SYLLABUS FOR BACHELOR OF ARTS IN SOCIOLOGY FOUR-YEAR UNDERGRADUATE HONOURS/RESEARCHPROGRAMME UNDER NEP-2020 ACADEMIC SESSION: w.e.f-2025-29



FOR
ALL CONSTITUENT/AFFILIATE COLLEGES UNDER
BINOD BIHARI MAHTO KOYALANCHAL UNIVERSITY,
DHANBAD.

Members of Board of Studies of CBCS (NEP) FYUGP

Syllabus as per Guidelines of

Binod Bihari Mahto Kovlanchal University,

Dhanhad.

1. Chairman - Dr. D.K. Singh

Head university Dept. of Sociology

B.B.M.K.U. Dhanbad.

2. Member -Dr.P.K Singh

(Asso.Professor,Ex H.O.D University Department of Sociology)

Ranchi University, Ranchi. (Other University Member).

3. Nember -Dr.G.N.Mishra

HOD Sociology, BSS Mahila College

Dhanbad.

4. Member -Prof. S.N.Choudharv

HOD Sociology, Baghmara College

Bagmara.

5. Member -Dr.A.K.Dubey

HOD Sociology, R.V.S. College

Chas.

6. Member -Dr.K.N.Bharti

HOD Sociology, Bokaro Mahila College

Bokaro.

Invited members:

i. Dr. Amit Mohan Rai

HOD, Sociology. DAV Mahila College ii. Dr. Abha Virendra Akinchan Alla Veerendra Harachan
Department of Sociology

B.S.S Mahila College, Dhanbad.

BINOD BIHARI MAHTO KOYALANCHAL UNIVERSITY DEPARTMENT OF SOCIOLOGY

Revised Courses of Study for Four-Year Undergraduate Honors/Research Programme

Under NEP-2020

Syllabus for the Bachelor of Arts in Sociology Major in Sociology, Semester-wise Course Code, Paper Name and Credit Points



		Major Papers		
Sem	Course Code	Title of the Paper	Theory / Practical Credit	Credits
	SOC MJ-1	Principles of Sociology	Theory	4
11	SOC MJ-2	Sociological thought	Theory	4
	Sem	Code I SOC MJ-1	Sem Course Title of the Paper Code I SOC MJ-1 Principles of Sociology	Sem Course Title of the Paper Theory / Practical Credit SOC MJ-1 Principles of Sociology Theory

Year	Sam	Course Code	Title of the Paper	Theory / Practical Credit	Credits
	Anna	SOC MJ-3	Social Research & Statistics	Theory	4
Second Year		SOC MJ-4	Indian Sociological Thinkers	Theory	4
	IV	SOC MJ-5	Sociology of Tribes	Theory	4
		SOC MJ-6	Rural Sociology	Theory	4
	A TOTAL CONTRACTOR OF THE PARTY	SOC MJ-7	Social psychology	Theory	4

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MULTI DISCIPLINE COURSE

	Multidisciplinary Course			
Sem	Course Code	Title of the Paper	Theory /Practical Credit	Credits
i , li And ili	SOC MDC	SOCIAL RESEARCH	THEORY	3 (Each)

ASSOCIATED CORE COURSE (From Discipline)

ASSOCIATED CORE COURSE (From Discipline)				
Course Code				
		Credit		
SOC AC 1	PRINCIPLES OF	THEORY	4	
and the second of the second o	SOCIOLOGY			
			S.A. Tarana Angara	
•	Course Code	Course Code Title of the Paper	Course Code Title of the Paper Theory / Practical Credit	

INTERNAL ASSESSMENT AND EXTERNAL ASSESSMENT

Internal assessment	Marks 25	External assessment	Mark 75
O2 internal assessment test	15	MCQ	5X1=05
Attendance	05	Short Notes	2X5=10
Other activities	05	Long Answer Type Question	4X15=60



COURSE STRUCTURE AND CONTENT

SEMESTER-WISE SYLLABUS FOR FYUGP IN SOCIOLOGY HONOURS/RESEARCH PROGRAMME

A.	Papers	S.N.	Course Structures	Page No-
		1	Syllabus Semester- 1	1
		2	Syllabus Semester - II	2
		3	Syllabus Semester - III	3,
	Market R. Market	4	Syllabus Semester - IV	
B.	Major Papers	5	Syllabus Semester - V	
		6	Syllabus Semester - VI	
		7	Syllabus Semester - VII	
		8	Syllabus Semester - VIII	
C.	Multidisciplinary Course (MDC)	9	Syllabus Semester 1, II & III	3
	Ai-t10	10	Syllabus Semester- I	4
D	Associated Core Courses (From Discipline)	11	Syllabus Semester - II	5
E	Elective Course	12	Syllabus Semester-III	
	Papers (From Interdisciplinary)	13	Syllabus Semester - IV	
		14	Syllabus Semester - V	
		15	Syllabus Semester - VI	
		16	Syllabus Semester - VII	
		17	Syllabus Semester - VIII	

July .

SEMESTER - I

PAPER-PRINCIPLES OF SOCIOLOGY

SOC MJ-1

Course Objective: The course "Principles of Sociology" aims to introduce students to foundational sociological concepts, theories, and methods. It explores social structures, institutions, culture, and human interactions, fostering critical thinking and analytical skills. The objective is to help students understand and analyze societal patterns, changes, and the role of individuals within society.

Course Outcomes: Upon successful completion of the Principles of Sociology course, students will gain a foundational understanding of core sociological concepts, theories, and perspectives. They will be able to critically analyze the structure and function of various social institutions such as family, education, religion, economy, and politics. Students will develop the ability to apply sociological thinking to contemporary social issues, including inequality, globalization, and social change. They will also become familiar with basic sociological research methods and their application in studying society. Overall, the course aims to enhance students' analytical, critical thinking, and communication skills in a sociological context.

End Semester Examination (ESE 75 marks): There will be two groups of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer. Note: There may be subdivisions in each question asked in Theory Examinations.

COURSE CONTENT:

- . Unit -1. Sociology definition Nature and scope of Sociology relation with other Social Sciences Psychology, Anthropology, Economics, Political Science. Relevance of sociology in modern world.
- Unit- 2. Primary concepts: Society, Community, Association, Institution, Folkways , Moors, Customs.
- Unit- 3. i. Group: definition characteristics types ,reference group ii- status and Roll-definition relation and types iii. Culture, civilization and personality.
- Unit- 4. Social change meaning, types, patterns and factors. Social control -meaning, means and agency.

Reference Books:

1. पी.के.चौधरी - समाजशास्त्र के सिद्धांत, विवेक प्रकाशन दिल्ली।

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- 2. सिंधी एवं गोस्वामी समाजशास्त्र विवेचन , लक्ष्य पब्लिकेशन जयपर।
- दोषी एवं जैन समाजशास्त्र -नई दिशा , नेशनल पब्लिकेशन जयपरा
- मुखर्जी रविंद्र नाथ एवं भारत अग्रवाल समाजशास्त्र , एसबीपी पब्लिकेशन दिल्ली।
- 5. Bottomere T.B. 1972 . Sociology: A guicle to Problems and Literature. Allen and Unwin(India).
- 6. Dube, S.C. 2002. Manav Aur Sanskriti (H). New Delhi.
- 7. Harlambos M. 1998. Sociology: Themes and Perspectives. Dew Delhi Oxford University.

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SEMESTER - II

PAPER - SOCIOLOGICAL THOUGHT

SOC MJ-2

Course Objective: The objective of the course *Sociological Thought* is to introduce students to the foundational ideas, theories, and thinkers that have shaped sociology as a discipline. It aims to develop critical understanding of classical and contemporary sociological theories, including those of Marx, Weber, and Durkheim. The course encourages analytical thinking about society, culture, and social change, fostering the ability to connect theoretical perspectives with real-world social issues and develop a deeper insight into human social behavior.

Learning Outcomes: Upon completing the Sociological Thought course, students will be able to critically analyze key sociological theories and thinkers, understand the historical and social context of their emergence, and apply theoretical perspectives to contemporary social issues. They will develop skills in critical thinking, comparative analysis, and theoretical interpretation. The course enhances the ability to engage with complex social ideas, contributing to a deeper understanding of social structures, institutions, and processes shaping human interaction and societal development.

End Semester Examination (ESE 75 marks): There will be two groups of questions. Group A is compulsory and will contain three questions. Question No.1 will be a very short answer type consisting of five questions of 1 mark each. Questions No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which four are to answer. Note: There may be subdivisions in each question asked in Theory Examina

COURSE CONTENT:

Unit-1: Auguste Comte: Positivism, The hierarchy of sciences, Law of three stages.

Herbert Spencer: Organismic theory of Society, Evolutionary theory of Society, Social control.

Unit-2: Emile Durkheim: Social facts, Division of labour, Suicide.

MaxWeber: Methodology, Authority, Bureaucracy, Sociology of Religion.

Unit -3: Karl Marx: Historical materialism, Dialectical materialism, Class struggle.

Vilfredo Pareto: Residues and Derivations, Circulation of Elite.

Unit - 4: T.Parsons: Social system, Social action, Structual functional theory.

Reference Books:

- 1. महाजन व महाजन सामाजिक विचारधारा के आधार . विवेक प्रकाशन दिल्ली।
- रविंद्र नाथ मुकर्जी सामाजिक विचारधारा विवेक प्रकाशन दिल्ली।
- 3. डॉ रविंद्र नाथ मुखर्जी डॉ भरत अग्रवाल सामाजिक चिंतन के आधार एसबीपीडी पब्लिकेशन आगरा।
- जी एन मिश्रा, ए. के ठाकुर समाजशास्त्रीय विचारधारा (बी एफ सी पब्लिकेशंस लखनऊ)
- 5. Aron, Raymond-Main Currents in Sociological thought (2 volumes) Harmon'sworth, Middlesex: Penguin Books, 1968
- 6. Morrrison, Ken; Marx. Durkhien, Weber. Formation of Modern Social ThoughtLondonSage, 1995
- 7. Jayram N.- Sociology: Method & Theory, Macmillon: Madras 1989.
- 8. G.N.Mishra & A.K.Thakur : Gateway of Sociological Thought(BFC PUBLICATIONS,LUCKNOW)

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SEMESTER-I/II/III

PAPER - SOCIAL RESEARCH

SOC MDC

Course Objectives:

The course aims to equip students with foundational knowledge and skills in social research methods and statistical analysis. It focuses on understanding the research process, formulating research problems, designing studies, and applying qualitative and quantitative techniques. Students will learn how to collect, analyse, interpret, and present social data effectively. The course also emphasizes ethical research practices and the use of statistics as a scientific tool to make informed decisions and validate social theories.

Course Learning Outcomes: of Social Research and Statistics; Upon completion, students will be able to design and conduct social research using appropriate methodologies, collect and analyse qualitative and quantitative data, and apply statistical tools to interpret social phenomena. They will gain the ability to critically evaluate research findings, present data effectively, and use evidence-based reasoning. The course also enhances skills in using software for data analysis and fosters ethical awareness in conducting and reporting social research.

End Semester Examination (ESE 75 marks): There will be two groups of questions. Group A is compulsory and will contain three questions. Question No.1 will be a very short answer type consisting of five questions of 1 mark each. Questions No.2 & 3 will be short answer type of 5 marks each. Group B will contain descriptive type six questions of fifteen marks each, out of which four are to answer. Note: There may be subdivisions in each question asked in Theory Examination.

COURSE CONTENT:

- Unit -1. Social research and survey meaning scope and significance.

 Conceptualization and formation of hypothesis
- Unit-2. Methods of social research quantitative and qualitative ethnography observation case study content analysis.
- Unit-3. Techniques of Data Collection: Survey; sampling techniques questionnaire schedule and interview guide primary and secondary sources of Data Collection
- Unit-4. Classification and presentation of data, statistical analysis of correlation variance and covariance

Reference Books:

- 1. महाजन महाजन -सामाजिक अनुसंधान का प्रणाली विज्ञान विवेक प्रकाशन नई दिल्ली।
- 2. रविंद्र नाथ मुखर्जी सामाजिक शोध व सांख्यिकी विवेक प्रकाशन नई दिल्ली
- 3. रवि प्रकाश पांडे सामाजिक शोध शेखर प्रकाशन इलाहाबाद
- 4. Jayaram.N.1989. Sociology: Methods and Theory. (Madras: MacMillian)
- 5. Kothari, C.R. 1989. Research Methodology: methods and Techniques.
- 6. Young, P.V. 1988 "Scientific Social Surveys and research. New Delhi: PrenticeHall).
- 7. G.N.Mishra & A.K.Thakur: Social Research And Statistics. (Authors Click Publishing, Bilaspur Chhattisgarh)



ASSOCIATED CORE COURSE

SEMESTER - I

PAPER-PRINCIPLES OF SOCIOLOGY

SOC AC-1

Course Objective: The course "Principles of Sociology" aims to introduce students to foundational sociological concepts, theories, and methods. It explores social structures, institutions, culture, and human interactions, fostering critical thinking and analytical skills. The objective is to help students understand and analyse societal patterns, changes, and the role of individuals within society.

Course Outcomes: Upon successful completion of the Principles of Sociology course, students will gain a foundational understanding of core sociological concepts, theories, and perspectives. They will be able to critically analyse the structure and function of various social institutions such as family, education, religion, economy, and politics. Students will develop the ability to apply sociological thinking to contemporary social issues, including inequality, globalization, and social change. They will also become familiar with basic sociological research methods and their application in studying society. Overall, the course aims to enhance students' analytical, critical thinking, and communication skills in a sociological context.

End Semester Examination (ESE 75 marks): There will be two groups of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer. Note: There may be subdivisions in each question asked in Theory Examinations.

COURSE CONTENT:

- . Unit -1. Sociology definition Nature and scope of Sociology relation with other Social Sciences Psychology, Anthropology, Economics, Political Science. Relevance of sociology in modern world.
- Unit- 2. Primary concepts: Society, Community, Association, Institution, Folkways Moors,

Moors, Customs.

Unit- 3. i. Group: definition characteristics types, reference group ii- status relation and types iii. Culture, civilization and personality.

and Roll-definition

Unit- 4. Social change - meaning, types, patterns and factors. Social control - meaning, means and agency

Reference Books:

- पी.के.चौधरी समाजशास्त्र के सिद्धांत, विवेक प्रकाशन दिल्ली।
- 2. जी.एन.मिश्रा एवं रूबी मिश्रा- समाजशास्त्र की रूपरेखा- ऑथर्स क्लिक पब्लिशिंग,बिलासपुर,छत्तीसगढ़।
- 3. दोषी एवं जैन समाजशास्त्र -नई दिशा , नेशनल पब्लिकेशन जयपुर।
- मुखर्जी रर्विद्र नाथ एवं भारत अग्रवाल समाजशास्त्र , एसबीपी पब्लिकेशन दिल्ली।
- 5. Bottomere T.B. 1972 . Sociology: A guicle to Problems and Literature. Allen and Unwin (India).
- 6. Dube, S.C. 2002. Manav Aur Sanskriti (H). New Delhi.
- 7. Harlambos M. 1998. Sociology: Themes and Perspectives. Dew Delhi Oxford University.



FORMAT OF QUESTION PAPER FOR SEMESTER INTERNAL EXAMINATIONS

Question format for 10 Marks:

Subject/ Code			
$F_{\bullet}M_{\bullet} = 1$	22422 1241.	Exam Year	
General	Instructions:		
i.	Group A carries very short answer type compulsory questions.		
ii.	Answer 1 out of 2 subjective/ descriptive questions given in Group B.		
iii.	Answer in your own words as far as practicable.	•	
iv.	Answer all sub parts of a question at one place.		
V.	Numbers in right indicate full marks of the question.		
	Group A		
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	Group B		
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Note: The	are may be subdivisions in each question asked in Theory Examination.		
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Ouestion format for 20 Marks:

Subject/ Code				
F.M. = 2		Exam Year		
General	Instructions:			
i.	Group A carries very short answer type compulsory questions.			
ii.	Answer 1 out of 2 subjective/ descriptive questions given in Group B.			
111.	Answer in your own words as far as practicable.			
iv.	Answer all sub parts of a question at one place.			
V,	Numbers in right indicate full marks of the question.			
	Group A			
١.		[5x1=5]		
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	Group B			
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Nata Th	ere may be subdivisions in each question asked in Theory Examination.			
Note: 111	ere may be subdivisions in each question asked in Theory Examination.	P.		

Note: These formats may be modified or designed uniformly for a common type of courses.

	Subject/ Code	
F.M. =50	Time=2Hrs.	Exam Year
General Instructions:		
	descriptive questions given in Group B . s far as practicable.	
iv. Answer all sub parts of a quest v. Numbers in right indicate full	stion at one place.	
	Group A	
1.	,	[5x1=5]
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·	Group B	
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3		[15]
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6		.,,

F.M. =60 Time=3Hrs. Exam Year General Instructions: i. Group A carries very short answer type compulsory questions. ii. Answer 3 out of 5 subjective/ descriptive questions given in Group B. iii. Answer in your own words as far as practicable.
 i. Group A carries very short answer type compulsory questions. ii. Answer 3 out of 5 subjective/ descriptive questions given in Group B.
ii. Answer 3 out of 5 subjective/ descriptive questions given in Group B.
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iii. Answer in your own words as far as practicable. iv. Answer all sub parts of a question at one place.
v. Numbers in right indicate full marks of the question.
Group A
[5x1=5]
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Group B
4[15]
5[15]
6
7[15]
8[15]
Note: There may be subdivisions in each question asked in Theory Examination.

F.M. =	Subject/ Code Time=3Hrs.	Exam Year
	Instructions:	
i. ii.	Group A carries very short answer type compulsory questions. Answer 4 out of 6 subjective/ descriptive questions given in Group B.	. *
îii.	Answer in your own words as far as practicable.	et tien der state deut der
iv.	Answer all sub parts of a question at one place.	
ν.	Numbers in right indicate full marks of the question.	
	Group A	W 12
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	Group B	
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	There may be subdivisions in each question asked in Theory Examination.	1, ~ - J

And to the second secon	Subject/ Code Time=3Hrs.	Exam Year
F.M. = 100 General Instructions:	TIME-JIHS.	Just Market & York
	wer type compulsory questions.	
ii. Answer 4 out of 6 subjective/ d	lescriptive questions given in Group B.	
iii. Answer in your own words as	far as practicable.	
iv. Answer all sub parts of a quest	ion at one place.	
v. Numbers in right indicate full t	Group A	
1	GI UUD A	[10x1=10]
1.	vi	[**************************************
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11		
iii	viii	
iv	ix	
V	X	
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		[5]
5	Group B	
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5,	en e	[20]
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8		
9	a section of the sect	[20]
Note: There may be subdivisions in	each question asked in Theory Examin	IMIOII.

