy
- Childhood
- Adolescence
- Adulthood
- Physical development and physical growth cycle

Unit 3: Domains of Human Development:

- Cognitive development: Perspective of Piaget
- Language development
- Motor/Physical development
- Emotional development

Moral development

Unit 4: Sensory and Perceptual Development:

- Sensory Process
- Perceptual Process
- Sensory capacity of Infants
- Development of Perceptual ability
- Dimensions and Determinants of Perceptual Development

Unit 5: Socio- Cultural Context for Human Development:

- Family
- · Peers, Play behaviour
- Media and Schooling

BOOKS RECOMMENDED:

IBerk-; Child development.

- 2 Bee and Byod-; Developing Child
- 3-Hurlock-;;Child Psychology
- 4-Liebert Polous, and Marmor-; Developmental Psychology
- 5-RamjeeSrivastavandothers-; Adhunik Vikasatmak Manovigyan
- 6--RRP, Sinha, Child Development
- 7.Singh, A.K. (1995) Saral Vikasatmak Ewam Samaj Manovigyan. Motilal Banarsidas, Patna.
- 8.Singh, R.N.(2008) Adhunik Vikasatmak Manovigyan, Aggarwal Publication, Agra

SEMESTER-V MAJOR PAPER-10 Theory

Instruction to faculty members and Question Setter for:

Semester Internal Examination (SIE):

Time: 1 hour

The Semester Internal Examination shall have two components.(a) Written Examination of 20 Marks and (b) Class Attendance Score of 5 marks.

There will be two groups of questions in written examinations of 20 marks. Group A is compulsory and will contain five very short type questions consisting of 1 mark each and one short question of 5 marks. Group B will contain descriptive type two questions of 10 marks each, out of which any one is to be answered.

(Attendance Upto 75%, 1mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd, 5 marks).

End Semester Examination (ESE):

Time:3 hours

The End Semester Exam will be of 75 marks. There will be two groups of questions. Group A is compulsory and will contain three questions. Question No. 1 will be very short type questions consisting of five questionsof1markeach. Question No.2 and 3 will be two short answer type questions of 5 marks each. Group B will contain descriptive type six questions of 15 marks each, out of which any four to be answered.

Program/Class:Bachelor's Degree	Year-Third	Semester-V
Paper - Funda	nmentals of Clinical Psychological	ogy
Paper Code:MJ-10		Core Compulsory
Credit: 4 (60 hours)		1 Credit=15 hrs
FM:100		SIE=25, ESE=75
PM:40		SIE=10, ESE=30

Unit 1: Foundation of Clinical Psychology:

- Concept and Nature of Clinical psychology
- Scope and functions of Clinical Psychology
- Problems of Clinical Psychology
- Training and Education of Clinical Psychologists

Unit 2: Clinical Psychologists in Action:

- Role of Clinical Psychologists in Mental Hospitals.
- Role of Clinical Psychologists in Child Guidance clinics
- Role of Clinical Psychologists in Schools
- Role of Clinical Psychologists in Vocational Guidance Centre

Unit 3: Professional Issues and Skill of Therapists:

• Professional Training

- Professional Regulation
- Professional Ethics
- Skills of Therapists

Unit 4: Clinical Assessment:

- Meaning and Nature of clinical assessment
- Meaning and Types of Psychodiagnoses
- Process and purpose of Clinical Assessment
- Stages and Components of Clinical diagnoses

Unit 5: Therapeutic Techniques:

- Behaviour Therapy
- · Cognitive Therapy
- Client Centred Therapy
- Family TherapyH

BOOKS RECOMMENDED:

I.Beistein, Dauglas A and Neitzel, Mchael T (1987) Introduction to Clinical Psychology, New York: Academic Press

- 2. Kaplan, H. I. and Shadock, B.J. (1988) Comparison Textbook of Psychietry, (5th edition) Baltimore, W. Wilkins.
- 3. Korchin, Shelden, J(1982) Modern Clinical Psychology, New Delhi CBS Publication.
- 4. Wolberg, L.R. (1988). The Techniques of Psychotherapy(IV Edition) Vol.-I and Vol-II, Phildelphia, Grunc and Stration Inc.
- 5. Hassan, S. (2000) Naidanik Manovigyan, Patna, Motilal Banarsi Das.
- 6. Singh, A.K. (2002) Uchchtar Naidank Manovigyan. Motilal Banarsidas, Patna.

MAJOR PAPER-11 Practical 4

Instruction to faculty members and Question Setter for:

End Semester Examination (ESE): Time: 3 hours

The Question for- semester exam Practical Exam will be of equal to 100 Marks and will be of 3 hours duration. Distribution of marks in end semester exam will be as -Experiment 1-30, Testing 1-30, Viva-Voce-20 and N.B-20. Four Questions will be set - Two from Group A and Two from Group B out of which candidates be required to answer two questions One from Group A and One from Group B.

(Note: There is no internal examination in practical paper)

Program/Class: Bachelor's Degree Year-Third	Semester-IV
Panor Prosted 4	
Paper Code:MJ-11/P Paper - Practical-4	
Credit: 4(120 hours)	Core Computsory
FM:100	1 Credit=30 hrs
F.M. 100	PM:40
Group A: Remembering and Forgetting 1. A comparative study of Recall and Recognition	
2. Role of context factor in Recognition	
3. Phenomenon of Proactive Inhibition(PI)	
4. Phenomenon of Retroactive Inhibition(RI)	
Group B: Testing: Aptitudes and Values	
1. Numerical Aptitude Test of Differential Aptitude Test(DAT)	
2. Verbal Reasoning Test of Differential Aptitude Test(DAT)	
3. Alport- Vernon-Lindzey Scale of Values(Indian Adaptation)	
4. Moral Value Scale by Gupta and Singh	

Reference Books:

- 1.Bhargav, M.(2009) Manovaigyanik Parikshan Awam Mapan, Bhargav Book House, Agra
- 2. Mohsin, S.M. (1982). Experiments in Psychology. Patna: MotilalBanarsidas
- 3. Sulaiman, M. (1996). ManovigyanikPrayogAurParikshan. Patna: MotilalBanarsidas.
- 4. Sinha, R.P. (2001). Manovigyanmeprayog, Parikchanaur Snakhiyeki. Patna: Bharti Bhawan
- 5. Singh, A.K. (2011). Uchchtar Manovigyanik Prayogaur Parikshan. Patna: Bharti Bhawan

SEMESTER-VI **MAJOR PAPER-12** Theory

Instruction to faculty members and Question Setter for:

Semester Internal Examination (SIE):

Time:1 hour

The Semester Internal Examination shall have two components (a) Written Examination of 20 Marks and (b) Class Attendance Score of 5 marks.

There will be two groups of questions in written examinations of 20 marks. Group A is compulsory and will contain five very short type questions consisting of 1 mark each and one short question of 5 marks. Group B will contain descriptive type two questions of 10 marks each, out of which any one is to be answered.

(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5marks).

End Semester Examination (ESE):

Time: 3 hours

The End Semester Exam will be of 75 marks. There will be two groups of questions. Group A is compulsory and will contain three questions. Question No. 1 will be very short type questions consisting of five questionsofImarkeach.Question No.2 and 3 will be two short answer type questions of 5 marks each. Group B will contain descriptive type six questions of 15 marks each, out of which any four to be answered.

Program/Class: Bachelor's Degree	Year-Third	Semester-VI
Paper - Syste	ms and Schools in Psychology	7
Paper Code:MJ-12		Core Compulsory
Credit: 4 (60 hours)		1 Credit=15 hrs
FM:100		SIE=25, ESE=75
PM:40		SIE=10, ESE=30
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Unit 1: Systems in Psychology:

- Meaning and Types
- Evaluation of Systems of Psychology
- Basic Issues in Psychology

Unit 2:Structuralism and Functionalism:

(A) Structuralism:

- Systematic Psychology of Wilhelm Wundt
- Contribution of Wundt as an Experimentalist
- · Titchner's Structural Psychology

(B) Functionalism:

- Antecedents of Functionalism
- Contributions of John Dewey, James Rowland Angell and Harvey Carr,
- Functionalism as a System

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Unit 3: Behaviourism:

- 3. Antecedents factors of Behaviourism
- Watsonian Behaviurism as a System
- 5. Watsons's experiments and views on Learning, Emotion and Memory

Unit 4: Gestalt Psychology:

- Contributions of Max Wertheimer, Wolfgang Kohler and Kurt Koffka
- Basic experimental contributions of Gestalt Psychology
- · Gestalt Psychology as a system

Unit 5: Psychoanalysis and neo-Freudians:

- Contributions of Freudian Psychoanalysis
- Individual Psychology of Alfred Adler
- Analytical Psychology of Carl Jung

BOOKS RECOMMENDED:

- 1. Boring, E.G.(1929) A History of Experimental Psychology. The century Company
- 2. Hergenhahn, B.R. (2005) An Introduction to the History of Psychology Thomas Wordsworth.
- 3. Leahey, T.H. (2012, Seventh Editin). History of Psychology: From Antiquity to Modernity, Tailor and Fransis Group.
- 4.Panday, Ramprasad (2012). Manovigyan ka Itihas. Rjkamal Prakashan
- 5. Sharma, R.N. Manovigyan ka Itihas.Laxmi Narayan Agarwal, Agra.
- 6. Singh, A.K. (2015). A Comprehensive Hystory of Psychology Patna: MotilalBanarsidas(In English).
- 7. Singh, A.K. (2012). Manovigyan ke Sampraday avam Etihas, Patna: MotilalBanarsidas(In Hindi).

SEMESTER-VI MAJOR PAPER-13 Theory

instruction to faculty members and Question Setter for:

Semester Internal Examination (SIE):

Time:1 hour

The Semester Internal Examination shall have two components.(a) Written Examination of 20 Marks and (b) Class Attendance Score of 5 marks.

There will be two groups of questions in written examinations of 20 marks. Group A is compulsory and will contain five very short type questions consisting of 1 mark each and one short question of 5 marks. Group B will contain descriptive type two questions of 10 marks each, out of which any one is to be answered.

(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks;90<Attd,5marks).

End Semester Examination (ESE):

Time:3 hours

The End Semester Exam will be of 75 marks. There will be two groups of questions. Group A is compulsory and will contain three questions. Question No. 1 will be very short type questions consisting of five questionsofImarkeach.Question No.2 and 3 will be two short answer type questions of 5 marks each. Group B will contain descriptive type six questions of 15 marks each, out of which any four to be answered.

Program/Class: Bachelor's Degree Yo	ar-Third Semester-V
Paper - Psycholo	gical Assessment
Paper Code:MJ-13	Core Compulsor
Credit: 4 (60 hours)	1 Credit=15 hr
FM:100	SIE=25, ESE=75
PM:40	SIE=10, ESE=30
Timit 1. Introductions	

Unit 1:Introduction:

- Origin and Development of Psychological Testing
- Types of Psychological Tests
- Characteristics of a good Psychological test.

Unit 2: Measurement in Psychology:

- Level of Measurement-Nominal Scale, Ordinal Scale, Interval Scale and Ratio Scale.
- Uses of Measurement
- · Psychological and Physical Measurement
- Measurement and Evaluation

Unit 3: Test Construction:

- Steps
- Test Standardization
- Test Reliability-Types
- Test Validity-Types

Unit 4: Measurement of Aptitude:

- Aptitude- Definition and Characteristics
- Differential Aptitude Tests
- Specific Aptitude Tests

Unit 5: Measurement of Attitudes:

- Attitude-Definition and Nature
- Thurston's Scale
- Likert's Five Point Scale
- Bogardus's Social Distance Scale

BOOKS RECOMMENDED:

- 1. Anastasi, Anne (1988). Psychological Testing, London, McMillan Publishing Copany.
- 2. Asthana, Bipin (Second Edition). Measurement and Evaluation in Psychology and Measurement. Vinod Pustak Bhandar, Agra.(In English)
- 3. Bhargav, Mahesh (2009). Adhunik Manovagyanik Parikshan avam Mapan, H.P. Bhargav Book Hause, Agra.
- 4. Chromback, Lee, J. Essentials of Psychological Testing. New York: Harpar and Row

SEMESTER-VI MAJOR PAPER-14 Theory

Instruction to faculty members and Question Setter for:

Semester Internal Examination (SIE):

Time:1 hour

The Semester Internal Examination shall have two components (a) Written Examination of 20 Marks and (b) Class Attendance Score of 5 marks.

There will be two groups of questions in written examinations of 20 marks. Group A is compulsory and will contain five very short type questions consisting of 1 mark each and one short question of 5 marks. Group B will contain descriptive type two questions of 10 marks each, out of which any one is to be answered.

(Attendance Upto 75%, 1mark; 75<Attd. <80, 2 marks; 80<Attd. <85, 3 marks; 85<Attd. <90, 4 marks; 90<Attd, 5marks).

End Semester Examination (ESE):

Time:3 hours

The End Semester Exam will be of 75 marks. There will be two groups of questions. Group A is compulsory and will contain three questions. Question No. 1 will be very short type questions consisting of five questionsofImarkeach.Question No.2 and 3 will be two short answer type questions of 5 marks each. Group B will contain descriptive type six questions of 15 marks each, out of which any four to be answered.

Program/Class: Bachelor's Degree	Year-Third	Semester-VI
Paper - Introd	uction to Indian Psychologi	cal Thoughts
Paper Code;MJ-14		Core Compulsory
Credit: 4 (60 hours)		1 Credit=15 hrs
FM:100		SIE=25, ESE=75
PM:40		SIE=10, ESE=30

Unit 1:Introduction:

- Psychology in India during Ancient time
- Cognitive Processes in Ancient Indian Psychology
 - a) Perception
 - b) Attention and Distraction
 - c) Learning
 - d) Memory and Imagination e) Thought and Language

Unit 2: Personality in Ancient Indian Psychology:

- · Explanation of Personality in Upnishad
- Yoga Theory of Personality

Unit 3: Abhidhamma- An Eastern Personality Therory:

- Introduction
- Kushal(Healthy) and Akushal(Unhealthy) Factors
- Types of Neutral Nature properties
- Personality types- Sensual, Hateful and Deluded

Unit 4: Healthy Personality and Mental Disorders:

- · Akushal Karak as source of Mental Disorder
- Meditation- Means to Healthy Personality
- Arabat- Ideal type of Healthy Personality

Unit 5: Development of Modern Indian Psychology:

- Clinical Psychology
- Social Psychology
- Experimental Psychology
- Industrial Psychology

- 1. Panday, Ramprasad (2012). Manovigyan ka Itihas. Rjkamal Prakashan
- 2.Rahman, A. and Jawaid, A. (1994). ManovigyankaSanchhiptlihas. Patna: Motilal
- 3.Rao, K. Ramakrishna, Paranjpe, Anand C.(2016). Psychology in the Indian Tradition, Springer.(In English
- 4. Sharma, R.N. Manovigyan ka Itihas.Laxmi Narayan Agarwal, Agra.
- 5. Singh, A.K. (2015). A Comprehensive Hystory of Psychology Patna: MotifalBanarsidas(In English).
- 6. Singh, A.K. (2012). Manovigyan ke Sampraday avam Etihas, Patna: MotilalBanarsidas(In Hindi).
- 7. Sinha, Jadunath(2017). Indian Psychology (VI-1, Vol-2, Vol-3). Patna: Motilal Banarsidasd

MAJOR PAPER-15 Practical 5

Instruction to faculty members and Question Setter for:

End Semester Examination (ESE): Time:3 hours

The Question for- semester exam Practical Exam will be of equal to 100 Marks and will be of 3 hours duration. Distribution of marks in end semester exam will be as -Experiment 1-30, Testing 1-30, Viva-Voce-20 and N.B-20. Four Questions will be set - Two from Group A and Two from Group B out of which candidates be required to answer two questions One from Group A and One from Group B.

(Note: There is no internal examination in practical paper)

Program/Class: Bachelor's DegreeYear-Third	Semester-VI
Paper - Pra	ctical-5
Paper Code:MJ-15/P	Core Computsory
Credit: 4(120 hours)	1 Credit=30 hrs
FM:100	PM:40

Group A: Motivation and Emotion:

- 1. Effect of Knowledge of Results on Performance
- 2. Zeigarnik Phenomenon
- 3. Colour Preference test-by the method of paired-comparison.
- 4. Effect of Affective state on Respiration

Group B: Testing: Attitude, Interest and Adjustment:

- 1. Sodhi's Attitude Scale
- Gayekwar Suvarn Pramod and Sonawane Sanjiv Arjunrao' Adolescents Holistic Scientific Attitude Scale
- 3.Interest Inventory by Dr. Raghuraj Pal Singh
- 4. Bell's Adjustment Inventory(Indian Adaptation)

Reference Books:

- 1.Bhargav, M.(2009) Manovaigyanik Parikshan Awam Mapan, Bhargav Book House, Agra
- 2. Mohsin, S.M. (1982). Experiments in Psychology. Patna: MotilalBanarsidas
- 3. Sulaiman, M. (1996). ManovigyanikPrayogAurParikshan. Patna: MotilalBanarsidas.
- 4.Sinha,R.R.P(2001). Manovigyanmeprayog, ParikchanaurSnakhiyeki.Patna: BhartiBhawan
- 5.Singh, A.K. (2011). Uchehtar Manovigyanik Prayogaur Parikshan. Patna: Bharti Bhawan

SEMESTER-I

MINOR PAPER-1A Theory

Instruction to faculty members and Question Setter for:

Semester Internal Examination (SIE): Time:

1 hour

The Semester Internal Examination shall have two components.(a) Written Examination of 10 Marks and (b) Class Attendance Score of 5 marks.

There will be two groups of questions in written examinations of 10 marks. Group A is compulsory and will contain five very short type questions containing I mark each and Group B will contain descriptive type two questions of 5 marks each, out of which any one is to be answered.

(Attendance Upto 75%, 1mark; 75<Attd. <80, 2 marks; 80<Attd. <85, 3 marks; 85<Attd. <90, 4 marks; 90<Attd, 5 marks).

End Semester Examination (ESE):

Time:3 hours

The End Semester Exam will be of 60 marks. There will be two groups of questions. Group A is compulsory and will contain three questions. Question No. 1 will be very short type questions consisting of five questionsofImarkeach. Question No.2 and 3 will be twoshort answer type questions of 5 marks each. Group B will contain descriptive type five questions of 15 marks each, out of which any three to be answered.

Program/Class: Undergraduate Certificate	Year-First	Semester-1
Paper	r : Introduction to Psychology	
Paper Code: MN 1A	Discipline	/Inter Disciplinary Minor
Credit: 3 (45 hours)1		Credit= 15 hours
FM:75		SIE=15, ESE=60
PM:30		SIE=06, ESE=24

Course Outcomes: After the completion of course, the students will have ability to:

- 1. Understanding what Psychology is all about.
- 2. Understand the scope and the field of Psychology.
- 3. Developing familiarity with basic concepts related to some foundational themes of study in Psychology such as learning, memory, perception, thinking, emotion, sensation, attention including sensory process.

Unit 1:Introduction:

- Definition, nature and subject matter of Psychology;
- Branches of psychology- Cognitive, Abnormal, Social, Developmental, Clinical, Educational
- Methods of psychology- Observation, Experimental and Interview Methods

Unit 2: Sensory and Perceptual Processes:

- Structure and Functions of Eye
- Structure and Functions of Ear

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- Perceptional-Concept and Process
- Views on Perception: Gestalt and Behaviouristic

Unit 3: Sensation and Attention:

- Sensation: Definition and Characteristics
- Attention: Meaning and phenomena (spanofattention, division of attention, fluctuation and distraction),
- Determinants: objective and subjective

Unit 4: Learning:

- Definition and Nature
- Methods of learning
- Theories of learning- Thorndike's Connectionism, Pavlov's Classical conditioning, Skinner's Operant conditioning,

Unit 5:Memory:

- Meaning and Nature of memory
- Types of memory-Sensory memory semantic memory, STM and LTM; Difference between LTM and STM:
- Factors improving memory Forgetting:
- Concept, Nature and Causes

- 1. Sing, A. K (2012). Adhunic Samanya Monavigyan. Patna: Motilal Banaridas. (In Hindi)
- 2.Suleman, Md. (2012) :Adhunic Samanya Manougyan. Patna: Motila IBanarsidas. (In Hindi)
- 3 Baron, R.and Misra, G. (2013). Psychology. New Delhi: Pearson.
- 4. Robert Feldman (2011) Essentials of Understanding Psychology 10thEdition, ISBN-13-9781259003059/ISBN-10-1259003051
- 5.. Morgan C.T., King R.A, WeissJ.Rad Schopler, J. (2012). (latestedition). Introduction to Psychology. TATA McGraw Hill Education Pvt. New Delhi.
- . 6. Mangal S.K(2000)General Psychology, NewDelhi: Sterling PublishersPvt.Ltd.
- 7. Shash iJain(Latest edition) Introduction to Psychology. Nerw Delhi: Kalyani Publishers.

SEMESTER-I

MINOR PAPER-1A Practical

Instruction to faculty members and Question Setter for:

End Semester Examination (ESE): Time:

3 hours

The Question for-semester exam Practical Exam will be of equal to 25 Marks Distribution of marks in end semester exam will be as - experiment-15Viva-Voce-5 and N.B-5. Two Questions will be set out of which candidates be required to answer one question.

(Note: There is no internal examination in practical paper)

Program/Class: UndergraduateYear-Second Certificate	Semester-III
Paper - Practica	II
Paper Code: MN 1A/P	Discipline/Inter Disciplinary Minor
Credit: 1	1 Credit=30 hrs
FM:25	PM:10
Experiments:	
1.Simple Method in Verbal learning	
2. Serial Method in Verbal learning	
3. Paired Associate Method in Verbal learning	
4. Whole vs Part Method in Verbal learning	
Reference Books:	
1. Mohsin, S.M. (1982). Experiments in Psychology. Patna: Moti	lalBanarsidas
2. Sulaiman, M. (1996). ManovigyanikPrayogAurParikshan. Patr	
3.Sinha, R.P. (2001). Manovigyanme prayog, Parikchanaur Snak	
4.Singh, A.K. (2011). Uchchtar Manovigyanik Prayogaur Parikshan.	

SEMESTER-III

MINOR PAPER-1B **Theory**

Instruction to faculty members and Question Setter for:

Semester Internal Examination (SIE):

Time: 1 hour

The Semester Internal Examination shall have two components.(a) Written Examination of 10 Marks and (b) Class Attendance Score of 5 marks.

There will be two groups of questions in written examinations of 10 marks. Group A is compulsory and will contain five very short type questions containing I mark each and Group B will contain descriptive type two questions of 5 marks each, out of which any one is to be answered. (Attendance Upto 75%, Imark; 75<Attd. <80, 2 marks; 80<Attd. <85, 3 marks; 85<Attd. <90, 4

marks;90<Attd,5marks).

End Semester Examination (ESE):

Time:3 hours

The End Semester Exam will be of 75 marks. There will be two groups of questions. Group A is compulsory and will contain three questions. Question No. 1 will be very short type questions consisting of five questionsofImarkeach. Question No.2 and 3 will be two short answer type questions of 5 marks each. Group B will contain descriptive type five questions of 15 marks each, out of which any three t obe answered.

Program/Class: Undergraduate Diploma	Year-Second	Semester-III
Pa	per - Community Psychology	
Paper Code:MN-1B		nary/Interdisciplinary Minor
Credit: 3 (45 hours)	222-3371	
FM:75		1 Credit=15 hrs
PM: 30		SIE=15, ESE=60
		SIE=06, ESE=24

Course Outcomes: This course provides:

- 1. knowledge about how community issues can impact the health and wellness of individuals.
- 2. knowledge about the community as a context for the individuals within it, and the relationship of the individual to the community and society.
- 3. knowledge to understand the functioning of the community, including the quality of life of the persons within groups, organizations and institutions, communities, and society.
- 4.knowledge to work on issues like empowerment, civic participation, building a sense of community, problem prevention, health promotion and individual wellness.

Unit 1: Introduction:

- Definition of Community Psychology
- Historical contexts of Community Psychology:
- Concept, evolution and nature of community mental health.

SYLLABUS PSYCHOLOGY, BBMKU, FYUGP-NEP 2020

YEAR OF IMPLIMENTATION-2022-2023

- Types of community;
- Models of mental health services: mental, social, organizational and ecological.

Unit 2: Core values:

- Individual and family wellness; sense of community; respect for human diversity;
- Social justice ;empowerment and citizen participation :collaboration and community strength

Unit 3: Health promotion:

- Process of community organization for health promotion;
- Community mental health program for child and maternal health, physically challenged and old age in the Indian context

Unit4:Intervention:

 Community mental health intervention and community based rehabilitation; Training of the Para -professional and non-professionals.

Unit 5: Communitymental health in India:

Issues and challenges.

- Bloom, B. (1973). Community Mental Health—A critical analysis. New Jersey. General Learning Press.
- 2.Koch, C.H (1986)(ed.). Community Clinical Psychology.London: Croom Helm.
- 3.Mann, P.A. (1978). Community Psychology: Concepts and Application .New York: The Free Press.
- 4.Rappaport, J. (1977). Community psychology: Values Research and Action. New York: Holt, Reinehart and Wingston.
- 5. Singh, A.K. (2012). Adhunik Asamnya Manovigyan (Motilal Banarsi Das).
- 6. Singh, A.K. (2012). Uchtar Naidanik Manovigyan (Motilal Banarsi Das).

SEMESTER -III

MINOR PAPER-1B Practical

Instruction to faculty member sand Question Setter for:

End Semester Examination (ESE):

Time:3 hours

The Question for-semester exam Practical Exam will be of equal to 25 Marks. Distribution of marks in end semester exam will be as —Testing- 15, Viva-Voce-5 and N.B-5. Two Questions will be set out of which candidates be required to answer one question.

(Note: There is no internal examination in practical paper)

Program/Class: Undergraduate Diploma	Year-Second	Semester-III
	Paper - Practical II	
Paper Code: MN 1B/P	Disc	ipline/Inter Disciplinary Minor
Credit: 1		1 Credit=30 hrs
FM:25		PM:10
Testing:		
1.Mohsin's General Intelli 2.Eyejenk's Personality Q 3.Sinha's Manifest Anxiety	uestionnaire (EPQ-Indian Adapta	tion)
4. Mental Health Battery by	y Singh and Gupta	
Reference Books:		
1. Mohsin, S.M. (1982). Experiments in Ps	sychology, Patna: Motilal Banarsidas	
2. Sulaiman, M. (1996). ManovigyanikPra		arcidae
3.Sinha,R.R.P(2001). Manovigyanme pray		
4.Singh,A.K.(2011).UchchtarManovigyani		

SEMESTER -V

MINOR PAPER-1C Theory

Instruction to faculty members and Question Setter for:

Semester Internal Examination (SIE):

The Semester Internal Examination shall have two component.(a) Written Examination of 10 Marks and (b) Class Attendance Score of 5 marks.

There will be two groups of question in written examination of 10 marks. Group A is compulsory and will contain five very short type questions containing 1 marks each and Group B will contain descriptive type two questions of 5 marks each, out of which any one is to be answered.

(Attendance UPto 75%, 1 Mark: 75<Attd.<80, 2 marks: 80<Attd.<85, 3 marks: 85<Attd.<90, 4marks: 90<Attd, 5 marks).

End Semester Examination (ESE):

The End Semester Exam will be of 75 marks. There will be two groups of questions. Group A is compulsory and will contain three questions. Question No. 1 will be very short type questions consisting of five questions of 1 mark each. Question No. 2 and 3 will be two short answer type questions of 5 marks each. Group B will contain descriptive type five questions of 15 marks each, out of which any three to be answered.

Program/Class: Bachelor's Degree	Year-Third	Semester-V
Paper- Psych	ology and Mental Health	
Paper Code:MN 1C		y/Interdisciplinary Minor
Credit:3 (45 hours)		1 Credit =15 hrs
FM:75		SIE =15,ESE=60
PM:30		
Course Outcomes: Good mental health is a	state of well-being that ena	SIE=06,ESE=

Course Outcomes: Good mental health is a state of well-being that enables us to cope with daily stressors, perform tasks effectively, realize our professional and personal goals, and contribute to society. This course provides:

- knowledge about mental health which includes a number of dimensions: self-esteem, realization of
 one's potential, the ability to maintain fulfillment, meaningful relationships and psychological wellbeing.
- knowledge about components of good mental health.
- 3. knowledge about distinction between good mental health and mental illness.
- 4. understanding about factors influencing mental health and psychological well-being of individuals.
- 5. knowledge about the adjustment of human beings to the world and to the each other with a maximum effectiveness and happiness.
- 6. knowledge of methods of interventions for improving mental health.

Unit I: Introduction:

- · Definition and meaning of Mental Health
- Indicators of Good Mental Health and Poor Mental health
- Common myths related to mental health

Strategies to improve mental health.

Unit-II: Mental Health and Illness:

- Behavioral and psychological correlates of illness
- Approaches to promoting wellness, Some common health beliefs and their implications.
- Models of health—The cognition models, The health belief model, The protection motivation model, Leventhal's self-regulatory model.

Unit -III: Stress and Management techniques:

- Definition, types and common signs of stress
- Stress influenced disorders-diabetes, heart disease and peptic ulcer
- Sources of stress across Adolescence and Adulthood: Relationship, peer relationship, academic stress, career-related concerns, substance use.
- Stress Management techniques-Grounding technique and diaphragmatic breathing.

Unit-IV: Psychological Counseling and Mental Health:

- Meaning and goals,
- Mental health professionals: Psychiatrist, Psychiatric social worker, Counsellor.
- The effective counselor: personality and self of the counselor.
- Counseling process-general steps.

Unit-V: Mental Health in India:

Issues and challenges

- 1. Howitz, A.V. and Scheid, T.L. (1999). Handbook for the study of Mental Health: Social Contaxts, Theories and Systems, Delhi Book Store.
- 2.Mhanty,N, Varadwaj,K. & Mishra, H.C. (2014)Exploration of Human Nature and Strength:Practical in Psychology,Divya Prakashan, Bhubansewar
- 3. Singh, A.K. Uchattar Naidanik Manovigyan.
- 4.Tylor, S.E. (2006). Health Psychology (6th Ed.). New York: Tata McGraw Hill
- 5. United Nation (2014), Mental Health Matters: Social Inclusion of Youth with Mental Health Conditions, Economic and Social Affairs, New York.

SEMESTER -V MINOR PAPER 1C Practical

Instruction to faculty members and Question Setter for:

End Semester Examination (ESE):

The Question for semester practical exam will be of equal to 25 Marks. Distribution of marks in end semester exam will be as —Testing-15, Viva-Voce-5 and N.B-5. Two Questions will be set out of which candidates be required to answer one question.

(Note: There is no internal examination in practical paper)

Program/Class: Bachelor's Degree	Year-Third	Semester-V
P:	aper - Practical III	
Paper Code: MN 1C/P		Inter Disciplinary Minor
Credit:1		1 Credit=30 hrs
FM:25		PM:10
Testing:		
1.Ego strength scale by Q. Hasan (Hino 2.Noise Sensitivity Scale by Mohar, B. 3.Life Satisfaction Scale by Pramod K. 4.Occupational Stress Index by Shriva:	hatia and Sahgal. umar.	
Reference Books:	ouve and onign	
. Mohsin, S.M. (1982). Experiments in Psycholog	av Patra: Motile IPanamides	
. Sulaiman, M. (1996). Manovigyanik Prayog Au		vidos
.Sinha,R.R.P(2001). Manovigyanme prayog, Pari	ikahanaweCnakhiyatsi Dutum Dhami	Discourse.

SEMESTER-I/II/III

Multidisciplinary Course in Psychology Theory

Instruction to faculty members and Question Setter for:

End Semester Examination (ESE):

Time: 3 hours

The End Semester Exam will be of 75 marks. There will be two groups of questions. Group A is compulsory and will contain three questions. Question No. 1 will be very short type questions consisting of five questionsofImarkeach.Question No.2 and 3 will be two short answer type questions of 5 marks each. Group B will contain descriptive type six questions of 15 marks each, out of which any four to be answered.

(Note: There is no internal examination)

Program/Class: Undergraduate	Year-First/Second	Semester-I/II/II)
Certificate/ Diploma		
Paper –	Introduction to General Psycl	hology
Paper Code: MDC/PSY		Multidisciplinary Course
Credit: 3		1 Credit=15 hrs
FM:75		PM:30

Course Outcomes: After the completion of course:

- 1. The students will have ability to understand what Psychology is all about.
- 2. The students will understand the scope and the field of Psychology.
- Develop familiarity with basic concepts related to some foundational themes of study in Psychology such as learning, memory, and perception, forgetting and human sensory process.

Unit 1:Introduction:

- · Definition and Goals of psychology;
- Methods of Psychology- Observation, Experimental, and Interview method

Unit 2:SensoryandPerceptual Processes:

- Structure and function of eye and ear;
- Perception: Concept and process, Views on perception: Behavioristic and Gestalt, Perceptual organization,

Unit 2:Learning:

- Nature and Definitions of Learning;
- Role of Motivation in Learning;
- Theories of Learning-Thorndike's Trial and Error theory, Kohlar & Kafka's Insight theory, Pavlov's Conditioning theory

Unit 4: (A) Memory:

- Nature and Definitions of Memory;
- Process of Memory;
- Types of memory

(B)Forgetting:

- Nature and Definitions of Forgetting;
- · Causes of Forgetting

- 1. Wood, S.E. and Wood, E.G. (1996): The world of Psychology. New York: Allyn-Bacon.
- 2. Rahman, A. (1998): Samanya ManovigyanVishay aur Viyakhya: Motilal Banarasidas.
- 3. Suleiman, Md(1996): UchhtarSamanyaManovigyan: Patna: Motila IBanarsidas.
- 4. Sing, A. K (2012). Adhunic Samanya Monavigyan. Patna: Motilal Banaridas. (In Hindi)
- 5. Baron, R. and Misra, G. (2013). Psychology. New Delhi: Pearson.
- 6..Robert Feldman (2011) Essentials of Understanding Psychology 10thEdition, ISBN-13-9781259003059/ISBN-10-1259003051
- 7. Morgan C.T., King R.A, Weiss J. Rad Schopler, J. (2012). (latest edition). Introduction to Psychology. TATA McGrawHill Education Pv t. New Delhi.
- 8. Mangal S.K(2000)General Psychology, NewDelhi: Sterling PublishersPvt.Ltd.

FORMAT OF QUESTION PAPER FOR SEMESTER INTERNAL EXAMINATION



Binod Bihari Mahato Koylanchal University, Dhanbad

Question format for 10 Marks:

		Subject/Code		
F.M.=10		Time=1Hr.		Exam Year
General I	nstru	ctions:		
i.	Group	A carries very short answer type compulsory que	stion.	
ii.		er I out of 2 subjective/descriptive questions given		
iii.	Answe	er in your own words as far as practicable.	•	
iv.	Answe	er all sub parts of a question at one place.	* *	
v.	Numb	ers in right indicate full marks of the question.		
		Group A	♦	
1.				[5x1=5]
-	i.	***************************************		
	ïi.			
	iii.			
	iv.		5	
	٧,	•••••		
		Group B		
2		*******	42	[5]
		******		[5]
				F. 3
Note: The	re may	be subdivisions in each question asked in	Theory Exa	mination.

FORMAT OF QUESTION PAPER FOR SEMESTER INTERNAL EXAMINATION



Binod Bihari Mahato Koylanchal University, Dhanbad

Question format for 20 Marks:

	Subject/Code	
F.M.=20	Time=1Hr.	Exam Year
General	Instruction: S.	
i.	Group A carries very short answer type compulsory question.	
ii.	Answer 1 out of 2 subjective/descriptive questions given in Group B.	
iii.	Answer in your own words as far as practicable.	
iv.	Answer all sub parts of a question at one place,	
V.	Numbers in right indicate full marks of the question.	
	Group A	
1.		[5x1=5]
	i	
	ií	
	iii	
	iv	
	V	
	2	[5]
	Group B	
3	***************************************	[10]
		[10]



Binod Bihari Mahato Koylanchal University, Dhanbad

Question format for 50 Marks:

	Subject/Code	
F.M.=50	Time=3Hrs.	Exam Year
General J	nstructions:	400755144 A 50084
i.	Group A carries very short answer type compulsory question.	
ii.	Answer 3 out of 5 subjective/descriptive questions given in Group B.	
iii.	Answer in your own words as far as practicable.	
iv.	Answer all sub parts of a question at one place.	
v.	Numbers in right indicate full marks of the question.	
-	Group A	
1.		[5x1=5]
	i	faxr 21
	ii	
	iii	
	iv	
	V	
	Group B	
. 2	************	[15]
	************	<u>[15]</u>
	***************************************	[15]
	**********	[15]
6	*************	[25]
Note: There	e may be subdivisions in each question asked in Theory Exan	nimati



Binod Bihari Mahato Koylanchal University, Dhanbad

Question format for 60 Marks:

	Subject/Code	
F.M.=60	Time=3Hrs.	Exam Year
General I	nstructions:	
i.	Group A carries very short answer type compulsory question.	
ii.	Answer 3 out of 5 subjective/descriptive questions given in Group B.	
iii.	Answer in your own words as far as practicable.	
iv.	Answer all sub parts of a question at one place.	
v.	Numbers in right indicate full marks of the question.	:
	Group A	
1.	•	[5x1=5]
î.	***************	
ii.	******************	
iii.	4.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
iv.	**************	
v.	************************	
2	*************************	[5]
3	***************************************	[5]
	Group B	
4		[15]
5	************	[15]
	***********	[15]
i		[15]
8		[15]
Note: The	re may be subdivisions in each question asked in Theory Exa	mination.



Binod Bihari Mahato Koylanchal University, Dhanbad

Question format for 75 Marks:

Subject/Code .			
F.M.=75	Time=3Hrs.	Exam Year	
General I	nstruction &:		
i.	Group A carries very short answer type compulsory question.		
ii.	Answer 4 out of 6 subjective/descriptive questions given in Group B.		
iii.	Answer in your own words as far as practicable.		
iv.	Answer all sub parts of a question at one place.		
V.	Numbers in right indicate full marks of the question.		
1.		5.0° -≤ .05.91	
	i	[5x1=5]	
	ii.		
	iii		
	iv.		
•	V		
2	***************************************	FCI	
3	*******	[S]	
	Group B	[5]	
4	***************************************	[1 <i>E</i>]	
5	************	[15]	
	***********	[15]	
7	***************************************	[15]	
8	***************************************	[15]	
9	************	[15]	
	*	[15]	
ote: There	e may be subdivisions in each question asked in Theory Exan		



Binod Bihari Mahato Koylanchal University, Dhanbad

Question format for 100 Marks:

Subject/Code		
F.M.=100		· Exam Year
General I	nstruction3;	
i.	Group A carries very short answer type compulsory question.	
ii.	Answer 4 out of 6 subjective/descriptive questions given in Group B.	·
iii.	Answer in your own words as far as practicable.	
iv.	Answer all sub parts of a question at one place.	
V.	Numbers in right indicate full marks of the question.	
	Group A	
1.		[10x1=10]
	i. vi	
	ii. vii	
	iii. viii	
	ivix	
	V.	
2	***************************************	[5]
3	***************************************	[5]
	Group B	, L J
4		[20]
		[20]
	······································	[20]
		[20]
		[20]
<i>></i> • • • • • • • • • • • • • • • • • • •		[20]