

Department of Philosophy

Binod Bihari Mahto Koylanchal University

Syllabus for Bachelor of Arts in Philosophy

Four Year Under Graduate Programme (FYUGP)

As per provisions of NEP- 2020



ACADEMIC SESSION:

W.E.F. 2022-2026

Sunanda
11-8-23

DR. SUNANDA KUMARI
HEAD
University Deptt. of Philosophy
B.B.M.K. University, Dhanbad

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11/8/2023

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11/8/2023

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11/08/2023

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11/08/2023

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11/08/2023

Dean
Faculty of Humanities
Binod Bihari Mahto Koylanchal University
Dhanbad, Jharkhand

COURSES OF STUDY FOR FOUR YEAR UNDERGRADUATE PROGRAMME 2022 onwards**Table 2: Semester wise Course Code and Credit Points for Single Major:**

Semester	Common, Introductory, Major, Minor, Vocational & Internship Courses		Credits
	Code	Papers	
I	AEC-1	Language and Communication Skills (MIL-1; Modern Indian language including TRL)	2
	VAC-1	Value Added Course-1	4
	SEC-1	Skill Enhancement Course-1	3
	MDC-1	Multi-disciplinary Course-1	3
	MN-1A	Minor from Discipline-1	4
	MJ-1	Major paper 1 (Disciplinary/Interdisciplinary Major)	4
II	AEC-2	Language and Communication Skills (English)	2
	SEC-2	Skill Enhancement Course-2	3
	MDC-2	Multi-disciplinary Course-2	3
	MN-2A	Minor from Vocational Studies/Discipline-1	4
	MJ-2	Major paper 2 (Disciplinary/Interdisciplinary Major)	4
	MJ-3	Major paper 3 (Disciplinary/Interdisciplinary Major)	4
III	AEC-3	Language and Communication Skills (MIL-2; Modern Indian language including TRL)	2
	SEC-3	Skill Enhancement Course-3	3
	MDC-3	Multi-disciplinary Course-3	3
	MN-3B	Minor from Discipline-1	4
	MJ-4	Major paper 4 (Disciplinary/Interdisciplinary Major)	4
	MJ-5	Major paper 5 (Disciplinary/Interdisciplinary Major)	4
IV	AEC-4	Language and Communication Skills (MIL-2; English-2)	4
	VAC-2	Value Added Course-2	2
	MN-2B	Minor from Vocational Studies/Discipline-2	4

Binod Bihari Mahto Koyalanchal University, Dhanbad

Following guidelines were passed in the meeting of Implementation committee of NEP-2020 held on 03.07.2023 and 05.07.2023 for the preparation of syllabi.

Guidelines for preparation of syllabi as per FYUGP- 2020

AEC (Ability enhancements courses)- 2 Credits

- Full marks – 50, Pass Marks – 20
- No internal examination will be conducted.
- In AEC the students of all faculties will have to select either Hindi or English in Semester -1 and those student who have opted Hindi will have to select English as AEC in Semester -2 and vice versa. For 3rd and 4th semester student can opt Sanskrit, Urdu, Bengali, English, Hindi or TRL. (resolution no. 6 and 7 dated 19.05.2023)
- In 4th semester there will be AEC-3 will include Language and Communication Skill in Hindi and English, Heads of the respective Department are requested to prepare the syllabi of these paper. (Page no.- 23 table -2 of revised curriculum and credit framework of FYUGP).

VAC (Value added Courses)- 2 Credits

- Full marks – 50, Pass Marks – 20
- For 1st semester – "Understanding India"
- For 4th Semester – "Environmental Studies"
- No internal examination will be conducted.
(Page no.- 33 table -10 of revised curriculum and credit framework of FYUGP)

SEC (Skill Enhancement Courses) – 3 Credits

- Full Marks – 75, Pass Marks – 30
- Digital Education & Mathematical and Computational Thinking and Analysis is selected as SEC. Student will have to select or opt either of the two subjects for semester – I, II and III in no case both subject will be allowed to opt.
- No internal examination will be conducted.

MDC (Multidisciplinary Courses) – 3 credits

- Full Marks – 75, Pass Marks – 30
- No internal examination will be conducted.
- A student will study three different subject in the multidisciplinary courses during first three semester.
- All Heads of University department are requested to prepared one paper of MDC syllabus*.
(Page no.- 33 table -10 of revised curriculum and credit framework of FYUGP)
*It should be equivalent or at par with previously named as IRC.

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A. K. Saha

Sunanda
08-08-24



BINOD BIHARI MAHTO KOYALANCHAL UNIVERSITY

Dhanbad, Jharkhand - 826004

E-mail:- registrarbmkku@gmail.com

Notification

In exercise of the powers vested in him under the Jharkhand State Universities Act 2000 as amended up-to-date, the Vice-Chancellor is pleased to constitute a Board of Studies (BOS) for Under Graduate Syllabus of the Department of Philosophy, comprising of following members for a period of one year from the date of notification :

1. Dr. Sunanda Kumari
Head, University Department of Philosophy,
BBMKU
2. Dr. Reeta Kumari Sharma,
Dean, Faculty of Humanities, BBMKU
3. Dr. Rajesh Kumar,
University Department of Philosophy, BBMKU.
4. Dr. Krishna Murari,
University Department of Philosophy, BBMKU.
5. Dr. Tapti Chakravorty
University Department of Philosophy, BBMKU.
6. Dr. Manoj Kumar Tiwari
Department of Philosophy, Sindri College, Sindri.
7. Prof. S.P. Pandey
Head, University Department of Philosophy,
BHU, Varanasi.

- Chairperson *Sunanda*
08-08-2024

- Member

- Member

- Member

- Member

- External expert

- External expert

By order of the Vice-Chancellor

Sd/-

Registrar

Date 21/07/2023

Memo No. BBMKU/R/1265/2023

Copy to

1. Persons concerned
2. Dean, Faculty of Humanities, BBMKU
3. Head, University Department of Philosophy
4. Establishment Section, BBMKU, Dhanbad.
5. P.A. to VC/PVC/J.A./R for information to VC/PVC/J.A./R.
6. Guard file

Registrar

BBMKU, Dhanbad.

UNIVERSITY OF JHARKHAND, RAJENDRA NAGAR, RAJENDRA NAGAR, RAJENDRA NAGAR

University letter No - BBMKU/OSW/R/1161/2024
Dated - 16-7-2024



BINOD BIHARI MAHTO KOYALANCHAL UNIVERSITY

Dhanbad, Jharkhand - 826004

E-mail:- registrarbbmku@gmail.com

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University Department of Philosophy, BBMKU.
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6. Guard File.

Registrar

BBMKU, Dhanbad.

Jharkhand, NEP Regulations for FYUGP, 2022 onwards

	MJ-6	Major paper 6 (Disciplinary/Interdisciplinary Major)	4
	MJ-7	Major paper 7 (Disciplinary/Interdisciplinary Major)	4
	MJ-8	Major paper 8 (Disciplinary/Interdisciplinary Major)	4
V	MN-1C	Minor from Discipline-1	4
	MJ-9	Major paper 9 (Disciplinary/Interdisciplinary Major)	4
	MJ-10	Major paper 10 (Disciplinary/Interdisciplinary Major)	4
	MJ-11	Major paper 11 (Disciplinary/Interdisciplinary Major)	4
	IAP	Internship/Apprenticeship/Field Work/Dissertation/Project	4
VI	MN-2C	Minor from Vocational Studies/Discipline-2	4
	MJ-12	Major paper 12 (Disciplinary/Interdisciplinary Major)	4
	MJ-13	Major paper 13 (Disciplinary/Interdisciplinary Major)	4
	MJ-14	Major paper 14 (Disciplinary/Interdisciplinary Major)	4
	MJ-15	Major paper 15 (Disciplinary/Interdisciplinary Major)	4
VII	MN-1D	Minor from Discipline-1	4
	MJ-16	Major paper 16 (Disciplinary/Interdisciplinary Major)	4
	MJ-17	Major paper 17 (Disciplinary/Interdisciplinary Major)	4
	MJ-18	Major paper 18 (Disciplinary/Interdisciplinary Major)	4
	MJ-19	Major paper 19 (Disciplinary/Interdisciplinary Major)	4
VIII	MN-2D	Minor from Vocational Studies/Discipline-2	4
	MJ-20	Major paper 20 (Disciplinary/Interdisciplinary Major)	4
	RC7	Research Internship/Field Work/Dissertation OR	12
	AMJ-1	Advanced Major paper-1 (Disciplinary/Interdisciplinary Major)	4
	AMJ-2	Advanced Major paper-2 (Disciplinary/Interdisciplinary Major)	4
	AMJ-3	Advanced Major paper-3 (Disciplinary/Interdisciplinary Major)	4
Total Credit			160

18

Handwritten signatures and initials:

Subodh *cur* *mujia* *Dr. Animesh* *RL* *15* *16* *17* *18* *19* *20* *21* *22* *23* *24* *25* *26* *27* *28* *29* *30*

BBMKU FYUGP SYLLABUS: ENGLISH

ELIGIBILITY CRITERIA TO PURSUE UNDERGRADUATE COURSES

- The students passing Grade 12/ Intermediate/ equivalent examination shall be eligible for applying admission. The criteria for admission under the heads shall be the minimum pass marks at the last lower examination.
- Entry will be based on the Certificate obtained after successful completion of Grade 12 or equivalent stage of education and the marks/grade imposed by the institution.
- UG Degree Programmes with Double Major shall be provided only to those students who secure a minimum of overall 75% marks (7.5 CGPA) or higher.
- Other eligibility criteria including those for multiple entry will be in light of the UGC Guidelines for Multiple Entry and Exit in Academic Programmes offered in Higher Education Institutions.

COURSE STRUCTURE FOR FYUGP 'HONOURS/ RESEARCH'

Table 1: Credit Framework for Four Year Undergraduate Programme (FYUGP) under State Universities of Jharkhand
[Total Credits = 160]

Level of Courses	Semester	MA: Discipline Specific Courses - Core or Major (8)	MA: Minor from discipline (4)	MA: Minor from unrelated (4)	BAEC: Multidisciplinary Courses (Literatures, Political Science, History and Art and Language Sciences, Sanskrit, Applied Science, Technology, etc.) (2)	BAEC: Ability Enhancement Courses (Modern Indian Language and English) (2)	BAEC: Skill Enhancement Courses (6)	BAEC: Value Added Courses (6)	BAEC: Seminars/ Internships (6)	BAEC: Research Project (12)	BAEC: Advanced Course in line of Project (12)	Credits	Double Major (2021)
100-199: Foundation or Introductory courses	I	4	4		3	2	3	4				20	4+4
	II	4+4		4	3	2	3					20	4+4
Exit Point: Undergraduate Certificate provided with Semester Internship/ Project (4 credits)													
200-299: Intermediate-level courses	III	4+4	4		3	2	3					20	4+4
	IV	4+4+4		4		2		2				20	4+4
Exit Point: Undergraduate Diploma provided with Semester Internship in 1 st or 2 nd year/ Project (4 credits)													
300-399: Higher-level courses	V	4+4+4	4						4			20	4+4
	VI	4+4+4+4		4								20	4+4
Exit Point: Bachelor's Degree													
400-499: Advanced courses	VII	4+4+4+4	4									20	4+4
	VIII	4		4						12	4+4+4	20	4+4
Exit Point: Bachelor's Degree with Honors/ Minor/ with Research												160	224

Note: Honours student not undertaking research will do 3 courses for 12 credits in lieu of a Research project / Dissertation.

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INDEX

Semester	Paper Code	Paper Name	Credit	Page No.
I	MJ 1	Indian Philosophy	4	6
II	MJ 2	Western Philosophy	4	7
II	MJ 3	Indian Epistemology	4	8
III	MJ 4	Modern Western Philosophy	4	9
III	MJ 5	Modern Western Metaphysics & Epistemology	4	10
IV	MJ 6	Indian Ethics	4	11
IV	MJ 7	Ved, Upanishad and Bhagwadgita	4	12
IV	MJ 8	Western Ethics	4	13
	MDC	MDC (Multi Disciplinary Course)	3	14
V	MJ9	Philosophy of Religion	4	15
V	MJ10	Social and Political Philosophy	4	16
V	MJ11	Indian Logic	4	17
VI	MJ12	Buddhist Philosophy	4	18
VI	MJ13	Gandhian Thought	4	19
VI	MJ14	Problems of Philosophy	4	20
VI	MJ15	Comparative Religion	4	21
VII	MJ16	Phenomenology	4	22
VII	MJ17	Vedanta Philosophy	4	23
VII	MJ18	Western Logic	4	24
VII	MJ19	Environmental Ethics	4	25
VIII	MJ20	Contemporary debates in Philosophy	4	26
VIII	RC	Research Internship/Field Work/Dissertation Or	12	27-28
	AMJ 1	Value Based Education	4	29
	AMJ 2	Existentialism	4	30
	AMJ 3	Indian Metaphysics	4	31
		MINOR FROM DISCIPLINE		
I	MN1A	Indian Philosophy	4	32-33
III	MN1B	Ved, Upanishad and Bhagwadgita	4	34
V	MN1C	Philosophy of Religion	4	35
VII	MN1D	Gandhian Thought	4	36
		MINOR FROM VOCATIONAL		01-2
II	MN2A	Yoga Philosophy	4	3-5
IV	MN2B	Basic Elements of Yoga	4	06
VI	MN2C	Disease, Yoga and Yoga Nidra	4	07
VIII	MN2D	Environmental Ethics	4	08

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Indian Philosophy

Semester - I

Major Paper - I [MS-1]

Credit - 4

03 Hours

Fullmark (75+25) = 100

COURSE OBJECTIVE :- The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to the major schools of Indian Philosophy. Focus will be on interactive learning where students will engage themselves into rigorous and analytical examination of key concepts in a manner that enables them for contemporary engagement and reflection. Debate amongst the schools regarding the nature of the self will enhance various perspectives and further increase students' understanding of Indian Philosophical systems and their Philosophy.

COURSE LEARNING OUTCOMES :-

After completion of the study of this paper students should be acquainted with the fundamental structure of Indian schools of Philosophical thoughts with a prior Introduction of Upanishadic Philosophy and other Philosophical undercurrents of that time. The course will help the students in understanding the significance of Indian Philosophical studies in their daily life, how to overcome the stress, how to manage their life and take challenges in life; hence there will be a focus on the dialectical and analytical method to understand Indian Philosophy. Finally, it will give a holistic development of their personality.

COURSE CONTENT :-

UNIT : I	Origin & definition of Darshan, Nature of Philosophy, Chief characteristics of Indian Philosophy; Charvaka School: Its Epistemology & Metaphysics.	01 Credit
UNIT : II	Jainism: Syadavada, Anekantavada, Concept of Jiva, Bondage and liberation; Buddhism: The Four Noble Truths, Pratityasamutpadavada & Momentary.	01 Credit
UNIT : III	Nyaya: Theory of Pramanas, The idea of God and Proofs for the existence of God; Vaisheshika: Padarthas, Dravya, Guna, Karma, Samanya, Visesa, Samavaya, Abhava, Parmanuvada. Samkhya: Causation theory (Satkaryavada), Prakriti, arguments for its existence, Purusa, arguments for its existence; yoga: chitta and chittavriti, Eight Fold path, God.	01 Credit
UNIT : IV	Purva Mimamsa: Theory of Karma, Pramanayavada; Advaita vedanta : Nirguna Brahman, Vivartavada, Maya; Vishishtadvaita: Saguna Brahman, Refutation of Mayavada.	01 Credit

REFERENCE BOOKS / SUGGESTED READING :-

Sinha, H.P.	Bhartiy Darshan Ki Ruprekha
Sharma, C.D.	Bhartiya Darshan Alochana aur Anushilan
Chatterjee & Dutt	Bhartiya Darshan
Chatterjee & Dutt	An Introduction to Indian Philosophy
Sharma, C.D.	A Critical Survey of Indian Philosophy
Devraj, N.K.	Bhartiya Darshan (H)
प्रो० बी० एन० सिंह	— भारतीय दर्शन
बलदेव उपाध्याय	— भारतीय दर्शन
शोभा निगम	— भारतीय दर्शन
जगदीश चन्द्र मिश्र	— भारतीय दर्शन
उषा किरण	— भारतीय दर्शन एवं पाश्चात्य दर्शन

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Western Philosophy

Semester-II

Major paper-II [MJ-2]

Credit-04

Full mark (75+25) = 100

03 Hours

COURSE OBJECTIVE :- This course traces the origins of Philosophy in the Western tradition in the thinkers of Ancient Greece. It begins with the Pre-Socratic natural Philosophers like Thales and Anaximander. Then it moves on to Heraclitus and Parmenides of Elea. Then, it discusses the counter position of Sophists and Socrates. Finally, there is discussion on Plato's theory of virtue and Forms.

COURSE LEARNING OUTCOMES :-

After successful completion of this course, students will have the knowledge of early Greek Philosophy. This course facilitates a comprehension of Western Philosophy. A comprehensive understanding of it is like a foundation course in the Classics. Philosophy is both fascinating and frustrating as it deals with the most difficult questions of life which have always bewildered us. Philosophers have been relentlessly working to quench this thirst of the mankind by expounding theories which have broadened the base of human understanding. The paper is designed to appreciate the profound ideas that sprung from the minds of the great Philosophers of the Greek modern western world.

COURSE CONTENT :-

UNIT : I	Milesians School: Reality and Metaphysical view of Thales, Anaximander & Anaxeminies.	01 Credit
UNIT : II	Eleatic School: Heraditus and his momentriness; Metaphysical and Epistemological view of Parmenides and Zeno.	01 Credit
UNIT : III	Ethical views of Socrates, Plato : Theory of Knowledge, Theory of Ideas. Aristotle: Causation Theory, Matter and Form, Criticism of Plato's theory of Ideas.	01 Credit
UNIT : IV	Proof for the existence of God by Augustine, Aquinas and Anselem.	01 Credit

REFERENCE BOOKS / SUGGESTED READING :-

Tiwari, N.P.	Greek evam Madhyayugin Darshan
Sahay, J.C.	Greek evam Madhyayugin Darshan Vaigyanik Itihas
Sahay, Jagdishchandra	Paschatya Darshan Ke Pravritiyan
Pandey, Sangamlal	Greek Evam Madhya Darshan
Stace, W.T.	A Critical History of Greek Philosophy
बी० एन० सिंह	— पाश्चात्य दर्शन
के० एम० पी० वर्मा	— पाश्चात्य दर्शन
सी० डी० शर्मा	— पाश्चात्य दर्शन
याकूब मसीह	— पाश्चात्य दर्शन का समीक्षात्मक इतिहास
शोभा निगम	— पाश्चात्य दर्शन का ऐतिहासिक सर्वेक्षण

Plus

Sumit

Indian Epistemology

Semester-II

Major Paper – III [MJ-3]

Credit - 04

Full mark (75+25) = 100

03 Hours

COURSE OBJECTIVE :-

A course objective is to get the students acquainted with the Philosophical study of the nature, origin and limit of human knowledge. The students can also explore the important Philosophical theories like prama, pramana, pramanyavada, khyativada, Realism, Idealism. It will help the students evaluate what they perceive, determine the true from the false to gain productive knowledge.

COURSE LEARNING OUTCOMES :-

After successful completion of this paper student will come to know the important Philosophical theories like pramana, Khyativada, causality, samanya, Abhava and recognize the real characteristic of knowledge i.e., what is knowledge proper, how do we know what is the justification of knowledge and conditions of knowledge etc.

UNIT : I	Nature and definition of Prama, Pramana, Prameya and Pramanyavada.	01Credit
UNIT : II	Epistemology of Charvaka, Pratyaksha Pramana, Jainism and Buddhism Anuman	01Credit
UNIT : III	Epistemology of Nyaya, Vaisheshika and Sankhya	01Credit
UNIT : IV	Epistemology of Mimansa and Vedanta Theory of Error (Khyativada).	01Credit

REFERENCE BOOKS / SUGGESTED READING :-

Sinha, Neelima	Bhartiya Gyanmimansa
Tiwari, K. N.	Bhartiya Tarkbodhnyaya
Singh, B. N.	Praman Parichaya
Vijalman, S.	Bhartiya Nyayshastra
Jha, Anirudh	Bhartiya Tarkbodh Nyaya
Chatterjee & Dutta	An Introduction to Indian Philosophy
Sharma, C. D.	A Critical Survey of Indian Philosophy
K. N. Tiwary	— तत्त्वमीमांसा एवं ज्ञानमीमांसा
Rejendra Prasad	— दर्शनशास्त्र की रूपरेखा

Pro

Star *Rejendra*

Modern Western Philosophy

Semester-III

Major paper - IV [MJ-4]

Credit - 04

(Fullmark (75+25) = 100

03 Hours

COURSE OBJECTIVE :- This course is designed to expose the students to the development of British empiricism developed by Locke, Berkeley and Hume and the German Idealism with special reference to the contributions of Immanuel Kant and G.W.F Hegel. The philosophical debates and the different approaches to the study are the main thrust of this course.

COURSE LEARNING OUTCOME :-

After successful completion of this course, Students will have the knowledge of modern western Philosophy. The student will be mastering the empiricist systems of Locke, Berkeley and Hume which is foundational change in philosophical tradition and growth of Kant's critical philosophy and Hegel's dialectical interpretation of being. This will be based on the creative and critical study of the texts, which is an intellectual training in itself.

COURSE CONTENT :-

UNIT : I	Descartes: Method of doubt, cogito ergo sum, Mind-Body relation (Interactionism) Proof for existence of God. Spinoza: Substance, Attribute and modes, Parallelism. Leibnitz: Monadology, Doctrine of Pre-established harmony;	01 Credit
UNIT : II	Locke: Refutation of Innate Ideas, Primary and Secondary qualities. Berkeley: Rejection of the distinction between primary and Secondary qualities, <i>esse est percipi</i> ; Hume: Theory of Causation & Skepticism.	01 Credit
UNIT : III	Kant: Reconciliation of Rationalism & Empiricism, Synthetic a priori judgments, Space and Time, Categories of the understanding, Phenomena and Noumena.	01 Credit
UNIT : IV	Hegel: Dialectical Method, Conception of Absolute; Marx: Dialectical Materialism.	01 Credit

SUGGESTED READING :-

Thilly, F.	History of Philosophy
Nigam, Shobha	Paschatya Darshan Ke Sampraday
Singh, B. N.	Paschatya Darshan
Sharma, C. D.	Paschatya Darshan
Masih, Yakub	Paschatya Darshan ka Samikshatmak Itihas
Niham, Shobha	Paschatya Darshan ka Itihasik Sarvekshana

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K. S. Suman

Modern Western Metaphysics & Epistemology

Semester III

Major paper - V [MJ-8]

Credit-04

Full mark (75+25) = 100

03 Hours

COURSE OBJECTIVE :- Metaphysics is one of the most ancient and important branches of Philosophy, it is the study of the concepts that are beyond the sensible experience, empirical justifications and physics; it aims to study the fundamental nature as a thing in itself, beyond what is tangible.

COURSE LEARNING OUTCOME :-

After successful completion of this, Students should be able to recognize the real characteristic of knowledge. Theories of truth and causation. Aristotle calls Metaphysics 'first Philosophy' because it raises the most basic question in Philosophy, so this course helps the students to connect them with their inner beings. It helps the students to define reality and also provides them a base for educational thought.

COURSE CONTENT :-

UNIT : I	Relation between Metaphysics & Epistemology, Definition and kinds of knowledge, Propositional and non- propositional knowledge, Necessary and sufficient conditions of Knowledge.	01 Credit
UNIT : II	Concept of substance in Modern Western Philosophy, Kant: Space & Time. Theory of Causation: Aristotle, Hume & Mill.	01 Credit
UNIT : III	Theories of knowledge: Rationalism, Empiricism and Criticism; Analytic & Synthetic knowledge; Possibility of Synthetic a priori knowledge.	01 Credit
UNIT : IV	Theories of Truth; Correspondence, Coherence, Pragmatic.	01 Credit

SUGGESTED READING :-

Tiwari, K. N.	Tatva Mimansa Aur Gyanmimansa
Verna, A. K.	Tatva Mimansa Aur Gyanmimansa
Prasad, Rajendra	Darshan Shastra ki Ruprekha
Mishra, H. N.	Gyanmimansiya Prashna

Pras

AK *Sumesh*

Indian Ethics
Semester - IV
Major paper - VI [MJ-6]
Credit - 04

Full mark (75+25) = 100

03 Hours

COURSE OBJECTIVE :- The objective is to introduce students to basic ethical theories which enhance their decision-making capabilities. To help them achieve clarity and creative approach in a given situation.

COURSE LEARNING OUTCOMES :-

With completion of this paper students should be aware of logical concepts of ethics as a normative study which develops moral thinking in students. It also introduces notion of the ultimate aims of our human life in our students like concepts of karmayoga, purushartha in Indian philosophical context.

Students also are able to apply the concept of moral and non-moral actions as well as the differences between motive and intention in their everyday life.

COURSE CONTENT :-

UNIT : I	Definition, Nature & Scope of Ethics its relation to Religion & Science.	01 Credit
UNIT : II	Theory of Karma & its kinds, Concept of Asharam & it's important, Meaning, Definition and Classification of Dharma, Swadharma, Pravritti & Nivriti Marg.	01 Credit
UNIT : III	Meaning of Purushartha, Four kinds of Purusharthas, Inter-relation between Purusharthas; Significance of Purusharthas.	01 Credit
UNIT : IV	Introduction to Environmental Ethics, Professional Ethics & Social Justice.	01 Credit

SUGGESTED READING :-

Bihar Granth Academy
Sharma, Karyanand
Mishra, Nityanand
Jha, Anirudh & Mishra Ramanandan
जे० एन० सिन्हा
दिवाकर पाठक
बी० एल० अत्रेय
एस० राधाकृष्णन
वेद प्रकाश वर्मा
बी० एन० सिंह
ए० के० वर्मा
शांतिजोशी
अशोक कुमार वर्मा

Bhartiya Niti Shastra
Bhartiya Darshan Mool Sampratyaya
Niti Shastra (Siddhant aur Prayog)
Aachar Shastra ke mool Siddhant
— नीतिशास्त्र
— भारतीय नीतिशास्त्र
— भारतीय नीतिशास्त्र
— भगवद्गीता
— नीतिशास्त्र के मूल सिद्धांत
— नीतिशास्त्र
— नीतिशास्त्र की रूपरेखा
— नीतिशास्त्र
— नीतिशास्त्र की रूपरेखा

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Ved, Upanishad and Bhagavadgita

Semester - IV

Major paper - VII [MS-7]

Credit - 04

Full mark (75+25) = 100

03 Hours

COURSE OBJECTIVE :- In this course, student will be aware of Philosophy and understand Vedas and Bhagavad Gita. The students will get strength to face reverses of life and teaches to face uncertainties. It teaches about duty action and renunciation. It has three major themes; knowledge, action and love.

COURSE LEARNING OUTCOME :- On successful completion of this course students will get practical guideline to lead a peaceful and balanced life they will also learn to strike the right balance in work, recreation and rest.

COURSE CONTENT :-

UNIT : I	Basic concept of the Vedas and Upanishads Concept of Rta, Satya, Rna & Yajna (Sacrifice); Theory of Creation. Upanishad: Atman-Self and Brahman.	01 Credit
UNIT : II	Bhagavadgita: Karma, Nishkama Karma.	01 Credit
UNIT : III	Bhagavadgita: Concept of Sthitpragya, Swadharma.	01 Credit
UNIT : IV	Bhagavadgita: Moksha; Jnana, Karma, and Bhakti yoga; Pravritti and Nivritti Marg.	01 Credit

SUGGESTED READING :-

Gita Press, Gorakhpur, Publication

Radhakrishnan, S.

Pushpa, Sinha

Shreemad Bhagvad Gita

Bhagavadgita

Bhagavadgita & Dharm-Darshan




Western Ethics

Semester - IV

Major paper - VIII [MJ-8]

Credit - 04

Full mark (75+25) = 100

03 Hours

COURSE OBJECTIVE :- Western Ethics has more of an-emphasis on self and what is rationally or logically true. Furthermore Western ethics places more emphasis on law and justice.

COURSE LEARNING OUTCOMES :-

After successful completion of this course, Student will have the knowledge of various important issues of Western Ethics. Students will be able to apply the concept of moral and non-moral actions as well as the differences between motive and intention in their everyday life. Students will also be able to relate their choices, actions and consequences to ethical decision making.

COURSE CONTENT :-

UNIT : I	Introduction to Ethics: Meaning, Presuppositions and Definition of Ethics & Postulates of Morality.	01Credit
UNIT : II	The Concepts of; Free will, Good, Rights, Duties, Moral & Non-moral Actions.	01Credit
UNIT : III	Teleological theories, Hedonism, and Utilitarianism (Mill & Bentham). Deontological theories: Kant's duty for duty's sake, Categorical Imperative.	01Credit
UNIT : IV	Theories of Punishment: Retributive, Preventive and Reformative.	01Credit

SUGGESTED READING :-

Singh, B. N.

Verma, Ved Prakash

Mishra, Nityanand

Verma, A. K.

Lilly, William

Sinha, J. N.

जे० एन० सिन्हा

शांतिजोशी

अशोक कुमार वर्मा

Nitishastra

Nitishastra Moulik Siddhant

Nitishastra (Siddhantevam Prayog)

Aachar-Shastra ki Ruprekha

Introduction to Ethics

A Manual of Ethics

— नीतिशास्त्र

— नीतिशास्त्र

— नीतिशास्त्र की रूपरेखा

MDC (Multi Disciplinary Course)

Philosophy

Semester - I

Credit - 3

Fullmark (75+25) = 100

03 Hours.

COURSE OBJECTIVE :- The objective of this course is to make students familiar with Indian as well as Western intellectual traditions. This course will be an Introduction to the major schools of Indian and Western Philosophy. The course also includes thoughts of people that has shaped the modern India.

COURSE LEARNING OUTCOMES :-

After completion of the study of this paper students will be aware of Indian as well of Western Philosophies main currents. The students will also come to know the Philosophy behind the shaping of Indian society and polity.

COURSE CONTENT :-

UNIT : I	The four Vedas, Philosophy of Upanishads, Gita – Nishkama Karma Jainism :- Concept of Jiva, Bondage and Liberation Buddhism : The Four Noble Truths, Theory of No Soul. Yoga : Eight fold path, Chitta and Chittavritti	01 Credit
UNIT : II	Plato : Theory of Ideas Aristotle : Theory of Causation Descartes : Method of Doubt Locke : Primary and Secondary qualities Refutation of innate ideas Berkeley : Esse est percipi (to be is to be perceived) Hume : Skepticism : Refutation of Causation.	01 Credit
UNIT : III	Swami Vivekananda : Universal Religion Rbindra Nath Tagore : Religion of Man M. K. Gandhi : Truth, Non-violence. B. R. Ambedkar : Neo Buddhism, Social Justice Binod Bihari Mahto : Study and Struggle.	01 Credit

SUGGESTED READING :-

Sinha, H.P.	Bhartiy Darshan Ki Ruprekha
Sharma, C.D.	A Critical Survey of Indian Philosophy
Chatterjee & Dutt	An Introduction to Indian Philosophy
Nigam, Shobha	Paschatya Darshan ke Sampradaya
Singh B.N.	Paschatya Darshan
Lal, B. K.	Samkalin Bhartiya Darshan
Sinha, Ramesh Chandra	Samkalin Bhartiya Darshan
Tiwary, Naresh Prasad	Bhartiya Darshan evam Paschatya Darshan

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Philosophy Of Religion

Semester – V

MJ – 9

Credit – 04

Full Marks (75+25) = 100

03 Hours

COURSE OBJECTIVE: The objective in this paper is to acquaint the students with basic concepts of religion and its philosophical significance and develop wider vision for contemporary issues in religion. This course will foster religious tolerance and coexistence of multi-religious belief system.

COURSE LEARNING OUTCOME: The students after completing the course will be aware of the elements of all major religions. They are likely to be aware of the dynamics of religion.

COURSE CONTENT:

Unit I	Philosophy of Religion: Nature and its concerns.	01 credit
Unit II	Arguments for the existence of God. Religious experience.	01 credit
Unit III	Reason, Faith, Revelation, Jnana, Bhakti	01 credit
Unit IV	Religious Pluralism, Inter - Religious Understanding, Secularism.	01 credit

REFERENCE BOOKS/SUGGESTED READING:

Singh, Shiv Bhanu.	Dharm-Darshan ka Aalochanaatmak Addhayan
Saxena, Laxmi.	Dharma Darshan
Masih Yakub.	Samanya Dharm Darshanevam Darshanik Vishleshna
Sinha, H.P.	Dharma Darshanki Ruprekha
Masih, Y.	An introduction to philosophy of Religion

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Social and Political Philosophy

Semester – V

MJ – 10

Credit – 04

Full Marks (75+25) = 100

03 Hours

COURSE OBJECTIVE :- The paper aims at studying social thinkers, their theories and concepts. It would provide a broad survey of fundamental, social and political issues in current context.

COURSE LEARNING OUTCOMES:- At the end of the course, the students will come out with knowledge of the structure and dynamics of the state and society. They will be able to understand and evaluate the rise and fall of ideologies and grand narratives.

COURSE CONTENT:-

Unit I	Meaning & Concept of Social and Political Philosophy, Individual and Society and their Relationship.	01 Credit
Unit II	The Concept of Culture, Tradition, Social Change and Modernity. Marriage and Divorce.	01 Credit
Unit III	Political Ideologies : Democracy, Socialism, Communalism, Sarvodaya, Marxism. Political Ideal : Liberty, Equality and Justice. Rights and Duties, Obligation.	01 Credit
Unit IV	Political Action : Constitutionism, Revolutionism, Satyagraha, Terrorism.	01 Credit

REFERENCE BOOKS/SUGGESTED READINGS:-

Pathak, Rammurti	Samajik evam Rajniti Darshan
Singh, Shiv Bhanu	Samajik evam Rajniti Darshan
Pathak, K.K.	Samajik evam Rajniti Darshan
Verma, A.K.	Prarambhik Samajik evam Rajniti Darshan

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Indian Logic**Semester – V****MJ – 11****Credit – 04****Full Marks (75+25) = 100****03 Hours**

COURSE OBJECTIVE:- This course aims to introduce students to various forms of logic used in Indian Philosophy. Knowing application of logic in ancient times will be fruitful for students.

COURSE LEARNING OUTCOMES:- After successful completion of this course students will have the knowledge of Indian Logic. With this student will be prepared to enter the domain of higher and modern logic.

COURSE CONTENT:-

Unit I	Indian Logic, Epistemology and Metaphysics, close relationship in the Indian Tradition. 'Logic' according to Indian Philosophy, the meaning and nature of Anumana.	01 credit
Unit II	Constituents and types of Anumana (According to Nyaya and Buddhism)	01 credit
Unit III	Pakshata, Paramarsa (According to Nyaya and Buddhism). Vyaptigrahopaya (According to Nyaya and Buddhism)	01 credit
Unit IV	Hetvabhasa (According to Nyaya and Buddhism)	01 credit

SUGGESTED READINGS:-

Sinha, Neelima.	BhartiyaGyanmimansa
Tiwari, K.N.	BhartiyaTarkshastra
Jha, Anirudh.	BhartiyaTarkbodh Nyaya
Singh B.N.	PramanParichay
Vijalman, S.	BhartiyaNyayashashtra




Buddhist Philosophy

Semester – VI

MJ – 12

Credit –04

Full marks (75+25)=100

03 Hours

COURSE OBJECTIVE:-Students should be familiar with Buddhist philosophy because this nation is known as land of Buddha world over. Knowing Buddhist philosophy in considerable detail is expected.

COURSE LEARNING OUTCOMES:-After successful completion of this course, students will have the knowledge of various concepts of Buddhist texts Hinayana and Mahayana.

COURSE CONTENT :-

Unit I	Four Noble Truths, Pratityasamutpada, karma, Kshanikavada.	01 credit
Unit II	Hinayana and Mahayana School of Buddhism.	01 credit
Unit III	Madhyamika: Meaning, Chief characteristics and main arguments. Yogacar: Meaning, chief characteristics and main arguments.	01 credit
Unit IV	Sautantrik: Meaning, chief characteristics and main arguments Vaibhasika: Meaning, chief characteristics and main arguments.	01 credit

REFERENCE BOOKS/SUGGESTED READINGS:-

Bhikshu, Dharmrakshit.	Dhammapadaka Hindi Anuvada
Deo, Acharya Narendra.	BauddhDharmaDarshan
Upadhyay, Bharat Singh.	BauddhaDarshantathaanyaBhartiyaDarshan

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Gandhian Thought

Semester – VI

MJ - 13

Credit -04

Full marks (75+25) = 100

03 Hours

COURSE OBJECTIVE:-Objective of this paper is to familiarise students with philosophy of MK Gandhi who was leader of India's freedom struggle. He had great influence in framing of Indian Constitution.

COURSE LEARNING OUTCOMES:-After the successful completion of this course students will be able to understand various aspects of Gandhi's philosophy. Apart from it, this will help students to understand the nation that is India.

COURSE CONTENT:-

Unit I	God and Truth. Nature of world and Man. Nature of religion – the concept of SarvadararmaSambhawa.	01 Credit
Unit II	The nature of morality, The cardinal virtues of Ahimsa, Satya, Asteya, Aparigraha, Brahmacharya and Abhaya. The concept of Satyagraha.	01 Credit
Unit III	The basis of a good society: Statelessness, Trusteeships, Sarvodaya, Panchayati Raj. Critique of modernism.	01 Credit
Unit IV	The concept of swaraj. Nationalism and internationalism.	01 Credit

REFERENCE BOOKS/SUGGESTED READING:-

- Bose, N.K. Studies in Gandhism
 Dutta, D.M. The philosophy of Mahatma Gandhi
 Gandhi, M.K. Hind Swaraj
 Radhakrishnan, S. Mahatma Gandhi: Essays and reflections
 B.K. Lal. Samkaleen Bhartiya Darshan

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Problems Of Philosophy

Semester – VI

MJ – 14

Credit - 04

Full marks (75+25) = 100

03 Hours

COURSE OBJECTIVE:- The aim of this course is to familiarise the students with the broad outlines of the problems in philosophical discourse. This paper will provide the basic knowledge of the philosophical analysis and method of inquiry developed in the western tradition.

COURSE LEARNING OUTCOMES:- After successful completion of this course, students will have an understanding of some of the problems and issues developed in the philosophical discourse. The students will learn subject matters and scope of philosophy. They will be exposed to philosophical debates concerning key concepts like causal theories, freedom and determinism, identity and self identity which will help them in understanding problems of life.

COURSE CONTENT:-

Unit I	JadevamChetankisamasya (Sankhya, Advaita, Vedanta, Visisthadvaita Vedanta)	01 credit
Unit II	Prama and pramanas in Indian Philosophy- Pratyaksha, Anumana, Sabda, Upamana, Arthapatti and Anuplabdhi.	01 credit
Unit III	Problems of Pramanyavada. Problems of Jnana, Nature of Cognition.	01 credit
Unit IV	Trividdhasatta (Buddhism, Advaita Vedanta) Padarthas – Nyaya and Vaisesika	01 credit

REFERENCE BOOKS/SUGGESTED READING:-

Sinha, Neelima. BhartiyaGyanmimansa

Chaterjee& Dutta. An Introduction to Indian Philosophy

Sharma, C.D. A critical survey of Indian Philosophy

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Comparative Religion

Semester – VI

MJ – 15

Credit – 04

Full Marks (75+25) = 100

03 Hours

COURSE OBJECTIVE :- Course objectives are to help the students gain a broad understanding and appreciation of spiritual perspectives, they learn to see connections with people, faith and spirituality. Candidates are expected to be familiar with the main tenets and practices of the following groups of religions: Hinduism, Christianity, Islam, Buddhism, Jainism, Sikhism, Zoroastrianism & Judaism.

COURSE LEARNING OUTCOMES :- Students shall be able to analyse and interpret material and texts related to the study of the world's religion and variety of religious traditions. This will transform the students into sober person who looks at religious conflicts and terror with deeper understanding and compassion.

COURSE CONTENT :-

Unit I	Problems and methods in the study of religions: nature, necessity and scope of comparative religion. Possibility of and the need for comparative religion: commonality and difference among religions: the nature of inter-religious dialogue and understanding.	01 Credit
Unit II	Religious experience in different religions. Modes of understanding the divine; conflicting truth claims of different religions.	01 Credit
Unit III	Death, Rebirth, Liberation and it's means. God – man relation in Religions; World view in religions.	01 Credit
Unit IV	Immortality; Incarnation; Prophet-hood. Religion and moral and social values: religion and secular society: possibility of universal religion.	01 Credit

REFERENCE BOOKS/SUGGESTED READINGS:-

Eric J. Sharpe.	Comparative Religion, Duckworth, 1976
W.C. Smith.	The meaning and end of Religion, Fortress Press, 1990
A.C Bouquet	Comparative Religion, Penguin Books, 1971
S. Radhakrishnan	Eastern Religion and Western Thought, Delhi, OUP, 1983
East and West: Some reflections	George Allen & Unwin, 1955
Indian Religions.	Vision Books, Delhi, 1895
HD Bhattacharya	Foundation of living Faith
John Hick	An interpretation of Religion

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Phenomenology

Semester – VII

MJ-16

Credit – 04

Full Marks (75+25) = 100

03 Hours

COURSE OBJECTIVE: The main objective of this course is to make students familiar with the leading figures of phenomenology. Knowledge of Phenomenology is necessary to understand contemporary philosophy like Existentialism etc.

COURSE LEARNING OUTCOMES:- After Successful completion of this course, students will have an understanding of phenomenology.

COURSE CONTENT:-

Unit I	Phenomenology: A movement of thoughts; a radical method of investigation; a presuppositionless Philosophy; a rigorous science.	01 Credit
Unit II	Edmund Husserl: Development of his thought; the natural world thesis; essence and essential intuition.	01 Credit
Unit III	Phenomenological reduction and its stages; pure consciousness and transcendental subjectivity; intentionality of consciousness.	01 Credit
Unit IV	Heidegger : Being Dasein Moreau – Ponty : Phenomenology of Perception	01 Credit

REFERENCE BOOKS/SUGGESTED READINGS:-

Herbert Spielberg : The phenomenological Movement, Vols. I & II

Paul Ricoeur : Husserl The Hague Martinus Nijhoff, 1971

J.J Kockelmans : A first introduction to Husserl's Pittsburgh: Duquesne University Press, 1967

M.K. Bhadra : The aims of Phenomenology, New York; Harper Row, 1966

Edmund Husserl: Ideas: A General Introduction to Pure Phenomenology, Tr. W.R. Boyce Gibson

Jean Paul Satre : The Transcendence of the Ego, Trs. F. Williams & R. Kirkpatrick, New York, Noonday Press, 1957

Martin Heidegger : Being and Time, Tr. John Macquarrie & Edward Robinson , Oxford: Basil Blackwell, 1978.

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Vedanta philosophy

Semester -VII

MJ -17

Credit - 04

Full marks (75+25) =100

03 Hours

COURSE OBJECTIVE:- Knowing the Vedanta philosophy will help students in understanding spirituality that this nation is known for.

COURSE LEARNING OUTCOMES:- After successful of this course students will have an understanding of Vedanta concept and spirituality woven around in logical manner.

COURSE CONTENT:-

Unit I	Shankaracharya Advaita Vedanta: Chief characteristics and main arguments in favour and against. Ramanuja Acharya ka Advaita Vedanta: Chief characteristics and main arguments in favour and against.	01 credit
Unit II	Ballabhacharya ka Dvaitavada: Chief characteristics and main arguments in favour and against.	01 credit
Unit III	Nimbarkacharya ka Dvaitavada: Chief Characteristics and arguments in favour and against.	01 credit
Unit IV	Bhaskaracharya Advaita Vedanta: Chief characteristics and main arguments in favour and against	01 credit

REFERENCE BOOKS/SUGGESTED READINGS:-

Chatterjee & Dutta.	An Introduction to Indian Philosophy
Sharma, C. D.	A Critical Survey of Indian Philosophy
Radhakrishnan, S.	Indian Philosophy Vol. I & II
Singh, B N.	Indian Philosophy (Hindi)

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Western Logic

Semester – VII

MJ – 18

Credit - 04

Full Marks (75+25) = 100

03 Hours

COURSE OBJECTIVE:- This course aims to introduce the students to subject predicate logic as well as logic of relations. The students are expected to learn the theoretical concepts and also master the logical techniques.

COURSE LEARNING OUTCOMES:- On completing the course, students will become familiar with traditional Aristotelian logic and it helps to develop a critical and logical mental attitude.

COURSE CONTENT:-

Unit I	Nature and scope of logic Term, definition and classification of terms, Distribution of terms.	01 credit
Unit II	Propositions and it's kinds Opposition of proposition Mediate Inference – Syllogism; Categorical Syllogism -Figures and valid moods.	01 credit
Unit III	Scientific induction & induction per simple enumeration Formal & material grounds of induction – law of uniformity of nature and law of causation, observation & experiment.	01 credit
Unit IV	Hypotheses – Definition and kinds of hypothesis.	01 credit

REFERENCE BOOKS/SUGGESTED READINGS:-

B.N. Roy Textbook of Inductive logic

I.M. Copi Introduction to logic

Mitchell. Introduction to logic

B.N. Roy. Aagaman Tarkshastra

A.K. Verma. Nigaman Tarkshastra





Environmental Ethics

SEMESTER - VII

MJ - 19

Full Marks (75+25) = 100

03 Hours

COURSE OBJECTIVE:- The objective of this course is to create awareness among the students about environment. Environment is currently an important issue. Development affects the environment around us. It is thus very important to learn in detail.

COURSE LEARNING OUTCOMES:- On completing the course the students will be able to understand the relationship of environment with Philosophy, religion, man and ethics. There is general opinion that environment can be better taken care of and ecological problems resolved if environmental ethics is followed.

COURSE CONTENT:-

Unit I	Nature and scope of Environmental Ethics; Basic concepts and issues.	01 credit
Unit II	Nature, Man and Society: A plea for Non-Anthropocentrism; Climate change: Meaning, causes and preventions.	01 credit
Unit III	Environmental Ethics and Ecology; Nature and scope of Ecology; Main characters of Ecology.	01 Credit
Unit IV	Sustainable Development and Environment; Deep Ecology: meaning and definition; Characteristics of Deep Ecology; Gaia Theory.	01 credit

REFERENCE BOOKS / SUGGESTED READINGS:-

Peter Singer : Practical Ethics. Cambridge: Cambridge University press 2011

Singer, Peter. "Environmental Values". The Oxford Book of Travel Stories. Ed. Ian Marsh. Melbourne, Australia: Longman Chesire, 1991

Boylan, Michael (ed.) , Environmental Ethics, New Jersey: Prentice Hall, 2001

Carson, Rachel, Silent Spring, Boston: Houghton Mifflin, 1962

Paryavaran Nitishastra - N.P. Tiwari

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Contemporary Debates In Philosophy

Semester – VII

MJ – 20

Credit – 04

Full Marks (75+25) = 100

03 Hours

COURSE OBJECTIVE:- The objective of this course is to acquaint the students with the various concepts of contemporary philosophy. Conceptualization of Debates in context of ontological as well as epistemological spheres from ancient to the contemporary age is the aim of this course.

COURSE LEARNING OUTCOME :- The students will learn the scope and subject matters of contemporary philosophy. The students will be exposed to the general philosophical debates which will help them in understanding the problems in contemporary society. They will be more aware towards the environment.

COURSE CONTENT:-

Unit I	The patriarchal versus Feminist turn in Philosophy.	01 Credit
Unit II	Issues concerning sex and gender, Problem of self – Identity. The shallow versus Deep Ecology Movement.	01 Credit
Unit III	Philosophical Debate concerning Man-Nature Relationship with reference to Aristotle, Descartes and Mahatma Gandhi.	01 Credit
Unit IV	War and Peace : The Marxist -Gandhian Debate	01 Credit

REFERENCE BOOKS/ SUGGESTED READINGS:-

Judith, Butler.	Feminism Gender Trouble
Betty, Friedman	The Feminine Mystique
Simone De Beauvoir	The second sex
Walters.	Introduction to feminism: A very short introduction
Arne, Naess.	The ecology of wisdom
Pojman & Pojman.	Environmental Ethics
Zimmerman & Callicott.	Environmental Philosophy

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Sunanda

Research Methodology

SEMESTER – VIII

RC

Credit – 04

Full marks – 100

COURSE OBJECTIVE :- This course provides an introduction to research methodology, covering the fundamental principles and techniques of conducting research in various fields. Students will learn to design, implement, and evaluate research studies, as well as critically analyze and interpret research findings.

COURSE LEARNING OUTCOMES:-

- Understand the research process and its significance
- Identify and formulate research problems and questions
- Choose appropriate research designs and methods
- Develop data collection and analysis techniques
- Evaluate and interpret research findings
- Apply ethical principles in research

COURSE CONTENT:-

Unit I	Background of scientific thinking: Knowledge and methods of acquiring knowledge, Basic steps of scientific method, presumptions of scientific method.	01 Credit
Unit II	Nature of Scientific Inquiry and Role of Methodology: Research Design, Problem/Research Objective, Hypothesis : Nature and Functions	01 Credit
Unit III	Difference between physical science research and social science research; Experimental Research, Observation and experiment, Research Design.	01 Credit
Unit IV	Methods and Tools in Social Science and other research: Survey and Data analysis, field study ; Historical, Analytical, Descriptive Sampling Questionnaire, observation, Interview, psychological examination,	01 Credit

REFERENCE BOOKS/SUGGESTED READINGS:-

अनुसंधान परिचय : पारसनाथ राय, सी. पी. राय; लक्ष्मी नारायण अग्रवाल प्रकाशन

अनुसंधान पद्धतियां : त्यागी-रस्तोगी; संजीव प्रकाशन

Research Methodology – A step-by-step Guide for Beginners by Ranjit Kumar (2nd ed.), Pearson Education

Research Methodology : Concept and cases by Chawla and Sodhi, Vikas Publication

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Dissertation
Semester – VIII
RC
Credit –08

Full Marks - 200

In this paper the students shall have to prepare a dissertation and submit it to the Head of the Department for evaluation before the University examination of Eighth Semester.

The topics of Dissertation for each of the student of the Department will be announced in the beginning of the Eighth Semester by the Head of the Department. Students who want to write dissertation topic of their own choice will have to get it approved by the Head of Department.

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Value Based Education
Semester – VIII
AMJ – 1
Credit - 04

Full Marks (75+25) =100.

03 Hours

COURSE OBJECTIVE:- This course focuses on instilling essential values and life skills in students, empowering them to become responsible, compassionate, and thoughtful individuals.

COURSE LEARNING OUTCOMES :- The successful completion of this course will help the students to understand and apply core values such as respect, empathy, and honesty. It will develop self-awareness, self-discipline, and self-expression cultivate positive relationships and communication skills in students. This will help students explore social responsibility and community engagement and foster critical thinking, problem-solving, and decision-making abilities.

COURSE CONTENT:-

Unit I	Education: Meaning, Definition, Forms and aims of education. Philosophy of education: Definition, Relation between Education and Philosophy, Need of philosophy of education.	01 Credit
Unit II	Socrates – Concept of education, methods Plato -meaning of education, aim of education John Dewey – concept of education, Aim of education, pragmatic concept of education.	01 Credit
Unit III	Swami Vivekananda – Nature of Education, Method of education, women education, relevance of education. Sri Aurobindo – Grounds of education, Aims and methods. Mahatma Pandit Madan Mohan Malviya – Nature and aim of education.	01 Credit
Unit IV	Mahatma Gandhi – Nature and Aim of education, Basic education. Dr. Radhakrishnan – Nature and Aim of education, women education. Establishment of University Education Commission.	01 Credit

REFERENCE BOOKS/SUGGESTED READINGS :-

श्याम सिंह, शिक्षा दर्शन, ओमेगा पब्लिकेशन्स, नई दिल्ली

डॉ० आनन्द मिश्र, शिक्षा दर्शन, नाग पब्लिकर्स जवाहर नगर, दिल्ली

डॉ० आर्जे के० मंसूरी, डॉ० यू०सी० गुप्ता, भारतीय शिक्षा व्यवस्था का विकास, के० एन० के० पब्लिशर्स एवं डिस्ट्री ब्यूटर्स, अंशारी रोड, दौलतपुर नई दिल्ली

Shashi Khanna, Education Philosophy, Maxford Books, New Delhi

M.C. Dhawan, Philosophy of education, Isha Books Delhi

S.P. Chaube, Educational Philosophies in India, Vikas Publishing PVT LTD, Masjid Road, New Delhi

Michael V. Belok, Joe L-Green, Philosophy and Education, Anu Prakashan, Shivaji Road, Meerut

Andon M. Dupvis, Philosophy of Education in Historical Perspective, Thomson press (Ltd) New Delhi

P. K.

A. K.

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Existentialism

Semester – VIII

AMJ – 2

Credit - 04

Full Marks (75+25) = 100.

03 Hours

COURSE OBJECTIVE:- The objective in this paper is to make students understand Existentialist principles and concepts; analyze and interpret key Existentialist texts and ideas and apply Existentialist thought to personal and real-world situations.

COURSE LEARNING OUTCOMES:- Upon completion of this course, students will be able to define and explain key Existentialist concepts such as existence, freedom, and authenticity; analyze and interpret the ideas of major Existentialist thinkers and apply Existentialist principles to real-world situations and personal experiences.

COURSE CONTENT:-

Unit I	The rise of existentialism in philosophical movement. The conception of existence preceding essence.	01 Credit
Unit II	Heidegger's conception of Dasein, Time and Being. Heidegger's conception of being and nothing. Heidegger's conception of authentic and inauthentic existence.	01 Credit
Unit III	The conception of existence according to Kierkegaard. Kierkegaard's analysis of subjectivity as truth.	01 Credit
Unit IV	Sartre's conception of being in itself, being for itself and being for others. The problem of freedom in Sartre's philosophy.	01 Credit

REFERENCE BOOKS/SUGGESTED READINGS :-

V Sebastian & Shiv nath Prasad, Phenomenology: A Methodological Introduction, Janaki Prakashan.

M.K. Bhadra, A critical survey of phomenology and existentialism, ICPR.

R.C Solomon, Phenomenology and existentialism.

Paul Ricoeur, Husserl: An Analysis of his phenomenology, NW University Press. John Macquarie, Existentialism, Penguin Books, 1973

बी० के० लाल, समकालीन पाश्चात्य दर्शन मोतीलाल बनारसीदास।

हृदय नारायण मिश्र एवं प्रताप चन्द्र शुक्ल, अस्तित्ववाद, किताबघर।

पाल रुबीचैक (अनुवाद प्रभाकर माधवे), अस्तित्ववाद पक्ष और विश, मध्य प्रदेश, हि० ग्रा० आ० आर० पी० पाण्डेय, फिनामिनोलजी, राजस्थान, हि० ग्रा० आ०।







Indian Metaphysics

Semester -VIII

AMJ - 3

Full Marks (75+25) = 100.

03 Hours

COURSE OBJECTIVES :- The primary objective of this course on Indian Metaphysics is to provide students with a comprehensive understanding of the fundamental concepts and principles of Indian philosophical traditions. They will also be able to apply Indian metaphysical concepts to contemporary issues and personal growth, demonstrating an understanding of their practical significance.

COURSE OUTCOMES :- Through this course, students will develop critical thinking and problem-solving skills, and cultivate a deeper understanding of the nature of reality, consciousness, and the self. They will learn to think creatively about fundamental questions of existence and reality, and will be able to approach complex philosophical ideas with confidence and clarity. Ultimately, this course aims to provide students with a rich and nuanced understanding of Indian metaphysics, and to inspire a lifelong appreciation for the subject.

COURSE CONTENT:-

Unit I	Padartha – Buddha, Jaina, Vaisesika	01 Credit
Unit II	Soul – Carvaka, Jaina, Samkhya, Samkara, Ramanuja	01 Credit
Unit III	God – Nyaya, Yoga, Samkara, Ramanuja	01 Credit
Unit IV	Causation – Satkaryavada, Asatkaryavada	01 Credit

REFERENCE BOOKS/SUGGESTED READINGS :-

Phillips, H. Stephen-Classical Indian Metaphysics, Delhi: Motilal Banarasidas, 1997

Sinha Jadunath-Indian Realism, London, Kegan Paul, 1938

Mukhopadhyaya, P.K.- Indian Realism, Calcutta, K. P. Bagchi, 1984.

उपाध्या, डॉ० विद्यासागर एवं दूबे, डॉ० सतीशचन्द्र भारतीय दर्शन का अवधारणात्मक अवलोकन
ग्लोबल विजन, इलाहाबाद 2005

पाठक, डॉ० राममूर्ति भारतीय दर्शन की समीक्षात्मक रूपरेखा, अभिमन्यु प्रकाशन, 2004

शर्मा, डॉ० नन्द किशोर भारतीय दार्शनिक समस्याएँ, राजस्थान ही०ग्रा०

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Sinavoh

Minor From Discipline

Indian Philosophy

Semester - I

M N - I A (Minor)

Credit - 4

Fullmark (75+25) = 100

03 Hours.

COURSE OBJECTIVE :- The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to the major schools of Indian Philosophy. Focus will be on interactive learning where students will engage themselves into rigorous and analytical examination of key concepts in a manner that enables them for contemporary engagement and reflection.

Debate amongst the schools regarding the nature of the self will enhance various perspectives and further increase students' understanding of Indian Philosophical systems and their Philosophy.

COURSE LEARNING OUTCOMES :-

After completion of the study of this paper students should be acquainted with the fundamental structure of Indian schools of Philosophical thoughts with a prior Introduction of Upanishadic Philosophy and other Philosophical undercurrents of that time. The course will help the students in understanding the significance of Indian Philosophical studies in their daily life, how to overcome the stress, how to manage their life and take challenges in life; hence there will be a focus on the dialectical and analytical method to understand Indian Philosophy. Finally, it will give a holistic development of their personality.

COURSE CONTENT :-

UNIT : I	Origin & Definition of Darshan Nature of Philosophy, Chief characteristics of Indian Philosophy; Charvaka School: Epistemology & Metaphysics.	01 Credit
UNIT : II	Jainism : Syadavada, Anekantavada, Concept of Jiva, bondage and liberation; Buddhism: The Four Noble Truths, Pratityasamutpada & Momentry.	01 Credit
UNIT : III	Nyaya: Theory of Pramanas, The idea of God and Proofs for the existence of God; Vaisesika: Padarthas, (Dravya, Guna, Karma, Samanya, Visesa, Samavaya, Abhava), Parmanuvada. Samkhya: Causation theory (Satkaryavada), Prakriti, arguments for its existence, Purusa, arguments for its existence; Yoga: chitta and chittavriti, Eight Fold path, God.	01 Credit
UNIT : IV	Purva Mimansa: Dharma & Apurva, Pramanayavada; Advaita vedanta : Brahman, Vivartvada, Maya, Jiva, Bondage & Liberation. Vishishtadvaita : Brahman, Refutation of Mayavada, Bondage & Liberation.	01 Credit

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SUGGESTED READING :-

Sinha, H.P.	Bhartiy Darshan Ki Ruprekha
Singh, B.N.	Bhartiya Darshan
Nigam, Shobha	Bhartiya Darshan
Sharma, C.D.	Bhartiya Darshan Alochana aur Anushilan
Chatterjee & Dutt	Bhartiya Darshan
Chatterjee & Dutt	An Introduction to Indian Philosophy
Sharma, C.D.	A Critical Survey of Indian Philosophy
प्रो० बी० एन० सिंह	— भारतीय दर्शन
बलदेव उपाध्याय	— भारतीय दर्शन
शोभा निगम	— भारतीय दर्शन
जगदीश चन्द्र मिश्र	— भारतीय दर्शन
उषा किरण	— भारतीय दर्शन एवं पाश्चात्य दर्शन

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Sunanda

Minor From Discipline
Ved, Upanishad and Bhagavadgita

Semester - III

M N - I B (Minor)

Credit - 04

Full mark (75+25) = 100

03 Hours

COURSE OBJECTIVE :- In this course, student will be aware of Philosophy and understand Vedas and Bhagavad Gita. The students will get strength to face reverses of life and teaches to face uncertainties. It teaches about duty action and renunciation. It has three major themes; knowledge, action and love.

COURSE LEARNING OUTCOME :- On successful completion of this course students will get practical guideline to lead a peaceful and balanced life they will also learn to strike the right balance in work, recreation and rest.

COURSE CONTENT :-

UNIT : I	Basic concept of the Vedas and Upanishads Concept of Rta, Satya, Rna & Yajna (Sacrifice); Theory of Creation. Upanishad: Atman-Self and Brahman, Sreya & Prey.	01 Credit
UNIT : II	Bhagavadgita: Karma, Nishkama Karma.	01 Credit
UNIT : III	Bhagavadgita: Concept of Sthitpragya, Swadharma.	01 Credit
UNIT : IV	Bhagavadgita: Moksha; Jnana, Karma, and Bhakti yoga; Pravritti and Nivritti Marg.	01 Credit

SUGGESTED READING :-

Gita Press, Gorakhpur, Publication

Radhakrishnan, S.

Pushpa, Sinha

Shreemad Bhagvad Gita

Bhagavadgita

Bhagavadgita & Dharm-Darshan

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MINOR FROM DISCIPLINE

Philosophy Of Religion

Semester – V

MN - 1C (Minor)

Credit - 04

Full Marks (75+25) = 100

03 Hours

COURSE OBJECTIVE: The objective in this paper is to acquaint the students with basic concepts of religion and it's philosophical significance and develop wider vision for contemporary issues in religion. This course will foster religious tolerance and coexistence of multi-religious belief system.

COURSE LEARNING OUTCOME: The students after completing the course will be aware of the elements of all major religions. They are likely to be aware of the dynamics of religion.

COURSE CONTENT:

Unit I	Philosophy of Religion: Nature and it's concerns.	01 credit
Unit II	Arguments for the existence of God. Religious experience.	01 credit
Unit III	Reason, Faith, Revelation, Jnana, Bhakti	01 credit
Unit IV	Religious Pluralism, Inter - Religious Understanding, Secularism.	01 credit

REFERENCE BOOKS/SUGGESTED READING:

Singh, Shiv Bhanu.	Dharm-Darshan ka Aalochaanatmak Addhayan
Saxena, Laxmi.	Dharma Darshan
Masih Yakub.	SamanyaDharmDarshanevamDarshanikVishleshna
Sinha, H.P.	Dharma DarshankiRuprekha
Masih, Y.	An introduction to philosophy of Religion

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MINOR FROM DISCIPLINE

Gandhian Thought

Semester – VII

MN - 1D (Minor)

Credit -04

Full Marks (75+25) = 100

03 Hours

COURSE OBJECTIVE: Objective of this paper is to familiarise students with philosophy of MK Gandhi who was leader of India's freedom struggle. He had great influence in framing of Indian Constitution.

COURSE LEARNING OUTCOME: After the successful completion of this course students will be able to understand various aspects of Gandhi's philosophy. Apart from it, this will help students to understand the nation that is India.

COURSE CONTENT

Unit I	God and Truth Nature of world and Man Nature of religion – the concept of sarvadaramasambhawa	01 Credit
Unit II	The nature of morality, The cardinal virtues of Ahimsa, Satya, Asteya, Aparigraha, Brahmacharya and Abhaya The concept of Satyagraha	01 Credit
Unit III	The basis of a good society: Stateless, Trusteeships, Sarvodaya, Panchayati Raj	01 Credit
Unit IV	Critique of modernism The concept of swaraj Nationalism and internationalism	01 Credit

SUGGESTED READING:

Bose, N.K. Studies in Gandhism

Dutta, D.M. The philosophy of Mahatma Gandhi

Gandhi, M.K. Hind Swaraj

Radhakrishnan, S. Mahatma Gandhi: Essays and reflections

B.K. Lal. Samkaleen Bhartiya Darshan

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Binod Bihari Mahto Koyalanchal University, Dhanbad

Syllabus for Four Years Undergraduate Program

MINOR FROM VOCATIONAL

Effective from 2024

Basic on 'Learning Outcomes based Curriculum Framework' (LOCF) released by UGC

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BINOD BIHARI MAHTO KOYALANCHAL UNIVERSITY, DHANBAD

MEMBERS: BOARD OF STUDIES

DEPARTMENT OF PHILOSOPHY

(UG Level)

1.	Dr. Sunanda Kumari Head, Department of Philosophy B.B.M.K.U, Dhanbad	<i>Sunanda</i> 16.5.2024 Chairperson
2.	Dr. Reeta Kumari Sharma Department of Philosophy (Dean Humanities) B.B.M.K.U, Dhanbad	 Member
3.	Dr. Rajesh Kumar Department of Philosophy B.B.M.K.U, Dhanbad	 Member
4.	Dr. Krishna Murari Department of Philosophy B.B.M.K.U, Dhanbad	 Member
5.	Dr. Tapati Chakravartty Department of Philosophy B.B.M.K.U, Dhanbad	 Member





Sunanda

BBMKU FYUGP Syllabus: MN/MDCPHILOSOPHY

**Detailed course content of minor from vocational for Philosophy
major students**

MINOR WITH CREDITS: VOCATIONA				
Year	Semester	Paper	Paper Titles	Credits and Classes per Week
1	II	MN 2A	YOGA PHILOSOPHY	04
2	IV	MN 2B	Basic Elements of Yoga	04
3	VI	MN 2C	Diseased, Yoga and Yoga Nidra	04
4	VIII	MN 2D	Environmental Ethics	04

Detailed Distribution of Marks:

Full Marks: 100

Credits: 4

Written Test:

Question format for 75 Marks:

FM. = 75	Subject/ Code	Exam Year
	Time-3Hrs.	
General Instructions:		
i. Group A carries very short answer type compulsory questions. ii. Answer 4 out of 5 subjective/ descriptive questions given in Group B. iii. Answer in your own words as far as practicable. iv. Answer all sub parts of a question at one place. v. Numbers in right indicate full marks of the question.		
Group A		
1.		[5x1=5]
i.		
ii.		
iii.		
iv.		
v.		
2.		[5]
3.		[5]
Group B		
4.		[15]
5.		[15]
6.		[15]
7.		[15]
8.		[15]
9.		[15]
Note: There may be subdivisions in each question asked in Theory Examination.		

Viva Voce / Demonstration / Skill Test: 25 Marks

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Sunanda

BBMKU FYUGP Syllabus: MN/MDCPHILOSOPH

SEMESTER :- 2

MINOR FROM VOCATIONAL PAPER 2A

YOGA PHILOSOPHY

TOTAL:- 04 CREDITS

Suggested Topics:

Units	Topics	Credits
Unit I:	<p>➤ Introduction</p> <ul style="list-style-type: none"> • Concept of Yoga • Definition of Yoga • History and Development of Yoga Philosophy. 	01 Credit
Unit II:	<p>➤ Citta</p> <ul style="list-style-type: none"> • cittabhuūmi • cittavṛtti • cittavṛttinirodha. 	01 Credit
Unit III:	<p>➤ Astāṅgayoga</p> <ul style="list-style-type: none"> • Meaning of the sutra on astangayoga (Yogasūtra 2/29) <p>➤ Yama</p> <ul style="list-style-type: none"> • Importance of the five practices of yama in daily life • Meaning of the sutras on Yama (Yogasūtra 2/30, 35-39) • Relevance of yama in social interactions. 	01 Credit

Unit IV:	<p>➤ Niyama</p> <ul style="list-style-type: none"> • Importance of the five practices of niyama in daily life • Meaning of the sutras on niyama (Yogasūtra 2/32, 40-45) • Relevance of niyama in social interactions • yama and niyama- the foundation and preparation for higher steps of yoga <p>➤ Āsana</p> <ul style="list-style-type: none"> • Definition of asana • Meaning of the sutra on āsana (Yogasūtra 2/46) • Differences between asana and exercises • āsana as a spiritual practice 	01 Credit
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Recommended Texts:

- Patanjali: Yogasūtra with Yogasūtrabhasya of Vyasa
- Complete Works of Swami Vivekananda (Volume-1)

References:

- S.N. Dasgupta: A History of Indian philosophy, Vols. I to V, Motilal Banarsidass, Delhi, 1988
- S. C. Chatterjee & D. M. Dutta: An Introduction to Indian Philosophy, Calcutta University Press, Kolkata, 2004
- C. D. Sharma: A Critical Survey of Indian Philosophy, Motilal Banarsidass Publishers Private Limited, Delhi, 2009

- J. N. Mohanty : Classical Indian Philosophy, Oxford University Press, New Delhi, 2000
- M. Hiriyanna: Outlines of Indian Philosophy, Motilal Banarsidass, Delhi, 2009
- S. Radhakrishnan: Indian Philosophy. Vol. I. New York: The Macmillan Co., London, George Allen & Unwin Ltd. 1923

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SEMESTER :- 4
MINOR FROM VOCATIONAL PAPER 2B
BASIC ELEMENTS OF YOGA
TOTAL:- 04 CREDITS

Suggested Topics:

Units	Topics	Credits
Unit I:	➤ Various Yoga Methods (Yoga) Yoga: Meaning and Concept; Origin and Development; Yoga in Vedas; Upanishads and Gita	01 Credit
Unit II:	➤ Patanjali Yoga (i) The Nature of Yoga; Vhitta- Vritti and the means of Nirodha; Nature of God (ii) Kriya- Yoga, Kleshas, Eight- Fold path of Yoga, Sanyam, Kaivalya.	01 Credit
Unit III:	➤ Shaiva Yoga <ul style="list-style-type: none"> Philosophical Basis, thpes and levels of Sadhana, requirements of Sadhana, Qualifications of the seeker and level of Sadhana. 	01 Credit
Unit IV:	➤ Patanjali Yoga Sutra <ul style="list-style-type: none"> Samadhipada Sadhanapada Kaivalyapada Vibhutipada 	01 Credit

References:

- Kriyalamak Yoga:- Swami Satyanand Saraswati,
- Patanjali Astangik Yog:- Swami Ramesh Chandra Shukla,
- Complete book of Yoga:- Swami Vivekananda,
- Kriya Yoga:- Prof. Ramashankar Mishra,
- Bhartiya Darshan:- H.P.Sinha,

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SEMESTER :- 6

MINOR FROM VOCATIONAL PAPER 2C

DISEASED, YOGA AND YOGA NIDRA

TOTAL:- 04 CREDITS

Suggested Topics:

Units	Topics	Credits
Unit I:	➤ Disease and Yoga a) Head and Yoga; b) Heart and Circulatory System; c) Respiratory System;	01 Credit
Unit II:	➤ Disease and Yoga a) Digestive System; b) Skeletal System and Joints; c) Urinary and Reproductive System	01 Credit
Unit III:	➤ Yoga Nidra a) Introduction; b) Yoga Nidra Practice; c) First Stage; d) Second Stage;	01 Credit
Unit IV:	➤ Yoga Nidra a) Third Stage; b) Fourth Stage; c) Yoga Nidra for Children; d) Effect of Yoga Nidra on the Body.	01 Credit

Suggested Readings:

- Yog Chikitsa ke Siddhant- Dr. Sarswati;
- Hatha yoga Pradipika- Swami Muktibodhananda;
- Patanjali Yoga Sutras- Swami Vivekananda;
- Yoga Nidra- Swami Satyanand Sarswati;
- Patanjali Yog Darshan- Gitapress.




SEMESTER :- 8
MINOR FROM VOCATIONAL PAPER MN2D
ENVIRONMENTAL ETHICS
TOTAL:- 04 CREDITS

Suggested Topics:

Units	Topics	Credits
Unit I	Nature and scope of Environmental Ethics; Basic concepts and issues	01 credit
Unit II	Nature, Man and Society: A plea for Non- Anthropocentrism; Climate change: Meaning, causes and preventions.	01 credit
Unit III	Environmental Ethics and Ecology; Nature and scope of Ecology; Main characters of Ecology.	01 Credit
Unit IV	Sustainable Development and Environment; Deep Ecology: meaning and definition; Characteristics of Deep Ecology; Gaia Theory.	01 credit

SUGGESTED READINGS :

Peter Singer : Practical Ethics. Cambridge: Cambridge University press 2011

Singer, Peter. "Environmental Values". The Oxford Book of Travel Stories. Ed. Ian Marsh.
Melbourne, Australia: Longman Chesire, 1991

Boylan, Michael (ed.) , Environmental Ethics, New Jersey: Prentice Hall, 2001

Carson, Rachel, Silent Spring, Boston: Houghton Mifflin, 1962

Paryavaran Nitishastra – N.P. Tiwari

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