

National Education Policy 2020

Department of History

Provisional Syllabus for Bachelor of Arts in History

Four Year Undergraduate Honours/Research Program under NEP



**BBMK University,
Dhanbad**

Academic Session 2025-2029

**Semest
er-wise
Titles
of the
Papers
(Major
)**

<i>Year</i>	<i>S e m</i>	<i>Cours Code</i>	<i>Title of the Paper</i>	<i>Theo ry/ Practi cal</i>	<i>Credi ts</i>
<i>FIRS T- YEA R</i>	<i>I</i>	<i>MJ - 1</i>	<i>HISTORY AND OUTLINE OF GLORIOUS BHARATVARSHA</i>	<i>T h e o r y</i>	<i>4 Credits</i>
	<i>II</i>	<i>MJ-2</i>	<i>HISTORY OF INDIA: EARLIEST TIMES TO 550 C.E.</i>	<i>T h e o r y</i>	<i>4 Credit s</i>
<i>SECOND YEAR</i>	<i>III</i>	<i>MJ- 3</i>	<i>HISTORY OF INDIA: 550 C.E.-1200 C.E.</i>	<i>T h e o r</i>	<i>4 Credits</i>
				<i>y</i>	
		<i>MJ-4</i>	<i>HISTORY OF EUROPE: 13th Century to 1789</i>	<i>T h e o r y</i>	<i>4 Credits</i>
	<i>IV</i>	<i>MJ -5</i>	<i>SCIENCE TECHNOLOGY AND MEDICINE IN ANCIENT INDIA</i>	<i>T h e o r y</i>	<i>4 Credits</i>

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THIRD YEAR		MJ -6	HISTORY OF INDIA 1200-1526	T h e o r y	4 Credits
		MJ -7	HITORY OF EUROPE 1789-1919	T h e o r y	4 Credits
	V	MJ-8	HISTORY OF INDIA 1526-1707	T h e o r y	4 Credits
		MJ -9	HISTORY OF MODERN WORLD 1919-1945	T h e o r y	4 Credits
		MJ -10	HISTORY OF JHARKHAND 1757- 1900	T h e o r y	4 Credits
		MJ-11	HISTORY OF USA 1776-1865	T h e o r y	4 Credits
		MJ - 12	HISTORY OF INDIA 1707-1857	T h e o r y	4 Credits

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VI	MJ-13	HISTORY OF NATIONAL MOVEMENT 1857-1947	Theory	4 Credits
	MJ-14	HISTORY OF JHARKHAND 1900-2000	Theory	4 Credits
	MJ-15	HISTORY OF USA 1865-1945	Theory	4 Credits

Bachelor's Degree (Honours with Research)					
FOURTH YEAR	Semester VII A	MJ-16	RESEARCH METHODOLOGY	Theory	4 Credits
		MJ-17	PRINCIPLES OF HISTORY	Theory	4 Credits
		MJ-18	CONTEMPORARY INDIA(1947-2000)	Theory	4 Credits
		RC-1	RESEARCH PROPOSAL- PLANNING AND TECHNIQUES		4 Credits
	Semester VIII A	MJ-19	POLITICAL THOUGHT	Theory	4 Credits
		MJ-20	CONTEMPORARY WORLD	Theory	4 Credits
		RC-2	RESEARCH INTERNSHIP/FIELD WORK/PORJECT/DISSERTATION/THESIS		8 Credits
Bachelor's Degree (Honours)					
	Semester VIIB	MJ-16	HISTORY OF CHINA 1839- 1869	Theory	4 Credits
		MJ-17	MODERN WORLD	Theory	4 Credits
		MJ-18	HISTORY OF WEST ASIA 1839-1949	Theory	4 Credits
		AMJ-1	HISTORY OF CONSTITUTIONAL DEVELOPMENT IN MODERN INDIA	Theory	4 Credits
	Semester VIIB	MJ-19	HISTORY OF JAPAN	Theory	4 Credits
		MJ-20	HISTORY OF USSR	Theory	4 Credits
		AMJ-1	PRINCIPLES OF HISTORY	Theory	4 Credits
AMJ-2		WOMEN IN MODERN INDIAN HISTORY	Theory	4 Credits	
BACHELOR'S DEGREE (WITH POST GRADUATE DIPLOMA)					
	Semester	MJ-16	CONCEPT OF HISTRIOGRAPHY	Theory	4 Credits
		MJ-17	POLITICAL THOUGHT	Theory	4 Credits

FOURTH YEAR	VIIC	MJ-18	INDIA AND THE WORLD SINCE SECOND WORLD WAR	Theory	4 Credits
	Semester VIIIC	MJ-19	ECOLOGY AND ENVIRONMENT	Theory	4 Credits
		MJ-20	SOCIO-RELIGIOUS MOVEMENT IN INDIA	Theory	4 Credits
ELC (Elective Courses)					
SECOND YEAR	Semester III	ELC-1	HISTORY OF INDIA FROM EARLIEST TIMES TO GUPTA AGE	Theory	4 Credits
	Semester IV	ELC-2	HISTORY OF INDIA FROM GUPTA AGE TO 1206	Theory	4 Credits
THIRD YEAR	Semester V	ELC-3	DELHI SULTUNATE 1206-1526	Theory	4 Credits
	Semester VI	ELC-4	MUGHAL PERIOD 1526-1707	Theory	4 Credits
FOURTH YEAR	Semester VIIA/VIIB/VIIC	ELC-5	HISTORY OF MODERN INDIA 1707-1947	Theory	4 Credits
	Semester VIIIA/VIIIB/VIIIC	ELC -6	CONTEMPORARY INDIA (1947-2014)	Theory	4 Credits

Multidisciplinary Course					
SEMESTER I/II/III	HIS MDC-1/2/3	MULTIDISCIPLINARY COURSE	Theory	3 Credits	
Associated Core Course					
FIRST YEAR	SEMESTER I/II	HIS AC I	HISTORY OF WORLD CIVILIZATION	Theory	4 Credits

SEMESTER I

MAJOR COURSE-MJ 1:

(Credits: Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks. (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd. 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very

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short answer type consisting of five questions of 1 mark each. Question No.2&3 Will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

History and Outline of Glorious Bharatvarsh

Theory:60 Lectures

Course Objectives & Learning Outcomes:

1. Student would gain an explicit knowledge of origin of Indian History, concept of Bharatvarsha and classification of Indian History
2. Students will acquire knowledge about history writing and answer various aspects of history as a Discipline. Students will also acquire knowledge about periodization of Indian History

Course Content:

Unit- I

Concept of Bharatvarsha:

1. Understanding Bharatvarsha:- Concept of Bharatvarsha, Nomenclature.
2. Geographical Diversification:- Climate, Soil, Forest, Crops.
3. Indian concept of time.

Unit – II

Classification of Indian History:

1. Classification of Indian History:- Ancient, Medieval and Modern, Contemporary India.
2. Periodization of Indian History.
3. Sources of Indian History Literary Sources :- (i) Literary Sources of Ancient India (ii) Literary Sources of Medieval India (iii) Literary Sources of Modern India. Archeological Sources:- (i) Archeological Sources of Ancient India (ii) Archeological sources of Medieval India (iii) Archeological Sources of Modern India. Foreign Accounts :- (i) Greek (ii) Chinese (iii) Arabian (iv) European.

Unit - III

Indian Knowledge Tradition and Culture:

1. The glory of Indian literature:- Ved, Vedanga, Upanishad, Epics, Smriti, Purana, Jain and Buddhist Literature.
2. Indian education system:- Takshashila, Vikramshila.
3. Evolution of language and Script:- Brahmi, Kharoshthi, Pali, Prakrit, Sanskrit.
4. Dharma and Philosophy:- Indian perception of Dharma and Darshan, Sanatana Dharma, Buddhism, Jainism, Sikhism.
5. Vasudhaiva Kutumbakam :- Concept and Significance.
6. State Structure in Ancient India:- Kula, Family, Village, Jan, Janpada.

Unit – IV

Science, Technology and Economic Traditions:

1. Science and Technology in Ancient India:- Development and Achievement. Astronomy, Indian Numeral system and Mathematics, Medical Science :- Ayurveda, Yoga, and Naturopathy.
2. Indian Economic Tradition:- Concept, Features, Importance of Land, Forest, Agriculture, Industry in Indian Economy.
3. Trade and Commerce:- Inland Trade and Commerce, Maritime Trade.

Reference Books:

1. R. S. Tripathi, Prachin, Bharat ka Itihas. (In English also), Motilal Banarasi Dass Publishing House, New Delhi, 2016.
2. B.B Sinha, Prachin Bharat, Jnanada Prakashan, Patna, 2018.

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3. Rajbali Pandey, Prachin Bharat, Vishwavidyalaya Prakashan, Varanasi, 2015.
4. Om Prakash Prasad, Prachin Bharat ka Rajnitik aur Sanskritik Itihas, Bihar Hindi Granth Academy, Patna, 2017.
5. R.C. Majumdar, Ancient India, Motil Lal Banarasidas, 10th edition, New Delhi, 2020.
6. Devdutt Patnayak, Bhartiya Sanskriti, Kala, evam Virasat, Person Publication, Delhi, 2021.
7. Harendra Pd Sinha, Bhartiya Darshan ki Rooprekha, Motilal Banarasidass Publishers, Varanasi, 2018.
8. S. Radhakrishnan, Hindu-Darshan, Prabhat Prakashan, Lucknow, 2017.
9. Kedarnath Tiwari, An Introduction to Indian Logic, Motilal Banarasidass Publishers, Varanasi, 2016.
10. Bal Ram Singh, Science and Technology in Ancient Indian Text, D.K. Print World Ltd, New Delhi, 2012

SEMESTER II

MAJOR COURSE-MJ 2:

(Credits: Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks. (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd. 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3Will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each. out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

History of India : Earliest Times to 550 C.E.

Theory:60 Lectures

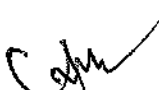

Course Objectives & Learning Outcomes:

1. Students will obtain knowledge about the pre-historic life and socio-cultural aspects of the people of Ancient India.
2. Students will acquire knowledge about religion and political history of Ancient India.
3. They will also gain knowledge about the changing dynasties and administrative changes.

Course Content:

Unit - I

1. Sources :- (i) Literary Sources (ii) Archeological Sources.(iii) Foreign Accounts
2. Pre - History :- (i) Paleolithic Age - Meaning, Characteristics, Expansion (ii) Mesolithic Age - Meaning, Characteristics, Expansion (iii) Neolithic Age - Meaning, Characteristics, Expansion,
3. Proto - History :- Harappan Civilization - Origin, Expansion, Features, Town Planning, Society, Economy, Religion, Decline.

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Unit – II

1. The Vedic Civilization :- Origin, Expansion, Society, Economy, Polity and Religion.
2. Religious Movement :- 1. Jainism - (i) Principles (ii) Mahavir Swami- Life & Teachings. 2. Buddhism - (i) Principles (ii) Mahatma Buddha - Life and Teachings.
3. Janapada & Mahajanapada - (i) Early Monarchical States and Expansion (ii) Early Republican States and Expansion (iii) Rise of Magadha Empire (from Haryanka Dynasty to Nanda Dynasty).
4. Alexander Invasion: Causes and Impact

Unit – III

1. The Mauryan Empire :- (i) Chandragupta Maurya - Life and Achievements (ii) Bindusara - Life and Achievements (iii) Ashoka - Life and Achievements (iv) Ashoka's Dhamma - Concept, Principles and Propagation (v) Mauryan Administration - Nature, Features, Central Administration and Provincial Administration (vi) Decline of Mauryan Empire :- Causes and Impact, Role of Ashoka.
2. Post Mauryan Developments (C 200 BC - C 300 BC). (a) Invasion and their impacts :- Bactrian Greeks, Scythians, Kushanas (b) Polity :- (i) Shunga Dynasty - Origin, Expansion, Pushyamitra Shunga's Career and Achievements, Decline (ii) Kushana Dynasty :- Origin, Expansion, Kanishka's Career and Achievements, Western Kshatrapa :- Rudra Daman, Decline (iii) Satavahana Dynasty - Origin, Expansion, Gautamiputra Satkarni's Career and Achievements, Decline (iv) Economy - Land grant, Trade and trade routes, Indo-Roman Trade (v) Religion and Culture - Emergence of Mahayana Buddhism, Art and Sculpture.

Unit – IV

1. Sangam Age :- Political Condition of South India reflected through Sangam Literature, Society, Economy, Literature and Culture.
2. Gupta Dynasty :- (i) Origin (ii) Chandragupta I - Career and Achievements (iii) Samudragupta - Career, Digvijaya and Achievements (iv) Chandragupta II - Career & Achievements (v) Cultural Developments- Art, Architecture, Sculpture, Painting, Literature and Religion, Cultural Contacts with Central Asia (vi) State and Administrative Institution (vii) Decline (viii) Agrarian Structure (ix) Coinage and Currency System (x) Trade.

Reference Books:

1. Ellis Roxburgh, The Mauryan Empire of India, Cavendish Square, London, 2015
2. Upinder Singh, A History of Ancient and Early Medieval India, Person Education India, Patna, 2009.
3. Anand Singh Bithu, Indian History Earliest Times to 650 A.D., Jain Prakashan Mandir, Jaipur, 2010
4. R. S. Tripathi, Prachin Bharat ka Itihas. (In English also), Motilal Banarashidass Publishing House, New Delhi, 2016.
5. B.B Sinha, Prachin Bharat, Jnanada Prakashan, Patna, 2018.
6. Rajbali Pandey, Prachin Bharat, Vishwavidyalaya Prakashan, Varanasi, 2015.
7. Om Prakash Prasad, Prachin Bharat ka Rajnitik aur Sanskritik Itihas, Bihar Hindi Granth Academy, Patna, 2017.
8. K.P Jayaswal, History of India 150 A.D. to 350 A.D. Low Price Publications, New Delhi, 1996
9. A.K. Mittal, History of India, Sahitya Bhawan Publications, Agra, 2009.
10. J.C. Aggarwal, Ancient Indian History, S.Chand & Company, New Delhi, 2017

Associated Core Course					
FIRST YEAR	SEMESTER I/II	HIS AC I	HISTORY OF WORLD CIVILIZATION	Theory	4 Credits

SEMESTER I/II

MAJOR COURSE-AC 2:

(Credits: Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks. (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd. 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 Will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

History of World Civilization

Theory:60 Lectures

Course Objectives & Learning Outcomes:

- 1.Students will acquire knowledge about different civilizations of the world.
- 2.Students will gain knowledge about governance, religious, economics and arts of different civilization.

Course Content:

Unit - I

1. Egypt

- i. Old kingdom :-Rise, Governance, Society, Economics, Religion, Art.
- ii. Middle Kingdom :- Rise, Governance, Society, Economics, Religion, Art.
- iii. New Kingdom :- Rise, Governance, Society, Economics, Religion, Art.

2 . Mesopotamia

- i. Sumerian Civilization :- Early Dynasty rise, Writing Skills, Development of Cities, Urban Life, Urban Society, Economics, Religion, Art, Trade.
- ii. Babylonians :- Rise, Script, Society, Economics, Religion, Trade, Art.
- iii. Hummurabi :- Rule, Achievement, Hammurabi code of Conduct

3. Sumerian

- i. The Kassites :- Origin, Bronze Age, Iron Age, Kassite Dynasty, Society, Economics, Religion, Trade, Art.
- ii. Assyrians :- Assyrian Kingdom, Governance, Military, Society, Economics, Religion, Trade, Art, Language.
- iii. Contribution of Egypt and Sumerians :-Mummification, Medicine, Agriculture, Fermentation engineering and architecture, astronomy, forms of writing number system, irrigation

Unit – II

China

1. Shang Dynasty :- Nature of Kingship, State Structure, Social Strata and Lineages, divination and Sacrifice, Mystery of Xia.
2. Chou Dynasty :- Nature of Kingship, State Structure, Society ,Economics.
3. Contribution of Chinese Civilization to the World :- Paper making, Printing, Gunpowder and Compass.

Unit - III

Greece, Rome

1. Homeric Age:- Emergence of the city State, Society, Economics, Trade.
2. Spartan Constitution:-Foundation, Structure of Spartan Society and Government.

- Decline of the Roman Empire:- Causes.

Unit – IV

Harappan Civilization

- Harappan Civilization - Origin, Expansion, Features, Town Planning, Society, Economy, Religion, Decline.

Reference Books:

- Thucydides, Peloponnesian, Penguin Classics, New York, 1974
- Mortimer Wheeler, The Indus Civilization, Book Club Associates, West Yorkshire, 1976.
- James Henry Breasted, History of Egypt, Hodder & Stoughton Ltd, London, 1905.
- Rebecca Hall, History of the Ancient Near East, University of Cambridge & Penguin Books, U.K. 1913
- Jonathan King, History of Babylonia, George Rawlinson, Endymion Press, U.K. 2018.
- Frederick Jackson Turner, Great Cultural Traditions, McGraw Hill Book Company INC, USA 1903
- Francois Delaporte, Mesopotamia, Taylor & Francis Ltd, New Delhi. 1920.
- Ram Goyal, Vishwa Ki Pracheen Sabhyatayen, (In Hindi), Vishwavidyalaya Prakashan, Varanasi 2011.
- Nemisharan Mittal, Pracheen Sbhyatayen, Search Publication, New Delhi, 1997.
- S.M. Pathak , Vishwa Ki Pracheen Sabhyataon ka Itihas, Bihar Hindi Granth Academy, Patna, 1994.
- Uday Prakash Arora, Pracheen Yunan, Anamika Publishers, Jaipur, 2010.

Multidisciplinary Course				
SEMESTER/I/II/III	HIS MDC-1/2/3	MULTIDISCIPLINARY COURSE	Theory	3 Credits

SEMESTER/I/II/III

MULTIDISCIPLINARY COURSE 1/2/3

(Credits: Theory-03)

Marks: 75 (ESE: 3Hrs)

Pass Marks: Theory (ESE) = 30

Instruction to Question Setter for

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 will be short answer type of questions of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations.

Introductory History

Theory: 45 Lectures

Course Objectives & Learning Outcomes:

- Student would gain an explicit knowledge of History and interdisciplinary approach.
- Students will acquire knowledge about history writing answer various aspects of History as a discipline

Course Content:

UNIT -I

Definition & Concept Of History

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1. Definition
2. Nature of History
3. The modern concept of History

UNIT -II

Sources of History

1. Literary Sources
2. Archaeological Sources
3. Oral Sources and Digital Sources

UNIT -III

History and Interdisciplinary approach

1. History and Political Science
2. History and Economic
3. History and Geography
4. History and Anthropology

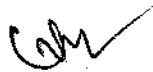
UNIT -IV

Significance of History

1. Historical Approach
2. Finding the facts
3. Recent Trends
4. Continuity and change

Reference Books:

1. R.K. Majumdar and A.N. Shrivastava, Historiography, Surjeet book Depot, New Delhi, 1984.
2. K. Rajayya, Historiography History in Theory and Method, Madurai Publishing House, Madurai, 1977.
3. R. Lohia, Wheel of History, Novahind Prakashan, Hindi Ed. Also "Itihas Chakra", Hyderabad, 1963
4. A. Toynbee, Study of History, Oxford University Press, Hindi Tr. "Itihas Ka Adhyanan", U.K. 1934.
5. G.P. Gooch, History and Historians in the Nineteenth Century, Hard-press Publishing, Madrid, Spain, 1913
6. Jacob Buckhardt, Reflections on History, Liberty Classics, Chennai, 1979.
7. R.G. Collingwood, The idea of History, Oxford University Press, London, 1994.
8. E.H. Car, What is History, also Hindi tr. "Itihas Kya Hai, Macmillan, University of Cambridge & Penguin Books, Cambridge, 1961
9. J.W. Thompson, History of Historical writing, 2 Vols, Oriental Books Temple, Kolkata, 1971. 10. Jharkhandy Choubey, Itihas Darshan (Hindi), Vishwavidhyalaya Prakashan, Varanasi, 2013



F.M. = 75

Subject/ Code
Time=3Hrs.

Exam Year

General Instructions:

- i. Group A carries very short answer type compulsory questions.
- ii. Answer 4 out of 6 subjective/ descriptive questions given in Group B.
- iii. Answer in your own words as far as practicable.
- iv. Answer all sub parts of a question at one place.
- v. Numbers in right indicate full marks of the question.

Group A

1. [5x1=5]

i.

ii.

iii.

iv.

v.

2. [5]

3. [5]

Group B

4. [15]

5. [15]

6. [15]

7. [15]

8. [15]

9. [15]

Note: There may be subdivisions in each question asked in Theory Examination.

F.M. = 100

Subject/ Code
Time=3Hrs.

Exam Year

General Instructions:

- i. Group A carries very short answer type compulsory questions.
- ii. Answer 4 out of 6 subjective/ descriptive questions given in Group B.
- iii. Answer in your own words as far as practicable.
- iv. Answer all sub parts of a question at one place.
- v. Numbers in right indicate full marks of the question.

Group A

1. [10x1=10]

i.

vi.

ii.

vii.

iii.

viii.

iv.

ix.

v.

x.

2. [5]

3. [5]

Group B

4. [20]

5. [20]

6. [20]

7. [20]

8. [20]

9. [20]

Note: There may be subdivisions in each question asked in Theory Examination.