Syllabus for
Master of Arts in History
Under Choice Based Credit System

Academic Session:
w.e.f. 2020-2023

for
All Constituent/Affiliated Colleges Under
Binod Bihari Mahto Koyalanchal University,
Dhanbad

University Department of HISTORY, Binod Bihari Mahto Koyalanchal University, Dhanbad
Members of Board of Studies of CBCS Under-Graduate Syllabus as per Guidelines of the Binod Bihari Mahto Koyalanchal University, Dhanbad

1. Dr. Kaushal Kumar, Associate Professor - Chairman
   Head, University Dept. of History, BBMKU, Dhanbad

2. Dr. Umesh Kumar, Assistant Professor - Member
   University Dept. of History, BBMKU, Dhanbad

3. Sri Raymond Kerketta, Assistant Professor - Member
   University Dept of History, BBMKU, Dhanbad

4. Dr. Tenuja Kumari, Assistant Professor - Member
   Department of History, SSLNTM College, Dhanbad

5. Dr. Madhuri Kumar, Assistant Professor - Member
   Department of History, B.S.City College, Bokaro

6. Dr. Bivekanand Singh, Assistant Professor (For UG) - Member
   Department of History, B S City College, Bokaro

7. Dr. Surendra Kumar, Assistant Professor (For UG) - Member
   Department of History, Sindri College, Sindri

8. Dr. Vikash Kumar, Associate Professor - External Member
   University Dept. of History, VBU, Hazaribagh

9. Dr. Muhammad Mustaq Ahmad - External Member
   Head, University Dept. of History
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## COURSE STRUCTURE

Semester Wise Examination/Course Structure for Arts & Commerce Faculty

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<th>Semester</th>
<th>Paper Code (Credit, Lectures)</th>
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<th>Full Marks</th>
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<td>I</td>
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<td>Foundation</td>
<td>100</td>
<td>70</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>HIS-C-102 (5 Credits, 60 Lectures + 15 Tutorials)</td>
<td>Core</td>
<td>100</td>
<td>70</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>HIS-C-103 (5 Credits, 60 Lectures + 15 Tutorials)</td>
<td>Core</td>
<td>100</td>
<td>70</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>HIS-C-104 (5 Credits, 60 Lectures + 15 Tutorials)</td>
<td>Core</td>
<td>100</td>
<td>70</td>
<td>30</td>
</tr>
<tr>
<td>II</td>
<td>HIS-S-205 (5 Credits, 60 Lectures + 15 Tutorials)</td>
<td>Skill Development Course (SEC)</td>
<td>100</td>
<td>70</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>HIS-C-206 (5 Credits, 60 Lectures + 15 Tutorials)</td>
<td>Core</td>
<td>100</td>
<td>70</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>HIS-C-207 (5 Credits, 60 Lectures + 15 Tutorials)</td>
<td>Core</td>
<td>100</td>
<td>70</td>
<td>30</td>
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<td>HIS-C-208 (5 Credits, 60 Lectures + 15 Tutorials)</td>
<td>Core</td>
<td>100</td>
<td>70</td>
<td>30</td>
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<td>III</td>
<td>HIS-A-309 (5 Credits, 60 Lectures + 15 Tutorials)</td>
<td>Open Elective</td>
<td>100</td>
<td>70</td>
<td>30</td>
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<td></td>
<td>HIS-C-310 (5 Credits, 60 Lectures + 15 Tutorials)</td>
<td>Core</td>
<td>100</td>
<td>70</td>
<td>30</td>
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<tr>
<td></td>
<td>HIS-C-311 (5 Credits, 60 Lectures + 15 Tutorials)</td>
<td>Core</td>
<td>100</td>
<td>70</td>
<td>30</td>
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<tr>
<td></td>
<td>HIS-C-312 (5 Credits, 60 Lectures + 15 Tutorials)</td>
<td>Core</td>
<td>100</td>
<td>70</td>
<td>30</td>
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<td>IV</td>
<td>HIS-E-413A/ HIS-E-413B/ HIS-E-413C</td>
<td>Discipline Centric Elective Theory A:</td>
<td>100</td>
<td>70</td>
<td>30</td>
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(Written 20 marks) + Day to Day assessment includes extracurricular activities (5 marks) + Attendance (5 marks)
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<th>Course Code</th>
<th>Course Title</th>
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<td>Discipline Centric Elective Theory</td>
<td>5</td>
<td>60</td>
<td>15</td>
<td>B: 100, C: 70</td>
<td>1600</td>
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<tr>
<td>HIS-C-415 (5 Credits, 60 Lectures + 15 Tutorials)/ or HIS-E-415A/ HIS-E-415B/ HIS-E-415C/ (5 Credits, 75x2 Lectures)</td>
<td>Core or Discipline Centric Elective Practicar</td>
<td>5</td>
<td>60</td>
<td>15</td>
<td>B: 100, C: 70</td>
<td>1600</td>
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<tr>
<td>HIS-D-416* (5 Credits, 150 Lectures)</td>
<td>Dissertation/ Project</td>
<td>5</td>
<td>75</td>
<td>0</td>
<td>B: 100, C: 70</td>
<td>1600</td>
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</table>

**Note:** Symbol of Paper: HIS-F-101: The first three symbols in Roman capital letters indicate the subject; the next symbol(s) denotes Foundation (F), Core (C), Discipline Centric Elective (E), AECC/SEC (S), etc. Out of the next three digits, the first digit indicates the semester e.g. 1,2,3,4,5,6 for semester I, II, III, IV, V, VI respectively, and the next two digits indicate paper number. The last letter T or P indicates Theory or Practical.

*Dissertation/Project:* Evaluation of project dissertation work may be as per the following guidelines:

- **Mid-Semester/Internal Assessment Examination** = 30 marks *(Annexure-1)*
- **End Semester Examination:** Project model (if any) and the Project record notebook, Project presentation and viva-voce = 70 marks
  (Jointly conducted by One External & One Internal Examiners)

Overall project dissertation may be evaluated under the following heads:

- Motivation for the choice of topic
- Project dissertation design
- Methodology and Content depth
- Results and Discussion
- Future Scope & References
- Participation in Internship programme with reputed organization
- Application of Research technique in Data collection
- Report Presentation
- Presentation style
- Viva-voce
Note:

(a) Each student must submit two copies of the dissertation work duly forwarded by the Head of the Department and duly signed by the supervisor concerned. The forwarded copies will be submitted to the concerned Department of University, for evaluation.

The paper will consist of
- Field work/Lab work related to the project.
- Preparation of dissertation based on the work undertaken.
- Presentation of project work in the seminar on the assigned topic & open viva there on.

(b) Each student shall have to complete a project work on any topic of his choice, but relevant to the frontier area of Science and Technology, or on a topic allotted by his/her Project Guide/Supervisor/Department in Semester -IV. This is compulsory and the candidates shall ensure that his project is on a relevant topic completed by him independently with the help and inputs from his/her guide/supervisor. Other guidelines pertaining to this paper shall be provided by the Department.

(c) Student alone or in a group of not more than five, shall undertake one Project approved by the Subject Teacher/H.O.D. of the Department/College concerned. The progress of the Project shall be monitored by the faculty members at regular intervals.

(d) Students will select topics for the project work in consultation with a teacher of the Department. The Seminar will be held in the concerned Department of University.

Format of the Dissertation/Project:

The Dissertation/Project shall be presented with the following specifications:

(a) Size of Paper: A4. Dissertation/Project must be printed on one side of the paper.

(b) Font Type: Times New Roman/Arial for English and Kruti Dev 010 for Hindi.

(c) Font Size: Font size for English text is 12pt. in standard form and for Hindi is 14pt.

(d) Font of Chapter Headings and Sub-Headings:
   - Chapter headings may be written in all Capitals, bold text in point size 15
   - Sub-headings are written with left margin alignment
   - First level sub-headings are written in normal sentence case using bold text in point size 14
   - Second level sub-headings are point size 13

(e) Spacing and Paragraphing:
   - Printing shall be in standardised form with 1.5 line spacing
   - Leave as triple spacing (2 empty lines) in base point size 12 before and after sub-headings and one empty line after all sub-headings
   - Use one empty line between left-justified paragraphs

(f) Margin: Left margin should be 4cms and right and top margin should be 2cms. Bottom margins should be 2.5cms. No ornamental bordering of sides is permitted.
(g) **Page Numbering**: Preliminary pages of the Dissertation/Project, i.e. those preceding in text are to be numbered in Roman numbered. Text should be numbered in Arabic beginning with Pg No 1 on the first page of chapter 1.

(h) Preliminary sections of the Dissertation/Project should include, Declaration of Attendance, Certificate from Supervisor, Declaration by Candidate and Supervisor regarding Plagiarism, Acknowledgement, Table of Contents, List of Tables, List of Figures/Diagrams, List of Abbreviations (if any) and an Abstract of the Dissertation/Project.

(i) **Referencing and Citation Style**: Citation i.e. a way of giving credit to individuals for their creative and intellectual works that you utilised to support your research, differs by faculty in the style of ordering, punctuating and formatting of name, date, page, work etc. The referencing of work and Citation style in the Dissertation/Project submitted in Faculty of Science and Social Science will be in American Psychological Association (APA) style (6th edition), for Faculty of Humanities except for the Indian Languages, format shall be Modern Language Association (MLA) (8th edition) and for Medical Science, it shall be Vancouver style.

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**SEMESTER-I**

**COMPULSORY FOUNDATION COURSE**

(Credits: Theory-04, Tutorial-01)

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<tr>
<th>HIS-F-101</th>
<th>Concept of Histiography</th>
<th>Theory: 60 Hours; Tutorial: 15 Hours</th>
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*Instruction to faculty members and Question Setter for:*

**Mid Semester Examination (MSE):**

There will be two groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **multiple type questions** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered. The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score of 5 marks and (c) Day to Day & Extracurricular activities of 5 marks. “**Best of Two**” shall be applicable for computation of marks for SIA.

(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks).**End Semester Examination (ESE):** There will be two groups of questions. Group A is compulsory and will contain two questions. Question No. 1(A) will be multiple type questions consisting of six
questions of 1 mark each. Question No. 1(B) will be two short answer type of 4 marks. Group B will contain descriptive type eight questions of fourteen marks each, out of which any four are to be answered.

Matrices and Tensors: Introduction of matrices through rotation of co-ordinate systems, Orthogonal, Hermitian, Unitary, Null and Unit matrices, Singular and Non-singular matrices, Inverse of a matrix, Trace of a matrix, Eigenvalues and Eigenvectors, Diagonalization. Tensorial character of physical entities, Covariant, Contravariant and Mixed tensors, Contraction, Quotient rule, Differentiation, Kronecker tensor, Pseudo tensor, Symmetric and Anti symmetric tensors.

(15 Lectures)

Books Suggested/Reference Books:
1.
2. ...
3. ...

Note: (Title, Author(S) Name, Edition, Year, Publishers)

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**SEMESTER-II**

<table>
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<th>HIS-C-208</th>
<th>Core Paper Name</th>
<th>Theory: 60 Hours</th>
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**Instruction to faculty members and Question Setter for:**

**Mid Semester Practical Examination (MSE):**
The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each of 3 hours duration (b) Class Attendance Score of 5 marks and (c) Day to Day & Extracurricular activities of 5 marks. “Best of Two” shall be applicable for computation of marks for SIA.

(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks).

**End Semester Practical Examination (ESE):**
The questions in practical examination will be of equal to 70 marks and will be of 3 hours duration. Distribution of marks in practical paper of an end-semester examination will be of 60% in performance of experiment, 20% in record/note book and 20% in viva-voce.
SEMESTER-IV

HIS-D-416  Dissertation/Project  Credits: 5

Guidelines to Examiners for:
- Mid-Semester/Internal Assessment Examination = 30 marks
- End Semester Examination: Project model (if any) and the Project record notebook, Project presentation and viva-voce = 70 marks
  (Jointly conducted by One External & One Internal Examiners)

Annexure-1

Research Methodology (Common for All Faculties)
M.A./M.Sc./M.Com. Courses
Semester-IV
Paper Code: HIS-D-416

Mid Semester Examination (MSE): There will be two groups of questions in written examinations of 30 marks. Group A is compulsory and will contain ten questions of multiple type questions consisting of 1 mark each. Group B will contain descriptive type eight questions of five marks each, out of which any four are to be answered.

Broad topics of the syllabus are as under:

Introduction of Research Methodology: Meaning of Research, Objectives of Research, Research Methods
Types of Research: Descriptive vs. Analytical Research, Applied vs. Fundamental Research, Quantitative vs. Qualitative Research, Conceptual vs. Empirical Research
Research Process: Basic Overview; Literature Review; Formulating the Research Problem, Hypothesis, Research Questions, Research Methodology
Data Collection: Primary and Secondary Data, Sampling Method, Observation Method, Interview Method, Questionnaires, Case Study Method, Historical Method, Processing and Analysis of Data, Interpretation of Data/Results, Conclusions/Findings.
Citation Style & Methods: MLA, APA, Foot Note, Text Note, End Note, Footnotes, Bibliography, References

Reference Books:
   a)  Best and Kahn, Research Methodology, PHI Limited.
   b)  Kothari, C.R. Research Methodology (Methods and Techniques), New Age Publisher.

Annexure-2
Format of question Paper of Mid-Semester Theory Examination

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Binod Bihari Mahto Koyalanchal University, Dhanbad
Mid-Semester Examination xxxx (Session: 2020-23)
Subject/Code:
Full Marks: 20                     Pass Marks: 08                                             Time: 1.5 Hours

General Instructions:
Candidates are required to give their answers in their own words as far as practicable.
The Questions are of equal value.
Answer any five questions of the following in which Q.1 is compulsory.

Group A
1. Multiple Choice Questions                           (1x5=05)
   (i) ..............
   (ii) .............
   (iii) .............
   (iv) .............
   (v) .............

Group B
(Descriptive answer type questions)
2. Answer any three of the following.                   (5x3=15)
   3. .............
   4. .............
   5. .............
   6. .............

...........................................................................................................................................

Note: The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score of 5 marks and (c) Day to Day & Extracurricular activities of 5 marks. “Best of Two” shall be applicable for computation of marks for SIA.

(Attendance Upto75%, 1 mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks ).
Format of question Paper of End-Semester Theory Examination

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Binod Bihari Mahto Koyalanchal University, Dhanbad
End-Semester Examination xxxx (Session: 2020-23)

Subject/Code:

Full Marks: 70                     Pass Marks: 28                                             Time: 3 Hours

General Instructions:
Candidates are required to give their answers in their own words as far as practicable.
The Questions are of equal value.
Answer any five questions of the following in which Q.1 is compulsory.

Group A
1. (A) Multiple Choice Questions                      (1x6=06)
   (i)         ............
   (ii)        ............
   (iii)       ............
   (iv)        ............
   (v)         ............
   (vi)        ............

   (B) Short answer type questions                        (4x2=08)
   (a)         ............
   (b)         ............

Group B
(Long answer type questions)
Answer any four of the following.                               (14x4=56)

2. ............
3. ............
4. ............
5. ............
6. ............
7. ............
8. ............
9. Short notes type questions   (7x2=14)
   (a)         ............
   (b)         ............
   (c)         ............
   (d)         ............


University Department of HISTORY, Binod Bihari Mahto Koyalanchal University, Dhanbad
SYLLABUS

The M.A. History Course will be for two years with four semesters in every six months under Choice Based Credit System (CBCS). There will be sixteen (16) papers in all. The students will offer four compulsory papers in each 1st, 2nd and 3rd semester and three Elective (specialization) papers and one paper (Project/Dissertation) in fourth semester.

The examination will be taken for 70 marks for each paper in one sitting for 3 hours at the end of every semester 30 comprising all the topics of papers given by the University. The remaining 30 marks in each paper shall be allotted to the sessional work to be evaluated by the Departmental Council in the form of written component (20 marks) of the topics of the papers taught and day to day assessment, (5 marks) of the candidates pertaining to his/her performance at the extra-curricular activities, general behaviour and conduct. (5 marks) of the candidates pertaining to performance at the Seminars and regularity in attending classes etc.

The Course materials for I, II and III Semester shall be compulsory for all candidates, except one paper each in 1st/2nd/3rd semester. The Course materials for the 4th semester shall be elective (optional). A candidate shall have the choice to choose a group of subjects (Groups A, B and C) from and among the alternative groups for which teaching is available in the Department in the academic session, provided that one paper (of 100 marks) of the IV Semester will be project/dissertation.

Ten (10) questions are to be set, in which five (5) questions need be answered. Questions to a tune of 20% may be repeated from the last year questions.
BBMKU, DHANBAD

M.A. History

FIRST (MONSOON) SEMESTER - CORE PAPER

Subject Code- HIS-C-101

Concept of Historiography

Class- 75, Time: 3 hrs. Full marks: 70, Credit- 5

Ten (10) questions are to be set, in which five (5) questions need be answered. Questions to a tune of 20% may be repeated from the last year questions.

Unit –A
1. Concept of History
2. Meaning and scope of History
3. History and its relation with other discipline: Archaeology, Geography, Political Science, Economics.

Unit – B
1. Causation
2. Generalization
3. Historicism
4. History as Science/ scientific study.

Unit – C
1. Objectivity in History
2. Positivity and post Passivity
3. Marxism

Unit – D
1. Greco-Roman
2. Chinese
3. Renaissance and it’s impact on History.

Unit- E
1. Imperialist and Nationalist Approach
2. Subaltern Historiography
3. History as Science and Scientific method
Books Recommended:

5. Gooch, G.P. History and Historians in the Nineteenth Century.
18. Dr. Parmando Singh – Itihas Darshan” (Hindi)
19. Budh Prakash – Itihas Darshan” (Hindi)
BBMKU, DHANBAD

M.A. History

FIRST (MONSOON) SEMESTER - CORE PAPER

Subject Code- HIS-C-102

Ancient Societies- Egypt, Mesopotamia, China, Greece and Rome

Class- 75, Time: 3 hrs. Full marks: 70 Credit-5

Ten (10) questions are to be set, in which five (5) questions need be answered. Questions to a tune of 20% may be repeated from the last year questions.

Unit – A: Egypt:
1. Old kingdom
2. Middle Kingdom
3. New Kingdom

Unit – B: Mesopotamia:
Sumerian civilization – Early dynasty
Babylonians
Hammurabi

Unit – C:
1. The Kassites
2. Assyrians
3. Contribution of Egypt and Sumerians

Unit- D: China:
1. Shang dynasty- Society, Economy & Religion
2. Chou dynasty- State Structure, Society & Economy
3. Contribution of Chinese civilization to the World

Unit- E: Greece, Rome
1. Homeric Age
2. Spartan Constitution
3. Causes of the decline of the Roman Empire
Books Recommended:

1. Thucydides – Peloponnesian Yudha ka Itihas (Hindi)
2. Breasted – History of Egypt
3. Hall – History of the Ancient Near East
4. King- History of Babylonia
5. Turner – Great Cultural Traditions.
6. Delaporte – Mesopotamia
8. J. B. Bury, (a) History of Greece to the Death of Alexander, (b) The Hellenistic Age, 1925.
12. E. Gibbon, Decline and Fall of the Roman Empire, (7 Vols,) ed. J.B. Bury, Macmillan.
14. Nemisharan Mittal, Pracheen Sbhyanatayen, Search Publication, N. Delhi 1997 ( In Hindi)
15. Sri Ram Goyal, Vishwa Ki Pracheen Sabhyatayen, (In Hindi)
16. Dhanpati Pandey, (a) Pracheen Mishr, Motilal Banarasi Das, N. Delhi, (b) Pracheen Mesopotamia, Motilal Banarasi Das, N. Delhi, (c) Pracheen Chin, Motilal Banarasi Das Motilal, N. Delhi ( In Hindi)
BBMKU, DHANBAD

M.A. History

FIRST (MONSOON) SEMESTER - CORE PAPER
Subject Code- HIS-C-103

Medieval European Societies

Class- 75, Time- 3hours Full Marks- 70, Credit- 5

Ten (10) questions are to be set, in which five (5) questions need be answered. Questions to a tune of 20% may be repeated from the last year questions.

Unit-A
1. Social Condition
2. Agrarian Structure
3. Trade and Commerce

Unit- B
1. Charlemagne- Coronation
2. Charlemagne- Administration
3. Charlemagne- Religious and Ecclesiastical policy

Unit- C
1. Investiture Contest- Causes
2. Results of the Investiture Contest
3. Crusades- Causes and Impact

Unit- D
1. Feudalism- Origin, Nature and Causes of its Decline
2. Renaissance
3. Reformation

Unit-E
1. Medieval Universities
2. Medieval Towns
3. Geographical Discoveries
Books Recommended:

1. Thompson and Johnson – An Introduction to Medieval Europe.
4. K.C. Chaudhary – The Middle ages
5. B. Virottam – Madhya kalin Europe ka Itihas
6. Dhanpati Pandey – Madhya kalin Europe ka Itihas
7. Arnold – The Caliphate
8. Ameer Ali – A Short history of the Saracens
10. Cambridge History of Islam
11. K.P Sahu – Islam ka Udvab aur vikas
BBMKU, DHANBAD

M.A. History

FIRST (MONSOON) SEMESTER - CORE PAPER
Subject Code- HIS-C-104

Modern World

Class-75, Time-3 hrs. Full Marks- 70 Credit-5

Ten (10) questions are to be set, in which five (5) questions need be answered. Questions to a tune of 20% may be repeated from the last year questions.

Unit- A
1. Concept of World Peace & UNO
2. Cold War
3. Panchsheel & Non-Alignment

Unit- B
1. Russo- Japanese War (1904-1905)
2. Anglo- Russian Pact (1907)
3. Splendid-Isolation of England

Unit- C
1. Morocco Crisis, Bosnian Crisis, Agadir Crisis
2. Balkan Wars- Causes and Effects
3. Causes of the 1st World War

Unit- D
1. Paris Peace Conference
2. The Russian Revolution 1917
3. Modernization of Japan

Unit- E
1. World Depression 1929-1933 and the New Deal
2. Fascism and Nazism
3. Causes of 2nd World War
Books Recommended:

1. Gooch – History of Europe (1917)
2. S.B. Fay – Origin of the world war.
3. Langsam – World since 1914
4. Morris and Irwin (Ed) – An Encyclopaedia of Modern world.
5. Lipson – Europe in the 19th and 20th Century
6. D.N. Verma – Adhunik Vishva
7. Harn shaw – Main Currents of European History
13. Brandenburg – From Bismark to the world war.
14. Bense Lee – Europe Since 1914
15. N. Mansergh – The coming of the 1st world war
20. R. A. Nicholson, Literary History of the Arabs
Skill in History Writing

Ten (10) questions are to be set, in which five (5) questions need to be answered. Questions to a tune of 20% may be repeated from the last year questions.

Unit- A
1. Meaning and types of Research
2. Meaning and types of data
3. Hypothesis (types, nature & function)

Unit-B
1. Primary & Secondary Sources
2. Recent trends in History
3. Historical Method

Unit-C
1. Research Design
2. Synthesis - Internal/ External
3. Plagiarism & Ethic in Research

Unit-D
1. Making Article and Dissertation
2. Synopsis & Research Report
3. Project

Unit-E
1. References, Bibliography & Footnotes
2. Summary of thesis
3. Thesis Writing
Books Recommended:

1. Satish. K. Bajpai- Research Methodology in History
2. Gilbert J. Garraghan- A guide to Historical Method
3. Tej Ram Sharma, Research Methodology in History, Concept Publishing
BBMKU, DHANBAD

M.A.  History

SECOND (MONSOON) SEMESTER - CORE PAPER
Subject Code- HIS-C-206

History of Women Study

Class- 75, Time: 3 hrs.                               Full marks 70, Credit-5

Ten (10) questions are to be set, in which five (5) questions need be answered. Questions to a tune of 20% may be repeated from the last year questions.

Unit-A
1. Principles of Feminism
2. Feminism movement in the World
3. Feminism and Gender discrimination

Unit-B
1. Anti-Colonial movement and women question
2. Women movement in Russia, Cuba and China
3. Women Organisation and Political Contribution

Unit-C
1. Government policy and Women question
2. Position of Women in Tribal Society
3. Contribution of Indian - Cinema, Art & Literature

Unit-D
1. Constitutional status of Women in Independent India
2. Liberalization of women in Independent India
3. Economic development and its impact on women in Independent India

Unit-E
1. Eco-Feminism
2. Customary tradition in Modern Era and legal status
3. Liberal, Marxist & Radical Approach
Books Recommended:

5. Chakravarti Uma and Kumkum Roy: “Breaking out of Invisibility; Rewriting the History of women in Ancient India.” In Klenberg,
History of Jharkhand

Class- 75, Time- 3hours

Full Marks- 70, Credit- 5

Ten (10) questions are to be set, in which five (5) questions need be answered. Questions to a tune of 20% may be repeated from the last year questions.

Unit-A
1. Sources
2. Pre – History of Jharkhand
3. Primitive Tribes of Jharkhand

Unit – B
1. Tribal Administration – Parha system
2. Turk – Afghan in Jharkhand
3. Mughals in Jharkhand

Unit – C
1. The Kol Rebellion of 1831-1832- Causes and impact
2. The Santhal Hul of 1855- Causes and impact
3. The Birsa Movement, Tana Bhagat Movement

Unit- D
1. Growth of Education in Jharkhand up to 1947
2. Social life of the Tribes- Santhal & Oraon
3. Tribal Festival, Musical tools of the Tribes

Unit- E
1. Mining Industry- Coal, Mica
2. Mining Industry- Iron, Copper
3. Impact of Industrialization on Tribal Community
Books Recommended:

1. S.C. Roy - The Mundas and their country.
2. S.C. Roy - The Oraons of Chotanagpur.
3. B. Virottam - The Nagbanshis and the Cheros.
5. B.P. Kesri - Chotanagpur ka Itihas, Kuchha Sutra Kuchha Sandarv.
6. Mahabir Verma - Koel ke Kinare Kinare
7. J.C. Jha - The Bhumiji insurrection.
8. J.C. Jha - The Kol Insurrection.
10. C.P. Singh - The Hos of Singbhum.
12. S.P. Sinha - Birsa Bhagwan and his Times.
13. E.T. Dalton - Descriptive ethnology of Bengal.
15. L.P. Vidyarthi - Bihar ke Adibasis.
16. Z. Ahmad - Bihar ke Adibasis.
18. P.C. Roy Choudhary - Inside Bihar
20. A.V. Thakur - Tribes of India, Delhi 1950.
21. M. Sahu - Kolhan under British Rule
22. T.N.N. Singhdeo - Singhbhum Saraikela and Kharsawan through the Ages.
BBMKU, DHANBAD

M.A. History

SECOND (MONSOON) SEMESTER - CORE PAPER

Subject Code- HIS-C-208

Agrarian History of Modern India (1757 – 1947)

Class- 75, Time- 3hours                                                               Full Marks- 70, Credit- 5

Ten (10) questions are to be set, in which five (5) questions need be answered. Questions to a tune
of 20% may be repeated from the last year questions.

Unit-A
Indian Agriculture:
1. State of Agriculture in 18th Century
2. Village Community
3. British response to famine

Unit-B
Land System:
1. The zamindari System
2. The Ryotwari System
3. The Mahalwari System

Unit-C
Land Reforms:
1. Bengal Rent Act of 1859
2. Drain of wealth
3. De-industrialisation

Unit-D
1. Concept of Swadeshi
2. Tenancy and Rent Act 1886 (Awadh)
3. Tenancy and Rent Act 1887 (Punjab)

Unit-E
1. The issues concerning Forestry
2. Ecological approaches to rural changes
3. Indian forest Act 1927
Books Recommended:

2. Grover: Modern India. (In Hindi also).
4. Mahajan, V.D. : India since 1526 (In Hindi also)
5. Mazumdar, Roy Choudury : An Advanced History of India Vol. 111. (In Hindi also)
6. Sarkar, Sumit : Modern India.
11. Roberts, British India.
12. T.G.P. Spear, The Oxford history of Modern India.
14. Bipan Chandra, Modern India.
15. Thompson and Garrat: Rise and fulfilment of British rule in India.
16. R.C. Dutta : British Paramountcy in India.
BBMKU, Dhanbad
M.A. History

THIRD SEMESTER-CORE PAPER
Subject Code- HIS-A-309

Medieval Islamic Society

Class- 75, Time- 3hours Full Marks- 70, Credit- 5

Ten (10) questions are to be set, in which five (5) questions need be answered. Questions to a tune of 20% may be repeated from the last year questions.

Unit- A
1. Rise of Islam: Social and Political Background
2. Constitution of Madina
3. Nature of Islamic State

Unit- B
1. Caliphate- Abu Bakr, Umar
2. Caliphate- Usman, Ali
3. Fatimi

Unit- C
1. State under Umayyad
2. State under Abbasids
3. Islamic society under Umayyad and Abbasids

Unit- D
1. Condition of Women
2. Condition of Slave
3. Condition of Economy

Unit- E
1. Education and Literature
2. Art and Architecture
3. Scientific Development
Books Recommended:

1. S. Ameer Ali, A Short History of the Saracens
2. S. Ameer Ali, The Spirit of Islam
3. W. Munir, The Life of Muhammad
4. Arnold, The Caliphate
5. Von Kremer, Orient Under the Caliphate (Trans. Khuda Bux)
6. S. Khuda Bux, Islamic Civilization
7. S. Khuda Bix, Contribution to the History of Islamic Civilization, Calcutta
8. P.K. Hitti, History of the Arabs
9. K. Ali, A Study of Islamic History, Indrah-1 Adabiat – 1 Delli, Delhi (Reprint)
10. P. Levy, The Social Structure of Islam
11. Mez, The Renaissance of Islam
12. Von Kramer, Contribution to Islamic Civilization
13. N. Aghnides, Muhammedan Theories of Finance
14. Le Strange, Land of the Easter Caliphate
15. Lamblon, Landlord and Peasants of Persia
17. The Encyclopedia of Islam (Relevant Articles)
18. K. P. Sahu, Islam Udbhav Aur Vikas, (In Hindi)
OR

BBMKU, Dhanbad
M.A. History

THIRD SEMESTER- CORE PAPER
Subject Code- HIS-A-309

History of Gandhian Philosophy

Classes-75, Time- 3 hours Full Marks- 70, Credit-5

Ten (10) questions are to be set, in which five (5) questions need be answered. Questions to a tune
of 20% may be repeated from the last year questions.

Unit- A
1. Gandhi’s Life
2. Gandhis in South Africa
3. Gandhi and Vinoba Bhave

Unit- B
1. Non-Violence
2. Satyagrah
3. Gramswaraj

Unit- C
1. Gandhi on Religion and Politics
2. Gandhi on Education
3. Gandhi on Women

Unit- D
1. Gandhi on Tribes
2. Gandhi on Untouchability
3. Gandhi on Trusteeship

Unit- E
1. Gandhi on State
2. Gandhi on Economy
3. Gandhi- An Estimate
Books Recommended:

1. Sabine  - History of Political theory.
2. Cocker  - Recent political thought.
3. G.N. Dhawan  - Political Philosophy of Gandhi.
4. V.P. Verma - The Political Philosophy of Mahatma Gandhi and Sarvodaya.
5. P.D. Sharma - Adhunik Rajnitik Bicharoan ka Itihas.
7. Stephen  - The English Utilitarians.
BBMKU, Dhanbad

M.A. History

THIRD SEMESTER - CORE PAPER
Subject Code - HIS-C-310

India and the World since Second World War

Class- 75, Time- 3hours

Full Marks- 70, Credit- 5

Ten (10) questions are to be set, in which five (5) questions need be answered. Questions to a tune of 20% may be repeated from the last year questions.

Unit-A
1. Creation of Israel
2. Palestine Problem
3. Arab Shining

Unit-B
1. Non-alignment Movement
2. India’s Relation with U.S.A.
3. India’s Relation with Russia

Unit-C
1. Indo-China Relation
2. Indo-Pakistan Relation
3. Indo-Nepal Relation

Unit-D
1. India’s Relation with Bangladesh
2. India’s Relation with Srilanka
3. India and the SAARC Nations

Unit-E
1. WTO and GATT
2. Nuclear Politics
3. Diversity and Complexity of world Politics
Books Recommended:

1. H. V. Panth, Contemporary Debates in Indian Foreign Policy: India Negotiates its Rise in the International System, Macmillan
2. Indian Foreign Policy Challenges and Opportunities, New Delhi Foreign Services Institute, Academic Foundation
3. S. R. Sharma, Lai Bahadur Shashtri: An Era of Transition in Indian Foreign Policy,
5. S. Singh, Dynamics of Indian Foreign Policy, Anmol Publications
7. J. B. Walters & L.L. Malhotra, Strategic Changes in Indian Foreign Policy in the Agtermath of the Cold War, Sri Venketeshwar University
8. B. R. Nanda, Indian Foreign Policy, Advance Publications
9. Parmanand Parashar, Perspectives of Indian foreign Policy and International Relations
10. M.L. Sondhe, Peace Agenda for Indian Foreign Policy, Ananda Publication
11. Shrikant Paramanik, Parliament and the Making of Indian Foreign Policy: A Study of Nuclear Policy, Radiant Publication
12. Jeaffery Banner, Structure of Decision: Indian Foreign Policy, Beauro Grassy
13. Ross N. Berker, The Diplomacy of Indian Foreign Policy in United Nations
14. P.V. Narshimha Rao, Three Decades of Indian Republic: India and Initiatives in Foreign Policy, Ministry of External Affairs
15. M.L. Sondhi, A New Direction for Indian Foreign Policy, Abhinaw Publication
16. A.K. Majumdar South East Asia in Indian Foreign Policy, South Asia Books
17. Baljeet Singh, Indian Foreign Policy: An Analysis, Asia Pub. House
18. Shree Ram Sharma, Bangladesh Crisis and Indian Foreign Policy, Young India Pub
19. V.N. Khanna & Lipakshi Arora, Bharat Ki Videsh Niti, Vikash Pub. New Delhi 2003 (In Hindi)
BBMKU,DHANBAD
M.A. History

THIRD SEMESTER- CORE PAPER
Subject Code- HIS-C-311

Ecology & Environment

Class- 75, Time- 3hours Full Marks- 70, Credit- 5

Ten (10) questions are to be set, in which five (5) questions need to be answered. Questions to a tune of 20% may be repeated from the last year questions.

Unit: A
1. Ecology-Concept of Ecology
2. Relation of Ecology with other Subjects
3. Environment : Concept and Components of Environment
4. Ethics of Environmental Awareness

Unit- B
1. Indus Valley Civilization- Planned Urbanization
2. Indus Valley Civilization – Worship of Different components of Nature,Prakriti and Purush
3. Environment Consciousness in Vedic Period ,Forests in Mauryan Period
4. Small Scale industries based on Natural Resources in Ancient India

Unit- C
1. Exploration and use of Natural Resources in Turko-Afghan Period
2. Exploration and use of Natural Resources in Mughal Period
3. Wild Life, Forest and Horticulture - Turko-Afghan Period
4. Wild Life, Forest and Horticulture - Mughal Period

Unit- D
1. Forest and Wild Life Management in British India
2. Industries based on Indian Natural Resources
3. Exploitation of Natural Resources
4. Water Management

Unit- E
1. Deforestation
2. Displacement
3. Population growth and Pollution
4. Wild Life Management in Jharkhand
Books Recommended:

1. Dr. Aaradhana Salpekar, Dr. Kadambari Sharma, Encyclopedia of Ecology and Environment, New Delhi, 2007
2. Jasleen Kewlans, Deforestation & Socio- Economic Environment, Concept Pub., New Delhi, 2012
Political Thought

Class- 75, Time- 3hours

Ten (10) questions are to be set, in which five (5) questions need to be answered. Questions to a
tune of 20% may be repeated from the last year questions.

Unit- A
1. Plato’s contribution: An estimate
2. Aristotle’s theory of the State
3. Kautilya- Saptanga theory and Mandala theory

Unit- B
1. Hobbes- Nature of State and Sovereignty
2. Locke   - Natural Rights and theory of Government
3. Rousseau- Social Contract theory and General Will

Unit- C
1. Arnold Toynbee
2. Machiavelli- Statecraft in Prince
3. Montesquieu- Separation of Power

Unit- D
1. Bentham’s Utilitarianism
2. J. S. Mill’s views on State and Liberty
3. Fredrik Hegel’s views on State

Unit- E
1. Mahatma Gandhi- Satyagrah and concept of Ideal State
2. Vinoba Bhave- Sarvodaya and Bhoodan
3. Karl Marx- Theory of Dialectical Materialism and Historical Materialism
Books Recommended:

1. Sabine - History of Political theory.
2. Cocker - Recent political thought.
3. G.N. Dhawan - Political Philosophy of Gandhi.
4. V.P. Verma - The Political Philosophy of Mahatma Gandhi and Sarvodaya.
5. P.D. Sharma - Adhunik Rajnitik Bicharoan ka Itihas.
7. Stephen - The English Utilitarians.
9. Kauleshwar Rai - Itihas Darshan
BBMKU, DHANBAD
M.A. History

Fourth Semester Special Paper (Group- A)
Subject Code- HIS-E-413A

POLITICAL HISTORY OF ANCIENT INDIA FROM EARLIEST TO 1200 A.D.

Classes- 75. Time: 3 hrs. Full marks 70, Credits- 5

Ten (10) questions are to be set, in which five (5) questions need to be answered. Questions to a tune of 20% may be repeated from the last year questions.

Unit – A:
1. Palaeolithic and Mesolithic Age.
2. Neolithic Age.
3. Chalcolithic Age

Unit – B:
1. Sources of Ancient India.
2. Itihas-Purana Tradition of History Writing.
3. Culture and expansion of Harappa civilization.
4. Migration and settlements of the Aryans and their Political Organisation.

Unit – C:
1. Territorial States - Monarchical & Republican.
2. Rise of Magadha Empire
3. Chandragupta Maurya – As empire builder, Administrative system.
4. Ashok’s Dhamma

Unit – D:
1. Pushyamitra Sung – Career & Achievement
2. Kaniska I - Career and Achievement.
3. Decline of the Gupta Empire.
4. Extension of Harsh’s Kingdom.

Unit – E:
1. Pratihar (Kannauj) and Pala- Rise to Power
2. Chalukya of Badami – Rise to Power
3. The Pallavas- Rise to Power
4. Chola- Rise to Power
Books Recommended:

2. ……………………Origins of a civilization (Delhi, Viking, 1999)
3. B. M. Barua, Ashoka and his inscription.
4. Basham, A.L. The wonder that was India. (Mumbai, Rupa, 1971).
9. Majumdar, R.C., Prachin Bharat (In English also)
12. Mukherjee, R.K. ………. Ashoka
14. ………… Dakshim Bharat kaltahas.
15. Prasad, Om Prakash; Prachin Bharat kaRajnitikaurSanskritikItihas.
16. PandeyRajbali; Prachin Bharat
17. Sinha, B.B. ;Prachin Bharat.
19. Tripathi, R.S. Prachin Bharat kaltahas. (In English also)
21. R.C. Mukherjee : Harsha
22. K.M. Panikkar : ShriHarasha of Kanauj
25. R.C. Majumdar : The age of Imperial Kanauj.
BBMKU, DHANBAD
M.A. History

Fourth Semester Special Paper (Group- A)
Subject Code- HIS-E-413B

Ancient Indian Polity and Administrative History From earliest time to 1200 A.D.

Classes – 75, Time- 3 hours ................................ Full Marks- 70, Credit - 5

Ten (10) questions are to be set, in which five (5) questions need to be answered. Questions to a tune of 20% may be repeated from the last year questions.

Unit A:
1. History writing on Ancient Indian Polity.
2. Devine theory of Origin of State
4. Concept of Kautilyan state

Unit - B:
1. Saptang theory,
2. Interstate Relation
3. Mandal theory.
4. Aims and Functions of State

Unit- C:
1. Coronation
3. Mantriparishad
4. Doot & Char vyavastha.

Unit -D: Administration.
1. Sabha & Samiti
2. Lichhavi Administration.
3. Mauryan Administration
4. Gupta Administration

Unit- E:
1. Harsha Administration
2. Chola Administration
3. Judicial System
4. Village Administration.
**Books Recommended:**

1. K.P. Jaiswal : Hindu Polity
4. R.S. Sharma : Aspects of Political idea and institutions in Ancient India.
5. Beni Prasad : State and Government in Ancient India.
6. B.N. Puri : History of Indian Administration
9. R. Shamasarry : Kautilya Arthashastra.
11. R.C. Majumdar : Corporate life in Ancient India.
BBMKU, Dhanbad
M.A. History
Fourth Semester Special Paper (Group- A)
Subject Code- HIS-E-413C

Social cultural and Economic History of Ancient India up to 1200 A.D

Classes – 75, Time – 3 hours
Marks – 70, Credit - 5

Ten (10) questions are to be set, in which five (5) questions need to be answered. Questions to a tune of 20% may be repeated from the last year questions.

Unit - A: Ancient Indian Society.
1. Varna and Caste System
2. Slavery System
3. Position of sudras.

Unit – B: Social Institutions
1. Ashram Vyavastha,
2. Purushartha
3. Sanskar,
4. Marriage

Unit - C: Religion, Education & Literature.
1. Vaishnavism
2. Shavism
3. Education Centres - Nalanda
4. Sanskrit & Sangam literature.

Unit - D: Economic Systems
1. Principles of Taxation - Income
2. Expenditure of state.
3. Guild System
4. Ownership of Land.

Unit - E: Trade & Commerce
1. Trade and Trade Routes.
2. Coins and Exchange.
Books Recommended:

1. N.C. Banerjee - Economic life and customs in India.
2. S.C. Sarkar - Some Aspects of the earliest social history of India.
3. Altekar- - Position of Women in ancient India.
5. P.N. Prabhu - Hindu Social organisation.
6. A.N. Bose - Social life and Rural economy.
7. U.N. Ghosal - Hindu revenue system.
8. R. S. Sharma - Material Culture and Social Formation in Ancient India, Macmillon, Delhi 1983 (Also in Hindi)
15. Fick - Social organization of N.E. India at the time of Buddha.
16. Churya - Caste and Race in India.
17. BhartiyaavidiyaBhawan - The Imperial age, the classical age.
19. N.C. Banerjee - Economic life and customs in India.
22. M.A. Buck - Economic Life of Ancient India.
23. H. P. Chhakra - Trade and Commerce in Ancient India.
24. Balram Srivastava - Trade and Commerce in Ancient India.
27. J.N. Samaddar - Economic History of Ancient India.
28. Vijaya Thakur - Urbanisation in Ancient India.
29. R.N. Salefore - Early Indian economic History.
30. B.P. Majumdar - Socio. Economic History of Northern India.
31. D.N. Jha - Revenue system in post Mauryan and gupta times.
32. P. C. Jain - Labour in Ancient India.
33. H.P. Chakravarti - Trade and Commerce in Ancient India.
34. Fick - Social organization of N.E. India at the time of Buddha.
35. Churya - Caste and Race in India.
36. BhartiyaavidiyaBhawan - The Imperial age, the classical age.
37. U.N. Ghosal - Hindu revenue system.
40. Kailash Chandra Jain - Prachin Bhartiya Samajik Evam Aarthik Itihas, Madhya Pradesh Granth academy,
BBMKU, DHANBAD
M.A. History

Fourth Semester Special Paper (Group- A)
Subject Code- HIS-D-416

Dissertation Paper/Project

Time- 3 hours  Full Marks- 100

Guidelines:

1. The Topic of the Dissertation shall be allotted to the students by the Head of the Department within a week of the commencement of the Fourth Semester.

2. Teachers of the department shall be allotted duty to supervise the Dissertation work of the students.

3. The dissertation shall be submitted in the end of the Semester. The date of submission shall be notified by the Head of the Department.
DELHI SULTunate (1206-1526 A.D)

Classes- 75, Time – 3 hrs

Ten (10) questions are to be set, in which five (5) questions need to be answered. Questions to a
tune of 20% may be repeated from the last year questions.

Unit – A
1. Literary Sources: Tarikh – i- Hind, Fatwa – i- Jahandari, Tarikh- i- Firuz shahi, Al Baruni,
   Ibn Batuta.
2. Foundation of Delhi sultunate: Iltutmish, Qutub-ud-din Aibak- Administration, Theory of
   Kingship.
4. Allauddian Khilzi’s market Regulations, conquest.

Unit – B
1. Ghiyas-ud-din Tughlaq- An estimate
2. Muhammad Bin Tughlaq- An estimate
3. Firuz shah Tughlaq- Career and Achievement
4. Sayyids Dynasty

Unit - C
1. Bahlol Lodi
2. Ibrahim Lodi
3. Sikander Lodi
4. Khalifa

Unit - D
1. Vijaynagar and Bahmani Kingdoms: Administration and cultural developments, causes of
   Decline.
2. Rise of Regional Powers: Bengal, Gujrat and Malwa.
3. Decline of Sultanate,
4. Mongol Problem, Timur’s invasion.

Unit – E
1. Land revenue System: Iqtadari system, Zamindari.
2. Nobility and Ulema: Composition, Character and Role.
3. Nature of Delhi Sultanate and
Books Recommended:


2. Dorn - History of Afghans

3. Habilbullab, A.B.M. : Foundation of Muslim rule in India.


6. Mazumdar, Roy Choudhary and Datta : An advanced history of India, Vol. 11


10. Nizami and Habib : Delhi sultanate, Vols. 1 & 11


12. Prasad Ishwari : History of Qaraunah Turks in India.

13. Prasad Ishwari : A Short history of Muslim rule in India.

14. Qureshi, I. H. : The Administration of Sultanate

BBMKU, DHANBAD
M.A. History

Fourth Semester Special Paper (Group-B)
Subject Code- HIS-E-414B

MUGHAL PERIOD (1526-1857 A.D.)

Classes – 75, Time – 3 hrs
Full marks – 70, Credit- 5

Ten (10) questions are to be set, in which five (5) questions need to be answered. Questions to a
tune of 20% may be repeated from the last year questions.

Unit – A
1. Literary Sources: Baburnama, Humayunama, Ain-i- Akbari of abul Fazal.
2. Foundation of Mughal Empire: Political condition on the eve of Babur’s
Invasion.
3. Humayun – Contest with Afgans
4. Shershah - Career and administration.

Unit – B
1. Consolidation of Mughal Empire under Akbar, Evolutuon of Akbar’s Religious
   Policy – Ibadat Khana Debates, Sulh-i- kul, Din- i-Illahi, Rajput policy.
2. Jahangir _ Nurjahan’s Junta, Changes in Mansabdari,
3. Central Asian policy of Shahjahan, war of succession.
3. Aurangzeb – Deccan policy, Rajput policy, Religion policy.

Unit – C
1. Responsibility of Aurangzeb for the downfall of Mughal Empire.
2. Rise of Maratha - Shivaji and his success,
3. Disintegration of Mughal Empire, Nadirshah 1739, Ahmedshah 1761.
4. Emergence of regional identities – Bengal, Awadh and Nizam of Hyderagad.

Unit – D
1. Central Administration – Padshah, Council of Ministration
2. The Jats and Satnamis
2. Afgans and Sikhs
4. Causes of the Decline of the Mughal Empire

Unit – E
1. Provincial Administration
2. Military Administration
3. Revenue Administration
4. Law and Justice
Books Recommended:

3. Duff, Grant : History of Marathas.
8. Mahajan, V.D. : Madhya Kalin Bharat, (In Eng. Also)
11. Mukhia, Harbans: Historian and Historiography during the region of Akbar
SOCIO – CULTURAL AND ECONOMIC HISTORY OF MEDIEVAL INDIA

Classes- 75, Time – 3 hrs. Full marks- 70, Credit- 5

Ten (10) questions are to be set, in which five (5) questions need to be answered. Questions to a tune of 20% may be repeated from the last year questions.

Unit – A
1. Evolution of Indo - Islamic architecture ( Sultunate period )
2. Evolution of Indo – Islamic architecture ( Mughal period )
4. Mughal and Rajput – Paintings, Music and Dance

Unit – B
1. Sufism – Origin and orders, beliefs and practices, Impact on Indian society
2. Bhakti movement – Kabir, Nanak, Tulsidas, Namdev, Jaganath cult of Orissa,
3. Vaishnav movement under Chaitnya.
4. Role of Amir Khurran, Dara Shikoh, Jaisi

Unit – C
1. Rural society, Rural elite and peasantry
2. Nobility and urban elite under Delhi sultanate and Mughals,
3. Ruling class status of Hindus under Delhi sultanate
4. Ruling class status of Hindus under Mughals.

Unit – D - Economic Condition ( Sultunate period )
1. Agricultural Production, Technological changes and Land Revenue system.
2. Agro based craft production, cotton textiles and Handicrafts
4. Coins and Guild system

Unit – E - Economic Condition ( Mughal Period )
1. Land revenue system and Agrarian relations
2. Growth of Urban Centres
3. Demographic changes.
4. Development of Banking, Insurance and Credit system in Medieval India.
Books Recommended:

1. Beach, Milo, Mughal and Rajput Paintings: The New Cambridge History of India series (Delhi, Manohar, 1991)
2. Chopra, Das and Puri: A Social cultura and economic history of India, Vol. II. (Hindi also)
4. Habib, Mohammad, Politics and Society in Early Medieval Period, Vols. I & II (Delhi, PPH, 1974).
7. Rashid, A. : Society and culture in Medieval India.
12. P.N. Chopra : Society and Culture in Mughal age.
13. Zeenat Kousar : Women in Mughal India.
15. Dasgupta, Ashin, Indian Merchants and the Decline of Surat, c, 1700- 1750 ( Delhi, Manohar, 1994).
18. Habib, Ifran (ed.) Agrarian system of Mughal India, 1526- 1707 (Mumbai, Asis, 1).
19. Hasan, S Nurul, Thoughts on Agrarian Relations in Mughal India (Delhi, PPH, 1973)
BBMKU, DHANBAD
M.A. History

Fourth Semester Special Paper (Group- B)
Subject Code- HIS-D-416

Dissertation Paper/Project

Time- 3 hours                         Full Marks- 100

Guidelines:

1. The Topic of the Dissertation shall be allotted to the students by the Head of the Department within a week of the commencement of the Fourth Semester.

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BBMKU, DHANBAD
M.A. History

Fourth Semester Special Paper (Group- C)
Subject Code- HIS-E-415-A

Political and Social History of Modern India (1757-1947)

Classes, Time: 3hrs.       Full Marks: 70, Credit-5

Ten (10) questions are to be set, in which five (5) questions need to be answered. Questions to a

tune of 20% may be repeated from the last year questions.

**Unit - A**
1. Imperialist Historiography.
2. Nationalist Historiography.
4. Subaltern Historiography.

**Unit - B**
1. The advent of British Power in Bengal and Bihar- Plassey, Buxar, Dual
   Government, Role of Clive.
2. Warren Hastings- Regulating Act
3. Cornwallis- Permanent Settlement
4. The British Policy towards the Indian States: Subsidiary Alliance and the Doctrine of
   Lapse and their consequences.

**Unit - C**
1. The establishment of British Paramountcy.
2. 1857 Uprising: Ideology, Programmes, Leadership at various levels, people’s participation and
   British repression and response.
3. The Indian Councils Act of 1861, Administration of Lord Mayo, Lytton, Ripon
4. Administration of Lord Curzon.

**Unit - D**
2. Role of Education: Wood’s despatch(1854), Hunter’s despatch(1882), Indian Universities 3.
   Commission(1902), Education under Dyarchy and Provincial Autonomy, Wardha Scheme
   of Education.
4. Press and Public opinion.

**Unit - E**
1. Rise of Indian Nationalism:
2. Economic Nationalism
3. Rise of Gandhi ji and Gandhian movements: Concept of Satyagraha and Non-
   Violence.
4. Gandhi Irwin Pact
Books Recommended:

10. R. L. Shukla, Adhunik Bharat kaltihas, Delhi University, 1990. (In Hindi)
12. P. Spear, The Oxford History of Modern India, 1740-1947
17. E. Sreedharan, A Textbook of Historiography,
18. R. C. Majumdar, Historiography in Modern India,
19. Tilak Narayan Hajela, Arthik Vicharonkaitihas, (In Hindi)
22. P. Spear, The Oxford History of Modern India, 1740-1947, Calerandon Press Oxford,
29. Tara Chand, History of Freedom Movement in India, Vol. II, Publication Division, New Delhi, Year? (Also in Hindi version)
A. R. Desai, Social Background of Indian Nationalism, Popular Prakashan,
BBMKU, Dhanbad

M.A. History

Fourth Semester Special Paper (Group-C)
Subject Code- HIS-E-415-B

Economic History of Modern India (1757-1947)

Classes- 75, Time: 3hrs. Full Marks: 70, Credit-5

Ten (10) questions are to be set, in which five (5) questions need to be answered. Questions to a
tune of 20% may be repeated from the last year questions.

Unit -A
1. Champaran, Kheda and Ahmedabad.
2. Peasant Movements in United Province (1918-1922).
3. Moplah/Mappila Rebellion (1921).

Unit -B
1. The British Land Revenue Administration: The Permanent Settlement, Ryotwari System
2. and Mahalwari System.
4. Rural Indebtedness.

Unit -C
1. Growth and Impact of Railways on Indian Economy.
2. Commercialization of Agriculture, Destruction of Indian Handicrafts.
3. Irrigation,

Unit -D
1. De-industrialization.
2. Economic Drain.
3. Rise of Modern Industries: Iron,
4. Textiles and Coal.

Unit -E
1. Capital and Capital class
2. Emergence of Working class
3. Population Trend and National Income
Books Recommended:


6. Romesh Chandra Dutt, Economic History of India in the Victorian Age, London,


8. Ranjit Guha, Agrarian Relations and Early British Rule in India, New Delhi, 1983.

9. Radha Kamal Mukherjee, Land Problems in India.

10. R. B. Choudhary, The British Agrarian Policy in Eastern India, Janaki Publications,


12. Sabyasachi Bhattacharya, Adhunik Bharat Ka Arthik Itihas, Rajkamal Publications,


BBMKU,DHANBAD
M.A. History

Fourth Semester Special Paper (Group- C)
Subject Code- HIS-E-415-C

Indian National Movement (1885-1947)

Classes-75, Time: 3hrs.                         Full Marks: 70, Credit- 5

Ten (10) questions are to be set, in which five (5) questions need to be answered. Questions to a tune of 20% may be repeated from the last year questions.

Unit A
1. Formation of Indian Political Associations and the Indian National Congress:
2. Moderates and Extremists; Methods and Techniques of Politics.
3. Partition of Bengal: Swadeshi and Boycott movements.

Unit B
1. Champaran, Kheda and Ahmedabad.
2. Peasant Movements in United Province (1918-1922).
3. Moplah/Mappila Rebellion (1921).

Unit C
1. Rowlatt, Khilafat and Non- Cooperation Movement.
3. Demand for Poorna Swaraj and Civil Disobedience Movement.
4. Cripps Mission and Quit India Movement.

Unit D
1. Growth and Spread of Communal Politics- Demand for Pakistan.
2. Impact of World War II on India.
3. Subhash Bose and Indian National Army, I.N.A. Trials.

Unit E
Books Recommended:

2. Sabyasachi Bhattacharya, Adhunik Bharat Ka Arthik Itihas, Rajkamal Publications.
3. Biplan Chandra, Bharat Mein Arthik Rashtrawad Ka Udbhav Aur Vikas
5. Sulekh Chandra Gupta, Agrarian Relations and Early British Rule in India
6. Puri, Chopra and Das, Bharat ka Samajik, Sanskritik Arthik Itihas, Macmillan
7. Ashok Mitra, India’s Population,
8. Satya M. Roy, Bharat Mein Rashtravad, Delhi University, 1991. (In Hindi)
12. R. L. Shukla, Adhunik Bharat ka Itihas, Delhi University, 1990. (In Hindi)
17. Sabyasachi Bhattacharya, Adhunik Bharat Ka Arthik Itihas, Rajkamal Publications
19. Sulekh Chandra Gupta, Agrarian Relations and Early British Rule in India
20. Puri, Chopra and Das, Bharat ka Samajik, Sanskritik Arthik Itihas, Macmillan
25. R. L. Shukla, Adhunik Bharat ka Itihas, Delhi University, 1990. (In Hindi)
27. Biplan Chandra, Modern India, New Delhi, 1977.
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