

FOUR YEAR UNDERGRADUATE PROGRAMME  
 UNDER NEP-2020  
 ANTHROPOLOGY HONOURS/RESEARCH  
 UNDER BINOD BIHARI MAHTO KOYALANCHAL UNIVERSITY,  
 DHANBAD



Implemented from  
 Academic Session 2022-2026

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**SEMESTER I**

**I. MAJOR COURSE –MJ 1:**

(Credits: Theory-04, Practicals-02)

Marks: 15 (5 Attd. + 10 SIE: 1Hr) + 60 (ESE: 3Hrs) = 75

Pass Marks: Th (SIE + ESE) = 30

**Instruction to Question Setter for**

Semester Internal Examination (SIE 10+5=15 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Group B will contain descriptive type two questions of five marks each, out of which any one to answer.

End Semester Examination (ESE 60 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type five questions of fifteen marks each, out of which any three are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

**SOCIAL AND CULTURAL ANTHROPOLOGY**

**Theory: 60 Lectures**

Learning Outcomes:

- The students will learn about the scope and relevance of Social-Cultural Anthropology and its relationship with other branches of anthropology.
- They will learn about concepts of society, culture, social stratification, etc.
- They will also learn about important institutions like family, marriage and kinship.
- From the practical component they will learn how to follow up some of the commonly used techniques of data collection in Social-Cultural Anthropology.

Course Content:

**Unit I:** Anthropological perspective and orientation, scope and relevance of Social Anthropology, relationship of Social Anthropology with other disciplines.

**Unit - II:** Concept and distinction between followings: Society and Community, Society and culture, culture and civilization, institution and association, groups: primary and secondary, Band and Tribe, Social Structure and social organization.

**Unit - III:** Marriage, definition, problem of universal definition, types, functions and changes.

**Unit - IV:** Family, definition, characteristics, types, functions and changes.

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**Unit - V:** Kinship, definition, types, functions, changes, lineage, clan, kinship usage avoidance, joking,

## ANTHROPOLOGY PRACTICAL- MJ 1

Marks : Pr (ESE: 3Hrs) =25

Pass Marks: Pr (ESE) = 10

Instruction to Question Setter for  
End Semester Examination (ESE):

There will be one Practical Examination of 3Hrs duration. Evaluation of Practical Examination may be as per the following guidelines:

Experiment = 15 marks  
Practical record notebook = 05 marks  
Viva-voce = 05 marks

### PRACTICALS:

60 Lectures

The practical will include the following techniques and methods in collection of data in Social Anthropology:

1. Observation
2. Interview
3. Questionnaire and Schedule
4. Case study

**Topics** Project work related to the following Industrial/socially relevant topics may be given.

- i. Each student will have to formulate a social cultural problem or development related project design under supervision of a teacher.
- ii. Each student will have to visit field for data collection on his/her research project design under the supervision of teacher.
- iii. The students will have to write report on their project work on the basis of data gathered from the field.
- iv. Final submission of project for evaluation and viva voce examination.

### Reference text:

1. Beattie, J. 1964. Other Cultures. London: Cohen & West Limited.
2. Bernard, H.R. 1940. Research Methods in Cultural Anthropology. Newbury Park: Sage.
3. Davis, K. 1981. Human Society. New Delhi: Surjeet Publications.
4. Delaney, C. 2004. Orientation and disorientation. In Investigating Culture: An Experiential Introduction to Anthropology. Wiley-Blackwell.
5. Ferraro, G. and Andreatta S. 2008. In Cultural Anthropology: An Applied Perspective.
6. Belmont: Wadsworth.
7. Hickerson, NP. 1980. Linguistic Anthropology. New York: Holt, Rinehart and Winston. Lang, G. 1956. Concept of Status and Role in Anthropology: Their Definitions and Use.
8. The American Catholic Sociological Review, 17(3): 206-218. O'reilly, K. 2012. Ethnographic Methods. Abingdon: Routledge.
9. Parsons, T. 1968. The Structure of Social Action. New York: Free Press.
10. Rapport, N. and Overing J. 2004. Key Concepts in Social and Cultural Anthropology. London:

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Routledge.

11. Ember C. R. et al. (2011). Anthropology. New Delhi: Dorling Kindersley.

**SEMESTER II**

**I. MAJOR COURSE –MJ 2:**

**(Credits: Theory-04, Practicals-02)**

Marks: 15 (5 Attd. + 10 SIE: 1Hr) + 60 (ESE: 3Hrs) = 75 Pass Marks: Th (SIE + ESE) = 30

**Instruction to Question Setter for**

Semester Internal Examination (SIE 10+5=15 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Group B will contain descriptive type two questions of five marks each, out of which any one to answer.

End Semester Examination (ESE 60 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type five questions of fifteen marks each, out of which any three are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

**PHYSICAL ANTHROPOLOGY**

**Theory: 60 Lectures**

Learning Outcomes:

- Various theories related to human evolution and variation.
- History of Physical Anthropology and how it is related to other disciplines.
- The relationship between non-human and human primates.
- How to measure and study various parts of the human body from the practical component.

Course Content:

**Unit I:** History and development of understanding human variation and evolutionary thought, theories of evolution, human variation and evolution in ancient times, theories of evolution: Lamarckism, Neo Lamarckism, Darwinism, Synthetic Theory and Mutation theories.

**Unit II:** History of Physical Anthropology and development of Modern Biological Anthropology; aim, scope and relationship with allied disciplines; differences in modern and traditional approaches in Biological Anthropology.

**Unit III:** Non-human primates and human evolution, classification and characteristics of living primates, comparative anatomy and behaviour of human and non-human primates, significance of studying non-human primates in Biological Anthropology.

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**Unit IV:** Great divisions of humanity: comparative account of various racial classifications (Hooton, Risley, Guha). UNESCO statement on race, recent understanding of human biological categories in the context of human.

## ANTHROPOLOGY PRACTICAL- MJ 2

Marks : Pr (ESE: 3Hrs) =25

Pass Marks: Pr (ESE) = 10

### Instruction to Question Setter for

#### End Semester Examination (ESE):

There will be one Practical Examination of 3Hrs duration. Evaluation of Practical Examination may be as per the following guidelines:

- Experiment = 15 marks
- Practical record notebook = 05 marks
- Viva-voce = 05 marks

### PRACTICALS:

60 Lectures

#### Somatometry

1. Maximum head length
2. Maximum head breadth
3. Minimum frontal breadth
4. Maximum bizygomatic breadth
5. Bigonial breadth
6. Nasal height
7. Nasal length
8. Nasal breadth
9. Physiognomic facial height
10. Morphological facial height
11. Physiognomic upper facial height
12. Morphological upper facial height
13. Head circumference
14. Stature
15. Sitting height
16. Body weight

#### Reference Books:

1. Das, B.M. 2013. Outlines of Physical Anthropology. Allahabad: Kitab Mahal.
2. Jurmain, R., Kilgore, L., Trevathan, W., Ciochon, R.L. 2012. Introduction to Physical Anthropology. Wadsworth Publ.
3. Kroeber, A. L. 1948. Anthropology. Oxford & IBH Publishing Co.
4. Molnar, Stephen. 1975. Human Variations: Race Types and Ethnic Groups. London: Routledge
5. Stanford, C., Allen, J.S. and Anton, S.C. 2010. Exploring Biological Anthropology: The Essentials. Prentice-Hall.
6. Statement on Race: Annotated Elaboration and Exposition of the Four Statements on Race 1972. Issued by UNESCO. Oxford University Press.

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**SEMESTER III**  
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**I. MAJOR COURSE- MJ 3:**

**(Credits: Theory-04, Practicals-02)**

Marks: 15 (5 Attd. + 10 SIE: 1Hr) + 60 (ESE: 3Hrs) = 75

Pass Marks: Th (SIE + ESE) = 30

**Instruction to Question Setter for**

Semester Internal Examination (SIE 10+5=15 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Group B will contain descriptive type two questions of five marks each, out of which any one to answer.

End Semester Examination (ESE 60 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type five questions of fifteen marks each, out of which any three are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

**ARCHAEOLOGICAL ANTHROPOLOGY**

**Theory: 60 Lectures**

**Learning Outcomes:**

- The students will learn about archaeological anthropology and its relationship with other sciences.
- They will learn about how the past is reconstructed.
- They will also learn about the method of understanding the prehistoric culture on the basis of archaeological finds.
- From the practical component they will learn about identification and interpretation of prehistoric tools.

**Course Content:**

**Unit I:** Introduction: definition and scope of archaeological anthropology, relationship with other disciplines, methods of studying archaeological anthropology.

**Unit II:** Methods of Estimation of Time and Reconstruction of the Past: absolute dating methods, relative dating methods.

**Unit III:** Geochronology of Pleistocene Epoch: Glacial and Interglacial Pluviation and Inter Pluviation, Different types of geoclimatic events.

**Unit - IV:** Paleolithic Culture: Characteristic of lower, middle and upper Paleolithic culture, Paleolithic Art.

**Unit - V:** Features of Mesolithic, Neolithic, Chalcolithic and Bronze age cultures.

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# ANTHROPOLOGY PRACTICAL- MJ 3:

Marks : Pr (ESE: 3Hrs) =25

Pass Marks: Pr (ESE) = 10

## Instruction to Question Setter for

### End Semester Examination (ESE):

There will be one Practical Examination of 3Hrs duration. Evaluation of Practical Examination may be as per the following guidelines:

- Experiment = 15 marks
- Practical record notebook = 05 marks
- Viva-voce = 05 marks

## PRACTICALS:

60 Lectures

Identification, interpretation and drawings of at least one artefacts from each tool type given below:

1. Core Tool Types
2. Flake Tool Types
3. Blade Tool Types
4. Microlithic Tool Types

## Reference Books:

1. Allchin and Allchin. 1993. The Rise of Civilization of India and Pakistan. Cambridge University Press.
2. Bhattacharya, D.K. 1978. Emergence of Culture in Europe, Delhi: B.R. Publication.  
Bhattacharya, D.K. 1979. Old Stone Age Tools and Techniques. Calcutta: K.P. Bagchi Company.
3. Bhattacharya, D.K. 1996. Palaeolithic Europe. Humanities Press. Champion et al. 1984. Prehistoric Europe. New York: Academic Press.
4. Fagan, B.M. 1983. People of Earth: An Introduction. Boston: Little, Brown & Company

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**SEMESTER IV**

**I. MAJOR COURSE- MJ 4:**

**(Credits: Theory-04, Practicals-02)**

Marks: 15 (5 Attd. + 10 SIE: 1Hr) + 60 (ESE: 3Hrs) = 75

Pass Marks: Th (SIE + ESE) = 30

**Instruction to Question Setter for**

**Semester Internal Examination (SIE 10+5=15 marks):**

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Group B will contain descriptive type two questions of five marks each, out of which any one to answer.

**End Semester Examination (ESE 60 marks):**

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type five questions of fifteen marks each, out of which any three are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

**FUNDAMENTALS OF HUMAN ORIGIN & EVOLUTION**

**Theory: 60 Lectures**

**Learning Outcomes:**

1. The students will learn about the origin of hominoid group in the primates.
2. They will learn about the origin, distribution and characteristics of extinct hominids and the process of hominization.
3. The components of the Practical paper will help students to understand how craniometric measurements and derived indices are useful in studying evolutionary changes in modern humans.

**Course Content:**

**Unit I:** Primate origins and radiation with special reference to Miocene hominoids: Ramapithecus, distribution, features and their phylogenetic relationships.

**Unit II:** Australopithecines: distribution, features and their phylogenetic relationships; appearance of genus Homo (Homo habilis) and related finds.

**Unit III:** Homo erectus from Asia, Europe and Africa: distribution, features and their phylogenetic status.

**Unit IV:** Origin of Homo sapiens: fossil evidences of Neanderthals and Archaic Homo sapiens and the process of hominisation.

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# ANTHROPOLOGY PRACTICAL- MJ 4

Marks : Pr (ESE: 3Hrs) =25

Pass Marks: Pr (ESE) = 10

## Instruction to Question Setter for

### End Semester Examination (ESE):

There will be one Practical Examination of 3Hrs duration. Evaluation of Practical Examination may be as per the following guidelines:

- Experiment = 15 marks
- Practical record notebook = 05 marks
- Viva-voce = 05 marks

## PRACTICALS:

60 Lectures

1. Craniology (Five Normas)
2. Craniometry: Maximum Cranial length, Maximum cranial breadth, Nasal height, Nasal breadth, Cranial index and Nasal index

## Reference Books:

1. Buettner-Janusch, J. 1966. Origins of Man: Physical Anthropology. New York: John Wiley & Sons.
2. Campbell, Bernard G. and James D. Loy. 1996. Human Kind Emerging. London: Harper & Collins.
3. Conroy, G.C. 1997. Reconstructing Human Origins: A Modern Synthesis. New York: W. W. Norton & Company.
4. Howell, F.C. 1977. Horizons of Anthropology. Eds. S. Tax and L.G. Freeman. Chicago: Aldine Publishing House.
5. Mukherji, Dipak, Debaprasad Mukherji and Premananda Bharati. 2009. Laboratory Manual for Biological Anthropology. Kolkata: Asian Books.
6. Nystrom, P. and Ashmore, P. 2011. The Life of Primates. New Delhi: PHI Learning Private Limited.
7. Seth, P. K. and Seth, S. 1986. The Primates. New Delhi: Northern Book Centre.
8. Singh, I. P. and Bhasin, M.K. 1989. Anthropometry: A Laboratory Manual on Biological Anthropology. Delhi: Kamla-Raj Enterprises.
9. Standford, C., Allen, J.S. and Anton, S.C. 2012. Biological Anthropology: The Natural History of Mankind. New Delhi: PHI Learning Private Limited.
- Swindler, D. R. 2009. Introduction to the Primates. New Delhi: Overseas Press India Pvt. Ltd

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**I. MAJOR COURSE- MJ 5:**

**(Credits: Theory-04, Practicals-02)**

Marks: 15 (5 Attd. + 10 SIE: 1Hr) + 60 (ESE: 3Hrs) = 75

Pass Marks: Th (SIE + ESE) = 30

**Instruction to Question Setter for**

Semester Internal Examination (SIE 10+5=15 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Group B will contain descriptive type two questions of five marks each, out of which any one to answer.

End Semester Examination (ESE 60 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type five questions of fifteen marks each, out of which any three are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

**TRIBES AND PEASANTS IN INDIA**

**Theory: 60 Lectures**

Learning Outcomes:

1. The students will learn about the concepts of tribes, their classification and distribution.
2. They will learn about how tribes are linked with the wider world.
3. They will also learn about peasantry and how it is related to tribes.
4. From the practical component they will learn to read original ethnographies and extract relevant information from the same.
5. They will learn about the various aspects of cultures of major tribes of Jharkhand and enhance their knowledge.

**Course Content:**

**Unit I:** Anthropological concepts of tribe: problems of nomenclature, definition and classification, features of tribes in India.

**Unit II:** Tribes and the wider world, history of tribal administration, Constitutional safeguards, issues of acculturation, assimilation and integration; impact of development schemes and programmes on tribal life.

**Unit III:** Anthropological concept of peasantry: concepts of peasantry, approaches to the study of peasants – economic, political and cultural.

**Unit IV:** Tribal and peasant movements in 20th century India.

**Unit V:** Tribal culture of Jharkhand: Santhal, Oraon, Munda, Ho, Kharia and Birhor- Geographical Distribution, Language, culture and Traditional Political system.

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## ANTHROPOLOGY PRACTICAL- MJ 5

Marks : Pr (ESE: 3Hrs) =25

Pass Marks: Pr (ESE) = 10

### Instruction to Question Setter for

#### End Semester Examination (ESE):

There will be one Practical Examination of 3Hrs duration. Evaluation of Practical Examination may be as per the following guidelines:

Experiment	= 15 marks
Practical record notebook	= 05 marks
Viva-voce	= 05 marks

### PRACTICALS:

60 Lectures

Students are required to read and analyze any one of the ethnographies like the ones given below and prepare a report based upon it. The report should clearly link up the study with the concept of tribe/peasant following in the text:

1. Research questions/objectives of the study and their relevance.
2. Methods and techniques used in the study.
3. Key findings and their significance in the context of the objectives of the study.
4. Critical analysis of the finding on the basis of contemporary available resources.

### Reference Books:

1. Gupta, D. 1991. Social Stratification. Delhi: Oxford University Press. Madan, V. 2002. The Village in India. Delhi: Oxford University Press. Nathan, D. 1998. Tribe-Caste Question. Simla: IAS.
2. National Tribal Policy (draft). 2006. Ministry of Tribal Affairs. Delhi: Government of India. Patnaik, S.M. 1996. Displacement, Rehabilitation and Social Change. Delhi: Inter India Publications.
3. Shah, G. 2002. Social Movement and the State. Delhi: Sage. Shanin, T. 1987. Peasants and Peasantry. New York: Blackwell.
4. Tiwari, Ram kumar .2006 .Jharkhand ki Rooprekha .Shivangan Publication Ranchi
5. Vidyarthi, L.P. and Rai B.K. 1985. Tribal Culture in India. New Delhi: Concept Publishing Company. Wolf, E. 1966. Peasants. NJ: Prentice Hall.

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**INTRODUCTORY AND MINOR COURSES FYUGP IN “ANTHROPOLOGY”**  
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<b>SEMESTER I/ II/ III</b>	<b>INTRODUCTORY REGULAR COURSE</b>	<b>1Paper</b>
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**I. INTRODUCTORY REGULAR COURSE (IRC) (Credits: Theory-03)**

- All Four INTRODUCTORY & MINOR Papers of Anthropology to be studied by the Students of Other than Anthropology Honours.
- Students of Anthropology Honours must Refer Content from the Syllabus of Opted INTRODUCTORY & MINOR Elective Subject.

Marks: 100 (ESE: 3Hrs) = 100

Pass Marks: Th (ESE) = 40

Instruction to Question Setter for

**End Semester Examination (ESE 100 marks):**

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of twenty marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

**INTRODUCTORY ANTHROPOLOGY**

**Theory: 45 Lectures**

**Learning Outcomes:**

- The scope and relevance of Social-Cultural Anthropology and its relationship with other branches of anthropology.
- Important institutions like family, marriage and kinship, Religion, Magic, Totem, Taboo.
- The origin and evolution of man with their stone age culture.
- Concept of Social and Cultural Anthropology and concept of Social Structure, Social Organization, Culture and civilization, Social Change, Cultural Change.
- Concepts of Ethnography, Monography, Demography and Ethnology.

**Course Content:**

**Unit I:**

Meaning, scope, Nature, Relationship with other subjects: History, Sociology, Psychology, Geology, Zoology, Economics and Political Science. Main branches of Anthropology, their scope, and relevance:

1. Social-cultural Anthropology.
2. Biological Anthropology.
3. Archaeological Anthropology.
4. Linguistic Anthropology

**Unit II:**

Basic concept of Anthropology- Culture, Society, Community, Institution, association, Band, Tribe, Group, Status and Role.

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**Unit III:**

Meaning and Concepts of Family, Marriage, Kinship, Religion, Magic, Totem, Taboo.

**Unit IV:**

Evolution of Man and stone age culture.

Culture – Concept, Definition, Aspect of Culture, Characteristics, Types, Difference between Culture & Civilization.

**Unit V:**

Concepts of Ethnography, Monography, Demography and Ethnology.

Field Work Tradition in Anthropology.

**Reference Books:**

1. Ember & Ember 2008 'Anthropology', Prentice Hall of India Pvt. Ltd., New Delhi.
  2. Ember & Ember 1995 'Anthropology' (12<sup>th</sup> edition), Pearson Prentice Hall of India
  3. Beals, R.L., H. Moines. 1977. An Introduction to Anthropology, New York, Me Millon Publishing Co.
  4. Rapport N. and Overing J. (2004). Key Concepts in Social Cultural Anthropology. London: Routledge
  5. Messkouits J.M., 1974. Cultural Anthropology New Delhi. Oxford & 18th Publishing co.
  6. Mujumdar, D.N. & Madan, T.N. 1956. An Introduction to social Anthropology. Bombay: Asia Publishing House.
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**SEMESTER IV**

**MINOR -1**

**1 Paper**  
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**I. MINOR ELECTIVE (MN 1)**

**(Credits: Theory-06)**

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 30

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

**FUNDAMENTAL ANTHROPOLOGY**

**Theory: 90 Lecture**

Learning Outcomes:

1. To learn about the scope and relevance of Social-Cultural Anthropology and its relationship with other branches of anthropology.
2. They will learn about concepts of society, culture, social stratification, etc.
3. They will learn about the origin and evolution of man with their cultural chronology.

**Course Content:**

**Unit I:** Meaning, scope, Nature, Relationship with other disciplines: Social science, Natural science and Humanities. Main branches of Anthropology, their scope, and relevance:

- Social-cultural Anthropology.
- Biological Anthropology.
- Archaeological Anthropology.
- Linguistic Anthropology

**Unit II:** Basic concept of Anthropology- Culture, Society, Community, Institution, association, Band, Tribe, Group, Status and Role.

**Unit III:** Social Cultural Institution: Family, Marriage, Kinship- Definition, Type, Characteristics and Changes.

**Unit IV:** Evolution of man and Cultural chronology: Australopithecus, Neanderthal and Homo Sapience, Paleolithic Culture, Mesolithic Culture and Neolithic.

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**Reference Books:**

1. Beattie, J. 1964. Other Cultures. London: Cohen & West Limited.
  2. Beals, R.L., H. Moines. 1977. An Introduction to Anthropology, New York, Me Millon Publishing Co.
  3. Bernard, H.R. 1940. Research Methods in Cultural Anthropology. Newbury Park: Sage.
  4. Davis, K. 1981. Human Society. New Delhi: Surjeet Publications.
  5. Delaney, C. 2004. Orientation and disorientation. In Investigating Culture: An Experiential Introduction to Anthropology. Wiley-Blackwell.
  6. Ember, C. R. et al. 2011. Anthropology. New Delhi: Dorling Kindersley.
  7. Messkouits J.M., 1974. Cultural Anthropology New Delhi. Oxford & 18th Publishing co.
  8. Mujumdar, D.N. & Madan, T.N. 1956. An Introduction to social Anthropology. Bombay: Asia Publishing House
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**I. MINOR ELECTIVE (MN 2)****(Credits: Theory-06)**

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 30

**Instruction to Question Setter for****Semester Internal Examination (SIE 20+5=25 marks):**

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

**End Semester Examination (ESE 75 marks):**

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

**ANTHROPOLOGY OF TRIBAL DEVELOPMENT****Theory: 60 Lectures****Learning Outcomes:**

1. The students will learn about concepts and distribution of tribes in India.
2. They will learn about history of tribal policies.
3. They will also learn about the varieties of their livelihoods.
4. From the practical component they will learn about how to prepare a term paper on any aspect of a tribe.

**Course Content:****Unit I:** Concepts of tribe, typologies and distribution of tribes in India.**Unit II:** Constitutional safeguards for the Scheduled tribes in V and VI Schedule areas, TSPs, Draft National Tribal Policy of 2006.**Unit III:** Economic aspects of the tribes: hunting & gathering, shifting cultivation, pastoralism and trade, and settled agriculture.**Unit IV:** Problems of tribes: land alienation, displacement and rehabilitation, health and disease.**Reference Books:**

1. Ao, S. 1967. Report of the Study Team on Tribal Development Programme. New Delhi: Govt. of India.
2. Chaudhuri, B. (ed). 1990. Tribal Transformation in India. New Delhi: Inter-India. Danda, A.K. 1990. Tribal Economy in India. New Delhi: Inter-India.
3. Dhebar, U.N. 1961. Report of the Scheduled Tribe Commission. New Delhi: Govt. of India.

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4. Elwin, V. 1960. Report of the Committee on Special and Multipurpose Tribal Blocks. New Delhi: Govt. of India.
  5. Mishra, S.N. 1998. Ownership and Control of Resources among Indian Tribes. New Delhi: Inter-India.
  6. Nair, M.K.S. 1986. Tribal Economy in Transition. New Delhi: Inter-India.
  7. Roy Burman, B.K. 1994. Tribes in Perspective. New Delhi: Mittal Publications.
  8. Singh, K.S. ed. 1969. Tribal Situation in India. Shimla: Indian Institute of Advance Study.
  9. Subba, T.B. (ed.) 2012. North-East India: A Handbook of Anthropology. New Delhi: Orient Blackswan
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SEMESTER VI

MINOR ELECTIVE-3

1 Paper

**I. MINOR ELECTIVE (MN 3)**

**(Credits: Theory-06)**

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 30

**Instruction to Question Setter for**

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

**PRE-HISTORY AND PROTOHISTORY OF INDIA**

**Theory: 60 Lectures**

**Learning Outcomes:**

1. The students will learn about paleolithic culture.
2. They will learn about mesolithic cultures.
3. They will also learn about neolithic cultures.
4. They will learn about megalithic culture, Indus valley civilization.

**Course Content:**

**Unit I:** Paleolithic culture of India: General Distribution, major sites, tool finds and culture

**Unit II:** Mesolithic cultures of India: General Distribution, major sites, tool finds and culture

**Unit III:** Neolithic cultures of India: Neolithic revolution, emergence of human settlements and farming in India.

**Unit IV:** Megalithic culture in India, Indus valley civilization.

**Reference Books:**

1. Allchin and Allchin. 1993. The Rise of Civilization of India and Pakistan. Cambridge University Press.
2. Bhattacharya, D.K. 1978. Emergence of Culture in Europe, Delhi: B.R. Publication.  
Bhattacharya, D.K. 1979. Old Stone Age Tools and Techniques. Calcutta: K.P. Bagchi Company.
3. Bhattacharya, D.K. 1996. Palaeolithic Europe. Humanities Press. Champion et al. 1984.

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Prehistoric Europe. New York: Academic Press.

4. Fagan, B.M. 1983. People of Earth: An Introduction. Boston: Little, Brown & Company.
  - Phillipson, D. W. 2005. African Archaeology. Cambridge: Cambridge University Press.
  - Sankalia, H.D. 1964. Stone Age Tools. Poona: Deccan College.
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