Department of Philosophy

Binod Bihari Mahto Koylanchal University
Syllabus for Bachelor of Arts in Philosophy
Four Year Under Graduate Programme (FYUGP)
As per provisions of NEP- 2020



ACADEMIC SESSION:

Super 193

W.E.F. 2022-2026

DR. SUNANDA KUMARI
HEAD
University Deptt. of Philosophy
B.B.M.K. University, Dhanbad

12023

11/08/2013 Tolore 2023

11/08/2023

Dean
Faculty of Humanities
Binod Bihari Mahato Koyalanchal University
Dhanbad, Jharkhand



BINOD BIHARI MAHTO KOYALANCHAL UNIVERSITY Dhanbad, Jharkhand - 826004

E-mail:- registrarbbmku@gmail.com

Notification

In exercise of the powers vested in him under the Jharkhand State Universities Act 2000 as amended up-to-date, the Vice-Chancellor is pleased to constitute a Board of Studies (BOS) for Under Graduate Syllabus of the Department of Philosophy, comprising of following members for a period of one year from the date of notification :

- 1. Or. Sunanda Kumari Head, University Department of Philosophy. BBMKU
- 2. Or. Reeta Kumari Sharma, Dean, Faculty of Humanities, BBMKU
- 3. Dr. Rajesh Kumar, University Department of Philosophy, BBMKU.
- 4. Dr. Krishna Murari, University Department of Philosophy, BBMKU.
- 5. Dr. Tapti Chakravorty University Department of Philosophy, BBMKU.
- 6. Dr. Manoj Kumar Tiwari Department of Philosophy, Sindri College, Sindri.
- 7. Prof. S.P. Pandey Head, University Department of Philosophy, BHU, Varanasi.

Memo No. 88MKU/R/.1265_/2023

Copy to: -

- 1. Persons concerned.
- 2. Dean, Faculty of Humanities, 88M/KU
- 3. Head, University Department of Philosophy
- 4. Establishment Section, BBMKU, Dhanbad
- P.A. to VC/PVC/F.A./R for information to VC/PVC/F.A./R.
- Guard File.

- Chairperson

· Member

-Member

-Member

-Member

· External expert

By order of the Vice-Chancellor

Registrar

BBMKU, Dhanbad.

Local Disk D/Masser Gopal/Essit /805/88448U/2012/ 35

Binod Bihari Mahto Koyalanchal University, Dhanbad

Following guidelines were passed in the meeting of Implementation committee of NEP-2020 held on 03.07.2023 and 05.07.2023 for the preparation of syllabi.

Guidelines for preparation of syllabi as per FYUGP- 2020

AEC (Ability enhancements courses)- 2 Credits

- Full marks 50, Pass Marks 20
- No internal examination will be conducted.
- In AEC the students of all faculties will have to select either Hindi or English in Semester -1 and those student who have opted Hindi will have to select English as AEC in Semester -2 and vice versa. For 3rd and 4th semester student can opt Sanskrit, Urdu, Bengali, English, Hindi or TRL. (resolution no. 6 and 7 dated 19.05.2023)
- In 4th semester there will be AEC-3 will include Language and Communication Skill in Hindi and English, Heads of the respective Department are requested to prepare the syllabi of these paper. (Page no. - 23 table -2 of revised curriculum and credit framework of FYUGP).

VAC (Value added Courses)- 2 Credits

- Full marks 50, Pass Marks 20
- For 1st semester "Understanding India"
- For 4th Semester "Environmental Studies"
- No internal examination will be conducted.
 (Page no.- 33 table -10 of revised curriculum and credit framework of FYUGP)

SEC (Skill Enhancement Courses) - 3 Credits

- Full Marks 75, Pass Marks 30
- Digital Education & Mathematical and Computational Thinking and Analysis is selected as SEC.
 Student will have to select or opt either of the two subjects for semester I,II and III in no case both subject will be allowed to opt.
- No internal examination will be conducted.

√ MDC (Multidisciplinary Courses) – 3 credits √

- Full Marks 75, Pass Marks 30
- No internal examination will be conducted.
- A student will study three different subject in the multidisciplinary courses during first three semester.
- All Heads of University department are requested to prepared one paper of MDC syllabus*.
 (Page no.- 33 table -10 of revised curriculum and credit framework of FYUGP)
 *it should be equivalent or at par with previously named as IRC.

Major Courses -

Non Practical Subjects

S.N.	Semester	Paper	Credit	Full N	Full Marks Pass 1		Marks	
			1000 4	Internal	End Sem.	Internal	End	
				(Mid Sem.)		(Mid Sem.)	Sem.	
1.	l l	MJ-1	4	25	75	10	30	
2.	111	MJ-2	4	25	75	10	30	
	11	MJ-3	4	25	75	10	30	
3.	111	MJ-4	4	25	75	10	30	
	- 111	MJ-5	4	25	75	10	30	
		MJ-6	4	25	75	10	30	
4.	IV	MJ-7	4	25	75	10	30	
		MJ-8	4	25	75	10	30	
		MJ-9	4	25	75	10	30	
5.	V	MJ-10	4	25	75	10	30	
************		MJ-11	4	25	75	10	30	
		MJ-12	4	25	75	10	30	
6.	VI	MJ-13	4	25	75	10	30	
0.		MJ-14	4	25	75	10	30	
		MJ-15	4	25	75	10	30	
		AMJ-01	4	25	75	10	30	
7.	VII	AMJ-02	4	25	75	10	30	
·	· [AMJ-03	4	25	75	10	30	
		AMJ-04	4	25	75	10	30	
8.	VIII	AMJ-05	4	25	75	10	30	
	Total Ci	redit -			80			

Practical Subjects (Major)

S.N.	Semester	Paper	Credit	F	ull Marks-1	100		Pass Marks	
				Internal Theory (Mid Sem.)	End sem. Theory	End sem. Practical	Internal Theory (Mid Sem.)	End Sem. Theory	End sem. Practical
1.		MJ-1: Theory	4	25	75	-	10	30	-
		MJ-2: Theory	4	25	75		10	30	-
2.	[]	MJ-3: Practical- I	4			100		•	40
3.		MJ-4: Theory	4	25	75	-	10	30	L
	111	MJ-5: Practical- II	4		ż	100			40
4.	.IV	MJ-6: Theory	4	25	75	<u>.</u>	10	30	-

		MJ-7: Theory	4	25	75	~	10	30	-
		MJ-8: Practical-	4	-	_	100		-	40
		MJ-9: Theory	4	25	75		10	30	_
5.	V	MJ-10: Theory	4	25	75	-	10	30	-
		MJ-11: Practical- IV	4		-	100			40
		MJ-12: Theory	4	25	75		10	30	-
		MJ-13: Theory	4	25	75	_	10	30	-
6.	VI	MJ-14: Theory	4	25	75	-	10	30	-
		MJ-15: Practical- V	4			100	-	-	40
		AMJ-01; Theory	4	25	75		10	30	
		AMJ-02: Theory	4	25	75	**************************************	10	30	
7.	VII	AMJ-03: Theory	4	25	75		10	30	_
		AMJ-04: Practical- VI	4	, ,,,	-	100	~	-	40
8.	VIII	AMJ-05; Theory	4	25	75		10	30	b
	Total Cre	dit -				80			

^{*}total theory papers will be 14 and practical papers will be 6.

Minor From Discipline (Non Practical) – 4 Credits

One paper in Sem. - I, III, V and VII

S.N.	Semester	Paper	Credit	Full Marks		Full Marks Pass Marks		
				Internal (Mid Sem.)	End Sem.	Internal (Mid Sem.)	End Sem.	
1.	1	MN-1A	4	25	75	10	30	
2.	111	MN-1B	4	25	75	10	30	
3.	V	MN-1C	4	25	75	10	30	
4.	VII	MN-1D	4	25	75	10	30	

^{*}no internal or mid semester examination will be conducted for practical papers.

ELIGIBILITY CRITERIA TO PURSUE UNDERGRADUATE COURSES

- i. The students passing Grade 12/ Intermediate/ equivalent examination shall be eligible for applying admission. The criteria for admission under the heads shall be the minimum pass marks at the last lower examination.
- ii. Entry will be based on the Certificate obtained after successful completion of Grade 12 or equivalent stage of education and the marks/grade imposed by the institution.
- iii. UG Degree Programmes with Double Major shall be provided only to those students who secure a minimum of overall 75% marks (7.5 CGPA) or higher.
- iv. Other eligibility criteria including those for multiple entry will be in light of the UGC Guidelines for Multiple Entry and Exit in Academic Programmes offered in Higher Education Institutions.

COURSE STUCTURE FOR FYUGP 'HONOURS/ RESEARCH'

Table 1: Credit Framework for Four Year Undergraduate Programme (FYUGP) under State Universities of Jharkhand
[Total Credits = 160]

processor and the same content of the same con	TO SECURE A SECURE A SECURIT A		[14	otal Cr	edits = 1	[60]							
Level of Courses	Semester	MA: Discipling Specific Crineses - Core of Major (80)	MA: Minor from disciplise (18)	MN: Minor from vecablenal (18)	MDC. Multidiscipleary Counses [Life sciences, Prystal Sciences, Maltenshical and Computer Sciences, Data Analysis, Sectis Esperes, Humanius, etc. [19]	AFC: Ability Enhancement Councs. Modern Indian Language and English: (8)	SKC, Skall Erduborgent Cognes (9)	VAC: Nakie Added Course; (6)	IAP: interrelige: Disterration (4)	MC: Research Courses (12)	AMJ: Advanced Courses to hee of Presente (72)	Credits	Double Major (DND)
	1 :		4	5		7	**************************************		10	71	13	1)	(4
100-199: Foundation or	1	4	4		3	2	3	4			references-file comme	20	4+4
Introductory courses	11	4+4		4	3	2	3			*************		20	4+4
	Exit Poin	t: Undergraduate	Certificate	provided w	ith Sommer In	ternship/	Project (f stedits)	teration and the community			C	and the property of the
200-299: Intermediate-level courses	nı	4+4	4		3	2	3		Whiteless Property Sta	nd We browning or even		2()	4-84
	IV	4+4+4		4	00, (10,000,0000,000),000,00,000	2	enterentalis de la companya de la c	2		era mazani ya		20	4+4
	Exit Point	t: Undergraduate	Diploma pr	ovided with	Summer Inte	ruship in	1d or 2rd ;	car/ Proje	et (4 ered	lits)		on contract of the same	leann ann ann an
300-399: Higher-level courses	v	4+4+4.	4				1		4	nen i seringania		20	4 ने व
inguiries courses	٧ì	4+4+4+4		4	**************************************					Credit A. r. According to the		20	444
	Exit Point	: Backelor's Degr	vé.	entre estre en manuello de la companya de la compa	······································	4		~~~~~~		Anna malamanana	L		Antonianosas
400-499: Advanced courses	VII	4+4+4+4	4	1		1	T		ĺ			20	drd
	VIII	4		4		***************************************			***************************************	12	4+4+4	20	4+4
Section to the state of the section	Exit Point	: Bachelor's Degr	ee with Hon	s. /Hoas. wi	ith Research		A			here and the second second second	k	160	224

Note: Honours students not undertaking research will do 3 courses for 12 credits in lieu of a Research project / Dissertation.

Indian Philosophy

Semester - I Major Paper - I Credit - 4

Fullmark (75+25) = 100

03 Hours.

COURSE OBJECTIVE: The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to the major schools of Indian Philosophy. Focus will be on interactive learning where students will engage themselves into rigorous and analytical examination of key concepts in a manner that enables them for contemporary engagement and reflection. Debate amongst the schools regarding the nature of the self will enhance various perspectives and further increase students' understanding of Indian Philosophical systems and their Philosophy.

COURSE LEARNING OUTCOMES:-

After completion of the study of this paper students should be acquainted with the fundamental structure of Indian schools of Philosophical thoughts with a prior Introduction of Upanishadic Philosophy and other Philosophical undercurrents of that time. The course will help the students in understanding the significance of Indian Philosophical studies in their daily life, how to overcome the stress, how to manage their life and take challenges in life; hence there will be a focus on the dialectical and analytical method to understand Indian Philosophy. Finally, it will give a holistic development of their personality.

COURSE CONTENT:-

UNIT : I	Origin & definition of Darshan, Nature of Philosophy, Chief characteristics of Indian Philosophy; Charvaka School: Its Epistemology & Metaphysics.	01 Credit
UNIT : II	Jainism: Syadavada, Anekantavad, Concept of Jiva, Bondage and liberation; Buddhism: The Four Noble Truths, Pratityasamutpadavada & Momentry.	01 Credit
UNIT : III	Nyaya: Theory of Pramanas, The idea of God and Proofs for the existence of God; Vaisesika: Padarthas, Dravya, Guna, Karma, Samanya, Visesa, Samavaya, Abhava, Parmanuvada. Samkhya: Causation theory (Satkaryavada), Prakriti, arguments for its existence, Purusa, arguments for its existence; yoga: chitta and chittavriti, Eight Fold path, God.	01 Credit
UNIT : IV	Purva Mimamsa: Theory of Karma, Pramanayavada; Advaita vedanta: Nirguna Brahman, Vivartvada, Maya; Vishishtadvaita: Saguna Brahman, Refutation of Mayavada.	01 Credit

REFERENCE BOOKS / SUGGESTED READING:-

Sinha, H.P.

Bhartiy Darshan Ki Ruprekha

Sharma, C.D.

Bhartiya Darshan Alochana aur Anushilan

Chatterjee & Dutt

Bhartiya Darshan

Chatteriee & Dutt

An Introduction to Indian Philosophy

Sharma, C.D.

A Critical Survey of Indian Philosophy

Devraj, N.K.

Bhartiya Darshan (H)

प्रो0 बी0 एन0 सिंह

– भारतीय दर्शन

बलदेव उपाध्याय

- भारतीय दर्शन

शोभा निगम

- भारतीय दर्शन

जगदीश चन्द्र मिश्र

- भारतीय दर्शन

उषा किरण

भारतीय दर्शन एवं पाश्चात्य दर्शन

Western Philosophy

Semester-II Major paper-II Credit-04

Full mark (75+25) = 100

03 Hours

<u>COURSE OBJECTIVE</u>:- This course traces the origins of Philosophy in the Western tradition in the thinkers of Ancient Greece. It begins with the Pre-Socratic natural Philosophers like Thales and Anaximander. Then it moves on to Heraclitus and Parmenides of Elea. Then, it discusses the counter position of Sophists and Socrates. Finally, there is discussion on Plato's theory of virtue and Forms.

COURSE LEARNING OUTCOMES:-

After successful completion of this course, students will have the knowledge of early Greek Philosophy. This course facilitates a comprehension of Western Philosophy. A comprehensive understanding of it is like a foundation course in the Classics. Philosophy is both fascinating and frustrating as it deals with the most difficult questions of life which have always bewildered us. Philosophers have been relentlessly working to quench this thirst of the mankind by expoundi9ng theories which have broadened the base of human understanding. The paper is designed to appreciate the profound ideas that sprung from the minds of the great Philosophers of the Greek modern western world.

COURSE CONTENT:-

UNIT : I	Milesians School: Reality and Metaphysical view of Thales, Anaximander & Anaxeminies.	01 Credit
UNIT : II	Eleatic School: Heraditus and his momentriness; Metaphysical and Epistemological view of Parmenides and Zeno.	01 Credit
UNIT : III	Ethical views of Socrates, Plato: Theory of Knowledge, Theory of Ideas. Aristotle: Causation Theory, Matter and Form, Criticism of Plato's theory of Ideas.	01 Credit
UNIT : IV	Proof for the existence of God by Augustine, Aquinas and Anselem.	01 Credit

REFERENCE BOOKS / SUGGESTED READING:-

Tiwari, N.P.

Greek evam Madhyayugin Darshan

Sahay, J.C.

Greek evam Madhyayugin Darshan Vaigyanik Itihas

Sahay, Jagdishchandra

Paschatya Darshan Ke Pravritiyan

Pandey, Sangamlal

Greek Evam Madhya Darshan A Critical History of Greek Philosophy

Stace, W.T.

– पाश्चात्य दर्शन

बी0 एन0 सिंह

- परिपारिप पराग

के0 एम0 पी0 वर्मा

– पाश्चात्य दर्शन

सी0 डी0 शर्मा

- पाश्चात्य दर्शन

याकूब मसीह

- पाश्चात्य दर्शन का समीक्षात्मक इतिहास

शोभा निगम

पाश्चात्य दर्शन का ऐतिहासिक सर्वेक्षण

Indian Epistemology

Semester-II Major Paper – III Credit - 04

Full mark (75+25) = 100

03 Hours

COURSE OBJECTIVE:-

A course objective is to get the students acquainted with the Philosophical study of the nature, origin and limit of human knowledge. The students can also explore the important Philosophical theories like prama, pramana, pramanyavada, khyativada, Realism, Idealism. It will help the students evaluate what they perceive, determine the true from the false to gain productive knowledge.

COURSE LEARNING OUTCOMES:-

After successful completion of this paper student will come to know the important Philosophical theories like pramana, Khyativada, causality, samanya, Abhava and recognize the real characteristic of knowledge i.e., what is knowledge proper, how do we know what is the justification of knowledge and conditions of knowledge etc.

UNIT : I	Nature and definition of Prama, Pramana, Prameya and Pramanyavada.	01Credit
UNIT : II	Epistemology of Charvaka, Pratyaksha Pramana, Jainism and Buddhism Anuman	01Credit
UNIT : III	Epistemology of Nyaya, Vaisheshika and Sankhya	01Credit
UNIT : IV	Epistemology of Mimansa and Vedanta Theory of Error (Khyativada).	01Credit

REFERENCE BOOKS / SUGGESTED READING :-

Sinha, Neelima

Bhartiya Gyanmimansa

Tiwari, K. N.

Bhartiya Tarkbodhnyaya

Singh, B. N.

Praman Parichaya

Vijalman, S.

Bhartiya Nyayshastra

Jha, Anirudh

Bhartiya Tarkbodh Nyaya

Chatterjee & Dutta

An Introduction to Indian Philosophy

Sharma, C. D.

A Critical Survey of Indian Philosophy

K. N. Tiwary

– तत्वमीमांसा एवं ज्ञानमीमांसा

Rejendra Prasad

– दर्शनशास्त्र की रूपरेखा

Modern Western Philosophy

Semester-III

Major paper - IV

Credit - 04

(Fullmark (75+25) = 100

03 Hours

<u>COURSE OBJECTIVE</u>:- This course is designed to expose the students to the development of British empiricism developed by Locke, Berkeley and Hume and the German Idealism with special reference to the contributions of Immanuel Kant and G.W.F Hegel. The philosophical debates and the different approaches to the study are the main thrust of this course.

COURSE LEARNING OUTCOME:-

After successful completion of this course, Students will have the knowledge of modern western Philosophy. The student will be mastering the empiricist systems of Locke, Berkeley and Hume which is foundational change in philosophical tradition and growth of Kant's critical philosophy and Hegel's dialectical interpretation of being. This will be based on the creative and critical study of the texts, which is an intellectual training in itself.

COURSE CONTENT:-

	Descartes: Method of doubt, cogito ergo sum, Mind-Body relation (Interactionism) Proof for existence of God.	
UNIT : I	Spinoza: Substance, Attribute and modes, Parallelism.	01 Credit
	Leibnitz: Monadology, Doctrine of Pre-established harmony;	
	Locke: Refutation of Innate Ideas, Primary and Secondary qualities.	
UNIT : II	Berkeley: Rejection of the distinction between primary and Secondary qualities, esse est percipi; Hume: Theory of Causation & Skepticism.	01 Credit
UNIT : III	Kant: Reconciliation of Rationalism & Empiricism, Synthetic a priori judgments, Space and Time, Categories of the understanding, Phenomena and Noumena.	01 Credit
UNIT : IV	Hegel: Dialectical Method, Conception of Absolute; Marx: Dialectical Materialism.	01 Credit

SUGGESTED READING:-

Thilly, F.

History of Philosophy

Nigam, Shobha

Paschatya Darshan Ke Sampraday

Singh, B. N.

Paschatya Darshan

Sharma, C. D.

Paschatya Darshan

Masih, Yakub

Paschatya Darshan ka Samikshatmak Itihas

Niham, Shobha

Paschatya Darshan ka Itihasik Sarvekshana

Modern Western Metaphysics & Epistemology

Semester III

Major paper - V

Credit-04

Full mark (75+25) = 100

03 Hours

<u>COURSE OBJECTIVE</u>: Metaphysics is one of the most ancient and important branches of Philosophy, it is the study of the concepts that are beyond the sensible experience, empirical justifications and physics; it aims to study the fundamental nature as a thing in itself, beyond what is tangible.

COURSE LEARNING OUTCOME:-

After successful completion of this, Students should be able to recognize the real characteristic of knowledge. Theories of truth and causation. Aristotle calls Metaphysics 'first Philosophy' because it raises the most basic question in Philosophy, so this course helps the students to connect them with their inner beings. It helps the students to define reality and also provides them a base for educational thought.

COURSE CONTENT:-

UNIT : I	Relation between Metaphysics & Epistemology, Definition and kinds of knowledge, Propositional and non- propositional knowledge, Necessary and sufficient conditions of Knowledge.	01 Credit
UNIT : II	Concept of substance in Modern Western Philosophy, Kant: Space & Time. Theory of Causation: Aristotle, Hume & Mill.	01 Credit
UNIT : III	Theories of knowledge: Rationalism, Empiricism and Criticism; Analytic & Synthetic knowledge; Possibility of Synthetic a priori knowledge.	01 Credit
UNIT : IV	Theories of Truth; Correspondence, Coherence, Pragmatic.	01 Credit

SUGGESTED READING:-

Tiwari, K. N.

Tatva Mimansa Aur Gyanmimansa

Verma, A. K.

Tatva Mimansa Aur Gyanmimansa

Prasad, Rajendra

Darshan Shastra ki Ruprekha

Mishra, H. N.

Gyanmimansiya Prashna

Indian Ethics

Semester - IV Major paper - VI Credit - 04

Full mark (75+25) = 100

03 Hours

<u>COURSE OBJECTIVE</u>: The objective is to introduce students to basic ethical theories which enhance their decision-making capabilities. To help them achieve clarity and creative approach in a given situation.

COURSE LEARNING OUTCOMES:-

With completion of this paper students should be aware of logical concepts of ethics as anormative study which develops moral thinking in students. It also introduces notion of the ultimate aims of our human life in our students like concepts of karmayoga, purushartha in Indian philosophical contest.

Students also are able to apply the concept of moral and non-moral actions as well as the differences between motive and intention in their everyday life.

COURSE CONTENT:-

UNIT : I	Definition, Nature & Scope of Ethics its relation to Religion & Science.	01 Credit
UNIT : II	Theory of Karma & its kinds, Concept of Asharam & it's important, Meaning, Definition and Classification of Dharma, Swadharma, Pravritti & Nivriti Marg.	01 Credit
UNIT : III	Meaning of Purushartha, Four kinds of Purusharthas, Inter- relation between Purusharthas; Significance of Purusharthas.	01 Credit
UNIT : IV	Introduction to Environmental Ethics, Professional Ethics & Social Justice.	01 Credit

SUGGESTED READING:-

Bihar Granth Academy
Sharma, Karyanand
Mishra, Nityanand
Jha, Anirudh & Mishra Ramanandan
जे0 एन0 सिन्हा
दिवाकर पाठक
बी0 एल0 अत्रेय
एस0 राधाकृष्णन
वेद प्रकाश वर्मा
बी0 एन0 सिंह
ए० के0 वर्मा
शांतिजोशी

Bhartiya Niti Shastra Bhartiya Darshan Mool Sampratyaya Niti Shastra (Siddhant aur Prayog) Aachar Shastra ke mool Siddhant

- नीतिशास्त्र
- भारतीय नीतिशास्त्र
- भारतीय नीतिशास्त्र
- भगवद्गीता
- नीतिशास्त्र के मूल सिद्धांत
- नीतिशास्त्र
- नीतिशास्त्र की रूपरेखा
- नीतिशास्त्र
- नीतिशास्त्र की रूपरेखा

Ved, Upanishad and Bhagvadgita

Semester - IV

Major paper - VII

Credit - 04

Full mark (75+25) = 100

03 Hours

<u>COURSE OBJECTIVE</u>:- In this course, student will be aware of Philosophy and understand Vedas and Bhagavad Gita. The students will get strength to face reverses of life and teaches to face uncertainties. It teaches about duty action and renunciation. It has three major themes; knowledge, action and love.

<u>COURSE LEARNING OUTCOME</u>: On successful completion of this course students will get practical guideline to lead a peaceful and balanced life they will also learn to strike the right balance in work, recreation and rest.

COURSE CONTENT:-

	Basic concept of the Vedas and Upanishads		
UNIT : I	Concept of Rta, Satya, Rna & Yajna (Sacrifice); Theory of Creation.	01 Credit	
	Upanishad: Atman-Self and Brahman.		
UNIT : II	Bhagavadgita: Karma, Nishkama Karma.	01 Credit	
UNIT : III	Bhagavadgita: Concept of Sthitpragya, Swadharma.	01 Credit	
UNIT : IV	Bhagavadgita: Moksha; Jnana, Karma, and Bhakti yoga; Pravirtti and Nivritti Marg.	01 Credit	

SUGGESTED READING:-

Gita Press, Gorakhpur, Publication

Radhakrishnan, S.

Pushpa, Sinha

Shreemad Bhagvad Gita

Bhagavadgita

Bhagavadgita & Dharm-Darshan

Western Ethics

Semester - IV

Major paper - VIII

Credit - 04

Fall mark (75+25) = 100

03 Hours

<u>COURSE OBJECTIVE</u>:- Western Ethics has more of an-emphasis on self and what is rationally or logically true. Furthermore Western ethics places more emphasis on law and justice.

COURSE LEARNING OUTCOMES:-

After successful completion of this course, Student will have the knowledge of various important issues of Western Ethics. Students will be able to apply the concept of moral and non-moral actions as well as the differences between motive and intention in their everyday life. Students will also be able to relate their choices, actions and consequences to ethical decision making.

COURSE CONTENT:-

UNIT : I	Introduction to Ethics: Meaning, Presuppositions and Definition of Ethics & Postulates of Morality.	01Credit
UNIT : II	The Concepts of; Free will, Good, Rights, Duties, Moral & Non-moral Actions.	01Credit
UNIT : III	Teleological theories, Hedonism, and Utilitarianism (Mill & Bentham). Deontological theories: Kant's duty for duty's sake, Categorical Imperative.	01Credit
UNIT : IV	Theories of Punishment: Retributive, Preventive and Reformative.	01Credit

SUGGESTED READING:-

Singh, B. N.

Nitishastra

Verma, Ved Prakash

Nitishastra Moulik Siddhant

Mishra, Nityanand

Nitishastra (Siddhantevam Prayog)

Verma, A. K.

Aachar-Shastra ki Ruprekha

Lilly, William

Introduction to Ethics

Sinha, J. N.

A Manual of Ethics

जे० एन० सिन्हा

– नीतिशास्त्र

शांतिजोशी

– नीतिशास्त्र

अशोक कुमार वर्मा

नीतिशास्त्र की रूपरेखा

Minor From Discipline Indian Philosophy

Semester - I M N - I A (Minor) Credit - 4

Fullmark (75+25) = 100

03 Hours.

<u>COURSE OBJECTIVE</u>:- The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to the major schools of Indian Philosophy. Focus will be on interactive learning where students will engage themselves into rigorous and analytical examination of key concepts in a manner that enables them for contemporary engagement and reflection.

Debate amongst the schools regarding the nature of the self will enhance various perspectives and further increase students' understanding of Indian Philosophical systems and their Philosophy.

COURSE LEARNING OUTCOMES:-

After completion of the study of this paper students should be acquainted with the fundamental structure of Indian schools of Philosophical thoughts with a prior Introduction of Upanishadic Philosophy and other Philosophical undercurrents of that time. The course will help the students in understanding the significance of Indian Philosophical studies in their daily life, how to overcome the stress, how to manage their life and take challenges in life; hence there will be a focus on the dialectical and analytical method to understand Indian Philosophy. Finally, it will give a holistic development of their personality.

COURSE CONTENT:-

UNIT : I	Origin & Definition of Darshan Nature of Philosophy, Chief characteristics of Indian Philosophy; Charvaka School: Epistemology & Metaphysics.	01 Credit
UNIT : II	Jainism: Syadavada, Anekantavada, Concept of Jiva, bondage and liberation; Buddhism: The Four Noble Truths, Pratityasamutpada & Momentry.	01 Credit
UNIT : III	Nyaya: Theory of Pramanas, The idea of God and Proofs for the existence of God; Vaisesika: Padarthas, (Dravya, Guna, Karma, Samanya, Visesa, Samavaya, Abhava), Parmanuvada. Samkhya: Causation theory (Satkaryavada), Prakriti, arguments for its existence, Purusa, arguments for its existence; Yoga: chitta and chittavriti, Eight Fold path, God.	01 Credit
UNIT : IV	Purva Mimansa: Dharma & Apurva, Pramanayavada; Advaita vedanta: Brahman, Vivartvada, Maya, Jiva, Bondage & Liberation. Vishishtadvaita: Brahman, Refutation of Mayavada, Bondage & Liberation.	01 Credit

SUGGESTED READING:

Sinha, H.P.

Bhartiy Darshan Ki Ruprekha

Singh, B.N.

Bhartiya Darshan

Nigam, Shobha

Bhartiya Darshan

Sharma, C.D.

Bhartiya Darshan Alochana aur Anushilan

Chatterjee & Dutt

Bhartiya Darshan

Chatterjee & Dutt

An Introduction to Indian Philosophy

Sharma, C.D.

A Critical Survey of Indian Philosophy

प्रो0 बी0 एन0 सिंह

– भारतीय दर्शन

बलदेव उपाध्याय

- भारतीय दर्शन

शोभा निगम

- भारतीय दर्शन

जगदीश चन्द्र मिश्र

- भारतीय दर्शन

उषा किरण

- भारतीय दर्शन एवं पाश्चात्य दर्शन

Minor From Discipline Ved, Upanishad and Bhagvadgita

Semester - III M N - I B (Minor) Credit - 04

Full mark (75+25) = 100

03 Hours

<u>COURSE OBJECTIVE</u>: In this course, student will be aware of Philosophy and understand Vedas and Bhagavad Gita. The students will get strength to face reverses of life and teaches to face uncertainties. It teaches about duty action and renunciation. It has three major themes; knowledge, action and love.

<u>COURSE LEARNING OUTCOME</u>:- On successful completion of this course students will get practical guideline to lead a peaceful and balanced life they will also learn to strike the right balance in work, recreation and rest.

COURSE CONTENT:-

	Basic concept of the Vedas and Upanishads	
UNIT : I	Concept of Rta, Satya, Rna & Yajna (Sacrifice); Theory of Creation.	01 Credit
	Upanishad: Atman-Self and Brahman, Sreya & Prey.	
UNIT : II	Bhagavadgita: Karma, Nishkama Karma.	01 Credit
UNIT : III	Bhagavadgita: Concept of Sthitpragya, Swadharma.	01 Credit
UNIT : IV	Bhagavadgita: Moksha; Jnana, Karma, and Bhakti yoga; Pravirtti and Nivritti Marg.	01 Credit

SUGGESTED READING:-

Gita Press, Gorakhpur, Publication

Shreemad Bhagvad Gita

Radhakrishnan, S.

Bhagavadgita

Pushpa, Sinha

Bhagavadgita & Dharm-Darshan

MDC (Multi Disciplinary Course) Philosophy

Credit - 3

Fullmark (75+25) = 100

03 Hours.

<u>COURSE OBJECTIVE</u>:- The objective of this course is to make students familiar with Indian as well as Western intellectual traditions. This course will be an Introduction to the major schools of Indian and Western Philosophy. The course also includes thoughts of people that has shaped the modern India.

COURSE LEARNING OUTCOMES:-

After completion of the study of this paper students will be aware of Indian as well of Western Philosophies main currents. The students will also come to know the Philosophy behind the shaping of Indian society and polity.

COURSE CONTENT:-

UNIT : I	The four Vedas, Philosophy of Upanishads, Gita – Nishkama Karma Jainism: Concept of Jiva, Bondage and Liberation Buddhism: The Four Noble Truths, Theory of No Soul. Yoga: Eight fold path, Chitta and Chittavritti	01 Credit
UNIT : II	Plato: Theory of Ideas Aristotle: Theory of Causation Descartes: Method of Doubt Locke: Primary and Secondary qualities Refutation of innate ideas Berkeley: Esse est percipi (to be is to be perceived) Hume: Skepticism: Refutation of Causation.	01 Credit
UNIT : III	Swami Vivekananda: Universal Religion Rbindra Nath Tagore: Religion of Man M. K. Gandhi: Truth, Non-violence. B. R. Ambedkar: Neo Buddhism, Social Justice Binod Bihari Mahto: Study and Struggle.	01 Credit

SUGGESTED READING:-

Sinha, H.P.

Bhartiy Darshan Ki Ruprekha

Sharma, C.D.

A Critical Survey of Indian Philosophy An Introduction to Indian Philosophy

Chatterjee & Dutt Nigam, Shobha

Paschatya Darshan ke Sampradaya

Singh B.N.

Paschatya Darshan

Lal, B. K. Sinha, Ramesh Chandra Samkalin Bhartiya Darshan Samkalin Bhartiya Darshan

Tiwary, Naresh Prasad

Bhartiya Darshan evam Paschatya Darshan