Syllabus for Bachelor of Arts in History (Honours) Under Choice Based Credit System

Academic Session: w.e.f. 2020-2023



for
All Constituent/Affiliated Colleges Under
Binod Bihari Mahto Koyalanchal University,
Dhanbad

Members of Board of Studies of CBCS Under- Graduate Syllabus as per Guidelines of the Binod Bihari Mahto Koyalanchal University, Dhanbad

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Head, University Dept. of History, Kolhan University, Chaibasa

- External Member

9. Dr. Muhammad Mustaq Ahmad

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For Non-Practical Subject

| Semester | Course Code | Name of Paper | Full Marks | End Semester Marks | Mid Semester (Internal) Marks |
|----------|-------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|--------------------------|----------------------------------------|
| I | HIS-H-C-101-T | | 100 | 80 | 20 |
| | (06 Credits, 60 Lectures & 15 | | | | |
| | Tutorials) | | | | |
| | HIS-H-C-102-T | | 100 | 80 | 20 |
| | (06 Credits, 60 Lectures & 15 | | | | |
| | Tutorials) | | | | |
| | HIS-H-GE-101-T | | 100 | 80 | 20 |
| | (06 Credits, 60 Lectures & 15 | | | | |
| | Tutorials) | | or | or | or |
| | or | | 75 | 60 | 15 |
| | HIS-H-GE-101-T | | 25 | 20 | 5 |
| | (04 Credits, 60 Lectures) | | 23 | 20 | 3 |
| | HIS-H-GE-101-P | | | | |
| | (02 Credits, 30 Lectures) | गेयलां | | | |
| | Choice to choose from other | OYALAN | | | |
| | disciplines (Annexure-2) HIS-H-AECC-101-T | AND AND STATE OF STAT | 50 | 40 | 10 |
| | | 12 22 | 30 | 40 | 10 |
| | Language (English/Hindi/NH+MB) | - S | ALC: | | |
| | (02 Credits, 30 Lectures) | | च | | |
| II | HIS-H-C-203-T | 77 | 100 | 80 | 20 |
| 11 | (06 Credits, 60 Lectures & 15 | | 100 | 80 | 20 |
| | Tutorials) | , LID | | | |
| | HIS-H-C-204-T | , JHARKHA | 100 | 80 | 20 |
| | (06 Credits, 60 Lectures & 15 | झारखण्ड | 100 | 00 | 20 |
| | Tutorials) | 2. | | | |
| | HIS-H-GE-202-T | ज्योतिर्गमय।। | 100 | 80 | 20 |
| | (06 Credits, 60 Lectures & 15 | 0: 2017 | 100 | | |
| | Tutorials) | | or | or | or |
| | or | | 75 | 60 | 15 |
| | HIS-H-GE-202-T | | | | |
| | (04 Credits, 60 Lectures) | | 25 | 20 | 5 |
| | HIS-H-GE-202-P | | | | |
| | (02 Credits, 30 Lectures) | | | | |
| | Choice to choose from other | | | | |
| | disciplines (Annexure-2) | | | | |
| | HIS-H-AECC-202-T | | 50 | 40 | 10 |
| | Environmental Science | | | | |
| | (02 Credits, 30 Lectures) | | | | |
| III | HIS-H-C-305-T | | 100 | 80 | 20 |
| | (06 Credits, 60 Lectures & 15 | | | | |
| | Tutorials) | | | | |
| | HIS-H-C-306-T | | 100 | 80 | 20 |
| | (06 Credits, 60 Lectures & 15 | | | | |

| 1 | | | | |
|----|-------------------------------|-------|-----|----|
| , | Tutorials) | | | |
| | HIS-H-C-307-T | 100 | 80 | 20 |
| | (06 Credits, 60 Lectures & 15 | | | |
| | Tutorials) | | | |
| | HIS-H-GE-303-T | 100 | 80 | 20 |
| | (06 Credits, 60 Lectures & 15 | | | |
| | Tutorials) | or | or | or |
| | or | 75 | 60 | 15 |
| | HIS-H-GE-303-T | | | |
| | (04 Credits, 60 Lectures) | 25 | 20 | 5 |
| | HIS-H-GE-303-P | | _ 0 | |
| | (02 Credits, 30 Lectures) | | | |
| | Choice to choose from other | | | |
| | | | | |
| | disciplines (Annexure-2) | 70 | 40 | 10 |
| | HIS-H-SEC-301-T | 50 | 40 | 10 |
| | (Annexure-1) | | | |
| | (02 Credits, 30 Lectures) | | | |
| IV | HIS-H-C-408-T | 100 | 80 | 20 |
| | (06 Credits, 60 Lectures & 15 | | | |
| | Tutorials) | | | |
| | HIS-H-C-409-T | 100 | 80 | 20 |
| | (06 Credits, 60 Lectures & 15 | 20 | | |
| | Tutorials) | E I | | |
| | HIS-H-C-410-T | 3100 | 80 | 20 |
| | (06 Credits, 60 Lectures & 15 | | | |
| | Tutorials) | | | |
| | HIS-H-GE-404-T | 100 | 80 | 20 |
| | | +/100 | | |
| | Tutorials) & WBAD, JHARIT | or | or | or |
| | or | 75 | 60 | 15 |
| | HIS-H-GE-404-T | 7.5 | 00 | 13 |
| | (04 Credits, 60 Lectures) | 25 | 20 | 5 |
| | HIS-H-GE-404-P | 23 | 20 | |
| | | | | |
| | (02 Credits, 30 Lectures) | | | |
| | Choice to choose from other | | | |
| | disciplines (Annexure-2) | 70 | 40 | 10 |
| | HIS-H-SEC-402-T | 50 | 40 | 10 |
| | (Annexure-1) | | | |
| | (02 Credits, 30 Lectures) | | | |
| V | HIS-H-C-511-T | 100 | 80 | 20 |
| | (06 Credits, 60 Lectures & 15 | | | |
| | Tutorials) | | | |
| | HIS-H-C-512-T | 100 | 80 | 20 |
| | (06 Credits, 60 Lectures & 15 | | | |
| | Tutorials) | | | |
| | HIS-H-DSE-501A-T/ | 100 | 80 | 20 |
| | HIS-H-DSE-501B-T/ | | | |
| | HIS-H-DSE-501C-T | | | |
| 1 | | 1 | | |

| (06 Credits, 60 Lectures & 15 | | | |
|-------------------------------------------------|------|------|-----|
| Total and all of Classics and all and and | | | |
| Tutorials) (Choice to choose | | | |
| any one paper) | | | |
| HIS-H-DSE-502A-T | 100 | 80 | 20 |
| HIS-H-DSE-502B-T | | | |
| HIS-H-DSE-502C-T | | | |
| (06 Credits, 60 Lectures & 15 | | | |
| Tutorials) (Choice to choose | | | |
| any one paper) | | | |
| VI HIS-H-C-613-T | 100 | 80 | 20 |
| (06 Credits, 60 Lectures & 15 | | | |
| Tutorials) | | | |
| HIS-H-C-614-T | 100 | 80 | 20 |
| (06 Credits, 60 Lectures & 15 | | | |
| Tutorials) | | | |
| HIS-H-DSE-603A-T | 100 | 80 | 20 |
| HIS-H-DSE-603B-T | | | |
| HIS-H-DSE-603C-T | | | |
| (06 Credits, 60 Lectu <mark>res & 15</mark> | | | |
| Tutorials) (Choice to choose | | | |
| any one paper) MAHTO KOYALANCH | | | |
| HIS-H-DSE-604A-T | 100 | 80 | 20 |
| HIS-H-DSE-604B-T | E C | | |
| HIS-H-DSE-604C-T | 3 | | |
| (06 Credits, 60 Lectures & 15 | | | |
| Tutorials) (Choice to choose | 14/ | | |
| any one paper) | */* | | |
| Total Marks | 2400 | 1920 | 480 |

Note:

Symbol of Paper: **HIS-H-C-101-T**: The first three symbols in Roman capital letters indicate the subject; the next symbol H or G indicate Honours or General course; the next symbol(s) denotes Core (C), Generic Elective (GE), Discipline Specific Elective (DSE), AECC, SEC, etc. Out of the next three digits, the first digit indicates the semester e.g. 1,2,3,4,5,6 for semester I, II, III, IV, V, VI respectively, and the next two digits indicate paper number. The last letter T or P indicates Theory or Practical.

Specimen

SEMESTER-I

| HIS-H-C-101-T Ancient Indian History - I | (04 Credits, 60 Lectures) |
|------------------------------------------|---------------------------|
|------------------------------------------|---------------------------|

Instruction to Question Setter for End Semester Examination (ESE):

There will be two groups of questions. Five Questions to be answered out of Nine Questions. Group A is compulsory and will contain two questions. Question No.1 (A) will be MCQ of 1 mark each (eight questions). Question No.1 (B) will be short answer type to be answered in about 100 words of 4marks (2 Questions). Group B will contain descriptive type eight questions of sixteen marks each, out of which any four are to answer. Each question carries 16 marks.

or

Instruction to Question Setter for End Semester Examination (ESE): There will be two groups of questions. Five Questions to be answered out of Nine Questions. Group A is compulsory and will contain two questions. Question No.1 (A) will be MCQ of 1 mark each (six questions). Question No.1 (B) will be short answer type to be answered in about 50 words of 3 marks (2 Questions). Group B will contain descriptive type eight questions of twelve marks each, out of which any four are to answer. Each question carries 12 marks.

OF

Instruction to Question Setter for End Semester Examination (ESE): There will be two groups of questions. Five Questions to be answered out of Nine Questions. Group A is compulsory and will contain two questions. Question No.1 (A) will be MCQ of 1 mark each (four questions). Question No.1 (B) will be short answer type to be answered in about 50 words of 2 marks (2 Questions). Group B will contain descriptive type eight questions of eight marks each, out of which any four are to answer. Each question carries 08 marks.

श्रिकाद, झार्याड ।। तमसो मा ज्योतिर्गमय।। (ESTD: 2017)

MANBAD, JHARKH

Specimen

SEMESTER-II

| HIS-H-AECC-202-T | ENVIRONMENT SCIENCE | (02 Credits, 30 Lectures) |
|------------------|---------------------|---------------------------|
| | | |

Instruction to Question Setter for End Semester Examination (ESE): There will be two groups of questions. Five Questions to be answered out of Nine Questions. Group A is compulsory and will contain two questions. Question No.1 (A) will be MCQ of 1 mark each (four questions). Question No.1 (B) will be short answer type to be answered in about 50 words of 2 marks (2 Questions). Group B will contain descriptive type eight questions of eight marks each, out of which any four are to answer. Each question carries 08 marks.

AECC – ENVIRONMENT SCIENCE

Unit 1: Introduction to environmental studies

- Multidisciplinary nature of environmental studies;
- Scope and importance; Concept of sustainability and sustainable development.

• (2 lectures)

Theory: 30 Lectures

Unit 2 : Ecosystems

What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem: food chains, food webs and ecological succession. Case studies of the following ecosystems:

- a. Forest ecosystem
- b. Grassland ecosystem
- c. Desert ecosystem
- d. Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) (2 lectures)

. ।। तमसो मा ज्योतिर्गमय।। . ESTD: 2017

References:

Format of question Papers of End-Semester Theory Examination

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Binod Bihari Mahto Koyalanchal University, Dhanbad End-Semester Examination <u>2021</u> (Session: **2020**-23) Subject/Code:

Full Marks: 80 Pass Marks: 32 Time:3Hours

General Instructions:

Candidates are required to give their answers in their own words as far as practicable.

The Questions are of equal value.

Answer any five questions of the following in which Q.1 is compulsory.

Group A

1. (A) Multiple Choice Questions

(1x8=08)

- (i) Nature of Vedic civilization was Rural/Town /Wild /None of these.
- (ii) Number of Vedas are -10/8/6/4.
- (iii) Who was the first ruler of Magadha Empire Dhananand / Chandragupta Maurya / Ashok .
- (iv) Babur died in the year 1530/1531/1532/1533.
- (B) Short answer type questions

(4x2=08)

- (a) Town planning of the Indus valley civilization.
- (b) The eight fold path of Mahatma Buddha.

Group B

(Long answer type questions) Answer any four of the following.

(16x4=64)

- 2. Describe the literary sources of Ancient India history.
- 3. Examine the religious and social condition during the later Vedic period.
- 4. Describe the life and teaching of Vardaman Mahaveer.
- **5.** Examine the administrative system of Chandragupta Maurya
- 6. Short notes type questions (8x2=16)
 - **(a)** Factors leading to the rise of Maratha as a political force in the 17th century.
 - **(b)** Assess the greatness of Sher Shah as an administrator.
 - (c) Discuss the causes of the rise of nationalism in India.

.....X

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Binod Bihari Mahto Koyalanchal University, Dhanbad End-Semester Examination xxxx (Session: xxxx-xx)

Subject/Code:

Full Marks: 60 Pass Marks: 24 Time: 3Hours

General Instructions:

Candidates are required to give their answers in their own words as far as practicable. The Questions are of equal value.

Answer any five questions of the following in which Q.1 is compulsory. Group A

| 1. (A) | Multiple Choice Questions | (1x6=06) |
|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| (i) | | |
| (ii) | | |
| (iii) | | |
| (iv) | | |
| (v) | | |
| (vi) | वहती करिलांग | |
| | Short answer type questions were koyalance | (3x2=06) |
| (a | The state of the s | (|
| (k | | |
| | (Long answer type questions) | |
| | Answer any four of the following. | (12x4=48) |
| 2. | | (12/11 10) |
| 3. | | |
| 4. | AND HARKHAN | |
| 5. | SPORT TO SERVE | |
| 6. | 476, 5110 | |
| 7. | ।। तमसो मा ज्योतिर्गमय।। | |
| 7. 8. | ESTD: 2017 | |
| 6. 9. | *************************************** | |
| | Short notes type questions (6x2=12) | |
| (a | | |
| (t | | |
| (0 | | |
| (0 | l) | |
| (6 | | |

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Binod Bihari Mahto Koyalanchal University, Dhanbad End-Semester Examination xxxx (Session: xxxx-xx)

Subject/Code:

| Full Marks: 40 | Pass Marks: 16 | Time: 2Hours |
|----------------|----------------|--------------|
|----------------|----------------|--------------|

General Instructions:

Candidates are required to give their answers in their own words as far as practicable.

The Questions are of equal value.

Answer any <u>five</u> questions of the following in which Q.1 is compulsory.

| | | | <u>uroup A</u> | |
|----|-------|-------------|------------------------------------------|----------|
| 1. | (A) M | ultiple Cho | oice Questions | (1x4=04) |
| | (i) | | | |
| | (ii) | | | |
| | (iii) | | | |
| | (iv) | | | |
| | | ort answer | type ques <mark>tions</mark> | (2x2=04) |
| | (a) | or c answer | रप्रमृह प्राप्टा कायला | (222-01) |
| | (b) | ••••• | & Alexa KOYALAN | |
| | (D) | | LE AMAN CHAIR PAR | |
| | | | Group B | |
| | | | (Long answer type questions) | (0.4.00) |
| _ | | | Answer any <u>four</u> of the following. | (8x4=32) |
| 2. | | | | |
| 3. | | | | |
| 4. | | | | |
| 5. | | | | |
| 6. | | | BAD, JHARK JES | |
| 7. | | | जनाद झार्थ | |
| 8. | | | | |
| 9. | | | Short notes type questions (4x2=8) | |
| | (a) | | ESTD: 2017 | |
| | (b) | | | |
| | (c) | | | |
| | (d) | | | |
| | (4) | | | |
| | | | | |

Course of Content of History Under Choice Based Credit System (CBCS) (HONOURS)

| | Semester I | | | Semester II | | |
|----------------|--------------------------|---------------------------------------------------------------------------------|---------------------------|-----------------------------|---------------------------------------------------------------------|----|
| First year | HIS-H-C- 101-T | Ancient Indian History (Early times to Mauryan age) | 06 | HIS-H-C- 203-T | Ancient Indian History (Post Mauryan to Pre Sultanate Period) | 06 |
| | HIS-H-C- 102-T | History of Modern Europe (1789-1871) | 06 | HIS-H-C- 204-T | History of Modern Europe (1871-1945) | 06 |
| | Semester III | | | | Semester IV | |
| Second Year | HIS-H-C- 305-T | Delhi Sultanate Period (1206 A.D. to 1526 A.D.) | 06 | HIS-H-C- 408-T | Mughal India (1526 A.D. to 1707 A.D.) | 06 |
| y ear | HIS-H-C- 306-T | History of U.S.A (1776 A.D. to 1865 A.D.) | 06 वियलां | HIS-H-C- 409-T | History of U.S.A (1865 A.D. to 1945 | 06 |
| | HIS-H-C- 307-T | History of Jharkhand (1757 A.D. to 1900A.D.) | 0106 _{4NCA} | HIS-H-C- 410-T | History of Jharkhand (1900 A.D. to 2000 | 06 |
| | | Semester V | 4 | S TET GET | Semester VI | |
| | HIS-H-C- 511-T | Making of Contemporary India (c. A.D. 1950 to 1990) | 06 | HIS-H-C- 613-T | History of Modern India (1857 A.D. to 1947 | 06 |
| | HIS-H-C- 512-T | History of China & Japan (1839 A.D. to 1949A.D.) | 06 JHARKHA | HIS-H-C- 614-T | HISTORY OF WEST ASIA (1839-1945) | 06 |
| | HIS-H-DSE- 501A-T | History of Modern India (1707 A.D to 1857 A.D.) | इ 06 ³³ | HIS-H- DSE- HI 603A-T | History of Independent India (1947 to 2014) | 06 |
| Third Year | HIS-H- DSE-501B- T | INDIAN POLITY, SOCIAL, CULTURAL, ECONOMY, TRADE AND COMMERCE | 06 | HIS-H- DSE-603B- T | Indian polity, socio, Culture, Economy, Trade & Commerce | 06 |
| 1 001 | HIS-H- DSE- 501C-T | CONSTITUTION OF INDIA | 06 | HIS-H- DSE- 603C-T | WORLD HISTORY (PART-1) | 06 |
| | HIS-H-DSE- 502A-T | HISTORY OF INDIAN FREEDOM MOVEMENT (Rise of Nationalism to 1947) A.D.) | 06 | HIS-H- DSE- 604A-T | CONTENDORARY WORLD AND INDIA (1945-2014) | 06 |
| | HIS-H-DSE- 502B-T | MEDIEVAL INDIA: 1200- 1800 (ART, ARCHITECTURE, LITRETURE & RELIGION) | 06 | HIS-H- DSE-604B- T | GENDER HISTORY | 06 |
| | HIS-H-DSE- 502C-T | CONSTITUTIONS OF INDIA (PART-2) | 06 | HIS-H- DSE- 604C-T | WORLD HISTORY (PART – 2) | 06 |

FIRST SEMESTER

ANCIENT INDIAN HISTORY(Early times to Mauryan Age)

PAPER NO

HIS-H-C-101-T FULL MARKS 100(End Semester – 80, Mid Sem-20) PAPER NO OF **ANCIENT INDIAN TEACHING** 1-1 HIS-H-C-101-**HISTORY** HOURS 90 **CREDITS** Т (Early times to Mauryan - 06 age) Geographical Background, Physiography, Major 01 routes & Communication, Environment, Peoples and Languages Pre-History: Paleolithic Age, Mesolithic Age & 02. Neolithic Age(Meaning, Distribution and Expansion) Sources and approaches of Ancient Indian 03 Proto-History: Harrappan Civilization - origin, 04 distribution feature and decline. 05 The Vedic Civilization: Society. Economy, polity and religion (as reflected in Vedic literature) b. Iron age cultures with special reference to Painted Grey Ware and Northern Black Polished Ware cultures . Megalith Religious Movement: Jainism and Buddhism 06 07 The rise of Magadha as paramount political power Haryank Dynasty to Nanda Dynasty The Mauryan Empire: ESTD: 2017 08 Chandragupta Maurya: life and I. achievement Dhamma of Ashoka: Concept and II. propagation, Mauryan administration: Nature and III. bases. IV. Decline 09 Alexander's invasion and its impacts

FIRST SEMESTER HISTORY OF MODERN EUROPE (1789-1871)

PAPER NO

HIS – H-C-102-T FULL MARKS 100(End Semester – 80, Mid Sem-20)

| · · · · · · · · · · · · · · · · · · · | 0 = = 1:11 11 11 12 10 0 (= 110 0 0 11 | | 1 Delli 20) | | |
|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| HIS – H-C-102-T | HISTORY OF MODERN EUROPE (1789-1871) | TEACHING HOURS 90 | NO OF CREDIT 06 | | |
| French Revolution: | | | | | |
| | ± . | | | | |
| intellectua | ls, | | | | |
| II. Works of | the National Assembly, | | | | |
| III. Reign of 7 | Terror, | | | | |
| IV. Participati | on of Social Classes, | | | | |
| Legacy of the Revolu | tion | | | | |
| Napoleon Bonaparte | | | | | |
| I. Rise of Na | npoleon, | | | | |
| II. Cont <mark>ribut</mark> i | ons, Downfall. | | | | |
| Congress of Vienna, | 1815 ATO KOYALANON | | | | |
| Concert of Europe | RAIN W | | | | |
| Metternich System | | | | | |
| Revolution of 1830 and 1848 | | | | | |
| Domestic and foreign policy of Napoleon III | | | | | |
| Crimean War | | | | | |
| Unification of Italy as | nd Germany | : | | | |
| | French Revolution: I. Causes an intellectual II. Works of III. Reign of IIV. Participati Legacy of the Revolution Bonaparte I. Rise of National III. Contribution Congress of Vienna, Concert of Europe Metternich System Revolution of 1830 at Domestic and foreign Crimean War | HIS – H-C-102-T French Revolution: I. Causes and impacts, role of intellectuals, II. Works of the National Assembly, III. Reign of Terror, IV. Participation of Social Classes, Legacy of the Revolution Napoleon Bonaparte: I. Rise of Napoleon, II. Contributions, Downfall. Congress of Vienna, 1815 Concert of Europe Metternich System Revolution of 1830 and 1848 Domestic and foreign policy of Napoleon III | HIS – H-C-102-T MODERN EUROPE (1789-1871) French Revolution: I. Causes and impacts, role of intellectuals, II. Works of the National Assembly, III. Reign of Terror, IV. Participation of Social Classes, Legacy of the Revolution Napoleon Bonaparte: I. Rise of Napoleon, II. Contributions, Downfall. Congress of Vienna, 1815 Concert of Europe Metternich System Revolution of 1830 and 1848 Domestic and foreign policy of Napoleon III Crimean War | | |

SECOND SEMESTER

OHANBAD, JHARKH

ANCIENT INDAIN HISTORY

(Post Mauryan age to Pre Sultanate Period)

PAPER NO.- HIS – H-C-203-T FULL MARKS 100 (End Semester – 80, Mid Sem-20)

| PAPER | | ANCIENT INDAIN | TEACHING | NO OF | |
|-------|-----------------------------------------|----------------------|----------|--------|--|
| 2-1 | HIS – H-C-203-T | HISTORY(Post Mauryan | HOURS | CREDIT | |
| | | age to Pre Sultanate | 90 | 06 | |
| | | Period) | | | |
| 01 | Post Mauryan Deve | | | | |
| | BC): a. invasions and their impacts: | | | | |
| | Bactrian Greeks, Scythians, Kushanas: | | | | |
| | Polity: Shungas (Pushyamitra | | | | |
| | Shunga), Kushanas (Kanishka) and | | | | |
| | Stvahans(Gautamioutra Satkarni) | | | | |
| | c. Economy: Land grant, trade and trade | | | | |
| | routs, Indo- | Roman trade. | | | |

| | d. Religion and culture: Emergence of | |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| | Mahayana Buddhism art ad sculpture | |
| 02. | Sangam Age : Polity, Society, Literature and Culture | |
| 03. | Age of Guptas: i. Chandragupta I ii. Samudragupta III, iii. Chandragupa II, iv. Cultural development – Art, Architecture, Sculpture, Painting, Literature and Religion. Cultural contact with Central Asia v. State and Administrative Institution. vi. Decline. vii. Agrarian Structure, Land Grants, Coinage and Currency System and Trade. | |
| 04. | Harshvardhana: Conquest and Administration | |
| 05. | Peninsular India: Chalukya, Pallavas, Polity and Economy, Cultural Development with special reference to Art and Religion | |
| 06 | Political Development: Nature of Regional Politics with special reference to the Pratiharas, Palas, Rastrakutas, Chola Dynasty. | |
| 07. | Arab Invasion: Causes and Impact. | |
| 08. | Origin of Rajputas | |
| 09. | Ghaznavi's Invasions: Nature, Causes and Impact | |

SECOND SEMESTER

HISTORY OF MODERN EUROPE (1871-1945)

PAPER NO

HIS- H-C-204-T FULL MARKS 100(End Sem - 80, Mid Sem-20)

| PAPER | HIS- H-C-204-T | HISTORY OF MODERN | TEACING | NO OF |
|-------|--------------------------|------------------------------|---------|--------|
| 2-2 | | EUROPE (1871-1945) | HOURS | CREDIT |
| | | | 90 | 06 |
| 01 | Congress of Berlin | | | |
| 02 | Czar Alexander II | | | |
| 03 | Foreign Police of Bismar | rck | | |
| 04 | Causes and Impact of the | First World War 1914-18 | | |
| 05 | The Russian Revolution | of 1917: Causes, Nature, and | | |
| | Effects. | | | |
| 06 | Paris Peace Conference 1 | 919-20 | | |

| 07 | The League of Nation: Achievement's and Failure | |
|----|-------------------------------------------------|--|
| 08 | Fascism: Rise of Mussolini | |
| 09 | Nazism: Rise of Hitler | |
| 10 | Second World War 1939-45: Causes and Impact. | |

DELHI SULTUNATE PERIOD (1206 A.D to 1526 A.D)

PAPER NO

HIS- H-C-305-T FULL MARKS 100(End Sem - 80, Mid Sem-20)

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| PAPER | HIS- H-C-305-T | DELHI SULTUNATE | TEACHING | NO OF |
| | | PERIOD (1206 A.D to | HOURS 90 | CREDIT |
| 3-1 | | 1526 A.D) | | 06 |
| 01 | Historia graphy and recon | t debates, Sources and their | | |
| 01 | | idebates, Sources and their | | |
| | interpretation | AL MAZE TO | | |
| 02 | Establishment of Turkish | | | |
| | uddin-Aibaq, b. Illtu <mark>l</mark> misl | n c. Balban: theory of | | |
| | kingship. | र व | | |
| 03 | Ala-ud-din-Khilji : Imper | ialism. Administrative. | | |
| | Revenue and Market Poli | | X : | |
| 0.4 | | | | |
| 04 | Tughlaq Dynasty: a. Mu | TVRAD HINK! | | |
| | character and policy, b.Fi | roz Tughlaq : reforms | | |
| 05 | Sikandar Lodi | 74, 51 | | |
| 06 | Administration of Delhi S | Sultanate: Central, | | |
| | Provincial and Military o | rganization, Iqta system | | |
| 07 | Disintegration of the Dell | ni Sultanate | | |
| | _ | | | |
| 08 | | Sufism : doctrines, Silsilas | | |
| | and practices b. Bhakti M | iovement c. Sultanate | | |
| | architecture | | | |
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HISTORY OF U.S.A.(1776-1865)

PAPER NO

HIS- H-C-306-T FULL MARKS 100(End Sem - 80, Mid Sem-20)

| HIS- H-C | -300-1 | FULL MARKS 100(En | <u>u Sein - 80, M</u> nu | Sem-20) |
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| PAPER | HIS- H-C-306-T | HISTORY OF U.S.A.(1776- | THEACHING | NO OF |
| 3-2 | | 1865) | HOURS 90 | CREDIT |
| | | | | 06 |
| 01 | American Revolution | : causes, nature, significance | | |
| | and interpretations. | | | |
| | | | | |
| 02 | Government and the p | politics under George | | |
| | Washington | S | | |
| | | | | |
| 03 | Jackson and American | n Democracy | | |
| | | ने कोरा- | | |
| 04 | | Turner's thesis of expansion | | |
| | | ion of American Democracy - | 7 | |
| | Black and Women. | THE COUNTY OF THE PARTY OF THE | | |
| | of to | TO THE REAL PROPERTY OF THE PR | | |
| | (E) | नि प्राप्त । | | |
| 05 | | civil war: basis of conflict, | | |
| | plantation economy, s civil war: causes and | slave society and resistance, | | |
| | civii war : causes and | Oc. ATT | | |
| | | EANBAD, JHARKHI US | | |
| 0.6 | D 11 1 1 1 1 1 | जवाद, झारक | | |
| 06 | Populist Movement | ।। तमसो मा ज्योतिर्गमय।। | | |
| 07 | Abraham Lincoln: rol | e in civil war and abolition of | | |
| | slavery | | | |
| | | | | |
| 08 | Reconstruction after t | he civil war | | |
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HISTORY OF JHARKHAND(1757-1900)

PAPER NO

HIS- H-C-307-T FULL MARKS 100(End Sem - 80, Mid Sem-20)

| HIS- H-C-30 |)/-I | FULL MARKS 10 | 10(End Sem - 80 |), Mid Sem-20) |
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| PAPER 3-3 | HIS- H-C-307-T | HISTORY OF | TEACHING | NO OF |
| | | JHARKHAND(1757- 1900) | HOURS 90 | CREDIT 06 |
| 01 | Village Administr Chotanagpur | ation of the Tribal in | | |
| 02 | Coming of the Eng | glish in Jharkhand | | |
| 03 | | British Power in Bengal ence to Jharkhand) | _ | |
| 04 | 1 / (/ | een the British and the gvanshis and Cheros) | ्रहालय | |
| 05 | Colonial Politics a agriculture, land, i | and their impacts on Corest & railway | | |
| 06 | Christian Missiona impacts | ary: their works and | | |
| 07 | Tana Bhagat Mov | ement. ESTD: 2017 | | |
| 08 | Kol Revolt | | | |
| 09 | The Bhumij Revo | lt | | |
| 10 | The Santhal Hul | | | |

FOURTH SEMESTER

MUGHAL INDIA (1526-1707)

PAPER NO

HIS- H-C-408-T FULL MARKS 100(End Sem - 80, Mid Sem-20)

| П19- П-С | Z- 1 00-1 | FULL MARKS 100(EIIC | | |
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| PAPER | | MUGHAL INDIA | TEACHING | NO OF |
| 4-1 | HIS- H-C-408-T | (1526-1707) | HOURS 90 | CREDIT |
| | | | | 06 |
| 01 | Historiography and Sources | a. Historiography and | | |
| | different approaches b. Sour | rces : Tuzuk-i-Babri, | | |
| | Abul Fazal, Bernier | | | |
| 02 | Babar: Conqueror and Emp | oire builder | | |
| 03 | Shershah : Early Life, Conq | uest, Administration and | | |
| | Revenue Policy | | | |
| 04 | Polity: a. Akbar: Religious | Policy, Rajput Policy, | | |
| | b. Jahangir: Role of Noor J | ah <mark>an in Mu</mark> ghal Polity c. | | |
| | Shahjahan : North-We <mark>st</mark> a <mark>nc</mark> | l Central Asiatic policy, | | |
| | War of succession d. Auran | gzeb: Deccan Policy | | |
| | and Religious Policy | NHTO KOYALANC | | |
| 05 | Mughal Administration : a. | Man <mark>sabdari and</mark> | | |
| | Jagirdari System b. The Mu | | | |
| | Nobility and Zamindar, Dov | vnfall of Bairam Khan | | |
| 06 | Society and E <mark>con</mark> omy : a. ag | | | |
| | and crop pattern b. agrarian | | | |
| | and right, Revenue system of | | | |
| | pattern of trade: external an | nd internal d. craft and | | |
| | industries | YANBAD, JHARKHI | | |
| 07 | Cultural developme <mark>nt : a. L</mark> a | | | |
| | Architecture c. formation of | | | |
| | Sikh, Kabirpanthis and Dad | | | |
| 08 | Decline and disintegration t | he Mughal Empire: | | |
| | New approaches | | | |
| 09 | Formation of Maratha state: | | | |
| | Conquest and Administration | • | | |
| | Vishwanath, Baji Rao I and | Balaji Baji Rao | | |
| 10 | Advent of European Powers | s: Portuguese, French | | |
| | and English | | | |

FOURTH SEMESTER

HISTORY OF U.S.A.(1865-1945)

PAPER NO

HIS- H-C-409-T FULL MARKS 100(End Sem - 80, Mid Sem-20)

| | I | | T | · |
|-------|-------------------------------------------------|-------------------------------|----------|--------|
| PAPER | HIS- H-C-409-T | HISTORY OF U.S.A.(1865- | THEACHIN | NO OF |
| 4-2 | | 1945) | HOURS 90 | CREDIT |
| | | | | 06 |
| 01 | Emergence of USA | as an imperial power: Spanish | | |
| | war | | | |
| 02 | Theodore Roosevelt | | | |
| 03 | William Howard Ta | ft | | |
| 04 | Woodrow Wilson: Role in the first World War and | | | |
| | the Paris Peace Cont | ference | | |
| 05 | Economic depressio | n | | |
| 06 | F. D. Roosevelt : Ne | w Deal and Foreign Policy | | |
| 07 | USA and Second W | orld War | | |

FOURTH SEMESTER

HISTORY OF JHARKHAND (1900-2000)

PAPER NO

| HIS- H-C-410-T | | FULL MARKS 100(End | Sem - 80, Mi | d Sem-20) |
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| PAPER | HIS- H-C-410-T | HISTORY OF JHARKHAND | TEACHING | NO OF |
| 4-3 | 2/3 | (1900-2000) | HOURS 90 | CREDIT |
| | 4 (3 | | : | 06 |
| 01 | Chotanagpur Tenanc | ey Act 1908 | | |
| 02 | Physiography of Jha | rkhand - Land, Climate, Forest, | | |
| | Minerals | जवाद झार्थ | | |
| 03 | Revenue Administra | tion Under British Rule | | |
| 04 | Judicial Administrat | ion Under British Rule | | |
| 05 | Freedom Movement | in Jharkhand; a. Non Co- | | |
| | operation Movement | t, b. Civil Disobedience | | |
| | Movement, C. Quit | India Movement | | |
| 06 | Ramgarh Congress: | 1940 | | |
| 07 | Jharkhand Movemer | nt; a. Role of different | | |
| | Organisation, b. Stag | ges of the Movement, c. | | |
| | Formation of Jharkh | and State | | |
| 08 | Jharkhand Folk dand | ee, music and festivals | | |
| 09 | Jharkhand education | system and important | | |
| | Institutions | - | | |

FIFTH SEMESTER

MAKING OF CONTEMPORARY INDIA (1950-1990)

PAPER NO

FULL MARKS 100(End Sem - 80, Mid Sem-20) HIS- H-C-511-T

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| PAPER | | MAKING OF | TEACHING | NO OF |
| 5-1 | HIS- H-C-511-T | CONTEMPORARY INDIA | HOURS 90 | CREDIT |
| | | (1950-1990) | | 06 |
| | | | | |
| 01 | The Constitution: nation | ality and citizenship | | |
| 02 | Envisioning a new econo | omic order-Agriculture and | | |
| | industry: Five Year Plan | s | | |
| 03 | Education, science and technology | | | |
| 04 | Congress and other polit | ical formations | | |
| | (i) Left parties (ii) Naxal | bari (iii) caste politics (iv) | | |
| | Dravidian movement | | | |
| 05 | Women and politics (1) | Hindu Code Bill (ii) Status of | | |
| | Women | | | |
| 06 | J.P. Movement and Eme | rgency a televis | | |
| 07 | Responding to new glob | al alignments: Neo-liberalism | | |
| 08 | Coalition politics | C' KEL MILL STORY | | |
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FIFTH SEMESTER

HISTORY OF CHINA & JAPAN (1839-1949)

PAPER NO

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| PAPER N | NO ON | EN ANBAD, JHARKH | | |
| HIS- H-C-512-T FULL MARKS 100(End Sem - 80, Mid | | | d Sem-20) | |
| PAPER | | HISTORY OF CHINA & | TEACHING | NO OF |
| 5-2 | HIS- H-C-512-T | IAPAN (1839-1949) | HOURS 90 | CREDIT |

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| PAPER | HISTORY OF CHINA & | TEACHING | NO OF |
| 5-2 | HIS- H-C-512-T JAPAN (1839-1949) | HOURS 90 | CREDIT |
| | ESTD: 2017 | CREDIT | 06 |
| 01 | Opium War | | |
| 02 | Taiping Rebellion | | |
| 03 | Boxer Rebellion | | |
| 04 | Chinese Revolution of 1911 | | |
| 05 | Dr. Sun-Yat-Sen | | |
| 06 | Chiang-Kai-Shek | | |
| 07 | Rise of Communist Movement in Chine | | |
| 08 | Opening of Japan Meiji Restoration | | |
| 09 | Modernization of Japan | | |
| 10 | Sino-Japanese War of 1884-95 | | |
| 11 | Russo Japanese War of 1904-05 | | |
| 12 | Washington Conference | | |
| 13 | Manchurian Crisis | | |
| 14 | Rise and Fall of Japanese imperialism | | |

FIFTH SEMESTER

HISTORY OF MODERN INDIA (c.A.D.1707 to 1857)

PAPER NO

HIS H DSE 501 A T FILL I MARKS 100(End Sem - 80 Mid Sem-20)

| HIS-H-D | SE-501A-T | FULL MARKS 100(End | Sem - 80, M10 | i Sem-20) |
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| PAPER | HIS-H-DSE-501A-T | HISTORY OF MODERN | TEACHING | NO OF |
| DSE | | INDIA (c.A.D.1707 to | HOURS 90 | CREDIT |
| 501A | | 1857) | | 06 |
| 01 | Rise of the British Power | in Bengal: 1. Battle of | | |
| | Plassey, ii. Battle of Buxa | ar | | |
| 02 | Expansion of British Rule | e : a. Anglo-Maratha | | |
| | relation b. Anglo-Mysore | relation, Life and | | |
| | achievement of Haider A | li and Tipu Sultan c. | | |
| | Anglo-Awadh relation d. | Anglo-Sikh relation, Ranjit | | |
| | Singh and Anglo-Sikh wa | a <mark>rs. e. Annexation</mark> of Sindh | | |
| | f. Anglo-Burmese relation | n and Anglo-Afgan relation | | |
| 03 | Growth of Administration | n: a. Warren Hastings | | |
| | b. Lord Cornwallis c. Lor | d Wellesley: Subsidiary | | |
| | alliances d. William Bent | ick: Reforms e. Lord | | |
| | Dalhousie : Doctrine of L | Lapse, Reforms | | |
| 04 | Rural Economy and Soci | ety: a. Land Revenue 📮 🦳 | | |
| | System and their Impacts | | | |
| 05 | Cultural Changes and So | cial and Religious Reform | | |
| | Movement: a. Rise of M | odern Education; b. | | |
| | Growth of Press and Role | e in National Movement c. | | |
| | Socio-religious revivalist | /reform movement i. | | |
| | Brahm Samaj, Arya Sa <mark>m</mark> a | aj, Prathna Samaj. | | |
| | Ramkrishna Mission, ii, I | Deoband School and | | |
| | Aligarh Movement | (ESTD: 2017) | | |
| 06 | Revolt of 1857: causes, 1 | nature, expansion, result | | |
| | and impact. | | | |
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OR FIFTH SEMESTER

INDIAN POLITY, SOCIAL, CULTURAL, ECONOMY, TRADE AND COMMERCE

PAPER NO

| HIS-H-DSE-501B-T FULL MARKS 100(End Sem - 80, Mid Se | | d Sem-20) | | |
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| PAPER | | INDIAN POLITY, | TEACHING | NO OF |
| DSE- | HIS-H-DSE-501B-T | SOCIAL, CULTURAL, | HOURS 90 | CREIDT |
| 501B | | ECONOMY, TRADE | | 06 |
| | | AND COMMERCE | | |
| 01 | Mauryan Administration | 1 | | |
| 02 | Gupta Administration | | | |
| 03 | Chola Administration | | | |
| 04 | Ancient Indian Society and Institutions | | | |
| 05 | Varna and Caste System | | | |
| 06 | Position of Sudras | | | |
| 07 | Position of Women | यहती कायलांच | | |
| 08 | Ashram Vyavastha, San | skar Marriage | | |
| 09 | Ancient Economic Syste | em, Trade & Commerce: | 7 | |
| 10 | Principles of Taxation In | ncome, Expenditure of | | |
| | State Guild System Own | nership of Land Trade and | | |
| | Trade Routs Coins and I | Exchange, Banking 📑 💾 | | |
| | System | 1 50 | | |

ORBAD, JHARKY

FIFTH SEMESTER

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CONSTITUTION OF INDIA

PAPER NO

HIS- H-DSE-501C-T FULL MARKS 100(End Sem - 80, Mid Sem-20)

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| PAPER | | CONSTITUTION OF | TEACHING | NO OF |
| DSE- | HIS- H-DSE-501C-T | INDIA | HOURS 90 | CREDIT |
| 501C | | | | S 06 |
| 01 | Constitution and constitution | nalism: The distinctive | | |
| | features of the constitution | | | |
| 02 | Fundamental Rights – Basic | Concept Public | | |
| | Interest Litigation. | - | | |
| 03 | Relationship between fundar | mental rights, Directive | | |
| | Principals and Fundamental | Duties. | | |
| 04 | president: Power and Position | on, Relation with | | |
| | Council of Minister. | | | |
| 05 | Governor and his Powers. | | | |
| 06 | Supreme Court and High Co | urts. | | |
| | (a). Appointments an | d Transfer. | | |
| | · | · | | |

| (b). Power, Functions and Jurisdiction. | |
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FIFTH SEMESTER

HISTORY OF INDIAN FREEDOM MOVEMENT (Rise of Nationalism to 1947)

PAPER NO

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| DSE502A HIS- H-DSE-502A-T FREEDOM MOVEMENT (Rise of Nationalism to 1947) 01 Historiography of Indian Nationalism 02 Causes of the Rise of Nationalism in India 03 Political ideology and Organization, Formation of the Indian National Congress. 04 Moderates and Extremist: Methods, Programmes and Achievements 05 Partition of Bengal and its impact, Swadeshi Movement 06 Revolutionary Movement 07 Surat Congress 1907 and Lucknow Pact 1916 08 Home Rule Movement 10 Ideas and Movement 1919-1947 a. Gandhian ideology and movement: Rowlett Satyagraha, Khilafat, Non-cooperation, Civil Disobedience, Quit India. b. Ideological trends in the Congress: Socialist and Leftist 11 Constitutional Changes and Response: a. Swarajists, Simon Commission. Nehru Report b. Round Table Conferences, Gandhi-Irwin Pact. Communal Award c. Working of Congress Ministries, Cripps Mission, Wavell Plan, Cabinet Mission. 12 Indian National Army, Telangana Movement and Naval Mutiny 13 Communal Politics and Partition: a. Emergence of early Communal Consciousness b. Demand of | HIS- H-DS | E-502A-T | FULL MARKS 100(Enc | | d Sem-20) |
| MOVEMENT (Rise of Nationalism to 1947) 01 Historiography of Indian Nationalism 1947) 02 Causes of the Rise of Nationalism in India 03 Political ideology and Organization, Formation of the Indian National Congress. 04 Moderates and Extremist: Methods. Programmes and Achievements. 05 Partition of Bengal and its impact, Swadeshi Movement 06 Revolutionary Movement 07 Surat Congress 1907 and Lucknow Pact 1916 08 Home Rule Movement 10 Ideas and Movement - 1919-1947 a. Gandhian ideology and movement: Rowlett Satyagraha, Khilafat, Non-cooperation, Civil Disobedience, Quit India. b. Ideological trends in the Congress: Socialist and Leftist Socialist and Leftist Socialist and Leftist Communal Award c. Working of Congress Ministries, Cripps Mission, Wavell Plan, Cabinet Mission. 12 Indian National Army, Telangana Movement and Naval Mutiny 13 Communal Politics and Partition: a. Emergence of early Communal Consciousness b. Demand of | PAPER | | HISTORY OF INIAN | TEACHING | NO OF |
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| O2 Causes of the Rise of Nationalism in India O3 Political ideology and Organization, Formation of the Indian National Congress. O4 Moderates and Extremist: Methods. Programmes and Achievements O5 Partition of Bengal and its impact, Swadeshi Movement O6 Revolutionary Movement O7 Surat Congress 1907 and Lucknow Pact 1916 O8 Home Rule Movement O9 Impact of First World War on Freedom Movement I0 Ideas and Movement - 1919-1947 a. Gandhian ideology and movement ? Rowlett Satyagraha, Khilafat, Non-cooperation, Civil Disobedience, Quit India. b. Ideological trends in the Congress : Socialist and Leftist Constitutional Changes and Response : a. Swarajists, Simon Commission. Nehru Report b. Round Table Conferences, Gandhi-Irwin Pact. Communal Award c. Working of Congress Ministries, Cripps Mission, Wavell Plan, Cabinet Mission. 12 Indian National Army, Telangana Movement and Naval Mutiny 13 Communal Politics and Partition : a. Emergence of early Communal Consciousness b. Demand of | | | 1947) | | |
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| Description of Bengal and its impact, Swadeshi Movement | 04 | Moderates and Extremist: | Methods. Programmes | | |
| Movement 06 Revolutionary Movement 07 Surat Congress 1907 and Lucknow Pact 1916 08 Home Rule Movement 09 Impact of First World War on Freedom Movement 10 Ideas and Movement : Rowlett Satyagraha, Khilafat, Non-cooperation, Civil Disobedience, Quit India. b. Ideological trends in the Congress : Socialist and Leftist 11 Constitutional Changes and Response : a. Swarajists, Simon Commission. Nehru Report b. Round Table Conferences, Gandhi-Irwin Pact. Communal Award c. Working of Congress Ministries, Cripps Mission, Wavell Plan, Cabinet Mission. 12 Indian National Army, Telangana Movement and Naval Mutiny 13 Communal Politics and Partition : a. Emergence of early Communal Consciousness b. Demand of | | and Achievements | W YAZ YES | | |
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| Round Table Conferences, Gandhi-Irwin Pact. Communal Award c. Working of Congress Ministries, Cripps Mission, Wavell Plan, Cabinet Mission. Indian National Army, Telangana Movement and Naval Mutiny Communal Politics and Partition: a. Emergence of early Communal Consciousness b. Demand of | 11 | Constitutional Changes and | Response : a. | | |
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| Ministries, Cripps Mission, Wavell Plan, Cabinet Mission. 12 Indian National Army, Telangana Movement and Naval Mutiny 13 Communal Politics and Partition: a. Emergence of early Communal Consciousness b. Demand of | | Round Table Conferences, | Gandhi-Irwin Pact. | | |
| Mission. 12 Indian National Army, Telangana Movement and Naval Mutiny 13 Communal Politics and Partition: a. Emergence of early Communal Consciousness b. Demand of | | Communal Award c. Work | ing of Congress | | |
| 12 Indian National Army, Telangana Movement and Naval Mutiny 13 Communal Politics and Partition: a. Emergence of early Communal Consciousness b. Demand of | | Ministries, Cripps Mission, | Wavell Plan, Cabinet | | |
| Naval Mutiny Communal Politics and Partition: a. Emergence of early Communal Consciousness b. Demand of | | Mission. | | | |
| Communal Politics and Partition : a. Emergence of early Communal Consciousness b. Demand of | 12 | | angana Movement and | | |
| early Communal Consciousness b. Demand of | | Naval Mutiny | | | |
| | 13 | Communal Politics and Par | tition: a. Emergence of | | |
| Pakistan c. Partition and Independence | | early Communal Conscious | sness b. Demand of | | |
| <u>.</u> | | Pakistan c. Partition and Inc | dependence | | |

FIFTH SEMESTER

MEDIEVAL INDIA: 1200-1800 (ART, ARCHITECTURE, LITRETURE AND RELIGION)

PAPER NO

HIS- H-DSE-502B-T FULL MARKS 100(End Sem - 80, Mid Sem-20)

| HIS- H-DSE-302B-1 FULL MARKS 100(End Sem - 80, Mid Sem-20) | | | | |
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| PAPER | | MEDIEVAL INDIA: 1200-1800 | TEACHING | NO OF |
| DSE- | HIS- H-DSE- | (ART, ARCHITECTURE, | HOURS 90 | CREDITS |
| 502B | 502-B-T | LITRETURE AND RELIGION) | | 6 |
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| 0.4 | ~ 1: : | | | |
| 01 | | g the Early Medieval, the Medieval and | | |
| | the Early Mode | rn': South Asia and beyond | | |
| | | | | |
| | | | | |
| 02 | State Formation | n, Territori <mark>al Expansion an</mark> d | | |
| | Contraction. | रे कोग | | |
| | | व्यस्ता प्रापलाचल र | | |
| 03 | . The growth of | cities and towns, urban life and | | |
| | | n urbanization. | | |
| | | 100 Milling & 150 Milling & 15 | | |
| 04 | Money and Tax | ation; Trade and Overseas Commerce; | | |
| | Industries and (| Crafts; Agricultural and Non- | | |
| | Agricultural Pro | oduction; Artisans and Craftsmen. | | |
| | | * O. X | | |
| | | AANBAD, JHARKHAR | | |
| | | पेनेवाद झार्य | | |
| 05 | The origin and | nature of the Zamindari Right, political | | |
| | | ftains and Zamindars in the Mughal | | |
| | Empire | ESTD: 2017 | | |
| | | | | |
| 06 | Ruling Class or | nd Subjects; Social Structure and | | |
| 00 | _ | ial Stratification and Mobility. | | |
| | i omianom, soc | iai Stratification and Moonity. | | |
| 07 | Social Mobility | in Delhi Sultanate and Others. | | |
| 07 | | | | |
| 08 | The Social Dyn | amics of the Mughal Empire. | | |
| | | | | J |

OR **FIFTH SEMESTER**

CONSTITUTIONS OF INDIA (PART 2)

PAPER NO

HIS- H-DSE-502C-T FULL MARKS 100(End Sem - 80, Mid Sem-20)

| 1112-11-F | JSE-302C-I FUL | L MAKKS 100(Elia Selli - | ou, min sem-2 | .0) |
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| PAPER | | CONSTITUTIONS OF | TEACHING | NO OF |
| DSE- | HIS- H-DSE-502C-T | INDIA (PART 2) | HOURS 90 | CREDITS |
| 502C | | | | 06 |
| 01 | Service under the Union (a). Recruitment Services. | and the States: and Conditions of | | |
| | | Service Commission and | | |
| | ` ' | ice Commission – Power | | |
| | and Functions. | 1000 | | |
| | | nmission – Power and | | |
| | Functions. | र कोग | | |
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| | নি চি | अंगर वि | | |
| 02 | Emergency Provisions. | Think I P G t | | |
| 03 | Amendment of the Cons | titution AD, JHARKHAM | | |
| 04 | Ombudsman : Lokayukta | a, Lokpal etc | | |
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SIXTH SEMESTER

HISTORY OF MODERN INDIA (c.A.D. 1857 to 1947)

PAPER NO

HIS- H-C-613-T FULL MARKS 100(End Sem - 80, Mid Sem-20)

| PAPER | HIS- H-C-613-T | HISTORY OF MODERN | TEACHING | NO OF |
|-------|-----------------------------|---------------------------|----------|--------|
| 6-1 | | INDIA (c.A.D. 1857 to | HOURS 90 | CREDIT |
| | | 1947) | | 06 |
| | | , | | |
| 01 | Lord Lytton, Lord Ripon | and Lord Curzon | | |
| 02 | Morley-Minto Reforms, | 1909 | | |
| 03 | Montague-Chelmsford R | eforms, 1919 | | |
| 04 | Govt. of India Act, 1935 | | | |
| 05 | Indian Independence Act | , 1947 | | |
| 06 | Framing of the Constituti | on: Constituent Assembly- | | |
| | Stucture and work | दतो कोयलां | | |
| 07 | Salient Features of the In- | dian Constitution | | |



SIXTH SEMESTER

HISTORY OF WEST ASIA (c.A.D. 1839 to 1945)

PAPER NO

(ESTD: 2017) FULL MARKS 100(End Sem - 80, Mid Sem-20) HIS- H-C-614-T

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| PAPER | HIS- H-C-614-T | HISTORY OF WEST | TEACHING | NO OF |
| 6-2 | | ASIA (c.A.D. 1839 to | HOURS 90 | CREDIT |
| | | 1945) | | 06 |
| | | | | |
| 01 | Young Turk Movement | | | |
| 02 | Mustafa Kamal's Transfo | rmation of Turkey | | |
| 03 | Foreign Policy of Turkey under Kamal Pasha | | | |
| 04 | Reform of Reza Shah Pahalvi | | | |
| 05 | British Mandate in Iraq | | | |
| 06 | French Mandate over Syria and Lebanon | | | |
| 07 | Palestine Problem : Creation of Israel | | | |
| 08 | Achievement of Ibn Sauc | | | |
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SIXTH SEMESTER

HISTORY OF INDEPENDENT INDIA (1947 to 2014)

PAPER NO

HIS- H-DSE-603A-T FULL MARKS 100(End Sem - 80, Mid Sem-20)

| 1110-11-0 | HIS- H-DSE-003A-1 FULL MARKS 100(End Sem - 80, Mid Sem-20) | | | | |
|-----------|------------------------------------------------------------|-------------------------------------------|----------|--------|--|
| PAPER | HIS- H-DSE-603A-T | HISTORY OF | TEACHING | NO OF | |
| DSE- | | INDEPENDENT INDIA | HOURS 90 | CREDIT | |
| 603A | | (1947 to 2014) | | 06 | |
| 01 | Annexation of Native Stato Kashmir, Junagarh and | tes with special reference l Hyderabad | | | |
| 02 | Panchsheel | | | | |
| 03 | Non Aligned Movement | | | | |
| 04 | Indo-China War (1962) | हतो कोयलांत्र | | | |
| 05 | Indo-Pak War (1965) | SICHTO KOYALANCA | | | |
| 06 | Indo-Pak War (1971) and | formation of Bangladesh | | | |
| 07 | India relation with Russia | S YER | | | |
| 08 | India relation with USA | र विकास | | | |
| 09 | India relation with Nepal | | | | |

OR

SIXTH SEMESTER

INDIAN POLITY, SOCIO, CULTURAL, ECONOMY, TRADE AND COMMERCE (PART 2)

PAPER NO

HIS- H-DSE-603B-T FULL MARKS 100(End Sem - 80, Mid Sem-20)

| PAPER | HIS- H-DSE-603B- | INDIAN POLITY, SOCIO, | TEACHING | NO OF |
|-------|------------------------|-----------------------------|----------|---------|
| DSE- | T | CULTURAL, | HOURS 90 | CREDITS |
| 603B | | ECONOMY,TRADE AND | | 06 |
| | | COMMERCE(PART 2) | | |
| 01 | Economic condition (| Sultanate Period): | | |
| | Agriculture Production | | | |
| | Land Revenue System | 1. | | |
| 02 | Agro based craft prod | uction, Cotton textiles and | | |
| | Handicrafts. | | | |

| 03 | Growth of trade and Commerce & Inland and maritime Trade. | |
|----|---------------------------------------------------------------------------|--|
| 04 | Coins and Guild System. | |
| 05 | Economic Condition (Mughal Period)Land Revenue and Agrarian relations | |
| 06 | Growth Revenue of Urban Centers | |
| 07 | Demographic changes | |
| 08 | Development of Banking, Insurance and Credit System in Medieval India. | |

OR **SIXTH SEMESTER**WORLD HISTORY (PART -1)

PAPER NO

HIS- H-DSE-603C-T FULL MARKS 100(End Sem - 80, Mid Sem-20)

| HIS- H-DSE-603C-T FULL MARKS 100(End Sem - 80, Mid Sem-20) | | | | | |
|------------------------------------------------------------|----------------------------------------------------|----------|---------|--|--|
| PAPER | WORLD HISTORY | TEACHING | NO OF | | |
| DSE- | HIS- H-DSE-603C-T (PART -1) | HOURS 90 | CREDITS | | |
| 603C | MAHTO KOYALANCHA, PLO | | 06 | | |
| 01 | Industrialization. | | | | |
| 02 | English Industrialization Revolution: Causes and | • | | | |
| | Impact on Society | | | | |
| 03 | Industrialization in other Countries, U.S.A., | | | | |
| | Germany, Russia, Japan. | | | | |
| 04 | Industrialization and Globalization | | | | |
| 05 | Nation state System ESTD: 2017 | | | | |
| 06 | Rise of Nationalism in 19 th Century | | | | |
| 07 | Nationalism: State Building in Germany and Italy. | | | | |
| 08 | Imperialism and Colonialism in | | | | |
| | i. South & South East Asia. | | | | |
| | ii. Latin America and South Africa. | | | | |
| | iii. Australia | | | | |
| | | | | | |
| | | | | | |
| 09 | Imperialism and Free Trade : Rise Neo-Imperialism. | | | | |
| | | | | | |

SIXTH SEMESTER

CONTEMPORARY WORLD AND INDIA (1945-2014)

PAPER NO

HIS- H-DSE-604A-T

FULL MARKS 100(End Sem - 80, Mid Sem-20)

| ПІЗ- П-ДЗЕ-004А-1 | | FULL MARKS 100(Elia S | cm - 80, ma s | CIII-20) |
|-----------------------|----------------------------------------------------------------------------|------------------------------------------------|----------------------|-----------------------|
| PAPER DSE- 604A | HIS- H-DSE-604A-T | CONTEMPORARY WORLD AND INDIA (1945-2014) | TEACHING HOURS 90 | NO OF CREDIT 06 |
| 01 | Formation, Objectives and | Organization of UNO | | |
| 02 | Cold War and Power Rela system, NATO and Warsa | tion: The unstable inter war w Pact. | | |
| 03 | Oil and new Colonialism, leading to formation of OI | | | |
| 04 | WTO,GATT | TECH WOYALAN | | |
| 05 | Liberation Movements, ap Feminist Movement | artheid (South Africa). | | |
| 06 | Emergence of India as a N Politics | uclear Power and Nuclear | | |
| 07 | Economic Liberalization a | nd Globalization | | |
| 08 | Political System and Central Indian perspective | re and State Relation in | | |
| 09 | Panchayati Raj. Public Polindian Perspective | icy, Rights Issues, etc. in | | |
| 10 | Economic and Social Development, Poverty, De initiatives, etc. in Indian p | emographics, Social Sector | | |

OR SIXTH SEMESTER GENDER HISTORY

PAPER NO

HIS- H-DSE-604B-T FULL MARKS 100(End Sem - 80, Mid Sem-20)

| nis- n-Dse-004b-1 Full MARKS 100(End Sein - 80, Wild Sein-20) | | | | |
|---------------------------------------------------------------|--------------------------------|--------------------------------------|----------|---------|
| PAPER | | GENDER HISTORY | TEACHING | NO OF |
| DSE- | HIS- H-DSE-604B-T | | HOURS 90 | CREDITS |
| 604B | | | | 06 |
| 01 | Contribution of women in s | ocial organizations and | | |
| | religious traditions of ancier | | | |
| | Egypt, Mesopotamia, Greec | | | |
| 02 | Women in ancient Indian lit | | | |
| | epigraphic sources | • | | |
| 03 | Gender issues in Indian reli | gions, with special | | |
| | reference to Jaina debates of | n women's salvation - | | |
| | participants, issues and major | or <mark>argumen</mark> ts; women | | |
| | in Buddhism, Brahmanism, | Bhakti, etc | | |
| 04 | Women in the Sultanate and | the Mughal periods; | | |
| | the concept of harem" and | sovereignty; Mughal | | |
| | marriages with Rajput wom | en Andrews | 7 | |
| 05 | Women and social reform n | novements in Colonial | | |
| | India: ambiguities of wome | n a <mark>nd soci</mark> al reforms- | | |
| | sati, purdah, age of consent, | widow remarriage, 4 | | |
| | education of women | Evo T/2/8/7/ | | |
| 06 | Women and history: method | dologi <mark>ca</mark> l and | | |
| | theoretical questions- some | examples: Black | | |
| | Feminism; Italy: renaissance | e and women; France: | | |
| | gender and the French Revo | lution; England | | |
| | industrialization, Victorian | era, working class and | | |
| | women; Germany: women i | n Nazi Germany, etc. | | |
| 07 | Dalit Feminism; law and wo | omen's rights: dowry, | | |
| | female infanticide, | | | |

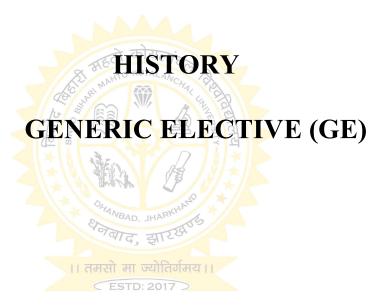
OR SIXTH SEMESTER WORLD HISTORY (PART-2)

PAPER NO

HIS- H-DSE-604C-T FULL MARKS 100(End Sem - 80, Mid Sem-20)

| PAPER | HIS- H-DSE-604C-T | WORLD HISTORY | TEACHING | NO OF |
|-------|-----------------------------------------|----------------------|----------|---------|
| DSE- | | (PART-2) | HOURS 90 | CREDITS |
| 604C | | | | 06 |
| 01 | Revolution and Counter – | | | |
| | (i). 19th Century European revolutions. | | | |
| | (ii). Russian Revolution of | | | |
| | (iii). Fascist Countries - R | evolution, Italy and | | |

| | Germany. | |
|----|------------------------------------------------------|--|
| | (iv). The Chinese Revolution of 1949. | |
| 02 | . World wars: | |
| | (i). 1st and 2nd world wars as Total wars: Societal | |
| | implications. | |
| | (ii). World War I: Causes and Consequences. | |
| | (ii). World War II: Causes and Consequences. | |
| 03 | The world after World War is: | |
| | (i). Emergence of two power blocks. | |
| | (ii). Emergence of Third World and non-alignment. | |
| | (iii). UNO and the global disputes. | |
| 04 | . Liberation from Colonial Rule: | |
| | (i). Latin America – Bolivar. | |
| | (ii). Trap World – Egypt. | |
| | (iii). Africat- Apartheid to Democracy. | |
| | (iv). South-East Asia – Vietnam. 🔨 🔼 | |
| 05 | De colonization and under development. | |
| | (i). Factors Constraining development: Latin | |
| | America, Africa. | |
| 06 | . Unification of Europe: | |
| | (i).Post war Foundations: NATO and European | |
| | Community. | |
| | (ii). Consolidation and Expansion of European | |
| | Community. | |
| | (iii). European Union. | |
| 07 | . Disintegration of Soviet Union and the Rise of the | |
| | Unipolar world: | |
| | (i). Factors leading to the Collapse of Soviet, | |
| | Communism and the Soviet Union, 1985-1991. | |
| | (ii). Political changes in Eastern Europe 1989- | |
| | 2001. ESTD: 2017 | |
| | (iii). End of the cold War and us ascendancy in the | |
| | World as the lone Superpower. | |



FIRST SEMESTER

| PAPER | History-GE-1 HIS-H-GE-101-T | ANCIENT INDIAN HISTORY (Early times to pre- Gupta age) | TEACHING HOURS 90 Credit Hours | NO OF CREDIT 05+01 |
|-------|------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-----------------------------------------|--------------------------|
| 01. | Survey of sources | and approaches to Ancient Indian History | | |
| 02. | morphology of | arppan civilisation: origin, distribution, major sites (Mohenjodaro, Harappa, Dholavira), feature and decline. | | |
| 03. | The Vedic civiliza religion | tion: Society, economy, polity and | | |
| 04. | New religious mov | vement : Jainism and Buddhism | | |
| 05. | The rise of Magad Haryank dynasty | ha as paramount political power (from to Nanda dynasty) | | |
| 06. | The Mauyran Emp | | | |
| 07. | | mitra Shunga), Kushanas (Kanishka) and Gautamiputra Satkarni) | | |
| 08. | Age of Guptas : i. chandragupta II,iv | Chandragupta I, ii. Samudragupta iii. Golden Age | | |
| 09. | | onquest and administration | | |
| 10. | cultural developn religion. | Chalukya, Pallavas; Polity and economy, nent with special reference to art and | > | |
| 11. | Arab invasion : ca | uses and impact | | |
| 12. | Political develope special referen Rashtrakutas,Chol | | | |
| 13. | Gazhani's and Gho | ri's invasions: nature, causes and impact. | | |

SECOND SEMESTER

| PAPER | HI CE A | DELHI SULTUNATE PERIOD | TEACHING | NO OF |
|-------|-----------------------------------|-----------------------------------------------|-----------|--------|
| | History-GE-2 | (c. A.D. 1206-1526) | HOURS | CREDIT |
| | HIS-H-GE-202-T | | 90 Credit | 05+01 |
| | | | Hours | |
| 01. | Historiography an interpretation. | nd recent debates, Sources and their | | |
| 02. | Establishment of Tu | rkish Rule in india: a. Qutub-uddin-Aibak, b. | | |
| | Illtutmish c. Balbar | n: theory of kingship. | | |
| 03. | Ala-ud-din-Khilji: | Revenue and Market Policy | | |
| 04. | Tughlaq Dynasty: | a. Muhammad-bin-Tughlaq : policy, b. Firoz | | |
| | Tughlaq: reforms. | | | |
| 05. | Mongol Threat, Tin | nur's invasion | | |
| 06. | Sikandar Lodi | | | |

| 07. | Administration of Delhi Sultanate: Central, Provincial and | |
|-----|------------------------------------------------------------|--|
| | Military organisation, Iqta system | |
| 07. | Religion and Culture: | |
| | a. Sufism : doctrines, Silsilas and practices | |
| | b. Bhakti Movment c. Sultanate architecture | |
| 08. | Vijaynagar and Bahmani Kingdom: Polity and Culture. | |
| | . 1507 mga and Samman 12mguoni 11 only and Calculo. | |

| PAPER | History-GE-3 HIS-H-GE-303-T | MEDIEVAL INDIA (c. A.D. 1206-1707) | TEACHING HOURS 90 Credit | NO OF CREDIT 05+01 |
|-------|------------------------------------|------------------------------------------------|--------------------------------|--------------------------|
| 01. | Babar : Conqueror | and Empire builder | Hours | |
| 02. | Shershah : Admin | stration and Revenue Policy | | |
| 03. | Akbar : Religious | Policy, Rajput Policy | | |
| 04. | Jahangir : Role of | Jahangir : Role of Noor Jahan in Mughal Polity | | |
| 05. | Shahjahan : golder | age, War of succession | | |
| 06. | Aurangzeb : Decca | nn Policy and Religious Policy | | |
| 07. | Mansabdari a <mark>nd J</mark> a | girdari System | | |
| 08. | Decline and disint approaches | egration of the Mughal Empire: New | | |
| 09. | Shivaji : Early li <mark>fe</mark> | , Conquest and Administration | | |
| 10. | Advent of Europe English | ean Powers: Portuguese, French and | | |

FOURTH SEMESTER

History-GE-4 TEACHING **PAPER** HISTORY OF MODERN INDIA NO OF HIS-H-GE-404-T **HOURS** CREDIT (C. A.D.1707 to 1947) 90 Credit 05+01Hours 01. Rise of the British Power in Bengal: i. Battle of Plassey, ii. Battle of Buxar Expansion of British Rule: 02. a. Anglo-Maratha relation b. Anglo-Mysore relation, Life and achievement of Haider Ali and Tipu Sultan, c. Anglo-Awadh relation d. Anglo-Sikh relation, Ranjit Singh and Anglo-Sikh wars. 03. Growth of Administration : a. Warren Hastings b. Lord Cornwallis, c. Lord Wellesley: Subsidiary Alliances, d. William Bentick: Reforms, e. Lord Dalhousie: Doctrine of Lapse, Reforms Lord Lytton, Lord Ripon and Lord Curzon 04.

| 05. | Revolt of 1857 : causes, nature, expansion, result and | |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| | impact. | |
| 06. | Gandhian ideology and movement : Rowlatt Satyagraha, Khilafat, Non-cooperation, Civil Disobedience, Quit India, | |
| 07. | Cripps Mission, Wavell Plan, Cabinet Mission | |
| 08. | Constitutional Development: a. Morley-Minto Reforms, 1909 b. Montague-Chelmsford Reforms, 1919 c. Govt. of India Act, 1935 d. Indian Independence Act, 1947 | |



RECOMMENDED BOOKS FOR HISTORY HONOURS

HIS-H-C-101-T

FIRST SEMESTER

ANCIENT INDIAN HISTORY (Early time to Mauryan age)

- →R.C Majumdar :- Ancient India, Motilal Banarsidas, 1964
- →R.S Tripathy:- History of Ancient India, Motilal Banarsidas, 1942
- →B.A Smith: Early History of India
- →V.R.R. Dikshitar :- The Mauryan Polity
- →Romila Thapar:- Ashoka and the Decline of the Mauryas, Oxford University Press, 1980.
- →Jha, D.N.S Shrimalo:- Prachin Bharat itihas.
- →Jay araj Bhoy:- Alexander's Invasion and its Impact.
- →Shastri, K.A Nilakanth :- Sources of Indian History (1964)
- →D. D. Kosambi: The culture and Civilization of Ancient India in Historical outline.
- →R.C. Majumdar: Age of Imperial Unity.

HIS-H-C-102-T

FIRST SEMESTER

HISTORY OF MODERN EURPOE (1789-1871)

- →Ferdinand Schevill: A History of Modern Europe.
- →A.J.P. Taylor: The Struggle for the Mastery in Europe
- →George Rudy: Revolutionary Europe
- →L. Gershoy:-The French revolution and Napoleon
- →M. A. L Fisher :- History of the Far East in Modern Time.
- →Charles Downer Hazen :- Modern Europe since 1789, S. Chand Ltd.

HIS-H-C-203-T SECOND SEMESTER

ANCIENT INDIAN HISTORY (POST MAURYAN AGE TO PRE SULTANATE PERIOD)

- → Ray choudhuri: Political History of Ancient India
- →Majundar, R.C. (E.d): The Classical Age, Bharatiya vidya Bhawan, Bombay, 1970
- →Chatterjee, Gauri Shankar :- Harsha vardhana (In HINDI) Allahabad, 1938
- →W. W. Tarn: The Greeks in Bactria and India, 1951
- →P. L. Gupta :- The Imperial Gupta.
- →T. V. Manaingam :- South Indian Polity (Madras, 1955)
- →K.A.N. Pandit: History of Rajputana (In HINDI), 1936 the Struggle for Empire.

HIS-H-C-204-T

SECOND SEMESTER

HISTORY OF MODERN EUROPE (1871-1945)

- →S. Chand: History of Modern Europe Since 1789
- →Gulapi Mayee Dash: History of Modern Europe (1780-1939)
- →F.M. Roberts: The origins of Second world war
- \rightarrow A. J. P. Taylor: The struggle for the Mastery in Europe.
- →Ferdinand schevill: A History of Modern Europe.
- →Dr. K. L. Khurana: Modern Europe.

HIS-H-C-305-T

THIRD SEMESTER

DELHI SULTUNATE PERIOD (1206 A.D to 1526 A.D)

- →Satish Chandra :- History of Medieval India.
- →J. L. menta:- Advanced study in the History of Medieval India.
- →Irfan Habib:- Medicval India
- →K. S. Lal:- History of Khaljis, New Delhi
- →I. H. gureshi:- Administration of the Delhi Sultanate
- →H.C. Verma:- Madhyakalin Bharat, Part-I (A.D 1206-1526)
- →A. L. Srivastava:- Madhyakalin Bharat Sanskrit
- →Das, Puri schopra:- Madhyakalin Bharat

HIS-H-C-306-T

THIRD SEMESTER

HISTORY OF U. S. A (C.A.D 1776-1865)

- →B. P. Saksena:- History of U. S. A
- →James Randali:- The civil war and Reconstruction
- →Richard Hofstadter:- Great Issues in American History
- →Sunil Madhav Pathak:- History of U. S. A
- →J. G. Randall and David Donald:- The civil war and reconstruction.
- →Fcderick Jackson Turner:- The Frontier in American History.
- →W. Prati:- A History of the United states Foreign Policy.

HIS-H-C-307-T

THIRD SEMESTER

HISTORY OF JHARKHAND (1757-1900)

- →B. Virottam:- Jharkhand: Itihas, Evam Sanskriti Patna 2001
- →A. V. Thakur:- Tribes of India, Delhi, 1950
- →M. Sahu:- Kolhan under British Rule
- →B. P. Kesri- Chotanagpur ka Itihas, kuchha sutra, kuchhha Sandarv.
- →J. C. Jha:- The kol Insurrection.
- →A. K. Verma:- Rev. Adm. in Chotanagpur.

HIS-H-C-408-T

FOURTH SEMESTER

MUGHAL INDIA (1526 - 1707)

- →S. Nurul Hasan: Religion, state and society in Medieval India.
- →Irfan Habib: Agrarian System of Mughal India (1526-1707)
- →Satish Chandra: Essays on Medieval Indian Economies History, New Delhi.
- →R. P. Tripathi: The Rise and the Fall of the Mughal Empire.
- →J. F. Richards: The Mughal Empire
- →H. C. Verma: Madhyakalin Bharat, Part-II
- →J. L. Menta: Advanced study in the History of Medieval India.
- →Satish Chandra: History of Medieval India.

HIS-H-C-409-T

FOURTH SEMESTER

HISTORY OF U. S. A (1865-1945)

- →F. M. Roberts:- The origins of Second world war
- →S. Dhar:-International Rein and world Politics.
- →Ferdinand schcvill:- A History of Modern Europe.
- →Bernard Bailyn:- The Great Republic.
- →Eric Foner:- America's Black past
- →Peter carroll and David Noble: Free and Unfree: A new History of the united state.
- →Johnd. Hicks; The federal Union: A History of U. S. A. since 1865.

HIS-H-C-410-T

FOURTH SEMESTER

HISTORY OF IHARKHAND (1900-2000)

- →Dr. Satrughan kumar Pandey:- History of Jharkhand (1900AD-2000AD)
- →Dr. Zaki Akhtar, Kanchan Choudhary, sunny Raj: Jharkhand plethora of knowledge (HINDI)
- →Indra Kumar Choudhary:- From Region to Nation the History of Tribal Revolts in Jharkhand.
- →Shyam Kumar:- Jharkhand vistrit Adhayan.

HIS-H-C-511-T

FIFTH SEMESTER

Making of Contemporary India (1950-1990)

- →M. M. Sury, Vibha Mathur: -Five year plans of India
- →M. M. Sury, Vibha Matur and Niti Bhasin:- India's Five year plans
- →Bernard D' Mello:- India after Naxalbari; unfinished history.
- → Deep chand bandhu:- History of Indian National congress.
- →Niroj Sinha:- Women in Indian Politics
- →NG Devasahayam:- JP Movement emergency and India's second freedom.
- →Manjur Ali:- Textile under Neoliberalism India
- →Subhendu Ranjan Raj:- Coalition politics in India

HIS-H-C-512-T

FIETH SEMESTER

HISTORY OF CHINA & JAPAN (1839-1949)

- →Georg Allen: A Shart Economic History of Japan
- →Jean chesneauxetal: China from opium war to 1911 Revolution.
- →Nathaniel peffer, the far East: A Modern History
- →Mary C. wright: China in Revolution: The First phase 1900-1913.
- →G. Beasley: The Modern History of Japan
- →M. George: Beckmann, Modernisation of China and Japan
- →Dr. K. L. Khurana: History of China and Japan.

HIS-H-DSE-501A-T

FIFTH SEMESTER

HISTORY OF MODERN INDIA (1707-1857)

- →Ramkrishna Mukherji:- The Rise and fall of the East India company.
- →R. C. Mazumdar, H.C Raychaudhary and kalikinkar Datta:

 An Advanced History of India (In Hindi): Bharat ka Baihad Itihas.
- →Christopher Bayly : Indian Society and the Making of British Empire.
- →C. M. Heimsath:- Indian Nationalism and Hindu social Reform.
- →A. R. Desai:- Social Background of Indian Nationalism 3rd (Ed)
- →Dr. P. K. Pradhan:- Britishkalin Bharat ka Its has.
- →S. C. Sarkar and K. K. Datta:- Modern Indian History, vol-II
- →Dinanath Verma:- Adhunik Bharat ka itihas
- →Edward Thompson & G. T. Garrat:- Rise & fulfillment of British Rule in India.

HIS-H-DSE-501B-T

FIFTH SEMESTER

INDIAN POLITY, SOCIAL, CULTURAL, ECONOMY, TRADE AND COMMERCE

- →A. S. Altekar:- State and Government in Ancient India
- →V. R. R. Dikshitar:- The Mauryan Polity, Madras, 1932
- →Dr. Bhandarkar:- Some Aspects of Ancient Indian Polity
- → A. Base:-Social and Rural Economy of North India (1600 B.C-2000A.D)
- →H. C. Raychoudhuri:- Political History of Ancient India
- →D. D. Kosambi:- The culture and civilization of Ancient India in Historical outline.
- →R. S. Sharma:- Surdas in Ancient India, Delhi, 1958
- →N. K. Dutt:- Origin and Growth of caste in India.

HIS-H-DSE-501C-T

FIFTH SEMESTER

CONSTITUTION OF INDIA

- →Narender Kumar:- Constitutional law of India
- →Dr. Durga Das Basu:- Introduction to the constitution of India
- →M. Laxmi kanth:- India Polity
- →Subhash Kashyap:- Our parliament
- →Granville Austion:- The India Constitution
- → P. M. Bakshi:- The Constitution of Indian
- →Bidyut Chakrabarty:- Constitution of India

HIS-H-DSE-502A-T

FIFTH SEMESTER

HISTORY OF INDIAN FREEDOM MOVEMENT

(Pise of Nationalism to 1947)

- →A. R. Desai:-Social Back ground of India Nationalism
- →Dr. Mazumdar:- History of freedom movement In India
- →Rajni Palme:- Dutt. India today.
- →Haridas Mookherji and Umma Mokherji:- Indian fight for freedom
- →R. C. Mazumdar:- Struggle for freedom
- →Garrat:- An Indian commentary
- →G. N. Dhawan:- Political Philosophy of Gandhi
- →W. C. Smith:- Modern Islam in India
- →Bipan Chandra:-Nationalism and colonialism in moderm India

HIS-H-DSE-502B-T

FIFTH SEMESTER

MEDIEVAL INDIA: 1200-1800 (ART, ARCHITECTURE, LITRETURE & RELIGION)

- →S. Nurul Hasan, Religion, state and society in Medieval India
- →J. F. Richards:- The Mughal Empire
- →Ebba Koch:- Mughal Art and Imperial Ideology
- →I.H. Qureshi:- Akbar the Architect of the Mughal Empire, Karachi, 1978.
- →S. A. A. Rizvi:- Studies in Mughal India Delhi
- →Ghan Shyam Dutt Sharma:-Madhyakalin Bharatiya samsthayein, 1986.
- →P. N. Ojha:- Madhyakalin Bharat ka samajik jeevan
- →Das, Puri and copra:- Madhyakalin Bharat
- →H. C. Verma:- Madhyakalin Bharat, Part-II

HIS-H-DSE-502C-T

FIFTH SEMESTER

CONSTITUTIONS OF INDIA (PART-2)

- →Narender Kumar:- Constitutional Law of India
- →N. C. Acharya:- Commentary on the Lokpal and Loka yuktas ACT, 2013
- →Ujjwal Kumar Singh, Anupama roy:- Election Commission of India
- \rightarrow R. Gupta's:- Civil services and India forest service Exam.

HIS-H-C-613-T

SIXTH SEMESTER

HISTORY OF MODERN INDIA (1857-1947)

- →Sumit Sarkar:- Modern India, 1885-1947
- →Peter Hardy:- Muslims of British India
- →Sonali Bansal, Snehill Tripathi:- Modern India History
- →Edward Thompson & G. T. garret:- Rise and fulfillment of British Rule in India
- →A.K. Keith:- A constitutional History of India
- →Guru Mukh Nihal Singh:- Land marks in Indian Constitutional & National

Development

→Bipin Chandra:-History of Modern India

HIS-H-C-614-T

SIXTH SEMESTER

HISTORY OF WEST ASIA (1839-1945)

- →Bernared Lawis:- The Emergence of Modern Turkey
- →George Kirk:- Shart History of Middle History
- →He wor tham:- Mustafa kamal
- →Erik Jzurrcher:- Turkey, A Modern history
- →M. Rowlatt:- Founders of modern Eggpt
- →Hasan kayali:- Arabs and young turk.

HIS-H-DSE-603A-T

SIXTH SEMESTER

<u>History of Independent India (1947 to 2014)</u>

- →V. N Khanna & Lipakshi arora:- Bharat ki Videsh niti
- →B. R. nanda:- India Foreign policy, Advanced publication
- →Neeraj Kumar Sinha:- Beyond Borders, Indian Foreign police 21st century
- →M. L. Sondhi:- A new direction for Indian foreign policy.
- →P. V. Narshima rao:- Three Decades of Indian foreign nations
- →S. Singh: dynamics of Indian foreign policy

HIS-H-DSE-603B-T

SIXTH SEMESTER

Indian polity, socio, Culture, Economy, Trade & Commerce (Part-2)

- →P. N. ojha: North Indian social fife during to the Mughal Period
- →W. H. Moreland: From Akbar to Aurangzeb: a study in Indian Economics
 History.
- →J. F. Richards: Power administration and finance in Mughal India.
- →Raychudhuri, Tapan and Irfan Habib: Cambridge Economics History of India.
- →Das, puri, Chopra: A social cultural and Economics history in India
- →Yusuf Hussain:- Madhyakalin Bhartiya sans kriti.

HIS-H-DSE-603C-T

SIXTH SEMESTER

WORLD HISTORY (PART-1)

- →E. H. Car: The Bolshevik revolution 1919-23, 3 vols
- →Dr. K. L. Khurana :- World History
- →P. T. Moon:-Imperialism and world politics.

HIS-H-DSE-604A-T

SIXTH SEMESTER

CONTENDORARY WORLD AND INDIA

(1945-2014)

- →Syed Fakharoul Hassan:- Nato and the Warsaw pact
- →Anthony Tucker JoNes:- The gulf war
- →Dr. Gautam veer:- International organization
- →Aneesh Bhaseen:- Encyclopedia of International organization
- →Barbara ryan:- Feminist and the womens movement.
- \rightarrow G . Palanithurai:- Dynamics of New panchayati raj system in India.

SIXTH SEMESTER

HIS-H-DSE-604B-T

GENDER HISTORY

- →Rasalind Miles:- The women's History of the world
- → joan Wallach scott:- wender and the politics of history
- →Kousar, zeenat:- Women in Mughal India
- →Krishnamuly, J.cd:- women in colonial India: essays on survival, work the state
- →Khurrana and vhanuhan:- Bhartiya itihas mein mahilayen.
- →Everett. Janam:- women and social change in India heritage publishers, Delhi
- →Joy,s:- Retriering women's History changing perception UNESCO, Berg.
- →J. Liddle, Julia:- Roles and ritvals for Hindu women.

SIXTH SEMESTER

HIS-H-DSE-604C-T

WORLD HISTORY (PART - 2)

- \rightarrow S.N. Dhar:- International Relation and world politics .
- →E.H. Care:- International Relation between the Two world war .
- →R.D. Cornwall: World History in 20 th century.
- →R.W Souther:- Scholastic Humanism & The unification of Europe
- →Peter Kropotkin:- Memoirs of a Revolutionist Hal B.