

## *National Education Policy 2020*

# Department of History

**Provisional Syllabus for Bachelor of Arts in History**

**Four Year Undergraduate Honours/Research Program under NEP**



**BBMK University, Dhanbad**

<b><i>Semester-wise Titles of the Papers (Major)</i></b>					
<b><i>Year</i></b>	<b><i>Sem</i></b>	<b><i>Course Code</i></b>	<b><i>Title of the Paper</i></b>	<b><i>Theory/ Practical</i></b>	<b><i>Credits</i></b>
<b><i>FIRST YEAR</i></b>	<b><i>I</i></b>	<b><i>HIS-DMJ-1</i></b>	<b><i>HISTORY AND OUTLINE OF GLORIOUS BHARATVARSHA</i></b>	<b><i>Theory</i></b>	<b><i>4 Credits</i></b>
	<b><i>II</i></b>	<b><i>HIS-DMJ-2</i></b>	<b><i>HISTORY OF WORLD CIVILIZATION</i></b>	<b><i>Theory</i></b>	<b><i>4 Credits</i></b>
		<b><i>HIS-DMJ-3</i></b>	<b><i>HISTORY OF INDIA: EARLIEST TIMES TO 550 C.E.</i></b>	<b><i>Theory</i></b>	<b><i>4 Credits</i></b>
<b><i>SECOND YEAR</i></b>	<b><i>III</i></b>	<b><i>HIS-DMJ-4</i></b>	<b><i>HISTORY OF EUROPE: 13<sup>th</sup> CENTURY TO 1789 C.E.</i></b>	<b><i>Theory</i></b>	<b><i>4 Credits</i></b>
		<b><i>HIS-DMJ-5</i></b>	<b><i>HISTORY OF INDIA : 550 C.E.- 1200 C.E.</i></b>	<b><i>Theory</i></b>	<b><i>4 Credits</i></b>
	<b><i>IV</i></b>	<b><i>HIS-DMJ-6</i></b>	<b><i>HISTORY OF EUROPE: 1789 TO 1919 C.E</i></b>	<b><i>Theory</i></b>	<b><i>4 Credits</i></b>
		<b><i>HIS-DMJ-7</i></b>	<b><i>HISTORY OF INDIA: 1200-1707 C.E.</i></b>	<b><i>Theory</i></b>	<b><i>4 Credits</i></b>
		<b><i>HIS-DMJ-8</i></b>	<b><i>HISTORY OF MODERN WORLD: 1919-1945 C.E.</i></b>	<b><i>Theory</i></b>	<b><i>4 Credits</i></b>

<b><i>Minor Papers</i></b>					
<b><i>Year</i></b>	<b><i>Semester</i></b>	<b><i>Paper Code</i></b>	<b><i>Title of the Paper</i></b>	<b><i>Theory</i></b>	<b><i>Credits</i></b>
<b><i>1<sup>st</sup></i></b>	<b><i>I</i></b>	<b><i>HIS-MN-1</i></b>	<b><i>HISTORY OF INDIA FROM EARLIEST TIME TO C.E.650.</i></b>	<b><i>Theory</i></b>	<b><i>4 Credits</i></b>
<b><i>2<sup>nd</sup></i></b>	<b><i>III</i></b>	<b><i>HIS-MN-2</i></b>	<b><i>HISTORY OF INDIA FROM 650A.D. TO 1707A.D</i></b>	<b><i>Theory</i></b>	<b><i>4 Credits</i></b>

<b>Multidisciplinary Course</b>			
<i>HIS-MDC</i>	<i>MULTIDISCIPLINARY COURSE</i>	<i>Theory</i>	<i>3 Credits</i>

## SEMESTER I

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I. MAJOR COURSE: HIS -DMJ-1:

(Credits: Theory-04)

### History and Outline of Glorious Bharatvarsha

Theory:60 Lectures

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

#### Instruction to Question Setter for

##### Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be of very short answer type questions. Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one is to be answered.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 20 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

##### End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 will be short answer type of questions of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered

Note: There may be subdivisions in each question asked in Theory Examinations.

#### Course Objectives & Learning Outcomes:

1. Student would gain an explicit knowledge of origin of Indian History ,concept of Bharatvarsha and classification of Indian History
2. Students will acquire knowledge about history writing and answer various aspects of history as a Discipline. Students will also acquire knowledge about periodization of Indian History

#### **Unit- -1- Concept of Bharatvarsha**

1. Understanding Bharatvarsha- Concept of Bharatvarsha, Nomenclature.
2. Geographical Diversification - Climate , Soil, Forest ,Crops.
3. Indian concept of time

#### **Unit - II - Classification of Indian History**

1. Classification of Indian History - Ancient, Medieval and Modern, Contemporary India.
2. Periodization of Indian History.
3. Sources of Indian History Literary Sources - (i) Literary Sources of Ancient India (ii) Literary Sources of Medieval India (iii) Literary Sources of Modern India. Archaeological Sources - (i) Archaeological Sources of Ancient India (ii) Archaeological sources of Medieval India (iii) Archeological Sources of Modern India. Foreign Accounts - (i) Greek (ii) Chinese (iii) Arabian (iv) European.

**Unit - III - Indian Knowledge Tradition and Culture.**

1. The glory of Indian literature - Ved, Vedanga, Upanishad, Brahmanans, Aryanakas, Epics, Smriti, Purana, Jain and Buddhist Literature.
2. Indian education system - Taxila, Vikramshila.
3. Evolution of language and Script - Brahmi, Kharoshti, Pali, Prakrit, Sanskrit.
4. Dharma and Philosophy - Indian perception of Dharma and Darshan, Buddhism, Jainism, Sikhism.
5. Vasudhaiva Kutumbakam - Concept and Significance.
6. State Structure in Ancient India - Kula, Family, Village, Jan, Janpada.

**Unit – IV – Science, Technology and Economic Traditions**

1. Science and Technology in Ancient India - Development and achievements, Astronomy, Indian Numeral system and Mathematics, Medical Science - Ayurveda, Yoga, and Naturopathy.
2. Indian Economic Tradition - Concept, Features, Importance of Land, Forest, Agriculture, Industry in Indian Economy.
3. Trade and Commerce - Inland Trade and Commerce, Maritime Trade.

**Books Recommended:**

1. R. S. Tripathi, Prachin, Bharat ka Itihas. (In English also), Motilal Banarasidass Publishing House, New Delhi, 2016.
2. A.L. Basham, The Wonder that was India, Rupa Co Publication, New Delhi, 1959
3. A.S. Altekar, Education in Ancient India, Nand Kishor & Bros, Varanasi, 1944
4. B.B. Sinha, Prachin Bharat, Jnanada Prakashan, Patna, 2018.
5. Rajbali Pandey, Prachin Bharat, Vishwavidyalaya Prakashan, Varanasi, 2015.
6. Om Prakash Prasad, Prachin Bharat ka Rajnitik aur Sanskritik Itihas, Bihar Hindi Granth Academy, Patna, 2017.
7. R.C. Majumdar, Ancient India, Motilal Banarasidass, 10<sup>th</sup> edition, New Delhi, 2020.
8. Devdutt Patnayak, Bhartiya Sanskriti, Kala, evam Virasat, Pearson Publication, Delhi, 2021.
9. Harendra Pd Sinha, Bhartiya Darshan ki Rooprekha, Motilal Banarasidass Publishers, Varanasi, 2018.
10. S. Radhakrishnan, Hindu-Darshan, Prabhat Prakashan, Lucknow, 2017.
11. Kedarnath Tiwari, An Introduction to Indian Logic, Motilal Banarasidass Publishers, Varanasi, 2016.
12. Bal Ram Singh, Science and Technology in Ancient Indian Text, D.K. Print World Ltd, New Delhi, 2012

## SEMESTER II

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I. MAJOR COURSE : HIS-DMJ -2:

(Credits: Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

### **Instruction to Question Setter for**

#### Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be of very short answer type questions. Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one is to be answered.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 20 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

#### End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 will be short answer type of questions of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations.

#### Course Objectives & Learning Outcomes:

1. Students will gain an explicit knowledge of origin of world civilizations around the world.
2. Students will acquire knowledge about connections between different civilizations around the world and how each civilization impacted the other civilizations and students will also acquire knowledge about the contribution of each civilization to the world.

### **History of World Civilization**

**Theory:60 Lectures**

#### **Unit - I**

##### **1.Egypt**

i.Old kingdom -Rise, Governance, Society, Economics, Religion, Art.

ii.Middle Kingdom - Rise, Governance, Society, Economics, Religion, Art.

iii. New Kingdom - Rise, Governance, Society, Economics, Religion, Art.

## 2 . Mesopotamia

i. Sumerian Civilization - Early Dynasty rise, Writing Skills, Development of Cities, Urban Life, Urban Society, Economics, Religion, Art, Trade.

ii. Babylonians - Rise, Script, Society, Economics, Religion, Trade, Art.

iii. Hammurabi - Rule, Achievements, Hammurabi code of Conduct

## 3. Sumerian

i. The Kassites - Origin, Bronze Age, Iron Age, Kassite Dynasty, Society, Economy, Religion, Trade, Art.

ii. Assyrians - Assyrian Kingdom, Governance, Military, Society, Economy, Religion, Trade, Art, Language.

iii. Contribution of Egypt and Sumerians - Mummification, Medicine, Agriculture, Fermentation engineering and architecture, astronomy, forms of writing number system, irrigation

## Unit - II- China

1. Shang Dynasty - Nature of Kingship, State Structure, Social Strata and Lineages, divination and Sacrifice, Mystery of Xia.

2. Chou Dynasty - Nature of Kingship, State Structure, Society, Economy.

3. Contribution of Chinese Civilization to the World - Paper making, Printing, Gunpowder and Compass.

## Unit - III- Greece, Rome

1. Homeric Age - Emergence of the city State, Society, Economy, Trade.

2. Spartan Constitution - Foundation, Structure of Spartan Society and Government.

3. Decline of the Roman Empire - Causes.

## Unit - IV- Harappan Civilization

1. Harappan Civilization - Origin, Expansion, Features, Town Planning, Society, Economy, Religion, Decline.

## **Books Recommended:**

1. Thucydides, Peloponnesian, Penguin Classics, New York, 1974
2. J.E. Swain, A History of World Civilization, McGraw Book, New York, 1938, Reprint S. Chand, New Delhi, 2000
3. H.G. Wells, The Outline of History, Ingram Short Title, USA, 2016
4. Arnold J. Toynbee, A Study of History, Volume 1-VI, California, 1920
5. Mortimer Wheeler, The Indus Civilization, Book Club Associates, West Yorkshire, 1976.
6. James Henry Breasted, History of Egypt, Hodder & Stoughton Ltd, London, 1905.

7. Rebecca Hall, History of the Ancient Near East, University of Cambridge & Penguin Books, U.K. 1913
8. Jonathan King, History of Babylonia, George Rawlinson, Endymion Press, U.K. 2018.
9. Frederick Jackson Turner, Great Cultural Traditions, McGraw Hill Book Company INC, USA, 1941.
10. Francois Delaporte, Mesopotamia, Taylor & Francis Ltd, New Delhi, 1920.
11. Ram Goyal, Vishwa Ki Pracheen Sabhyatayen, (In Hindi), Vishwavidyalaya Prakashan, Varanasi. 2011.
12. Nemisharan Mittal, Pracheen Sbhyatayen, Search Publication, New Delhi, 1997.
13. S.M. Pathak , Vishwa Ki Pracheen Sabhyataon ka Itihas, Bihar Hindi Granth Academy, Patna, 1994.
14. Uday Prakash Arora, Pracheen Yunan, Anamika Publishers, Jaipur, 2010.



## SEMESTER II

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I. MAJOR COURSE: HIS-DMJ -3:

(Credits: Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

### **Instruction to Question Setter for**

#### Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be of very short answer type questions. Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one is to be answered.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 20 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

#### End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 will be short answer type of questions of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations.

#### Course Objectives & Learning Outcomes:

- 1.Student would gain knowledge about sources of ancient Indian History and also about the origin of History in India since stone age.
- 2.Students will also acquire knowledge about origin of empires in India

### **History of India : Earliest Times to 550 C.E.**

**Theory:60 Lectures**

#### **Unit - I**

1. Sources - (i) Literary Sources (ii) Archaeological Sources.(iii) Foreign Accounts
2. Pre - History - (i) Paleolithic Age - Meaning , Characteristics, Expansion (ii) Mesolithic Age - Meaning, Characteristics, Expansion (iii) Neolithic Age - Meaning, Characteristics, Expansion,
3. Proto - History - Harappan Civilization - Origin, Expansion, Features, Town Planning, Society, Economy, Religion, Decline.

## **Unit – II**

1. The Vedic Civilization - Origin, Expansion, Society, Economy, Polity and Religion.
2. Religious Movement - 1. Jainism - (i) Principles (ii) Mahavir Swami- Life & Teachings. 2. Buddhism - (i) Principles (ii) Mahatma Buddha - Life and Teachings.
3. Janapada & Mahajanapada - (i) Early Monarchical States and Expansion (ii) Early Republican States and Expansion (iii) Rise of Magadha Empire (from Haryanka Dynasty to Nanda Dynasty).
4. Alexander's Invasion - Causes and Impact.

## **Unit – III**

1. The Mauryan Empire - (i) Chandragupta Maurya - Life and Achievements (ii) Bindusara - Life and Achievements (iii) Ashoka - Life and Achievements (iv) Ashoka's Dhamma - Concept, Principles and Propagation (v) Mauryan Administration - Nature, Features, Central Administration and Provincial Administration (vi) Decline of Mauryan Empire - Causes and Impact , Role of Ashoka.
2. Post Mauryan Developments (C 200 BC - C 300 BC). (a) Invasion and their impacts :- Bactrian Greeks, Scythians, Kushanas (b) Polity - (i) Shunga Dynasty - Origin, Expansion, Pushyamitra Shunga's Career and Achievements, Decline (ii) Kushana Dynasty - Origin, Expansion, Kanishka's Career and Achievements, Western Kshatrapa - Rudradaman, Decline (iii) Satvahana Dynasty - Origin, Expansion, Gautamiputra Satkarni's Career and Achievements, Decline (iv) Economy - Land grant, Trade and trade routes, Indo-Roman Trade (v) Religion and Culture - Emergence of Mahayana Buddhism, Art and Sculpture.

## **Unit – IV**

1. Sangam Age - Political Condition of South India reflected through Sangam Literature , Society, Economy, Literature and Culture.
2. Gupta Dynasty - (i) Origin (ii) Chandragupta I - Career and Achievements (iii) Samudragupta - Career, Digvijaya and Achievements (iv) Chandragupta II - Career & Achievements (v) Cultural Developments- Art, Architecture, Sculpture, Painting, Literature and Religion, Cultural Contacts with Central Asia (vi) State and Administrative Institution (vii) Decline (viii) Agrarian Structure (ix) Coinage and Currency System (x) Trade.

### **Books Recommended:**

1. Ellis Roxburgh, The Mauryan Empire of India, Cavendish Square, London, 2015
2. Romila Thapar, The Penguin History of Early India from The Origins to 1800, University of California Press, 2004
3. K.A. Nilakanta Sastri, A History of South India From Prehistory Times to The Fall of Vijaynagar, Oxford University Press, 1955
4. H.D. Sankalia, Prehistory and Prohistory of India and Pakistan, Deccan College, Poona, 1974
5. Upinder Singh, A History of Ancient and Early Medieval India, Person Education India, Patna, 2009.

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6. Anand Singh Bithu, Indian History Earliest Times to 650A.D., Jain Prakashan Mandir, Jaipur, 2010
7. R. S. Tripathi, Prachin, Bharat ka Itihas. (In English also), Motilal Banarasidass Publishing House, New Delhi, 2016.
8. B.B Sinha, Prachin Bharat, Jnanada Prakashan , Patna, 2018.
9. Rajbali Pandey, Prachin Bharat, Vishwavidyalaya Prakashan, Varanasi, 2015.
10. Om Prakash Prasad, Prachin Bharat ka Rajnitik aur Sanskritik Itihas, Bihar Hindi Granth Academy, Patna, 2017.
11. K.P Jayaswal, History of India 150A.D. to 350A.D, Low Price Publications, New Delhi, 1996
12. A.K. Mittal, History of India, Sahitya Bhawan Publications, Agra, 2009.
13. J.C. Aggarwal, Ancient Indian History, S.Chand&Company, New Delhi, 2017.

## SEMESTER III

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I. MAJOR COURSE: HIS-DMJ- 4:

(Credits: Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

### Instruction to Question Setter for

#### Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be of very short answer type questions. Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one is to be answered.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 20 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

#### End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 will be short answer type of questions of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations.

#### Course Objectives & Learning Outcomes:

- 1.Student would gain knowledge about the History of Europe since 13<sup>th</sup> Century and the important aspects of the formation of Europe and also about colonialism and Feudalism
- 2.Students will also be aware about the important revolutions of the world which not only revolutionized Europe but also impacted the whole world.

### History of Europe : 13<sup>th</sup> Century to 1789 C.E.

Theory:60 Lectures

#### Unit – I

1. Europe in 13th Century (i) Political ,social and religion condition of Europe in 13th Century (ii) Causes for downfall of Constantinople and its impact.

2. Renaissance (i) Origin (ii) Characteristics (iii) Spread (iv) Role of city State (v) Humanism and its Spread in Europe (vi) Impact on Art and Architecture.
3. Theocracy (i) Reformation - Origin, Causes and effects (ii) Counter Reformation (iii) Religious warfare - Causes, Phases and Impact (iv) The Thirty Years war - Causes and Significance (v) Edict of Nantes - Significance.
4. Mercantilism - Meaning, Causes of rise and Impact.

## **Unit - II**

1.Colonial Expansion and Economic Development (i) Motives (ii) Voyages (iii) Discoveries (iv) Exploration (v)

Early Colonial Empire of Portugal and Spain (vi) British Expansion (vii) Shift of Economic Balance from

Mediterranean to Atlantic.

2.Nation State System (i) Causes of emergence (ii) Characteristics (iii) France, Spain, England and Russia.

## **Unit – III**

1. Feudalism (i) Meaning (ii) Characteristics (iii) Structure (iv) Post Feudal State and transition to capitalism (v) Fall of Feudalism.
2. The Scientific Revolution (i) Background (ii) New Ideas (iii) Significance
3. Age of Enlightenment (i) Background (ii) Characteristics (iii) Impact.
4. Glorious Revolution (i) Causes (ii) Natures (iii) Impact (iv) Growth of Parliamentary System in England.

## **Unit – IV**

1. French Revolution (i) Causes of rise (ii) Ancient Regime of France (iii) Role of Intellectuals (iv) Impact.

### **Books Recommended:**

1. A.K. Mittal, Aadhunik Europe ka Itihas, Sahitya Bhawan Publication, Agra, 2020.
2. Dorinda Outram, The Enlightenment , Cambridge University Press,Cambridge, New York, 1995
3. John Merriman, A History of Modern Europe,W.W.Norton & Company, Midtown Manhattan,3<sup>rd</sup> Edition ,2009
4. K.L. Khurana, Modern Europe, Lakshmi Narain Agarwal Publication, Agra, 2020.
5. B.V. Rao, History of Modern Europe, Sterling Publishers Pvt. Ltd, New Delhi, 2022.
6. J.M. Roberts, The History of Europe, Penguin Books Ltd, London,1997.
7. L. Mukherjee, A Study of Modern Europe and the World, M.L. Mukherjee Publishers, Kolkata, 2018.

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8. Kevin H. O'Rourke, The Cambridge Economic History of Modern Europe, Cambridge University Press, London, 2010.
9. V.D. Mahajan, Modern Europe Since 1789, S Chand & Co. Ltd, New Delhi, 2012.
10. Sanjay Sen, History of Modern Europe - I, Mahaveer Publications, New Delhi, 2021.

## SEMESTER III

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I. MAJOR COURSE: HIS-DMJ -5:

(Credits: Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

### Instruction to Question Setter for

#### Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be of very short answer type questions. Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one is to be answered.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 20 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

#### End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 will be short answer type of questions of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations.

#### Course Objectives & Learning Outcomes:

- 1.Student will acquire knowledge about the various invasions which occurred during this era and how it brought about changes in Indian History.
- 2.Students will gain knowledge about the establishment of the powerful dynasties in Southern India and the contribution of these dynasties in the areas of culture and also about the changes brought about in the political,social and economic aspects of India.

### **History of India : 550 C.E. – 1200 C.E.**

**Theory:60 Lectures**

#### **Unit – I**

1. Huna Invasion - Causes and Impact
2. Pushyabhuti Dynasty - Origin, Expansion, Harshvardhan- career and Achievements, Administration.
3. Origin of Rajput - Theory of Origin, Chahamanas, Parmaras, Chandelas, Gahadavala.

**4. Arab Invasion - Causes, Nature, Impact.**

**Unit – II**

1. North- Western Indian Dynasty - Kashmir, Sindh.
2. Central Indian Dynasty - Maukharies, Pratihara, Gahadavala, Chahamanas, Chandelas, Parmara.
3. North Eastern Indian Dynasty - Pala and Sena of Bengal, Kalinga, Kamrup.

**Unit – III**

1. Chalukya - Emergence and Early History, Pulakesin II - Life and Achievements, Vikramaditya II – Life and Achievements, Chalukya as Patrons of Art, Literature and Architecture
2. Rashtrakuta - Emergence and Early History, Dhruv - Life and Achievements, Govinda III- Life and Achievements, Amoghvarsha - life and Achievements, Rashtrakuta's Art and Architecture.
3. Chola - (i) Emergence and Early History (ii) Rajaraj I - Life and Achievements (iii) Rajendra - Life and Achievements (iv) Kulottunga I - Life and Achievements (v) Cultural Achievements of Cholas(vi) Administration.
4. Pallavas - Emergence and Early History, Mahendravarman I - Career and Achievements, Narasimhavarman II - Life and Achievements, Aryanization of South India during the Pallava Period.

**Unit – IV**

1. Tripartite Struggle - Causes, Phases, Role of Pala, Pratihara, and Rashtrakuta, Impact.
2. Fall of Rajput Power - Causes and Impact.
3. Establishment of Muslim Rule - Invasion of Mahmud Ghazni, Invasion of Muhammad Ghori.

**Books Recommended:**

1. R.D. Banerjee, The age of the Imperial Guptas, Manohar Publishers & Distributors, New Delhi, 2020.
2. R.C. Mukherjee, Harsha, Motilal Banarsidass Publication, Varanasi, 2006.
3. K.M. Panikkar, Shri Harsha of Kanauj, Forgotten Books, London, 2018.
4. A.K. Majumdar, Chalukyas of Gujrat, Bharatiya Vidya Bhavan, Mumbai, 1956.
5. R.C. Majumdar, The age of Imperial Kanauj, Bharatiya Vidya Bhavan, Mumbai, 2012
6. R. S. Tripathi, Prachin, Bharat ka Itihas. (In English also), Motilal Banarasidass Publishing House, New Delhi, 2016.
7. B.B Sinha, Prachin Bharat, Jnanada Prakashan , Patna, 2018.
8. Rajbali Pandey, Prachin Bharat, Vishwavidyalaya Prakashan, Varanasi, 2015.
9. Om Prakash Prasad, Prachin Bharat ka Rajnitik aur Sanskritik Itihas, Bihar Hindi Granth Academy, Patna, 2017.



## SEMESTER IV

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I. MAJOR COURSE: HIS-DMJ- 6:

(Credits: Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

### Instruction to Question Setter for

#### Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be of very short answer type questions. Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one is to be answered.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 20 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

#### End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 will be short answer type of questions of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations.

#### Course Objectives & Learning Outcomes:

- 1.Student will acquire knowledge about History of Europe since 1789 C.E.,unification of Germany and Italy ,the causes and impact of the First World War and Treaty of Versailles which impacted international relations in future.
- 2.Students will also be aware about the important revolutions of the world which not only revolutionized Europe but also impacted the whole world.

### **History of Europe: 1789 -1919 C.E.**

**Theory:60 Lectures**

#### **Unit – I**

1. Revolutionary transition in France(1789-1804) - (i) Works of National Assembly (ii) Reign of Terror.
2. Napoleon Bonaparte - (i) Rise (ii) Achievements (iii) Contribution (iv) Downfall

3. Congress of Vienna - 1815 (i) Causes (ii) Objectives and Function (iii) Principles (iv) Achievements.

## **Unit – II**

1. Unification of Germany - (i) Background (ii) Phases (iii) Role of Bismarck (iv) Impact.
2. Unification of Italy- (i) Background (ii) Early Revolutionary Activity (iii) First Italian War of Independence (iv) Third War of Independence (v) Impact.
3. Germany - Balance of Power (i) Congress of Berlin - Causes and Objectives (ii) Creation of Alliance
4. The Disintegration of Ottoman Empire -(i) Causes (ii) Impact.

## **Unit – III**

1. Capitalism - (i) Meaning (ii) Evolution (iii) Growth and Development in Industry and Agriculture : Britain, France, Germany and Russia.
2. New Social Structure - (i) Bourgeoise (ii) Proletariat (iii) Peasantry.
3. Socialism - (i) Meaning (ii) Evolution (iii) Growth and Development (iv) Impact.
4. Imperialism - (i) Meaning (ii) Evolution (iii) Growth and Development (iv) Impact.

## **Unit – IV**

1. Russian Revolution - (i) Causes (ii) Nature (iii) Effects
2. 1st World War - (i) Causes (ii) Impact (iii) Treaty of Versailles.

### **Books Recommended:**

1. G.P.Gooch,History of modern Europe (1878-1919)University of Toronto Libraries,Canada, 2012
2. C.D.M. Ketlby, A History of Modern Times from 1789, Oxford University Press,Oxford, 1997
3. A.K. Mittal, Aadhunik Europe ka Itihas, Sahitya Bhawan Publication, Agra, 2020.
4. K.L. Khurana, Modern Europe, Lakshmi Narain Agarwal Publication, Agra, 2020.
5. B.V. Rao, History of Modern Europe, Sterling Publishers Pvt. Ltd, New Delhi, 2022.
6. J.M. Roberts, The History of Europe, Penguin Books Ltd, London,1997.
7. L. Mukherjee, A Study of Modern Europe and the World, M.L. Mukherjee Publishers, Kolkata, 2018.
8. Kevin H. O'Rourke, The Cambridge Economic History of Modern Europe, Cambridge University Press, London, 2010.
9. V.D. Mahajan, Modern Europe Since 1789, S Chand &Co.Ltd, New Delhi, 2012.
10. Sanjay Sen, History of Modern Europe - I, Mahaveer Publications, New Delhi, 2021.
11. Sanjay Sen, History of Modern Europe - II, Mahaveer Publications, New Delhi, 2023.
12. John Merriman, A History of Modern Europe: From the Renaissance to the Age of Napoleon, W.W.Norton& Company, Manhattan, 2019.

## SEMESTER IV

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I. MAJOR COURSE: HIS-DMJ- 7:

(Credits: Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

### Instruction to Question Setter for

#### Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be of very short answer type questions. Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one is to be answered.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 20 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

#### End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 will be short answer type of questions of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations.

#### Course Objectives & Learning Outcomes:

- 1.Students will be aware bout the beginning of Medieval Indian History, the division of Medieval era in India into Delhi Sultunate and Mughal period.
- 2.Students will gain knowledge about the establishment of the powerful dynasties in India in the Medieval times and the contribution of these dynasties in the areas of cultural, political,social and economic aspects of India.

### **History of India : 1200-1707 C.E.**

**Theory:60 Lectures**

#### **Unit – I**

1. Sources of Medieval India - (i) Literary Sources - Tarikh - i - Firozshahi, Baburnama, Akbarnama (ii) Archaeological Sources - Monuments, Temples, Inscriptions, Coins, etc.. (iii) Foreign Accounts.

2. Early Turks, Khiljis and Tughlaqs - (i) Qutub-ud-Din Aibak - Life and Achievements (ii) Iltutmish - Career and Achievements (iii) Balban :- Career, Achievements and Theory of Kingship (iv) Alauddin Khilji - Career, Achievements, Reforms, Theory of Kingship (v) Muhammad Bin Tughlaq - Career, Achievements and Policies (vi) Firozshah Tughlaq - Career, Achievements and reforms.
3. Invasion of Timur - Causes and Impact.
4. Vijaynagara Kingdom - (i) Causes for the rise of Vijaynagara Empire (ii) Expansion (iii) Art and Architecture (iv) Administration (v) Culture (vi) Causes of Decline.
5. Regional Dynasties - (i) Assam (ii) Rajput State - Mewar and Marwar (iii) Orissa (iv) Kashmir.
6. Bahmani Kingdom - (i) Causes for the rise of Bahmani Kingdom (ii) Expansion (iii) Art and Architecture (iv) Administration (v) Culture (vi) Causes of Decline.

## **Unit – II**

1. Afghan rule :- Lodis and Surs (i) Sikandar Lodi - Career and Achievements (ii) Ibrahim Lodi - Career and Achievements (iii) Shershah Suri - Career and Achievements , Administration , Reforms.
2. Foundation of Mughal Empire :- (i) India on the Eve of Babur's Invasion (ii) First Battle of Panipat (ii) Battle of Khanwa (iii) Battle of Chanderi (iv) Battle of Ghaghara.
3. Establishment of Mughal rule :- (i) Humayun - Contest with Afghan - Battle of Chausa Battle of Kanauj (ii) Akbar - Career , Conquest , Struggle with Hemu Vikramaditya, Rana Pratap , Rani Dugrawati and Chand Bibi, Religious Policy- Ibadat Khana, Sulh - i - Kul, Din - i - Illahi, Rajput Policy- Causes and Impact (iii) Expansion of Mughal Empire under Jahangir and Shahjahan.

## **Unit – III**

1. Aurangzeb:- (i) Early Life (ii) Deccan Policy (iii) Rajput Policy - Resistance of Mewar and Marwar (iv) Religious Policy.
2. Downfall of Mughal Empire :- (i) Causes (ii) Responsibility of Aurangzeb.
3. Mughal Administration :- (i) Central Administration (ii) Provincial Administration (iii) Military Administration (iv) Mansabdari System :- Meaning, Features, Merit and Demerit (v) Revenue Administration.
4. Rise of Marathas : Shivaji- career and achievements

## **Unit – IV**

1. Society :- (i) Hindu Society- life style, Customs and traditions, Caste Occupational groups, Education, Festivals, Entertainment (ii) Muslim Society - Lifestyle, customs and traditions, division and Occupational group, Education, Festivals, Entertainment.
2. Economy :- (i) Condition of Agriculture and Industry (ii) Trade and Commerce (iii) Banking System (iv) Insurance.

3. Religion :- (i) Bhakti Movement - Origin, Features, Teachings – Prominent Saints, Kabir, Nanak , Tulsi Das, Namdev (ii) Sufism - Origin, Silsila, Believes and Practices, Impact on Indian Society (iii) Sikhism - Origin, Beliefs and Practices (iv) Vaishnav Movements under Chaitanya (v) Other sects in South India & Kashmir.
4. Culture :- (1) Art and Architecture (i) Evolution of Indo-Islamic Architecture in Medieval Period (ii) Regional Architecture Vijaynagara Empire and Bahamani Empire (2) Painting - Mughal and Rajput Painting (3) Music and Dance (4) Development of Literature - Persian, Urdu, Sanskrit and other regional language.

**Books Recommended:**

1. V. D. Mahajan, Madhya Kalin Bharat, ( In Eng. Also), S. Chand Publishing, New Delhi, 2002.
2. A.B. Pandey, Uttar Madhyakalin Bharat (In Eng.Also), Panchsheel Prakashan, Kanpur, 1976.
3. P. N. Ojha, Madhyakalin Bhartiya Samaj Awam Sanskriti, Hindustani Academy, Prayag, 2001
4. Beni Prasad, History of Jahangir, Bharatiya Kala Prakashan, New Delhi, 2013.
5. Abdul Aziz , The Mansabdari System and the Mughal Army, Abdul Aziz Publication, Lahore, 1945.
6. S. K. Banerjee, Humayun Badshah, Sagwan Press, Log Angels, 2015.
7. Grant Duff, History of Marathas, Andesite Press, U.K. 2015.
8. W. Erskine, History of India under Babur and Humayun, Atlantic Press, Paris, 1994.
9. Stewart Gordon, The Marathas 1600-1818, Cambridge University Press, London, 2007.
10. Ibn Hasan, The Central Structure of the Mughals, Radha Publication, New Delhi, 2007.
11. Stanley Lanepoole, Medieval India, Gyan Ganga Publishing ,Patna,2021
- 12.Abdul Aziz , The Mansabdari System and the Mughal Army, Abdul Aziz Publication, Lahore, 1945.
- 13.S. K. Banerjee, Humayun Badshah, Sagwan Press, Log Angels, 2015
- 14.A. L. Srivastava, Madhyakalin Bharat, Shiva Lal Agarwal & Company,Agra, 2021
- 15.Henry Beveridge, Comprehensive History of India, Vol, 111 (Orient Longman 1952, IV. New Delhi, 1992.
- 16.A.B.M. Habilullah, Foundation of Muslim rule in India, School of Oriental and African Studies, University of London, 1962.
- 17.K.S Lal, History of the khaljis, Allahabad Publisher, Allahabad; 1950.
- 18.R.C Majumdar, and Datta, An advanced History of India, Vol. 11, Macmillan & Co, London 1946.
- 19.J. L. Mehta, Advanced study in the History of Medieval India, Vol. 1 (1000 -1526), Lotus Press, New Delhi, 2022.

- 20.M. Hussain, Tughlaq dynasty, Visva Bharati Library, Shantiniketan, 2017.
- 21.M. Hussain, Rise and Fall of Muhammad Tughlaq, Visva Bharati Library, Shantiniketan, 2022.
- 22.Nizami and Habib, Delhi sultanate, Vols. 1 & 11, Peopl's Publishing House, New Delhi, 1992.
23. A.l.Shrivastava, Delhi Sultunate, Shiva Lal Agarwal &Co., Agra, 9ed. 2020

## SEMESTER IV

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I. MAJOR COURSE: HIS-DMJ- 8:

(Credits: Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

### **Instruction to Question Setter for**

#### Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be of very short answer type questions. Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one is to be answered.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 20 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

#### End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 will be short answer type of questions of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations.

#### Course Objectives & Learning Outcomes:

- 1.Students will acquire knowledge about the Paris Peace conference held after First World War and the causes and impact of Second World War.
- 2.Students will also gain knowledge about Dictatorship, Totalitarianism, Militarism and Fascism
3. Students will be aware about the various organisations formed after First and Second World War and also about the Great Economic Depression.

### **History of Modern World 1919 - 1945 C.E.**

**Theory:60 Lectures**

#### **Unit – I**

1. Paris Peace Conference 1919-20 - (i) Objectives (ii) Nature (iii) Treaties (iv) Functions (v) Failure

2. Formation of League of Nations - (i) Aim and Objectives (ii) Organization (iii) Achievements (iv) Role of Woodrow Wilson (v) Causes of Failure.
3. Formation of ICJ & ILO - (i) Aim and Objectives (ii) Achievements (iii) Functions.

## **Unit – II**

1. Fascism - (i) Definition (ii) Principles (iii) Features (iv) Causes of Origin in Italy (v) Impact (vi) Role of Mussolini.
2. Nazism - (i) Definition (ii) Principles (iii) Features (iv) Causes of Origin in Germany (v) Impact (vi) Role of Hitler
3. Totalitarianism in Russia - (i) Causes of Origin (ii) Role of Stalin (iii) Effects.
4. Militarism in Japan - (i) Causes of Origin (ii) Effects.

## **Unit – III**

1. Nationalist Movement in China - (i) Causes (ii) Role of Dr. Sun Yat - Sen (iii) Effects.
2. Anti Imperialist Movement in Indo-China - (i) Causes (ii) Effects.
3. Great Depression - (i) Causes (ii) Effects (iii) Nature
4. New Deal - (i) Meaning (ii) Features (iii) Effects.

## **Unit – IV**

1. Second World War - (i) Causes (ii) Impact (iii) nature
2. United Nations - (i) Origin (ii) Objectives (iii) Organization (iv) Functions (v) Achievements.

## **Books Recommended:**

1. K.L. Khurana, World History (1453-1966A.D.), Laxmi Narain Publication, Agra, 2020.
2. Indra Arjun Dev, History of the World, Orient Blackswan, New Delhi, 2009.
3. A.K. Mittal, Aadhunik Europe kaItihas, Sahitya Bhawan Publication, Agra, 2020.
4. K.L. Khurana, Modern Europe, Lakshmi Narain Agarwal Publication, Agra, 2020.
5. B.V. Rao, History of Modern Europe, Sterling Publishers Pvt. Ltd, New Delhi, 2022.
6. J.M. Roberts, The History of Europe, Penguin Books Ltd, London,1997.
7. L. Mukherjee, A Study of Modern Europe and the World, M.L. Mukherjee Publishers, Kolkata, 2018.



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8. Kevin H. O'Rourke, The Cambridge Economic History of Modern Europe, Cambridge University Press, London, 2010.
9. V.D. Mahajan, Modern Europe Since 1789, S Chand &Co.Ltd, New Delhi, 2012.
10. Sanjay Sen, History of Modern Europe - I, Mahaveer Publications, New Delhi, 2021.
11. Sanjay Sen, History of Modern Europe - II, Mahaveer Publications, New Delhi, 2023.

<i>Minor Papers</i>					
<i>Year</i>	<i>Semester</i>	<i>Paper Code</i>	<i>Title of the Paper</i>	<i>Theory</i>	<i>Credits</i>
<i>1<sup>st</sup></i>	<i>I</i>	<i>HIS-MN-1</i>	<i>HISTORY OF INDIA FROM EARLIEST TIMES TO C.E.650.</i>	<i>Theory</i>	<i>4 Credits</i>
<i>2<sup>nd</sup></i>	<i>III</i>	<i>HIS-MN-2</i>	<i>HISTORY OF INDIA FROM 650A.D TO 1707A.D.</i>	<i>Theory</i>	<i>4 Credits</i>

SEMESTER I

HIS-MN-1

(Credits: Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

**Instruction to Question Setter for**

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be of very short answer type questions. Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one is to be answered.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 20 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 will be short answer type of questions of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations.

**HISTORY OF INDIA FROM EARLIEST TIMES TO CE 650**

**Credits: Theory -04**

Course Objectives & Learning Outcomes:

1. Students will get an insight about the ancient and glorious past of India.
2. Students will acquire knowledge of culture, political set up and dynasty formations in Ancient India

**Course Content:**

**Unit I:**

- (i). Pre-History: Palaeolithic Age, Mesolithic Age & Neolithic Age (Meaning, Distribution and Expansion)
- (ii). Sources and approaches of Ancient Indian History
- (iii) Proto- History: Harappan civilization - origin, distribution, feature and decline.
- (iv) The Vedic civilization: Society, economy, polity and religion
- (v) The Later Vedic civilization: Society, economy, polity and religion

**Unit II :**

- (i). Religious Movement :Jainism and Buddhism.
- (ii). The rise of Magadha as paramount political power (from Haryank dynasty to Nanda dynasty)
- (iii). The Mauryan Empire: i. Chandragupta Maurya:life and achievements, ii. Dhamma of Ashoka :concept and propagation, iii. Mauryan Administration : nature and characteristics, iv. Decline
- (iv). Sangam age : polity, society, literature and culture

**Unit III:**

- (i). Age of Guptas :i. Chandragupta I, ii. Samudragupta iii.Chandragupta II, iv. cultural developments -art, architecture, sculpture, painting, literature, and religion, cultural contacts with central Asia v. State and administrative institution,vi. Decline. vii Agrarian structure, land grants, coinage and currency system and trade.
- (ii).Harshvardhana : conquest and administration

**Unit IV:**

- (i). Chalukyas; Polity and economy, cultural development with special reference to art and religion
- (ii) Pallavas: Polity and economy, cultural development with special reference to art and religion
- (iii) Political development : nature of regional politics with special reference to the Pratiharas, Palas, Rashtrakutas, Cholas

**Books Recommended:**

- 1. R. S. Tripathi, Prachin, Bharat ka Itihas. (In English also), Motilal Banarasidass Publishing House, New Delhi, 2016.
- 2. B.B Sinha, Prachin Bharat, Jnanada Prakashan , Patna, 2018.
- 3. Rajbali Pandey, Prachin Bharat, Vishwavidyalaya Prakashan, Varanasi, 2015.
- 4. Om Prakash Prasad, Prachin Bharat ka Rajnitik aur Sanskritik Itihas, Bihar Hindi Granth Academy, Patna, 2017.
- 5. Rudrapatna Shamashastry, Kautilya's Arthashastra, Global vision Publishing House,New Delhi, 1<sup>st</sup> ed. 2019
- 6. R.K.Mookherjee, Chandragupta Maurya and His Times, Motilal Banarasidass Publishing House, New Delhi, 1<sup>st</sup> ed 1999
- 7. R.K.Mookherjee, Ashoka, Motilal Banarasidass Publishing House,New Delhi, 3rd ed 1962
- 8. K.A. Nilkantha Shastri, Age of the Nandas and Mauryas, Motilal Banarasidass Publishing House, New Delhi, 1988
- 9. Romila Thapar, Ashoka & the Decline of The Mauryas, Oxford University Press, Oxford, 19997.

SEMESTER III

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HIST-MN-2:

(Credits: Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 40

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be of very short answer type questions. Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one is to be answered.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 20 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 will be short answer type of questions of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations.

**HISTORY OF INDIA FROM 650A.D. TO 1707A.D.**

**Credits: Theory -04**

Course Objectives & Learning Outcomes:

- 1.Student would gain knowledge about establishment of Muslim rule in India and establishment of Delhi Sultunate and Mughal rule in India.
- 2.Students will also acquire knowledge about religion ,art ,culture of Medieval period and establishment of Maratha rule in India

**Course Content:**

**Unit I :**

- (i) Arab invasion : causes and impact
- (ii) Establishment of Turkish Rule in india :a. Qutub-ud-din-Aibak, b. Illutmish, c. Razia, d. Balban : theory of kingship.
- (iii) Ala-ud-din-Khilji : Imperialism, Administrative, Revenue and Market Policy
- (iv) Tughlaq Dynasty : a. Muhammad-bin-Tughlaq : character and policy, b. Firoz Tughlaq : career & reforms.
- (v) Vijaynagar and Bahmani Kingdom : Polity and Culture

**Unit II :**

- (i). Sikandar Lodi.
- (ii )Administration of Delhi Sultanate : Central, Provincial and Military organisation, Iqta system
- (iii). Religion and Culture : a. Sufism, b. Bhakti Movement

**Unit III:**

- (i). Babur : Conqueror and Empire builder
- (ii) Polity : a. Akbar : Religious Policy, Rajput Policy
- (iii). Jahangir : Role of Nur Jahan in Mughal Polity, Rajput Policy
- (iv). Shahjahan : War of succession . Golden Period,Central Asian Policy
- (v) Aurangzeb : Deccan Policy and Religious Policy

**Unit IV:**

- (i). Mughal Administration : a. Mansabdari and Jagirdari System
- (ii). Formation of Maratha state :a. Shivaji : Early life, Conquest and administration

**Books recommended:**

- 1.Abdul Aziz , The Mansabdari System and the Mughal Army, Abdul Aziz Publication, Lahore, 1945.
- 2.S. K. Banerjee, Humayun Badshah, Sagwan Press, Log Angels, 2015.
- 3.Grant Duff, History of Marathas, Andesite Press, U.K. 2015.
- 4.W. Erskine, History of India under Babur and Humayun, Atlantic Press, Paris, 1994.
- 5.Stewart Gordon, The Marathas 1600-1818, Cambridge University Press, London, 2007.
- 6.Ibn Hasan, The Central Structure of the Mughals, Radha Publication, New Delhi, 2007.

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- 7.V. D. Mahajan, Madhya Kalin Bharat, ( In Eng. Also), S. Chand Publishing, New Delhi, 2002.
- 8.A.B. Pandey, Uttar Madhyakalin Bharat (In Eng.Also), Panchsheel Prakashan, Kanpur, 1976.
- 9.P. N. Ojha, Madhukalin Bhartiya Samaj, Awam Sanskriti, Hindustani Academy, Prayag, 2001
- 10.Beni Prasad, History of Jahangir, Bharatiya Kala Prakashan, New Delhi, 2013.
- 11.A. L. Srivastava, Madhyakalin Bharat, Shiva Lal Agarwal & Company,Agra, 2021
12. Henry Beveridge, Comprehensive History of India, Vol, 111 (Orient Longman 1952, IV. New Delhi, 1992.
- 13.J A Bernhard Dorn, History of Afghans, Oriental Publication, Kolkata, 2016.
- 14.A.B.M. Habilullah, Foundation of Muslim rule in India, School of Oriental and African Studies, University of London, 1962.
- 15.K.S Lal, History of the khaljis, Allahabad Publisher, Allahabad; 1950.
- 16.R.C Majumdar, and Datta, An advanced History of India, Vol. 11, Macmillan & Co, London 1946.
- 17.J. L. Mehta, Advanced study in the History of Medieval India, Vol. 1 (1000 -1526), Lotus Press, New Delhi, 2022.
- 18.M. Hussain, Tughlaq dynasty, Visva Bharati Library, Shantiniketan, 2017.
- 19.M. Hussain, Rise and Fall of Muhammad Tughlaq, Visva Bharati Library, Shantiniketan, 2022.
- 20.Nizami and Habib, Delhi sultanate, Vols. 1 & 11, Peopl's Publishing House, New Delhi, 1992.
- 21.A. B. Pandey, Early Medieval India, Allahabad Oriental Book Dept, Allahabad, 1970.
22. A.I.Shrivastava, Delhi Sultunate, Shiva Lal Agarwal &Co., Agra, 9ed. 2020

<b>Multidisciplinary Course</b>			
<i>HIS-MDC-1</i>	<i>INTRODUCTORY HISTORY</i>	<i>Theory</i>	<i>3 Credits</i>



COURSES OF STUDY FOR INTRODUCTORY/ MINOR ELECTIVE FYUGP IN “HISTORY”

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SEMESTER I

MULTIDISCIPLINARY COURSE

1Paper  
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MULTIDISCIPLINARY COURSE ( HIS- MDC-1)

(Credits: Theory-03)

- MDC paper& Three MINOR Papers of History to be studied by the Students other than the students of HISTORY Honours.

Marks: 75 (ESE: 3Hrs)

Pass Marks: Th (ESE) = 30

Instruction to Question Setter for

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 will be short answer type of questions of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations.

**INTRODUCTORY HISTORY**

Theory: 45 Lectures

**Course Objectives & Learning Outcomes:**

1. Student would gain an explicit knowledge of History and interdisciplinary approach.
2. Students will acquire knowledge about history writing and will know about various aspects of History as a discipline

**Course Content:**

**UNIT I:DEFINITION & CONCEPT OF HISTORY**

1. Definition
2. Nature of History
3. The modern concept of History

## **UNIT II: Sources of History**

1. Literary Sources
2. Archaeological Sources
3. Oral Sources and Digital Sources

## **UNIT III: History and Interdisciplinary approach**

1. History and Political Science
2. History and Economics
3. History and Geography
4. History and Anthropology

## **UNIT IV:Significance of History**

1. Historical Approach
2. Finding the facts
3. Recent Trends
4. Continuity and Change

### **Books recommended:**

1. R.K. Majumdar and A.N. Shrivastava, Historiography, Surjeet book Depot, New Delhi, 1984.
2. K. Rajayya, Historiography History in Theory and Method, Madurai Publishing House, Madurai, 1977.
3. R. Lohia, Wheel of History, Novahind Prakashan, Hindi Ed. Also "Itihas Chakra", Hyderabad, 1963
4. A. Toynbee, Study of History, Oxford University Press, Hindi Tr. "Itihas Ka Adhyanan", U.K. 1934.
5. G.P. Gooch, History and Historians in the Nineteenth Century, Hard-press Publishing, Madrid, Spain, 1913
6. Jacob Buckhardt, Reflections on History, Liberty Classics, Chennai, 1979.
7. R.G. Collingwood, The idea of History, Oxford University Press, London, 1994.
8. E.H. Car, What is History, also Hindi tr. "Itihas Kya Hai, Macmillan, University of Cambridge & Penguin Books, Cambridge, 1961
9. J.W. Thompson, History of Historical writing, 2 Vols, Oriental Books Temple, Kolkata, 1971.
10. Jharkhandy Choubey, Itihas Darshan (Hindi), Vishwavidhyalaya Prakashan, Varanasi, 2013.

## ***National Education Policy 2020***

# Department of History

**Provisional Syllabus for Bachelor of Arts in History**

**Four Year Undergraduate Honours/Research Program under NEP**



**BBMK University, Dhanbad**

**Semester-wise Titles of the Papers  
(Major)**

Year	Se m.	CourseCo de	Title of the Paper	Theory/ Practical	Credits
FIR S T YEA R	I	HISDMJ-1	HISTORY AND OUTLINE OF GLORIOUS BHARATVARSHA	Theor y	4 Credits
	II	HISDMJ-2	HISTORY OF WORLD CIVILIZATION	Theor y	4 Credits
		HISDMJ-3	HISTORY OF INDIA: EARLIEST TIMES TO 550 C.E.	Theor y	4 Credits
SECON DYEAR	III	HISDMJ-4	HISTORY OF EUROPE: 13 <sup>th</sup> CENTURY TO 1789 C.E.	Theor y	4 Credits
		HISDMJ-5	HISTORY OF INDIA : 550 C.E.-1200 C.E.	Theor y	4 Credits
	IV	HISDMJ-6	HISTORY OF EUROPE: 1789 TO 1919 C.E	Theor y	4 Credits
		HISDMJ-7	HISTORY OF INDIA: 1200-1707 C.E.	Theor y	4 Credits
		HISDMJ-8	HISTORY OF MODERN WORLD: 1919-1945 C.E.	Theor y	4 Credits
Third Year	V	HISDMJ-9	HISTORY OF INDIA (1707-1857)	Theor y	4 Credits
		HISDMJ-10	HISTORY OF JHARKHAND(1757-1900)	Theor y	4 Credits
		HISDMJ-11	HISTORY OF USA (1776-1865)	Theor y	4 Credits
	VI	HISDMJ-12	HISTORY OF INDIAN NATIONAL MOVEMENT (1857-1950)	Theor y	4 Credits
		HISDMJ-13	HISTORY OF JHARKHAND (1900-2000)	Theor y	4 Credits
		HISDMJ-14	HISTORY OF USA (1865-1945)	Theor y	4 Credits
		HISDMJ-15	CULTURAL HERITAGE OF INDIA	Theor y	4 Credits

**Minor  
Papers**

*[Signature]*  
17/10/24

*[Signature]*  
17/10/24

*[Signature]*  
17/10/24

*HISTORY(Honours) FYUGP Syllabus BBMK University*

<i>Year</i>	<i>Semester</i>	<i>Pap er Cod e</i>	<i>Title of the Paper</i>	<i>Theory</i>	<i>Credits</i>
<i>1<sup>st</sup></i>	<i>I</i>	<i>HIS- MN- 1</i>	<i>HISTORY OF INDIA FROM EARLIEST TIME UP TO C.E.650.</i>	<i>Theory</i>	<i>4 Credits</i>
<i>2<sup>nd</sup></i>	<i>III</i>	<i>HIS- MN- 2</i>	<i>HISTORY OF INDIA FROM 650A.D. TO 1707A.D</i>	<i>Theory</i>	<i>4 Credits</i>
<i>3<sup>rd</sup></i>	<i>V</i>	<i>HIS MN- 3</i>	<i>HISTORY OF INDIA FROM 1707 TO 1950.</i>	<i>Theory</i>	<i>4 Credits</i>

<b>Multidisciplinary Course</b>			
<i>HIS-MDC</i>	<i>MULTIDISCIPLINARY COURSE</i>	<i>Theory</i>	<i>3 Credits</i>

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## SEMESTER V

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### I.MAJOR COURSE-HISDMJ 09:

(Credits:

Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 10+30=40

#### **Instruction to Question Setter for**

#### Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

#### End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3Will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

*SH101024*

*Sh 17/10/24* *Sh 17/10/24* *Sh 17/10/24*

## **History of India (1707-1857)**

Theory:60 Lectures

### **Course Objectives & Learning Outcomes:**

1. Student will gain knowledge about the changes from Mughal Period to that of the establishment of British rule in India.
2. They will acquire knowledge about the British and Indian Struggle and wars.
3. They will know about the administrative changes under British Rule, Social reform and Economic changes under Britishers.

### **Unit-I**

1. Rise of British Power in Bengal :- (i) Battle of Plassey :- Causes and Impacts (ii) Battle of Buxar:- Causes and Impacts.
2. Expansion of British Power (i) Anglo-Maratha Relation:- Background, causes of Struggle, Anglo-Maratha war and its impacts (ii) Anglo-Mysore relation :- Background life and achievements of Haider Ali and Tipu Sultan, Causes of Struggle, Anglo-Mysore War and its Impacts (iii) Anglo-Awadh relation :- Background, Annexation of Awadh (iv) Anglo-Sikh relation :- Background, life and achievements of Ranjit Singh, Anglo-Sikh War and its Effects (v) Annexation of Sindh:- Causes and Circumstances (vi) Anglo-Afghan relation :- Background , Anglo-Afghan war and its impacts (vii) Anglo-Burmese relation:- Background , Anglo-Burmese wars and its impacts.

### **Unit-II**

1. Growth of Administration:- (i) Warren Hastings :- Early Life, Abolition of the Dual system Revenue reforms, Judicial reforms and trade regulations (ii) Lord Cornwallis:- Permanent Settlement, service reforms, Judiciary reforms, Police reforms (iii) Lord Wellesley :- Subsidiary Alliance - Meaning, features , effects, Introduction to the Indian States Entered into subsidiary Alliances, Establishment of Madras Presidency, Establishment of Fort William Collage (iv) William Bentick:- Educational reforms , social reforms- Abolition of sati, Ban of female infanticide and human sacrifice (v) Lord Dalhousie- Military reforms, Revenue reforms, Doctrine of laps, Educational reforms, Civil service reforms, Development of infrastructure.
2. Rural Economy and Society :- (i) Land revenue system- Permanent Settlement, Ryotwari System and Mahalwari system and their impacts (ii) Drain of Wealth:- Theory, Elements of Drain of Wealth, impacts (iii) Structure of rural society.

### **Unit-III**

1. Cultural Changes and social and religious Movements :- (i) Rise of Modern Education - Wood Despatch(1854), Hunter Commission (1882), Indian University Commission(1992), Wardha Scheme of Education (ii) Growth of Press and role in National Movement (iii) Socio-religious reforms movements:- (a) Brahma Samaj (b) Arya Samaj (c) Prathana Samaj (d) Ramkrishna Mission (e) Deoband School (f) Aligarh Movement.

### **Unit-IV**

1. Revolt of 1857 :- Causes, nature, expansion and impact, Leadership at various levels, British repression and response.

### **Books Recommended:**

1. Sumit Sarkar, Adhunik Bharat, Rajkamal Prakashan, New Delhi, 1992.
2. Sabyasachi Bhattacharya, Adhunik Bharat Ka Arthik Itihas, Rajkamal Publications, 1977
3. Bipan Chandra, Bharat Mein Arthik Rashtrawad Ka Udbhav Aur Vikas, Oriental Blackswan, London, 2016.
4. Sulekh Chandra Gupta, Agrarian Relations and Early British Rule in India, Hasse Street Press, Detroit, 2021.
5. Dinanath Verma, Bharat Mein Upniveshavad Aur Rashtravad, Bharati Bhawan, New Delhi, 1976. (In Hindi)
6. Rajni Palme Dutt, Aaj Ka Bharat, Left Book Club, Calcutta, 1979. (In Hindi)
7. R. L. Shukla, Adhunik Bharat Ka Itihas, Delhi University, 1990. (In Hindi)
8. Bipan Chandra, Modern India, Bharati Bhawan, New Delhi, 1977.
9. H. H. Dodwell (Ed.), Cambridge Shorter History of India, Vols. V, VI, Cambridge Press, 1958.
10. J. R. Maclane, The Political Awakening in India, Englewood Cliffs, London, 1962.

## SEMESTER V

### I. MAJOR COURSE-HISDMJ 10:

(Credits:

Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 10+30=40

#### **Instruction to Question Setter for**

#### Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

#### End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 Will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

### **History of Jharkhand(1757-1900)**

**Theory:60 Lectures**

#### **Course Objectives & Learning Outcomes:**

1. This will help students to understand Jharkhand as a state better.
2. It will help students acquire knowledge about the British Administration in Jharkhand.
3. The student will acquire information about the various revolts in Jharkhand.

#### **Unit - I**

1. Major political power and traditional village administration (i) Naga Vansha, Cheros, Singhs, (ii) Traditional Administration :- Santhal, Munda and Oraon
2. Coming of English in Jharkhand

#### **Unit - II**

1. Establishment of Colonial Rule in Bengal (With Special reference to Jharkhand) (i) Transfer of Civil (Diwani) Power (1765) (ii) Expansion of British Administration
2. Relationship Between the British and the Native States:- Nagvanshis and Cheros

#### **Unit - III**

1. Colonial Policies and their impacts on Agriculture, land, forest and railway
2. Christian Missionary :- Works and Impact

#### **Unit -IV**

1. Social Awakening and Resistance :- (i) Kol Revolt (1830-32):- cause, nature and impact (ii) The Bhumij Revolt:- cause, nature and impact (iii) Birsa Ulgulan cause, nature and impact (iv) The Santhal Hul :- cause, nature and impact (v) Revolt of 1857 in Jharkhand:- cause, nature, expansion and impact

#### **Books Recommended:**

1. S.C. Roy, The Mundas and their country, Gyan Publishing House, Varanasi, 2017
2. S.C. Roy, The Oraons of Chotanagpur, Abhijeet Publications, Ranchi, 2018.

3. B. Virottam, The Nagbanshis and the Cheros, Munshiram Manoharlal Publishers Pvt Ltd, New Delhi, 1972.
4. B. Virottam, Jharkhand: Itihas Evam Sanskrit, Bihar Hindi Academy, Patna 2001.
5. J.C. Jha, The Kol Insurrection, The Association for Asian Studies, Inc, New Delhi, 1966.
6. S.P. Sinha, Birsa Bhagwan and his Times, Bihar Tribal Research Institute, Ranchi, 1964.
7. L.P. Vidyarthi, Bihar ke Adibasis, Punthi Pustak, Kolkata, 1964.
8. M. Sahu, Kolhan under British Rule, M/s Digital Logic, Varanasi, 1985.
9. T.N.N. Singhdeo, Singhbhum Saraikela and Kharsawan through the Ages. Alliance Press, Calcutta, 1954.

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## SEMESTER V

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### I. MAJOR COURSE-HISDMJ 11:

(Credits:

Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 10+30=40

#### **Instruction to Question Setter for**

#### Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

#### End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 Will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

### **History of U.S.A (1776-1865)**

**Theory:60 Lectures**

#### **Course Objectives & Learning Outcomes:**

1. Student will acquire knowledge about the history of America.
2. It will help them analyse the rise of America as a Nation and the contribution of the presidents of America.

#### Unit - I

1. American Revolutions:- Causes, Nature, Significance, Impact and Interpretation
2. Emergence of United State as a new nation:- Government and Politics under George Washington, Framing of Constitution.

#### Unit- II



## *HISTORY(Honours) FYUGP Syllabus BBMK University*

1. Jackson and American Democracy.
2. Monroe Doctrine and Turner's Thesis of expansion of Frontier and limitation of American Democracy :- Black and Women.

### Unit -III

1. Sectional Conflict:- Basis of conflict, Plantation, Economy, Slave Society and Resistance.
2. Civil War :- Causes, Nature and Effects.
3. Populist Movement :- Causes and Effects.

### Unit - IV

1. Abraham Lincoln :- Life and Achievements, Domestic and foreign Policy, role in civil war and abolition of Slavery.
2. Reconstruction after the civil war.

## **Books Recommended:**

1. Banarsi prasad saxena: Adhunik America ka Itihas.
2. S. M. Pathak, Sanyukta Rajya America ka Itihaas.
3. N. Jaya palan, History of the United States of America.
4. Henry Bamford Parkes, A history United States of America.
5. James Weinstein, The corporate ideal in the liberal state.
6. Panchanan Mishra avam anya Sanyukta rajya America ka itihaas.
7. Bernard bailon, the great republic.
8. Donald shihan, The making of American History the emergence of nation, volume I and II

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## SEMESTER VI

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### I.MAJOR COURSE-HISDMJ 12:

(Credits:

Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 10+30=40

#### **Instruction to Question Setter for**

#### Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

#### End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 Will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

## **History of Indian National Movements(1857-1950)**

**Theory:60 Lectures**

### **Course Objectives & Learning Outcomes:**

1. Students will be able to learn about the major political developments in History of India.
2. They will learn about the development of freedom movement in India and how India gained independence.
3. Students will acquire knowledge about the political ideologies, partition of India and framing of the constitution

Unit-I

## HISTORY(Honours) FYUGP Syllabus BBMK University

1. Rise of Nationalism in India :- Cause and impacts.
2. Political Ideology and organisation- formation of Indian national congress.
3. Moderated and Extremist :- Methos, Programmes and Achievements.
4. Partition of Bengal (i) Causes and its impact (ii) Swadeshi Movement :- Purpose, Programme.
5. Revolutionary Movement :- Causes and Activities.
6. Surat Congress 1907.
7. Lucknow Pact 1916.

### Unit-II

1. Home Rule Movement :- Causes and Impacts, role of Bal Gangadhar Tilak and Annie Basant.
2. Impact of 1st World War on Freedom Movement.
3. Ideas and Movement:- (i) Gandhian Ideology and Movement:- Rowlatt Satyagraha, Khilafat, Non-Cooperation, Civil Disobedience, Quit India Movement (ii) Ideological trends in Congress:- Socialist and leftist.
4. Constitutional changes and Response:- (i) Swarajists:- Aim and Achievements (ii) Simon Commission:- Background and its recommendations (iii) Nehru Report :- Background and the report (iv) Round Table Conferences and its outcome (v) Gandhi-Irwin Pact:- Background and Proposed Conditions (vi) Communal Award :- Background, objectives and Provisions (vii) working of congress ministries (viii) Cripps Mission :- Background, Purpose, Proposals and Causes of Failure (ix) Wavell Plan:- Background and Provisions (x) Interim Government.

### Unit-III

1. Indian National Army:- Background, role of Subhas Chandra Bose and its operations.
2. Naval Mutiny :- Causes and impact
3. Communal Politics and Partition:- (i) Demand of Pakistan (ii) Partition and Independence.

### Unit-IV

1. Constitutional Development in India:- (i) Morley-Minto Reform 1909 :- Provisions & Critique (ii) Montague-Chelmsford Reforms 1919 :- Provisions and Dyarchy (iii) Government of India Act (1935) :- Provisions, Features and Provincial Autonomy (iv) Indian Independence Act 1947 :- Provisions and Significance

### Books Recommended:

1. Sumit Sarkar, Adhunik Bharat, Rajkamal Prakashan, New Delhi, 1992.
2. Bipan Chandra, Nationalism and Colonialism in Modern India, Orient Blackswan Private Limited, New Delhi, 1987.
3. Puri N. Chopra and Das, Bharat Ka Samajik, Sanskritik Aur Arthik Itihas, Macmillan. I, Kolkata, 2016.
4. Satya M. Roy, Bharat Mein Rashtravad, Delhi University, New Delhi, 1991. (In Hindi)
5. Dinanath Verma, Bharat Mein Upniveshavad Aur Rashtravad, Bharati Bhawan, New Delhi, 1976. (In Hindi)
6. Rajni Palme Dutt, Aaj Ka Bharat, Jan Prakashan, Calcutta, 1979. (In Hindi)
7. Girish Mishra, Adhunik Bharat Ka Arthik Itihas, Granth Shilpi, New Delhi, 1997.
8. R. L. Shukla, Adhunik Bharat ka Itihas, Delhi University, New Delhi, 1990. (In Hindi)
9. Bipin Bihari Sinha, Adhunik Bharat ka Itihas, Anupam Prakashan, Patna, 1993. (In Hindi)
10. R. L. Shukla, Adhunik Bharat ka Itihas, Delhi University, New Delhi, 1990. (In Hindi)

## SEMESTER VI

### I. MAJOR COURSE-HISDMJ 13:

(Credits:

Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 10+30=40

*HISTORY(Honours) FYUGP Syllabus BBMK University*  
**Instruction to Question Setter for**

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 Will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

**History of Jharkhand(1900-2000)**

**Theory:60 Lectures**

**Course Objectives & Learning Outcomes:**

1. This course aims to provide and outline of the regional history of Jharkhand, it discusses the traditional political formations and administrative system of the region.
2. It outlines the turbulent Times when the region was overwhelming by the imperialist power and traced history of the formation of new Jharkhand state and its contemporary challenges.

**Unit - I**

1. Chotanagpur Tenancy Act 1908 :- Main Provisions, Features.
2. Revenue Administration under British rule
3. Judicial Administration under British rule
4. Physiography of Jharkhand - Land, Climate, Forest, Minerals

**Unit - II**

1. Tana Bhagat Movement :- Causes, Nature, Expansion and effects
2. Freedom Movement in Jharkhand :- Non- Cooperation movement , Civil Disobedience Movement, Quit India Movement
3. Ramgarh Congress 1940

**Unit - III**

1. Jharkhand Movement :- Causes, Role of different Organisation, Stages of the Movement, formation of Jharkhand State.

**Unit -IV**

1. Jharkhand Folk dance, Music and Festivals.
2. Jharkhand education system and Important Institution.

**Books Recommended:**

1. S.C. Roy, The Mundas and their country, Gyan Publishing House, Varanasi, 2017
2. S.C. Roy, The Oraons of Chotanagpur, Abhijeet Publications, Ranchi, 2018.
3. B. Virottam, The Nagbanshis and the Cheros, Munshiram Manoharlal Publishers Pvt Ltd, New Delhi, 1972.
4. B. Virottam, Jharkhand: Itihas Evam Sanskrit, Bihar Hindi Academy, Patna 2001.
5. J.C. Jha, The Kol Insurrection, The Association for Asian Studies, Inc, New Delhi, 1966.

6. S.P. Sinha, Birsa Bhagwan and his Times, Bihar Tribal Research Institute, Ranchi, 1964.
7. L.P. Vidyarthi, Bihar ke Adibasis, Punthi Pustak, Kolkata, 1964.
8. M. Sahu, Kolhan under British Rule, M/s Digital Logic, Varanasi, 1985.
9. T.N.N. Singhdeo, Singhbhum Saraikela and Kharsawan through the Ages. Alliance Press, Calcutta, 1954.

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## SEMESTER VI

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### I. MAJOR COURSE-HISDMJ 14:

(Credits:

Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 10+30=40

#### **Instruction to Question Setter for**

#### Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

#### End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 Will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

### **History of U.S.A(1865-1945)**

**Theory:60 Lectures**

#### **Course Objectives & Learning Outcomes:**

1. Student will acquire knowledge about the history of America.
2. It will help them analyse the rise of America as a Nation and the contribution of the presidents of America.

#### Unit-I

1. Emergence of USA as an imperial power :- Spanish war - Causes and effects.
2. Theodore Roosevelt :- Life and achievements, Domestic Policy and foreign policy.

#### Unit-II

1. William Howard Taft :- Life and achievements, Domestic and foreign policy.
2. Woodrow Wilson :- Life and achievements, domestic and foreign policy, role in the First World War and the Paris peace conference.

#### Unit-III

1. Economic Depression :- Meaning, Causes and Impacts.
2. New Deal :- Meaning, Objectives, Programs, Impact.

Unit-IV

1. F.D. Roosevelt :- Life and achievements, Domestic and foreign Policy.
2. USA and Second World War.
3. The Post War America:- (i) Cold War:- Origin, Causes, Phases, Diplomacy (ii) Social Movements:- Civil rights and the Feminist Movements.

**Books Recommended:**

1. Banarsi prasad saxena: Adhunik America ka Itihas.
2. S. M. Pathak, Sanyukta Rajya America ka Itihaas.
3. N. Jaya palan, History of the United States of America.
4. Henry Bamford Parkes, A history United States of America.
5. James Weinstein, The corporate ideal in the liberal state.
6. Panchanan Mishra avam anya Sanyukta rajya America ka itihaas.
7. Bernard bailon, the great republic.
8. Donald shihan, The making of American History the emergence of nation, volume I and II

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## SEMESTER VI

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I.MAJOR COURSE-HISDMJ 15:

(Credits:

Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 10+30=40

**Instruction to Question Setter for**

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 Will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

**Cultural Heritage of India**

**Theory:60 Lectures**

**Course Objectives & Learning Outcomes:**

1. Students will acquire knowledge about the cultural heritage of India.
2. Students will be able to learn about different culture of India.

**Unit-I**

1. Cultural heritage :- meaning, Definition, types, Historical Background of cultural Heritage, Protection of Cultural Heritage, Issue in Cultural Heritage, Significance of Cultural Heritage in Human Life.
2. Indian Cultural heritage :- Concept, Characteristics, Types - Tangible, intangible oral and Living traditions.
3. Impact and significance of geography on Indian culture.

**Unit-II**

### *HISTORY(Honours) FYUGP Syllabus BBMK University*

1. Fairs:- Historical Background , Category - Religious, folk, Same Major Fairs of India - Kumbha Mela, Pushkar Mela, Sonapur Mela, Rath Yatra, The Urs of Ajmer, Sharvani Mela, Hemis Gompa.
2. Festivals:- Category- Regional, Folk, Tribal, National, Importance in Human Life, major festivals in India- Dussehra, Diwali, Holi, Buddha Purnima, Pongal, Guru Parb, Gangaur, Eid-UI-Fitr, Navroz, Sahul, Karma, Independence Day etc.
3. Ritual:- Meaning, Concept, Importance in Human Life, Major rituals - Nature, Worship, 16 Sansakar, Meditation, Reading religious books.
4. Tirthas :- Meaning, Significance, Important Tirthas of India - Amarnath, Haridwar, Vrindavan, Pushkar, Prayag, Dwarka, Puri, Rameshwaram, Kashi, Ayodhya.

#### Unit-III

1. Legends:- Meaning, Historical Background, forms and tradition of Legends, Significance, Main legends in India.
2. Epic Narratives :- Ramayana and Mahabharata, its moral and ethical values.
3. Ancient Indian Fables :- Panchatantra, Hitopadesh, Jataka, its Ethical and moral values.

#### Unit-IV

1. Art-folk Dance:- Meaning, Regional Variation, some important folk dances in India - Garbha, Ghoomer, Lavani, Changlo, Giddha, Kalbelia, Chhau, Bhangra, Dandiya etc. Prevailing folk tradition in Ramlila, Nautanki, Puppet Show, Folk dances as Cultural Heritage.
2. Bharat Natya Shastra:- Introduction, Elements, Sources of Performing Indian Classical Arts.
3. Indian classical Dances:- Forms- Mohiniyattam, Kuchipudi, Kathakali, Bharatnatyam, kathak, Manipur, Odissi, Sattriya, Indian Classical Dances as Cultural Heritage.
4. Oral Tradition:- Significance, Oral Tradition as Intangible Cultural Heritage, some oral tradition in India - Bhajan, Katha, Sankirtan, Harikatha, Vedic chants, Gurubani
5. Built heritage :- Meaning, Definition, Types, Importance, History and Development of Built Heritage in India.
6. Contribution of Architecture and Built Heritage in Cultural Heritage.
7. Some Important Monuments of India.

### **Books Recommended:**

1. P. K. Agarwal, Indian culture, art and heritage.
2. Nitin Singhania, Indian art culture.
3. Kamal Kant Mishra And Md. Rehan, intangible cultural heritage of India.
4. Madan Mohan Laddunuri, The cultural heritage of India.
5. Hari Das bhattacharya, The cultural Heritage of India.

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## SEMESTER V

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I.HIS-MN-3:

(Credits: Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 10+30=40

#### **Instruction to Question Setter for**

#### Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

#### End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 Will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

**HISTORY OF INDIA FROM 1707 TO 1950 A.D.**

Theory: 90 Lectures

**Course Objectives & learning Outcomes:**

1. Students will get an insight about the establishment of British rule in India and transition from medieval to modern times.
2. Students will acquire knowledge about the framing of the constitution and also about the establishment of Indian Republic in 1950.

**Course content:**

1. Rise of the British power in Bengal : i. Battle of Plassey ii. Battle of Buxar.
2. Socio-religious revivalist/Reform movement: Brahma Samaj, Arya samaj, prathana samaj, Ram Krishna Mission, Aligarh Movement, Satya Shodhak Samaj.
3. Revolt of 1857: causes, nature, expansion, result and impact.
4. National movement: causes of rise of Nationalism in India.
5. Moderates and Extremist : Method , program and achievements.
6. Gandhian movement: Non- cooperation, Civil Disobedience, Quit India.
7. Constitutional changes and response: a. Swarajists, Simon Commission, Nehru Report b. Round table Conference, Gandhi-Irwin Pact, communal award, c. Cripps Mission, wavell plan, Cabinet Mission.
8. Indian National Army.
9. Communal politics and partition: a. Demand of Pakistan b. Partition and independence.
10. India 1947- 1950 a. Framing of the constitution: Constituents Assembly- structure and work b. Silent Features of the Indian Constitution.

**Reference Books:**

1. Arvind Bhaskar, Adhunik Bharat.
2. B.L. Grover : Adhunik Bharat ka Itihas
3. Bipin Chandra , Adhunik Bharat.
4. Bipin Chandra , Bharat ka Savtantra Sangharsha.
5. Sumit Sarkar, Adhunik Bharat.
6. Vidyadhar Mahajan, Madhyakalin Bharat.

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## SEMESTER VII

### I. MAJOR COURSE-DMJ 16:

(Credits: Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 30

#### **Instruction to Question Setter for**

#### Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1 mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

#### End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 Will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

### History of Independent India (1950-2014)

Theory:60 Lectures

1. Students will acquire knowledge about the History of Independent India.
2. Students will be able to learn about different Socio and Economic Reform of India.

#### **Unit- I**

1. Annexation of Native States with special reference to Kashmir, Junagarh and Hyderabad
2. Main features of the Indian Constitution; Preamble, Role of B.R. Ambedkar
3. Evolution of Parliamentary Democracy

#### **Unit – II**

1. Adoption of Planning and the concept of the Mixed Economy

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2. Linguistic Re-organisation of States
3. Agrarian Policy- Abolition of Zamindari
4. Industrial Policy; new Economic policy from 1991
5. Green Revolution
6. Challenges of Education Policy and the issue of Literacy

**Unit – III**

1. J.P. Movement- Emergence and the Janta Experiment
2. Struggle for women's Empowerment – The Hindu code Bill, the Shah Bano and Roop Kanwar Cases, Legislation
3. Issue of Identity Politics- communalism, Regional and caste consciousness, Dalit Politics

**Unit – IV**

1. Independent India's foreign Policy- Panchsheel, None-Alignment Movement
2. Indo-China War
3. Indo-Pakistan war
4. Indo – Pakistan war-1971, and formation of Bangladesh
5. Emergence of India as an Nuclear Power

**Books Recommended:**

1. Ramchandra Guha, 'Bharat Gandhi ke Bad'
2. Ramchandra Guha, ' Bharat Nehru ke Bad'
3. Rajani Kothari, 'Politics in India'
4. P. Dutt, 'Badalti Duniya Mein Bharat ki Videsh Niti'
5. Manoj Sinha, 'Samakalin bharat ka Parichay'
6. Bipan Chandra, 'Azadi ke Bad ka Bharat'
7. Sunil Khilnani, 'The Idea of India'

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## SEMESTER VII

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**I.MAJOR COURSE-DMJ 17:**

(Credits: Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 30

**Instruction to Question Setter for**

**Semester Internal Examination (SIE 20+5=25 marks):**

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

**End Semester Examination (ESE 75 marks):**

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3Will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

**Contemporary World (1945-2014)**

Theory:60 Lectures

1. Students will acquire knowledge about the Contemporary World History.
2. Students will be able to learn about different role of Countries in Contemporary World.

**Unit – I**

1. UNO – Formation, Objectives and Role of UNO, Achievements
2. Cold War causes, Phases and Impact, Power Relation – The unstable inter war system, NATO and Warshaw Pact

**Unit – II**

1. End of cold war and the emergence of the Unipolar world

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2. WTO

3. Oil and new Colonialism, Oil Politics and Crisis leading to formation of OPEC, Gulf War, OAU

**Unit – III**

1. Liberation Movement, Apartheid (South Africa), Feminist Movement
2. Globalization – causes and Impact

**Unit – IV**

1. Social and Technological Development in Contemporary World, Space Exploration and Communication Revolution
2. Nuclear Politics- Role of Nuclear Politics for World Peace

**Books Recommended:**

1. E.J. Hobsbawm, 'The Age of Extremes'
2. Arjun Dev, 'Samakalin Vishwa ka Itihas'
3. Indra Arjun Dev, 'Bisanvin Shatabdi ka Vishwa Itihas : Ek Jhalak'
4. Norman Lowe, 'Mastering Modern World History'

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## SEMESTER VII

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**I.MAJOR COURSE-DMJ 18:**

(Credits: Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 30

**Instruction to Question Setter for**

**Semester Internal Examination (SIE 20+5=25 marks):**

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

**End Semester Examination (ESE 75 marks):**

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 Will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

**History of China (1839-1969)**

Theory: 60 Lectures

1. Students will acquire knowledge about the History of China.
2. Students will be able to learn about different types of Revolutionary changes in China.

**Unit – I: Interaction with the Western Powers**

1. Introduction- Land, Politics and Culture
2. The Opium War and the Unequal Treaty System
3. Opening of Various Treaty Ports
4. Expansion of Western powers, Open Door Policy

**Unit – II: Resistance against Imperialism**

1. Taiping Rebellion
2. The Boxer Rebellion
3. 100 days of Reforms
4. New Political Alignment

**Unit – III: The Emergence of New China**

1. The State Revolution of 1911, Causes and effect
2. Sun Yat Sen and his contributions
3. The Kuomintang
4. The Era of Yuan Shih Kai, May,4 Revolution, 1919

**Unit – IV: Toward Communism (1925-1949)**

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1. Rise of Communist Party and KMT
2. Chian Kai Shek and KMT
3. Maozedong and CPC
4. Second Sino Japanese war and success of communist Revolution 1937-49
5. Establishment of Communist state and its challenges

**Books Recommended:**

1. DN Verma, 'Purvi Aym Pashmi Asia Ka Itihas'
2. Parth Sarthi Gupta, 'Sudur Purva Ka Itihas'
3. Dhanpati Pandey, 'Adhinik Asia ka Itihas'
4. KTS Rao, 'China Ka Itihas'
5. K.L Khurana, 'China and Japan ka Itihas'
6. Dinanath Verma, 'Asia ka Adhunik Itihas'
7. Jean Chesnaux, 'China From Opium War to 1911 Revolution'
8. Heralml Vinake, 'Purva Asia Ka Itihas'
9. Girish K Singh 'Asia ka Itihas'
10. Budha Prakash, 'Asia ka Itihas'

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## SEMESTER VII

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**I.MAJOR COURSE-DMJ 19:**

(Credits: Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 30

**Instruction to Question Setter for**

**Semester Internal Examination (SIE 20+5=25 marks):**

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

**End Semester Examination (ESE 75 marks):**

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3Will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

**History of Japan(1850-1952)**

Theory: 60 Lectures

1. Students will acquire knowledge about the History of Japan.
2. Students will be able to learn about different type of Revolutionary changes in Japan.

**Unit – I: Emergence of Modern Japan**

1. Japan in Early 19<sup>th</sup> Century, Western Powers and Unequal Treaty system, Crumbling of Tokugawa
2. Meiji Restoration
3. Constitutional Development
4. Impact of Western World
5. Socio-economic development

**Unit – II: Japanese Imperialism Phase I**

1. Sino Japanese War, 1894-1897
2. Russo Japanese War, 1904
3. Annexation of Korea
4. Japan and the First World War

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**Unit – III: Japan between the two World Wars**

1. The Washington Conference
2. New Political Formations
3. Manchurian Crisis
4. Rise of Militarism

**Unit – IV: Japanese Imperialism phase II**

1. Sino Japanese War, 1937
2. Japan with Axis Powers
3. Pearl Harbour Episode
4. Culmination of Japanese Imperialism

**Books Recommended:**

1. Jansen (ed.), 'The Cambridge History of Japan, Vol. V and VI'
2. Chitoshi Yanaga, 'Japan since Perry'
3. Buddha Praksh, 'Asia Ka Itihas'
4. Ram Narayan Mishra, 'Japan ka Sankshit Itihas'
5. K.L. Khurana, 'China and Japan ka Itihas'
6. IGNOU, 'China aur Japan ka Itihas'
7. K.T.S Sarao, 'Japan ka Itihas'
8. Girish Kumar Singh, 'Asia ka Itihas'
9. G. Beasley, 'The Modern History of Japan'

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## SEMESTER VIII

### Group-A

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**I. MAJOR COURSE-DMJ 20:**

(Credits: Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 30

**Instruction to Question Setter for**

**Semester Internal Examination (SIE 20+5=25 marks):**

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

**End Semester Examination (ESE 75 marks):**

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 Will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

**Political Thought**

Theory: 60 Lectures

1. Students will acquire knowledge about the Different ideas and Political Thoughts of various Thinkers.

**Unit – I:**

1. Plato's Contribution an Estimate: Theory of Justice: Theory of Education, Theory of Ideal State
2. Aristotle's theory
3. Kautilya : Saptang Theory and Mandala Theory.

**Unit – II**

1. Hobbes: Nature of State and Sovereignty.
2. Locke: Natural Rights and Theory of Government.

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*HISTORY (Honours) FYUGP Syllabus RRMK University*

3. Rousseau: Social Contract Theory and General Will.
4. Bentham's Utilitarianism: Meaning, Features, Importance.

**Unit – III**

1. Arnold Toynbee: Political Thought of Toynbee, Importance.
2. Machiavelli :Political Thought of Machiavelli, Prince in Statecraft
3. Montesquieu: Political Thought of Montesquieu, Separation of Power, Importance.
4. John Stuart Mill: Nature of State, Liberty, Importance.

**Unit – IV**

1. Fredrick Hegel: Views on State, Importance.
2. Mahatma Gandhi- Satyagrah and concept of Ideal State
3. Vinoba Bhawe – Sarvodaya and Bhoodan
4. Karl Marx- Theory of Dialectical Materialism and Historical Materialism

**Books Recommended:**

1. George Holland Sabine, History of Political theory, Wadsworth Publishing Co Inc, London, 1973.
2. Edward Cocker, Recent political thought, Appleton-Century-Crofts, New York, 1934.
3. G.N. Dhawan, Political Philosophy of Gandhi, Indian Political Science Association, New Delhi, 1948.
4. V.P. Verma, The Political Philosophy of Mahatma Gandhi and Sarvodaya, Laxmi Narayan Agarwal, New Delhi, 1959.
5. P.D. Sharma, Adhunik Rajnitik Bicharoan ka Itihas, College Book Depot, Jhansi, 2020.
6. P.D. Pathak, Rajnitik Darshan, Rajasthan Hindi Granth Academy, Jaipur, 2016.
7. Stephen King, The English Utilitarians, Cambridge University Press, London, 2011.
8. John Dunning, History of Political theories, Macmillan Publishers, California, 2012.
9. Kauleshwar Rai, Itihas Darshan, Kitab Mahal, New Delhi, 2018.

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## SEMESTER VIII

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Credit -12

RC  
Research Internship/Field Work/Dissertation

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## SEMESTER VIII Group-B

### I.MAJOR COURSE-DMJ 20:

(Credits: Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 30

#### **Instruction to Question Setter for**

#### Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1 mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

#### End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 Will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

### Political Thought

Theory: 60 Lectures

1. Students will acquire knowledge about the Different ideas and Political Thoughts of various Thinkers.

#### **Unit – I:**

1. Plato's Contribution an Estimate: Theory of Justice: Theory of Education, Theory of Ideal State
2. Aristotle's theory
3. Kautilya : Saptang Theory and Mandala Theory.

#### **Unit - II**

1. Hobbes: Nature of State and Sovereignty.
2. Locke: Natural Rights and Theory of Government.
3. Rousseau: Social Contract Theory and General Will.

#### **Unit – III**

1. Arnold Toynbee: Political Thought of Toynbee, Importance.
2. Machiavelli :Political Thought of Machiavelli, Prince in Statecraft
3. Montesquieu: Political Thought of Montesquieu, Separation of Power, Importance.

#### **Unit - IV**

1. Bentham's Utilitarianism: Meaning, Features, Importance.
2. John Stuart Mill: Nature of State, Liberty, Importance.
3. Fredrick Hegel: Views on State, Importance.

#### Books Recommended:

10. George Holland Sabine, History of Political theory, Wadsworth Publishing Co Inc, London, 1973.
11. Edward Cocker, Recent political thought, Appleton-Century-Crofts, New York, 1934.
12. G.N. Dhawan, Political Philosophy of Gandhi, Indian Political Science Association, New Delhi, 1948.
13. V.P. Verma, The Political Philosophy of Mahatma Gandhi and Sarvodaya, Laxmi Narayan Agarwal, New Delhi, 1959.
14. P.D. Sharma, Adhunik Rajnitik Bicharoan ka Itihas, College Book Depot, Jhansi, 2020.
15. P.D. Pathak, Rajnitik Darshan, Rajasthan Hindi Granth Academy, Jaipur, 2016.
16. Stephen King, The English Utilitarians, Cambridge University Press, London, 2011.

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## SEMESTER VIII

### I. MAJOR COURSE-AMJ 01:

(Credits: Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 30

#### **Instruction to Question Setter for**

#### Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

#### End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 Will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

### Principal of History

Theory: 60 Lectures

1. Students will acquire knowledge about the Concept of History.
2. Students will be able to learn about different areas of History, History's relationship with other subjects.

#### **Unit -I**

1. Concept of History: Meaning, Definition, Scope & Subject Matter.
2. History and its relation with other Discipline: Archaeology, Geography, Political Science, Economics

#### **Unit – II**

1. Causation: Meaning, Causation in History, Importance of Causation in History.
2. Generalization: Meaning, Objectives, necessity, use, Sources.
3. Historicism: Meaning, Thomas Samuel Kuhn.
4. History as Science/Scientific Study.

#### **Unit –III**

1. Objectivity: Meaning, Principles, Possibility, Historians Concern.
2. Positivity and Post Passivity: (a) Positivity:- Meaning, Auguste Comte and Positivist Philosophy, Rankean Tradition, Positivist View of History, Critique(b) Post Passivity:- Meaning, Definition.
3. Marxism: Concept, Principles.

#### **Unit - IV**

1. Graeco-Roman Tradition: Meaning, Objectives, Features.
2. Chinese Tradition: Meaning, Objectives, Features.
3. Renaissance and its impact on History: Causes, Definition, impact on History Writing.

#### Books Recommended:

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1. R.K. Majumdar and A.N. Shrivastava, Historiography, Surjeet book Depot, New Delhi, 1984.
2. K. Rajayya, Historiography History in Theory and Method, Madurai Publishing House, Madurai, 1977.
3. R. Lohia, Wheel of History, Novahind Prakashan, Hindi Ed. Also "Itihas Chakra", Hyderabad, 1963
4. A. Toynbee, Study of History, Oxford University Press, Hindi Tr. "Itihas Ka Adhyanan", U.K. 1934.
5. G.P. Gooch, History and Historians in the Nineteenth Century, Hard-press Publishing, Madrid, Spain, 1913
6. Jacob Buckhardt, Reflections on History, Liberty Classics, Chennai, 1979.
7. R.G. Collingwood, The idea of History, Oxford University Press, London, 1994.
8. E.H. Car, What is History, also Hindi tr. "Itihas Kya Hai, Macmillan, University of Cambridge & Penguin Books, Cambridge, 1961
9. J.W. Thompson, History of Historical writing, 2 Vols, Oriental Books Temple, Kolkata, 1971.
10. Jharkhandy Choubey, Itihas Darshan (Hindi), Vishwavidhyalaya Prakashan, Varanasi, 2013.

## SEMESTER VIII

### I. MAJOR COURSE-AMJ 02:

(Credits: Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 30

#### **Instruction to Question Setter for**

#### Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1 mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

#### End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 Will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

### **Ecology & Environment**

Theory: 60 Lectures

1. Students will acquire knowledge about the Ecology and Environment.
2. Students will be able to learn about water management, conservation of natural resources etc.

#### **Unit – I**

1. Ecology: Meaning and concept of Ecology
2. Relation of Ecology with others Subjects, Importance of Ecology, Relation with others Subjects
3. Environment: Concept and Components of Environment : Meaning and Concept, Components
4. Ethics of Environmental awareness: Meaning of Environmental Ethics, Awareness of Ethics, Environment awareness

#### **Unit – II**

1. Indus Valley Civilisation : Planned Urbanisation, Characteristics , Main Urban Sites.
2. Indus Valley Civilisation :Worship Different Components of Prakariti and Purush ,Worship of Different Component of Prakariti : Mother Goddess, Trees, Unicorn Bull, Purush & Pashupati
3. Environment Consciousness in Vedic Period & forest in Mauryan Period, Environment Consciousness: Meaning ,Environment in religious text, Forest in Mauryan period : (a) Development of forest (b) Resources of forest (c) Impact of forest on Mauryan Economy

#### **Unit –III**

1. Exploration and use of Natural Resources in Turko - Afghan Period : Impact on Economy.
2. Exploration and use of Natural Resources in Mughal Period , Impact on Economy.
3. Wild Life Forest and Horticulture: Turko - Afghan Period.
4. Wild Life Forest and Horticulture: Mughal Period.

#### **Unit - IV**

1. Forest and Wild Life Management in British India: Causes, Development, Indian Forest Act 1878, Indian Forest Act 1927.

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- Industries based on Indian Natural Resources: Natural Resources , Industries based on Natural Resources , Impact on Economy
- Exploitation of Natural Resources: Meaning, Causes, Impact on Economy.
- Water Management : Water Conservation, Methods of Water Management ,Uses and Impact of Water Management
- Deforestation, Displacement, Population growth and Pollution, Wild Life Management in Jharkhand

**Books Recommended:**

- Dr. Aaradhana Salpekar & Dr. Kadambari Sharma, Encyclopedia of Ecology and Environment, New Delhi, 2007
- Jasleen Kewlans, Deforestation & Socio- Economic Environment, Concept Pub., New Delhi, 2012.
- Mahua Sarkar , Environment and History , Kalpaz Publications, New Delhi, 2008
- Madhu Shastri and Rajesh, Environment Development and the Gender Gap, Sage Publication, New Delhi, 1972.
- P.C. Bansil, Water Management in India , Concept Publication, New Delhi, 2004.

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## SEMESTER VIII

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**I.MAJOR COURSE-AMJ 03:**

(Credits: Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 30

**Instruction to Question Setter for**

**Semester Internal Examination (SIE 20+5=25 marks):**

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

**End Semester Examination (ESE 75 marks):**

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3Will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

**History of Constitutional Development in Modern India**

Theory: 60 Lectures

- Students will acquire knowledge about the different constitutional reform in Modern India.
- Students will be able to learn about different acts in Modern India

**Unit – I**

Constitutional Development during Company Rule: Brief Outline of the East India Company; the Regulation Act of 1773, Pitts Acts of 1784, The Charter Acts of 1793, 1813, 1833

**Unit – II**

Evolution of Representative Governance : Queen's Proclamation, government of Indian Act 1858, Indian Council Act of 1861, Local self Government Proposal of Mayo and Ripon, Various commission during Curzon's Viceroyalty 1. Police Commission 2. Education Commission. Brief Introduction to the Formation of Indian National Congress, Indian Council Act of 1892, Brief Introduction to the Formation of Muslim League; The Indian Council Act of 1909.

**Unit – III**

Making Responsive Governance: The Government of India Act of 1919, Main Provisions, Simon Commission, Nehru Report – Salient Features, Jinnah's Fourteen Points, The Round Table Conference, the Government of India Act of 1935, main Provisions, Formation of the Congress Government in Provinces.

**Unit – IV**

- Towards Freedom: August Offer of 1940, Cripps Mission of 1942, Wavell's Plan of 1945, Cabinet mission Plan of 1946, Attlee's Declaration of 1947, Mountbatten's Plan, Mechanisms on the Partition and Debates on Federation States. The Independence Act of 1947.

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2. Formation of the Constituent Assembly its debates and deliberations, Promulgation of the constitution.

**Books Recommended:**

1. A C Banerjee, 'Indian Constitutional Documents'
2. A Appadorai, 'Dyarchy in Practice'
3. A B Keith, 'A Constitutional History of India'
4. Bisheshwar Prasad, 'Origins of Provincial Autonomy'
5. Gurumukh Nihal Singh, 'Landmarks in Indian Constitutional and National Development'

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## SEMESTER VII

### I.MAJOR COURSE-MN 04:

(Credits: Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 30

#### **Instruction to Question Setter for**

#### Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

#### End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 Will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

### Contemporary India

Theory: 60 Lectures

1. Students will acquire knowledge about the India's foreign policies.
2. Students will be able to learn about Socio-Economic changes in Contemporary India.

#### **Unit – I**

1. The colonial Legacy
2. Integration of the Indian States- Hyderabad, Junagarh and Kashmir
3. Indian Constitution- Features, Preamble

#### **Unit – II**

1. Adoption of Planning and Mixed economy
2. Green Revolution and New economic Policy from 1991
3. Agrarian Policy and Industrial Policy

#### **Unit – III**

1. Struggle for women empowerment
2. Issue of Identity Politics Communalism, Regional and Caste Consciousness, Dalit Politics
3. J.P Movement

#### **Unit – IV**

1. Independent Indian's foreign policy- Panchsheel, None-Alignment Movement
2. Indo-China War
3. Indo-Pak War
4. Indo-Pak war 1971 and formation of Bangladesh
5. Emergence of India as an Nuclear Power

#### Recommended Books:

1. Ramchandra Guha, 'Bharat Gandhi ke Bad'
2. Ramchandra Guha, ' Bharat Nehru ke Bad'
3. Rajani Kothari, 'Politics in India'
4. P. Dutt, 'Badalti Duniya Mein Bharat ki Videsh Niti'
5. Manoj Sinha, 'Samakalin Bharat ka Parichay'
6. Bipan Chandra, 'Azadi ke Bad ka Bharat'
7. Sunil Khilnani, 'The Idea of India'

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Multidisciplinary Course			
HIS-MDC	MULTIDISCIPLINARY COURSE	Theory	3 Credits

Vocational Course				
MN-2A	SEMESTER-II	HISTORY OF MUSEUM AND MUSEOLOGY	Theory	4 Credits
MN-2B	SEMESTER-IV	MUSEUM MANAGEMENT AND ADMINISTRATION	Theory	4 Credits
MN-2C	SEMESTER-VI	HERITAGE MANAGEMENT	Theory	4 Credits
MN-2D	SEMESTER-VIII	TOURISM IN JHARKHAND	Theory	4 Credits

## SEMESTER II

### I. MINOR COURSE-MN-2A:

(Credits: Theory-04)

Marks: 25 (Viva Voce) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (Viva Voce + ESE) = 40

#### Instruction to Question Setter for

#### End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 Will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

1. Students will get definite Knowledge of History of Museum and Museology and concepts of Museum and Museology.
2. Students will gain Knowledge about various aspects of Museum and Museology and will be able to answer them.

#### History of Museum and Museology

Theory:60 Lectures

Unit – I – Introduction of Museum

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- (i) Meaning
- (ii) Definitions
- (iii) Aim
- (iv) Functions
- (v) Scope
- (vi) A brief History of Museum in India

Unit – II- Concept of Museology

- (i) Meaning
- (ii) Definitions
- (iii) Concept of New Museology
- (iv) History of Museology

Unit –III- Different types of Museum

- (i) Classification of Museum on the basis of nature of collections, Governing body and Scope
- (ii) National Museum
- (iii) Site Museum
- (iv) Anthropological Museum
- (v) Natural History Museum
- (vi) Children Museum.

Unit- IV- Museum objects and collections

- (i) Collection, Nature, Acquisition
- (ii) Documentation
- (iii) Conservation and Preservation and their policies, ethics and Procedure

**References:**

1. Ghosh, D.P., Studies in Museum and Museology in India, Calcutta, 1968.
2. Buxi, Smita, Modern Museum Organizations and Practice in India, New Delhi, 1993.
3. Jain, Sunjay, Museum evam Museology- Ek Parichay, Kanika Prakashan, 1999.
4. Dwivedi, V.P(Edited), Museums and Museology: New Horizons.
5. Nina, Simon, The Participatory Museum.

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## SEMESTER IV

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**I. MINOR COURSE-MN-2B:**

(Credits: Theory-04)

Marks: 25 (Viva Voce) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (Viva Voce + ESE) = 40

**Instruction to Question Setter for**

**End Semester Examination (ESE 75 marks):**

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 Will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

1. To learn about museum Management and their functions.
2. To understand the oragnizaing and directing bodies of Museum Administration.

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3. Students will be aware of the safety and security of Museum.

4. Students will be able to answer related to Museum Management and Administration.

**Museum Management and Administration**

**Theory:60 Lectures**

**Unit – I- Museum Management**

(i) Meaning

(ii) Definition

(iii) Nature

(iv) Purpose

(v) Function of Management – Planning, Types of Plans Planning process, Policies, Procedures, Rules.

**Unit – II- Space and Environment of Museum**

(i) Selection of Site

(ii) Control of climate: - Temperature, Relative Humidity and Light

(iii) Control of Atmosphere:- Air Pollution, Acidity particular Matters

(iv) Control of Biological Agencies: - Plants and animals symptoms, Meddle insects damaging effects and preservatives measures

(v) Infrastructure :- Museum Store, Material Management, Stacking, Exhibition hall, Museum Library, Restaurant and cafeteria, Museum Workshop, Museum laboratory, conference hall, Projection hall, Auditorium

**Unit –III- organization and Direction**

(i) Organizing:- Types of Organizational Structures, Hierarchy, Duties and Responsibility, role of Management boards and committees etc

(ii) Directing:- Recruitment job Descriptions, work conditions, Performance appraisal, Motivation, Training.

**Unit – IV- Museum Access and Security**

(i) Museum Access: - Different categories of disables, rights of disables, steps to make barrier free environment.

(ii) Safety and Security of building, collection, Staff and Public

(iii) Security against accident, theft, fire, cyclone, flood, earthquake, armed conflict, terrorist act, Human vandalism etc

(iv) Prevention of Destruction and Disaster Management

**References:**

1. Bhattacharya, S.N. Museum Management, New Bengal Press, Kolkata, 2006.
2. Moore, Kevin(Edited) Museum Management.
3. Moore, Kevin (Edited), Management in Museums.
4. Edson, Gary and Dean, David, The Handbook for Museums.

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## SEMESTER VI

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**I. MINOR COURSE-MN-2C:**

(Credits: Theory-04)

Marks: 25 (Viva Voce) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (Viva Voce + ESE) = 40

**Instruction to Question Setter for**

**End Semester Examination (ESE 75 marks):**

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be

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very short answer type consisting of five questions of 1 mark each. Question No.2&3 Will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

1. To understand the concept of Heritage and Heritage Management Cultural Heritage and natural Heritage of India.
2. Students will be aware of care and Maintenance of Heritage and Legislation concerning Heritage.
3. Students will get Knowledge about various aspects of Heritage Management and will be able to answer them.

#### **Heritage Management**

**Theory:60 Lectures**

##### **Unit -I- Concept of Heritage**

- (i) Meaning
- (ii) Definitions
- (iii) Types of Heritage
- (iv) Major elements of the cultural Heritage of India
- (v) Major elements of the Natural Heritage of India

##### **Unit – II- Concept of Heritage Management**

- (i) Meaning
- (ii) Definition
- (iii) Aim
- (iv) Care and Maintenance of Heritage:- Conservation of Monuments, Chemical preservation of Monuments and antiquities, documentation , Identification, Cataloguing of Heritage

##### **Unit – III- Legislation Concerning Heritage**

- (i) History
- (ii) Problem and Implementation
- (iii) Legislations on Preservation of Architectural Heritage

##### **Unit –IV- National Institutions concerned with Preservation of Cultural Property**

- (i) Archeological survey of India
- (ii) Indian National trust for Art and cultural Heritage
- (iii) National Cultural Fund
- (iv) State Departments of Archaeology Museum

#### **References:**

1. Chainani, S, Heritage Conservation, Legislative and Organisational Policies in India, New Delhi, Intach, 2007.
2. Sarkar, H, Museums and Protections of Monuments and Antiquities in India, Sandeep Prakashan
3. Nagar, S.L, Protection, Conservations and Preservation of India's Monuments, Aryan Books International, New Delhi, 1998.
4. Hoffman, Barbara, T(Edited), Art and Cultural Heritage; Law, Policy and Practice, Cambridge, U.K, 2006.

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## **SEMESTER VIII**

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#### **I. MINOR COURSE-MN-2D:**

(Credits: Theory-04)

Marks: 25 (Viva Voce) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (Viva Voce + ESE) = 40

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**Instruction to Question Setter for**

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 Will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

1. Students will get knowledge of History of Jharkhand and concept of tourism.
2. Students will gain knowledge of Historical Tourism in Jharkhand and cultural Tourism in Jharkhand.
3. Students will be able to answer to related to Tourism in Jharkhand.

**Tourism in Jharkhand**

**Theory:60**

**Lectures**

Unit –I- Tourism:-

- (i) Meaning
- (ii) Definition
- (iii) Scope
- (iv) Types of Tourism:- Eco Tourism, Adventure Tourism, Cultural Tourism etc
- (v) Causes of development of Tourism in Jharkhand

Unit –II- Jharkhand:- An Introduction

- (i) History and Culture
- (ii) Folk Arts
- (iii) Folk dances
- (iv) Food
- (v) Handicrafts
- (vi) Festivals

Unit – III- Historical Tourism in Jharkhand

- (i) Meaning and Definition of Historical Tourism
- (ii) Historical Tourism in Jharkhand with special reference to Itkhori, Palamu, Navartangarh, Parasanth, Teleagarh, Ranchi

Unit –IV- Cultural Tourism in Jharkhand

- (i) Meaning and definition of Cultural Tourism
- (ii) Cultural Tourism in Jharkhand with Special reference to Deoghar, Basukinath, Rajarappa, Itkhori, Parasnath, Maluti, Ranchi

**References:**

1. Bhatia, A.K, Tourism Development, Principle and Practices, Delhi, 1988.
2. Dixit, K.K, evam Gupta, J.P, Prayatan ke vivid Aayam.
3. Prasad, Kamla and Sarkar, Prasanjit, Tourism in Jharkhand, Rajesh Publications, Ranchi, 2014.
4. Bhushan, Chandra, Jharkhand Prayatan, Yash Prakashn, 2015.

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