
FYUGP

HISTORY HONOURS/ RESEARCH

FOR UNDER GRADUATE COURSES UNDER BINOD MIHARI MAHTO
KOLYANCHAL UNIVERSITY



Implemented from
Academic Session 2022-2026



BINOD BIHARI MAHTO KOYALANCHAL UNIVERSITY
Dhanbad, Jharkhand - 828130

E-mail:- registrarbmkmu@gmail.com

Notification

In exercise of the powers vested in him under the Jharkhand State Universities Act 2000 as amended up-to-date, the Vice-Chancellor is pleased to constitute a Board of Studies (BOS) for the Department of History, comprising of following members for a period of one year from the date of notification :

1. Dr. Tanuja Kumari,
Head University Department of History,
BBMKU. - Chairman
2. Dr. Kaushal Kumar,
Principal-In-Charge,
B.S.K. College, Maithon. - Member
3. Dr. Madhuri Kumari,
B.S. City College, Bokaro. - Member
4. Dr. Umesh Kumar,
University Department of History, BBMKU - Member
5. Dr. Surendra Kumar,
Department of History,
Sindri College, Sindri. - Member
6. Dr. Suresh Munda,
R.S.P. College, Jharia - Member
7. Dr. Ashok Kumar Mandal,
Head University Department of History, VBU. - Member (External)
8. Dr. Jitendra Anupam,
University Department of History, VBU. - Member (External)

By order of the Vice-Chancellor
Sd/-

Registrar

Date 13.09.2022

Memo No. BBMKU/R/1273/2022

Copy to: -

1. Persons concerned.
2. Dean, Faculty of Social Science, BBMKU.
3. Establishment Section, BBMKU, Dhanbad.
4. P.A. to VC/PVC/F.A./R for information to VC/PVC/F.A./R.
5. Guard File.

[Signature]
13/09/22
Registrar

BBMKU, Dhanbad.



BINOD BIHARI MAHTO KOYALANCHAL UNIVERSITY

Dhanbad, Jharkhand - 828130

E-mail:- registrarbbmku@gmail.com

CORRINGENDUM

The name mentioned in the Sl. No.-08- Dr. Jitendra Anupam in the University notification memo no. BBM KU/R/1273/22, dated: 13.09.2022 should be correctly read as Dr. Hitendra Anupam.

Rest part of the above said notification will remain unchanged.

By order of the Vice-Chancellor

Sd/-

Registrar

Date 20.09.2022

Memo No. BBM KU/R/1273/2022

Copy to: -

1. Members of the BOS Committee constituted vide memo no. BBM KU/R/1273/22, dated: 13.09.2022.
2. All Officers, BBM KU, Dhanbad.
3. All Deans & Heads, BBM KU.
4. All Principals, BBM KU.
5. Establishment Section, BBM KU, Dhanbad.
6. P.A. to VC/PVC/FA/R for information to VC/PVC/FA/R.
7. Guard File.

12
20/09/22
Registrar

BBM KU, Dhanbad.

19.09.22



UNIVERSITY DEPARTMENT OF HISTORY
VINOBA BHAVE UNIVERSITY
HAZARIBAG—825301(JHARKHAND)

Ref. No.

Date 22/09/2022

TO WHOM IT MAY CONCERN

I as a external member of the Board of Studies of University Department of History, BBMKU, Dhanbad give my consent and recommend the syllabus framed for UG Course for NEP for the session 2022-2026.

Asandaf
22/09/2022
Yours Faithfully

TO WHOM IT MAY CONCERN

As an external member of the Board of Studies of University Department of History, BBMKU, Dhanbad, for UG Course for NEP for the session 2022-2026, I, herewith give my consent to the syllabus prepared for the purpose and recommend for the same.

Yours Faithfully

Hitendra Anupam
24/9/2022

Hitendra Anupam
Assistant Professor
University Department Of History
Vinoba Bhave University
Hazaribag

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HIGHLIGHTS OF THE REGULATION OF FYUGP

PROGRAMME DURATION

- The Full-time, Regular UG programme for a regular student shall be for a period of four years with multiple entry and multiple exit options.
- The session shall commence from 1st of July.

ELIGIBILITY

- The selection for admission will be primarily based on availability of seats in the Major subject and marks imposed by the institution. Merit point for selection will be based on the marks obtained in Major subject at Class 12 (or equivalent level) or the aggregate marks of Class 12 (or equivalent level) if Marks of the Major subject is not available. Reservation norms of the Government of Jharkhand must be followed as amended in times.

ADMISSION PROCEDURE

- The reservation policy of the Government of Jharkhand shall apply in admission and the benefit of the same shall be given to the candidates belonging to the State of Jharkhand only. The candidates of other states in the reserved category shall be treated as General category candidates. Other relaxations or reservations shall be applicable as per the prevailing guidelines of the University for FYUGP.

ACADEMIC CALENDAR

- Each year the University shall draw out a calendar of academic and associated activities, which shall be strictly adhered to. The same is non-negotiable. Further, the Department will make all reasonable endeavors to deliver the programmes of study and other educational services as mentioned in its Information Brochure and website. However, circumstances may change prompting the Department to reserve the right to change the content and delivery of courses, discontinue or combine courses and introduce or withdraw areas of specialization.

PROGRAMME OVERVIEW/ SCHEME OF THE PROGRAMME

- Undergraduate degree programmes of either 3 or 4-year duration, with multiple entries and exit points and re-entry options within this period, with appropriate certifications such as:
 - a Certificate after completing 1 year (2 semesters) of study in the chosen fields of study,
 - a Diploma after 2 years (4 semesters) of study,
 - a Bachelor after a 3-year (6 semesters) programme of study,
 - a Bachelor (with Hons. / Research) after a 4-year (8 semesters) programme of study

VALIDITY OF REGISTRATION

- Validity of a registration for FYUGP will be for maximum for Seven years from the date of registration.

CALCULATION OF MARKS FOR PUBLICATION OF THE RESULT

- Student's final marks and the result will be based on the marks obtained in Semester Internal Examination and End Semester University Examination.
- Passing in a subject will depend on the collective marks obtained in Semester internal and the End Semester University Examination both. However, students will have to pass in Theory and Practical Examinations separately.

PROMOTION AND SPAN PERIOD

- i. The Requisite Marks obtained by a student in a particular subject will be the criteria for promotion to the next Semester.
- ii. No student will be detained in odd Semesters (I, III, V & VII).
- iii. To get promotion from Semester-II to Semester-III a student will be required to pass at least 75% of Courses in an academic year (a student has to pass in minimum 9 papers out of the total 12 papers. However, it will be necessary to procure pass marks in each of the paper before completion of the course.
- iv. Eligibility to get entry in Semester VII is to secure a minimum of 7.5 CGPA up to semester VI along with other criteria imposed by the Institution.

PUBLICATION OF RESULT

- The result of the examination shall be notified by the Controller of Examinations of the University in different newspapers and also on University website.
- If a student is found indulged in any kind of malpractices during the examination, the examination taken by the student will stand cancelled. The candidate will be awarded zero marks in that paper. The candidate may re-appear in the subsequent semesters as per the available provisions.
- There shall be no Supplementary or Re-examination for any subject. Students who have failed in any subject in an even semester may appear in the subsequent even semester examination for clearing the backlog. Similarly, the students who have failed in any subject in an odd semester may appear in the subsequent odd semester examination for clearing the backlog.
- Regulation which might not have been mentioned above shall be guided by the Regulations of the University for FYUGP.

COURSE STRUCTURE FOR FYUGP 'HONOURS/ RESEARCH'

Table 1: Credit Framework for Four Year Undergraduate Programme (FYUGP) under State Universities of Jharkhand [Total Credits = 176]

Semester	Common Courses (29)										Introductory Courses (15)		Major* (34) + Adv. Major (24)	Minor** (32)		Research Courses (18)				Total Credit
	Language and Communication Skills (Modern Indian Language including TRL) (6)	Language and Communication Skills (English) (6)	Environmental Studies (3)	Understanding India (2)	Health & Wellness, Yoga Education, Sports & Fitness (2)	Digital Education (3)	Mathematical & Computational Thinking and Analysis (2)	Value-Based Course/ Global Citizenship Education (2)	Community Engagement/ NCC/ NSS (3)	Introductory Courses [Natural Sc./ Humanities/ Social Sc./Commerce] (9)	Introductory Course [Vocational Studies] (6)	Internship/ Project (4)		Natural Sc / Humanities/ Social Sc./Commerce (18)	Vocational Studies (14)	Research Methodology Courses (6)	Research Proposal, Review of Literature (4)	Research Internship/ Field Work (4)	Preparation of the Research Project Report (4)	
I	2	3	4	5	6	7	8			9	10	11	14	15	16	17	18	19	20	21
I	6			2	2					3	3		6							22
II		6					2	2		3	3		6							22
Exit Point: Undergraduate Certificate																				
III			3			3			3	3		4	6							22
IV													6+6	6	4					22
Exit Point: Undergraduate Diploma																				
V													6+6	6	4					22
VI													6+6	6	4					22
Exit Point: Bachelor's Degree																				
VII													6+6 (Adv. Topics)			6	4			22
VIII													6+6 (Adv. Topics)		2			4	4	22
Exit Point: Bachelor's Degree with Hons./Research																				

*There will be four disciplinary areas: A-Natural Science, B-Humanities, C-Social Science, and D-Commerce; each having basket of courses. A student will have to select a 'Major' from any of the four disciplinary areas (out of A, B, C & D). The selection for admission will be primarily based on availability of seats in Major and marks imposed by the institution.

**A student has to select three subjects for 'Introductory Regular Courses' from a pool of subjects associated with the Major offered by the institution. One of the three subjects will continue as 'Minor' from semester IV onwards, based on the academic interest and performance of the student.

Session 2022-26 onwards

SEMESTER WISE COURSES IN HISTORY FOR FYUGP

2022 onwards

Table 7: Semester wise Examination Structure in Discipline Courses:

Semester	Common, Introductory, Major, Minor, Vocational & Internship Courses		Examination Structure			
	Code	Papers	Credits	Mid Semester Theory (F.M.)	End Semester Theory (F.M.)	End Semester Practical/ Viva (F.M.)
I	MJ-1	Ancient Indian History(Pre History-1206-650 A.D.)	6	25	75	---
II	MJ-2	Delhi Sultunate (1206-1526 A.D.)	6	25	75	---
III	MJ-3	Mughal Period (1526-1707 A.D.)	6	25	75	---
IV	MJ-4	Modern Indian History (1707-1857 A.D.)	6	25	75	---
	MJ-5	Modern Indian History(1857-1947 A.D.)	6	25	75	---
V	MJ-6	History of Independent India (1947-2014 A.D.)	6	25	75	---
	MJ-7	Making of Contemporary India (1950-1990A.D.)	6	25	75	---
VI	MJ-8	History of Jharkhand (1757-1900 A.D.)	6	25	75	---
	MJ-9	History of Jharkhand (1900-2000 A.D.)	6	25	75	---
VII	AMJ-1	History of USA (1770 to 1945)	6	25	75	---
	AMJ-2	History of China (1800 to 1950)	6	25	75	---
	RC-1	Research Methodology	6	25	75	---
	RC-2	Research Proposal	4	25	75	---
VIII	AMJ-3	History of Japan (1850 to 1950)	6	25	75	---
	AMJ-4	Contemporary India (1947 to 2022)	6	25	75	---
	RC-3	Research Internship/Field Work	4	---	---	100
	RC-4	Research Report	4	---	---	100
	VSR	Vocational Studies (Associated with Research)	2	---	---	100
		Total Credit	98			

Table 8: Semester wise Course Code and Credit Points:

Semester	Introductory, Minor Courses		Examination Structure			
	Code	Papers	Credits	Mid Semester Theory (F.M.)	End Semester Theory (F.M.)	End Semester Practical/ Viva (F.M.)
I/ II/ III	IRC	Introductory History	3	---	100	---
IV	MN-1	History of India from Earliest times up to 650 AD	6	25	75	---
V	MN-2	History of India from 650 to 1707 AD	6	25	75	---
VI	MN-3	History of India from 1707 to 1950 AD	6	25	75	---
		Total Credit	21			

AIMS OF BACHELOR'S DEGREE PROGRAMME IN HISTORY The

The broad aims of the LOCF for History are:

- The course is structured with the objective of providing information about different aspects of the ancient past to the students, to provide information to the students how to research, find facts and reach to conclusion.
- The expected outcome is that to provide students a sense of interconnectedness between the past and the present and to develop skills to understand the present and future.
- To facilitate better understanding of the course, class room instruction and assignments provided to students the ability to think and reach to conclusions.
- Tutorial discussions, written assignments, class room presentations, field-work projects, helps Students to analyse and process information in a more efficient way.

In this age of globalization historians and researchers go beyond their national, and even continental boundaries to attain knowledge. However, with the expansion of the horizons of history, a student of History has become more sensitive in understanding the issues concerning nations. As History is a subject of continuous dialog between the past and present, globalization has helped in opening up the horizons and to explore.

The proposed new syllabus tries to meet with the challenges of the changing dynamics of studying history. It will help students understand India's glorious past and also to relate the history of India with that of other countries. The contents of the syllabus involves understanding history better and with the changing times and globalisation, how it has impacted history of India and other nations.

The syllabus has been prepared stressing upon the fact that it may enable students to comprehend better. And enable students through the curriculum to relate and understand History better.

PROGRAM LEARNING OUTCOMES

The program learning outcomes in History are:

Graduates of this department are expected to acquire knowledge about the past, other countries, their history, International relations and acquire a holistic approach towards learning History as a discipline. After graduating with a History Honours degree, students will be able to have comprehensive knowledge of history, research and rich resources related to the discipline. It will enable students to acquire a platform for research and pursue higher studies in the discipline of History.

It will enable the students to enrich themselves, acquire knowledge, develop a scientific temperament related to history as a discipline. It will also help students in their communication skills, help them to broaden their horizons of learning

The undergraduate course in History from the BBMK University, Dhanbad will open up the horizon for the history students in diverse field such as Journalism, Archaeology, Research training, International Relations, Administration, Museology, Mass Communication, Social Work etc.

SEMESTER I

I. MAJOR COURSE -MJ 1:

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 30

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

ANCIENT INDIAN HISTORY(Pre History-¹²⁰⁶650 A.D.)

Theory: 90 Lectures

Course Objectives & Learning Outcomes:

1. Students will obtain knowledge about the pre-historic life and socio-cultural aspects of the people of Ancient India.
2. Students will acquire knowledge about religion and political history of Ancient India.
3. They will also gain knowledge about the changing dynasties and administrative changes.

Course Content:

1. Pre-History:Palaeolithic Age, Mesolithic Age &Neolithic Age (Meaning, Distribution and Expansion)
- 2.Sources and approaches of Ancient Indian History
- 3.Proto- History :Harappan civilization - origin, distribution, feature and decline

- 4: a. The Vedic civilization: Society, economy, polity and religion (as reflected in Vedic literature)
b. Iron age cultures with special reference to Painted Grey ware and Northern Black Polished Ware cultures. Megalith.
- 5: Religious Movement :Jainism and Buddhism
- 6: The rise of Magadha as paramount political power (from Haryank dynasty to Nanda dynasty)
7. The Mauryan Empire: i. Chandragupta Maurya:life and achievement, ii. Dhamma of Ashoka :concept and propagation, iii. Mauryan Administration : nature and bases, iv. Decline
8. Alexander's invasion and its impacts
9. Post Mauryan developments: (c. 200 BC. - c. 300 BC.)
 - a. Invasions and their impacts : Bactrian Greeks, Scythians, Kushanas
 - b. Polity : Shungas (Pushyamitra Shunga), Kushanas (Kanishka) and Satvahanas (Gautamiputra Satkarni)
 - c. Economy : land grant, trade and trade routes, Indo-Roman trade.
 - d. Religion and culture : Emergence of Mahayana Buddhism, art and sculpture
10. Sangam age : polity, society, literature and culture
11. Age of Guptas : i. Chandragupta I, ii. Samudragupta iii. Chandragupta II, iv. cultural developments - art, architecture, sculpture, painting, literature, and religion, cultural contacts with central Asia v. State and administrative institution,vi. Decline. vii Agrarian structure, land grants, coinage and currency system and trade
12. Harshvardhana : conquest and administration
13. Peninsular India : Chalukya, Pallavas; Polity and economy, cultural development with special reference to art and Religion
14. Political development :nature of regional politics with special reference to the Pratiharas, Palas, Rashtrakutas,Chola Dynasty
15. Arab invasion : causes and impact
16. Origin of Rajputs

Reference Books:

1. A.L.Basham: The Wonder that was India, (also in Hindi),Delhi
2. A.S Altekar: Education in Ancient India, Varanasi
3. Balbir Singh Sihag: Kautilya: The true founder of Economics, Delhi
4. Bhagvadatt: Brihad Bharat ka Itihas (in Hindi), Delhi
5. Govind Chandra Pandey: Bharatiya Sanskriti (in Hindi), Bhopal.
6. V.A Smith: - Early History of India
7. Romila Thapar:- Ashoka and the Decline of the Mauryas,
8. R.K Mookherjee: The Fundamental Unity of India
9. Radha Kumud Mookerji: Indian Education Systems, Delhi
10. R.C Majumdar :- Ancient India
11. R.S Tripathy :- History of Ancient India,
12. Srinivas, M.N. : Social Change in Modern India
13. Will Durant: The Story of Civilization

SEMESTER II

I. MAJOR COURSE- MJ 2:

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 30

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

DELHI SULTUNATE: (1206 A.D. to 1526 A.D.)

Theory: 90 Lectures

Course Objectives & Learning Outcomes:

1. Student will learn about the establishment of muslim dynasties in India.
2. They will acquire knowledge about the religion and culture in Medieval times and it's development.

Course Content:

1. Establishment of Turkish Rule in India : a. Qutub-ud -din-Aibak, b. Illtutmish c. Balban : theory of kingship.
2. Ala-ud-din-Khilji : Imperialism, Administrative, Revenue and Market Policy
3. Tughlaq Dynasty : a. Muhammad-bin-Tughlaq : character and policy, b. Firoz Tughlaq : reforms.
4. Mongol Threat
5. Timur's invasion
6. Sikandar Lodi
7. Administration of Delhi Sultanate : Central, Provincial and Military organisation, Iqta system
8. Disintegration of the Delhi Sultanate
9. Religion and Culture :
 - a. Sufism : doctrines, Silsilas and practices
 - b. Bhakti Movement
 - c. Sultanate architecture
10. Vijaynagar and Bahmani Kingdom : Polity and Culture.

HISTORY HONS./RESEARCH

FYUGP

BBMK UNIVERSITY

COURSES OF STUDY FOR INTRODUCTORY/ MINOR ELECTIVE FYUGP IN "HISTORY"

SEMESTER I/ II/ III

INTRODUCTORY REGULAR COURSE

1 Paper

I. INTRODUCTORY REGULAR COURSE (IRC)

(Credits: Theory-03)

- INTRODUCTORY History paper & Three MINOR Papers of History to be studied by the Students other than the students of HISTORY Honours.

Marks: 100 (ESE: 3Hrs) = 100

Pass Marks: Th (ESE) = 40

Instruction to Question Setter for

End Semester Examination (ESE 100 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of twenty marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

INTRODUCTORY HISTORY

Theory: 45 Lectures

Course Objectives & Learning Outcomes:

1. Student would gain an explicit knowledge of history and interdisciplinary approach.
2. Students will acquire knowledge about history writing and various aspects of history as a discipline

Course Content:**UNIT- I: DEFINITION & CONCEPT OF HISTORY**

1. Definition
2. Nature of History
3. The modern concept of History

UNIT- II: Sources of History

1. Literary Sources
2. Archaeological Sources
3. Oral Sources and Digital Sources

UNIT- III: History and Interdisciplinary approach

1. History and Political Science
2. History and Economics
3. History and Geography
4. History and Anthropology

Session 2022-26 onwards

UNIT- IV: Significance of History

1. Historical Approach
2. Finding the facts
3. Recent Trends
4. Continuity and Change

Reference Books:

1. E H Carr - Itihas kya hai (Also in English)
 2. B. Sheik Ali - History! It's theory and method
 3. Satya Narayana Dubey - Itihas Dharshan (chintan) avam Lekhan
 4. Bhagavan Singh: Prachin Bharat ke Itihaskar
 5. DM McRaird: Studying History
 6. Ram Manohar Lohiya: Itihas Chakra
 7. Josh Tosh - The Pursuit of History
 8. Govind Chandr Pandey- Itihas Lekhan
 9. H. D. Singh- Itihas ka Dharshan aur Itihas Lekhan
 10. Peter Geyl: Use and Abuse of History
 11. Ishvar Sharan Vishvakarma: Bharatiya Itihas ka srot avam Itihas Lekhan
 12. Jharkhand Choubey- Itihas Dharshan
 13. E Shridharan- Itihas lekhan
 14. K L Khurana- Itihas Lekhan Dharnaye tatha Padhatiyana
 15. LB Verma: Itihas ke Bare mein
 16. Parmanand Singh - Itihas Dharsan
 17. Ramakant Sharma and Shivesh Kumar: Itihas Chintan
 18. Arthur Marwick: The Nature of History
 19. Ramvilas Sharma- Itihas Darshan
 20. Beverley Southgate: History: What and Why
-

FORMAT OF QUESTION PAPER FOR SEMESTER INTERNAL EXAMINATION

Question format for 10 Marks:

F.M. =10	Subject/ Code Time=1Hr.	Exam Year
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General Instructions:

- i. Group A carries very short answer type compulsory questions.
- ii. Answer 1 out of 2 subjective/ descriptive questions given in Group B.
- iii. Answer in your own words as far as practicable.
- iv. Answer all sub parts of a question at one place.
- v. Numbers in right indicate full marks of the question.

Group A

1. [5x1=5]
- i.
 - ii.
 - iii.
 - iv.
 - v.

Group B

- 2 [5]
3 [5]

Note: There may be subdivisions in each question asked in Theory Examination.

Question format for 20 Marks:

F.M. =20	Subject/ Code Time=1Hr.	Exam Year
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General Instructions:

- i. Group A carries very short answer type compulsory questions.
- ii. Answer 1 out of 2 subjective/ descriptive questions given in Group B.
- iii. Answer in your own words as far as practicable.
- iv. Answer all sub parts of a question at one place.
- v. Numbers in right indicate full marks of the question.

Group A

1. [5x1=5]
- i.
 - ii.
 - iii.
 - iv.
 - v.

- 2 [5]

Group B

- 3 [10]
4 [10]

Note: There may be subdivisions in each question asked in Theory Examination.

FORMAT OF QUESTION PAPER FOR END SEMESTER UNIVERSITY EXAMINATION

Question format for 50 Marks:

Subject/ Code		Exam Year
F.M. =50	Time=3Hrs.	
General Instructions:		
i. Group A carries very short answer type compulsory questions. ii. Answer 3 out of 5 subjective/ descriptive questions given in Group B. iii. Answer in your own words as far as practicable. iv. Answer all sub parts of a question at one place. v. Numbers in right indicate full marks of the question.		
<u>Group A</u>		
1.		[5x1=5]
i.		
ii.		
iii.		
iv.		
v.		
<u>Group B</u>		
2		[15]
3		[15]
4		[15]
5		[15]
6		[15]
Note: There may be subdivisions in each question asked in Theory Examination.		

Question format for 60 Marks:

Subject/ Code		Exam Year
F.M. =60	Time=3Hrs.	
General Instructions:		
i. Group A carries very short answer type compulsory questions. ii. Answer 3 out of 5 subjective/ descriptive questions given in Group B. iii. Answer in your own words as far as practicable. iv. Answer all sub parts of a question at one place. v. Numbers in right indicate full marks of the question.		
<u>Group A</u>		
1.		[5x1=5]
i.		
ii.		
iii.		
iv.		
v.		
2		[5]
3		[5]
<u>Group B</u>		
4		[15]
5		[15]
6		[15]
7		[15]
8		[15]
Note: There may be subdivisions in each question asked in Theory Examination.		

Question format for 75 Marks:

Subject/ Code		Exam Year
F.M. = 75	Time=3Hrs.	
General Instructions:		
i. Group A carries very short answer type compulsory questions. ii. Answer 4 out of 6 subjective/ descriptive questions given in Group B. iii. Answer in your own words as far as practicable. iv. Answer all sub parts of a question at one place. v. Numbers in right indicate full marks of the question.		
<u>Group A</u>		
1.		[5x1=5]
i.		
ii.		
iii.		
iv.		
v.		
2		[5]
3		[5]
<u>Group B</u>		
4		[15]
5		[15]
6		[15]
7		[15]
8		[15]
9		[15]
Note: There may be subdivisions in each question asked in Theory Examination.		

Question format for 100 Marks:

Subject/ Code		Exam Year
F.M. = 100	Time=3Hrs.	
General Instructions:		
i. Group A carries very short answer type compulsory questions. ii. Answer 4 out of 6 subjective/ descriptive questions given in Group B. iii. Answer in your own words as far as practicable. iv. Answer all sub parts of a question at one place. v. Numbers in right indicate full marks of the question.		
<u>Group A</u>		
1.		[10x1=10]
i.	vi.	
ii.	vii.	
iii.	viii.	
iv.	ix.	
v.	x	
2		[5]
3		[5]
<u>Group B</u>		
4		[20]
5		[20]
6		[20]
7		[20]
8		[20]
9		[20]
Note: There may be subdivisions in each question asked in Theory Examination.		