

National Education Policy 2020

Department of History

Provisional Syllabus for Bachelor of Arts in History

Four Year Undergraduate Honours/Research Program under NEP



BBMK University, Dhanbad

**Semester-wise Titles of the Papers
(Major)**

Year	Se m.	CourseCo de	Title of the Paper	Theory/ Practical	Credits
FIR S T - YEA R	I	HISDMJ-1	HISTORY AND OUTLINE OF GLORIOUS BHARATVARSHA	Theor y	4 Credits
	II	HISDMJ-2	HISTORY OF WORLD CIVILIZATION	Theor y	4 Credits
		HISDMJ-3	HISTORY OF INDIA: EARLIEST TIMES TO 550 C.E.	Theor y	4 Credits
SECON D YEA R	III	HISDMJ-4	HISTORY OF EUROPE: 13 th CENTURY TO 1789 C.E.	Theor y	4 Credits
		HISDMJ-5	HISTORY OF INDIA : 550 C.E.-1200 C.E.	Theor y	4 Credits
	IV	HISDMJ-6	HISTORY OF EUROPE: 1789 TO 1919 C.E	Theor y	4 Credits
		HISDMJ-7	HISTORY OF INDIA: 1200-1707 C.E.	Theor y	4 Credits
		HISDMJ-8	HISTORY OF MODERN WORLD: 1919-1945 C.E.	Theor y	4 Credits
Third Year	V	HISDMJ-9	HISTORY OF INDIA (1707-1857)	Theor y	4 Credits
		HISDMJ-10	HISTORY OF JHARKHAND(1757-1900)	Theor y	4 Credits
		HISDMJ-11	HISTORY OF USA (1776-1865)	Theor y	4 Credits
	VI	HISDMJ-12	HISTORY OF INDIAN NATIONAL MOVEMENT (1857-1950)	Theor y	4 Credits
		HISDMJ-13	HISTORY OF JHARKHAND (1900-2000)	Theor y	4 Credits
		HISDMJ-14	HISTORY OF USA (1865-1945)	Theor y	4 Credits
		HISDMJ-15	CULTURAL HERITAGE OF INDIA	Theor y	4 Credits

**Minor
Papers**

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17/10/24

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17/10/24

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17/10/24

HISTORY(Honours) FYUGP Syllabus BBMK University

<i>Year</i>	<i>Semester</i>	<i>Pap er Cod e</i>	<i>Title of the Paper</i>	<i>Theory</i>	<i>Credits</i>
<i>1st</i>	<i>I</i>	<i>HIS- MN- 1</i>	<i>HISTORY OF INDIA FROM EARLIEST TIME UP TO C.E.650.</i>	<i>Theory</i>	<i>4 Credits</i>
<i>2nd</i>	<i>III</i>	<i>HIS- MN- 2</i>	<i>HISTORY OF INDIA FROM 650A.D. TO 1707A.D</i>	<i>Theory</i>	<i>4 Credits</i>
<i>3rd</i>	<i>V</i>	<i>HIS MN- 3</i>	<i>HISTORY OF INDIA FROM 1707 TO 1950.</i>	<i>Theory</i>	<i>4 Credits</i>

Multidisciplinary Course			
<i>HIS-MDC</i>	<i>MULTIDISCIPLINARY COURSE</i>	<i>Theory</i>	<i>3 Credits</i>

SEMESTER V

I.MAJOR COURSE-HISDMJ 09:

(Credits:

Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 10+30=40

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3Will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

History of India (1707-1857)

Theory:60 Lectures

Course Objectives & Learning Outcomes:

1. Student will gain knowledge about the changes from Mughal Period to that of the establishment of British rule in India.
2. They will acquire knowledge about the British and Indian Struggle and wars.
3. They will know about the administrative changes under British Rule, Social reform and Economic changes under Britishers.

Unit-I

1. Rise of British Power in Bengal :- (i) Battle of Plassey :- Causes and Impacts (ii) Battle of Buxar:- Causes and Impacts.
2. Expansion of British Power (i) Anglo-Maratha Relation:- Background, causes of Struggle, Anglo-Maratha war and its impacts (ii) Anglo-Mysore relation :- Background life and achievements of Haider Ali and Tipu Sultan, Causes of Struggle, Anglo-Mysore War and its Impacts (iii) Anglo-Awadh relation :- Background, Annexation of Awadh (iv) Anglo-Sikh relation :- Background, life and achievements of Ranjit Singh, Anglo-Sikh War and its Effects (v) Annexation of Sindh:- Causes and Circumstances (vi) Anglo-Afghan relation :- Background , Anglo-Afghan war and its impacts (vii) Anglo-Burmese relation:- Background , Anglo-Burmese wars and its impacts.

Unit-II

1. Growth of Administration:- (i) Warren Hastings :- Early Life, Abolition of the Dual system Revenue reforms, Judicial reforms and trade regulations (ii) Lord Cornwallis:- Permanent Settlement, service reforms, Judiciary reforms, Police reforms (iii) Lord Wellesley :- Subsidiary Alliance - Meaning, features , effects, Introduction to the Indian States Entered into subsidiary Alliances, Establishment of Madras Presidency, Establishment of Fort William Collage (iv) William Bentick:- Educational reforms , social reforms- Abolition of sati, Ban of female infanticide and human sacrifice (v) Lord Dalhousie- Military reforms, Revenue reforms, Doctrine of laps, Educational reforms, Civil service reforms, Development of infrastructure.
2. Rural Economy and Society :- (i) Land revenue system- Permanent Settlement, Ryotwari System and Mahalwari system and their impacts (ii) Drain of Wealth:- Theory, Elements of Drain of Wealth, impacts (iii) Structure of rural society.

Unit-III

1. Cultural Changes and social and religious Movements :- (i) Rise of Modern Education - Wood Despatch(1854), Hunter Commission (1882), Indian University Commission(1992), Wardha Scheme of Education (ii) Growth of Press and role in National Movement (iii) Socio-religious reforms movements:- (a) Brahma Samaj (b) Arya Samaj (c) Prathana Samaj (d) Ramkrishna Mission (e) Deoband School (f) Aligarh Movement.

Unit-IV

1. Revolt of 1857 :- Causes, nature, expansion and impact, Leadership at various levels, British repression and response.

Books Recommended:

1. Sumit Sarkar, Adhunik Bharat, Rajkamal Prakashan, New Delhi, 1992.
2. Sabyasachi Bhattacharya, Adhunik Bharat Ka Arthik Itihas, Rajkamal Publications, 1977
3. Bipan Chandra, Bharat Mein Arthik Rashtrawad Ka Udbhav Aur Vikas, Oriental Blackswan, London, 2016.
4. Sulekh Chandra Gupta, Agrarian Relations and Early British Rule in India, Hasse Street Press, Detroit, 2021.
5. Dinanath Verma, Bharat Mein Upniveshavad Aur Rashtravad, Bharati Bhawan, New Delhi, 1976. (In Hindi)
6. Rajni Palme Dutt, Aaj Ka Bharat, Left Book Club, Calcutta, 1979. (In Hindi)
7. R. L. Shukla, Adhunik Bharat Ka Itihas, Delhi University, 1990. (In Hindi)
8. Bipan Chandra, Modern India, Bharati Bhawan, New Delhi, 1977.
9. H. H. Dodwell (Ed.), Cambridge Shorter History of India, Vols. V, VI, Cambridge Press, 1958.
10. J. R. Maclane, The Political Awakening in India, Englewood Cliffs, London, 1962.

SEMESTER V

I. MAJOR COURSE-HISDMJ 10:

(Credits:

Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 10+30=40

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 Will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

History of Jharkhand(1757-1900)

Theory:60 Lectures

Course Objectives & Learning Outcomes:

1. This will help students to understand Jharkhand as a state better.
2. It will help students acquire knowledge about the British Administration in Jharkhand.
3. The student will acquire information about the various revolts in Jharkhand.

Unit - I

1. Major political power and traditional village administration (i) Naga Vansha, Cheros, Singhs, (ii) Traditional Administration :- Santhal, Munda and Oraon
2. Coming of English in Jharkhand

Unit - II

1. Establishment of Colonial Rule in Bengal (With Special reference to Jharkhand) (i) Transfer of Civil (Diwani) Power (1765) (ii) Expansion of British Administration
2. Relationship Between the British and the Native States:- Nagvanshis and Cheros

Unit - III

1. Colonial Policies and their impacts on Agriculture, land, forest and railway
2. Christian Missionary :- Works and Impact

Unit -IV

1. Social Awakening and Resistance :- (i) Kol Revolt (1830-32):- cause, nature and impact (ii) The Bhumij Revolt:- cause, nature and impact (iii) Birsa Ulgulan cause, nature and impact (iv) The Santhal Hul :- cause, nature and impact (v) Revolt of 1857 in Jharkhand:- cause, nature, expansion and impact

Books Recommended:

1. S.C. Roy, The Mundas and their country, Gyan Publishing House, Varanasi, 2017
2. S.C. Roy, The Oraons of Chotanagpur, Abhijeet Publications, Ranchi, 2018.

3. B. Virottam, The Nagbanshis and the Cheros, Munshiram Manoharlal Publishers Pvt Ltd, New Delhi, 1972.
4. B. Virottam, Jharkhand: Itihas Evam Sanskrit, Bihar Hindi Academy, Patna 2001.
5. J.C. Jha, The Kol Insurrection, The Association for Asian Studies, Inc, New Delhi, 1966.
6. S.P. Sinha, Birsa Bhagwan and his Times, Bihar Tribal Research Institute, Ranchi, 1964.
7. L.P. Vidyarthi, Bihar ke Adibasis, Punthi Pustak, Kolkata, 1964.
8. M. Sahu, Kolhan under British Rule, M/s Digital Logic, Varanasi, 1985.
9. T.N.N. Singhdeo, Singhbhum Saraikela and Kharsawan through the Ages. Alliance Press, Calcutta, 1954.

SEMESTER V

I. MAJOR COURSE-HISDMJ 11:

(Credits:

Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 10+30=40

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 Will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

History of U.S.A (1776-1865)

Theory:60 Lectures

Course Objectives & Learning Outcomes:

1. Student will acquire knowledge about the history of America.
2. It will help them analyse the rise of America as a Nation and the contribution of the presidents of America.

Unit - I

1. American Revolutions:- Causes, Nature, Significance, Impact and Interpretation
2. Emergence of United State as a new nation:- Government and Politics under George Washington, Framing of Constitution.

Unit- II

HISTORY(Honours) FYUGP Syllabus BBMK University

1. Jackson and American Democracy.
2. Monroe Doctrine and Turner's Thesis of expansion of Frontier and limitation of American Democracy :- Black and Women.

Unit -III

1. Sectional Conflict:- Basis of conflict, Plantation, Economy, Slave Society and Resistance.
2. Civil War :- Causes, Nature and Effects.
3. Populist Movement :- Causes and Effects.

Unit - IV

1. Abraham Lincoln :- Life and Achievements, Domestic and foreign Policy, role in civil war and abolition of Slavery.
2. Reconstruction after the civil war.

Books Recommended:

1. Banarsi prasad saxena: Adhunik America ka Itihas.
2. S. M. Pathak, Sanyukta Rajya America ka Itihaas.
3. N. Jaya palan, History of the United States of America.
4. Henry Bamford Parkes, A history United States of America.
5. James Weinstein, The corporate ideal in the liberal state.
6. Panchanan Mishra avam anya Sanyukta rajya America ka itihaas.
7. Bernard bailon, the great republic.
8. Donald shihan, The making of American History the emergence of nation, volume I and II

SEMESTER VI

I.MAJOR COURSE-HISDMJ 12:

(Credits:

Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 10+30=40

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3Will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

History of Indian National Movements(1857-1950)

Theory:60 Lectures

Course Objectives & Learning Outcomes:

1. Students will be able to learn about the major political developments in History of India.
2. They will learn about the development of freedom movement in India and how India gained independence.
3. Students will acquire knowledge about the political ideologies, partition of India and framing of the constitution

Unit-I

HISTORY(Honours) FYUGP Syllabus BBMK University

1. Rise of Nationalism in India :- Cause and impacts.
2. Political Ideology and organisation- formation of Indian national congress.
3. Moderated and Extremist :- Methos, Programmes and Achievements.
4. Partition of Bengal (i) Causes and its impact (ii) Swadeshi Movement :- Purpose, Programme.
5. Revolutionary Movement :- Causes and Activities.
6. Surat Congress 1907.
7. Lucknow Pact 1916.

Unit-II

1. Home Rule Movement :- Causes and Impacts, role of Bal Gangadhar Tilak and Annie Basant.
2. Impact of 1st World War on Freedom Movement.
3. Ideas and Movement:- (i) Gandhian Ideology and Movement:- Rowlatt Satyagraha, Khilafat, Non-Cooperation, Civil Disobedience, Quit India Movement (ii) Ideological trends in Congress:- Socialist and leftist.
4. Constitutional changes and Response:- (i) Swarajists:- Aim and Achievements (ii) Simon Commission:- Background and its recommendations (iii) Nehru Report :- Background and the report (iv) Round Table Conferences and its outcome (v) Gandhi-Irwin Pact:- Background and Proposed Conditions (vi) Communal Award :- Background, objectives and Provisions (vii) working of congress ministries (viii) Cripps Mission :- Background, Purpose, Proposals and Causes of Failure (ix) Wavell Plan:- Background and Provisions (x) Interim Government.

Unit-III

1. Indian National Army:- Background, role of Subhas Chandra Bose and its operations.
2. Naval Mutiny :- Causes and impact
3. Communal Politics and Partition:- (i) Demand of Pakistan (ii) Partition and Independence.

Unit-IV

1. Constitutional Development in India:- (i) Morley-Minto Reform 1909 :- Provisions & Critique (ii) Montague-Chelmsford Reforms 1919 :- Provisions and Dyarchy (iii) Government of India Act (1935) :- Provisions, Features and Provincial Autonomy (iv) Indian Independence Act 1947 :- Provisions and Significance

Books Recommended:

1. Sumit Sarkar, Adhunik Bharat, Rajkamal Prakashan, New Delhi, 1992.
2. Bipan Chandra, Nationalism and Colonialism in Modern India, Orient Blackswan Private Limited, New Delhi, 1987.
3. Puri N. Chopra and Das, Bharat Ka Samajik, Sanskritik Aur Arthik Itihas, Macmillan. I, Kolkata, 2016.
4. Satya M. Roy, Bharat Mein Rashtravad, Delhi University, New Delhi, 1991. (In Hindi)
5. Dinanath Verma, Bharat Mein Upniveshavad Aur Rashtravad, Bharati Bhawan, New Delhi, 1976. (In Hindi)
6. Rajni Palme Dutt, Aaj Ka Bharat, Jan Prakashan, Calcutta, 1979. (In Hindi)
7. Girish Mishra, Adhunik Bharat Ka Arthik Itihas, Granth Shilpi, New Delhi, 1997.
8. R. L. Shukla, Adhunik Bharat ka Itihas, Delhi University, New Delhi, 1990. (In Hindi)
9. Bipin Bihari Sinha, Adhunik Bharat ka Itihas, Anupam Prakashan, Patna, 1993. (In Hindi)
10. R. L. Shukla, Adhunik Bharat ka Itihas, Delhi University, New Delhi, 1990. (In Hindi)

SEMESTER VI

I. MAJOR COURSE-HISDMJ 13:

(Credits:

Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 10+30=40

HISTORY(Honours) FYUGP Syllabus BBMK University
Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 Will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

History of Jharkhand(1900-2000)

Theory:60 Lectures

Course Objectives & Learning Outcomes:

1. This course aims to provide and outline of the regional history of Jharkhand, it discusses the traditional political formations and administrative system of the region.
2. It outlines the turbulent Times when the region was overwhelming by the imperialist power and traced history of the formation of new Jharkhand state and its contemporary challenges.

Unit - I

1. Chotanagpur Tenancy Act 1908 :- Main Provisions, Features.
2. Revenue Administration under British rule
3. Judicial Administration under British rule
4. Physiography of Jharkhand - Land, Climate, Forest, Minerals

Unit - II

1. Tana Bhagat Movement :- Causes, Nature, Expansion and effects
2. Freedom Movement in Jharkhand :- Non- Cooperation movement , Civil Disobedience Movement, Quit India Movement
3. Ramgarh Congress 1940

Unit - III

1. Jharkhand Movement :- Causes, Role of different Organisation, Stages of the Movement, formation of Jharkhand State.

Unit -IV

1. Jharkhand Folk dance, Music and Festivals.
2. Jharkhand education system and Important Institution.

Books Recommended:

1. S.C. Roy, The Mundas and their country, Gyan Publishing House, Varanasi, 2017
2. S.C. Roy, The Oraons of Chotanagpur, Abhijeet Publications, Ranchi, 2018.
3. B. Virottam, The Nagbanshis and the Cheros, Munshiram Manoharlal Publishers Pvt Ltd, New Delhi, 1972.
4. B. Virottam, Jharkhand: Itihas Evam Sanskrit, Bihar Hindi Academy, Patna 2001.
5. J.C. Jha, The Kol Insurrection, The Association for Asian Studies, Inc, New Delhi, 1966.

6. S.P. Sinha, Birsa Bhagwan and his Times, Bihar Tribal Research Institute, Ranchi, 1964.
7. L.P. Vidyarthi, Bihar ke Adibasis, Punthi Pustak, Kolkata, 1964.
8. M. Sahu, Kolhan under British Rule, M/s Digital Logic, Varanasi, 1985.
9. T.N.N. Singhdeo, Singhbhum Saraikela and Kharsawan through the Ages. Alliance Press, Calcutta, 1954.

SEMESTER VI

I. MAJOR COURSE-HISDMJ 14:

(Credits:

Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 10+30=40

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 Will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

History of U.S.A(1865-1945)

Theory:60 Lectures

Course Objectives & Learning Outcomes:

1. Student will acquire knowledge about the history of America.
2. It will help them analyse the rise of America as a Nation and the contribution of the presidents of America.

Unit-I

1. Emergence of USA as an imperial power :- Spanish war - Causes and effects.
2. Theodore Roosevelt :- Life and achievements, Domestic Policy and foreign policy.

Unit-II

1. William Howard Taft :- Life and achievements, Domestic and foreign policy.
2. Woodrow Wilson :- Life and achievements, domestic and foreign policy, role in the First World War and the Paris peace conference.

Unit-III

1. Economic Depression :- Meaning, Causes and Impacts.
2. New Deal :- Meaning, Objectives, Programs, Impact.

HISTORY(Honours) FYUGP Syllabus BBMK University

Unit-IV

1. F.D. Roosevelt :- Life and achievements, Domestic and foreign Policy.
2. USA and Second World War.
3. The Post War America:- (i) Cold War:- Origin, Causes, Phases, Diplomacy (ii) Social Movements:- Civil rights and the Feminist Movements.

Books Recommended:

1. Banarsi prasad saxena: Adhunik America ka Itihas.
2. S. M. Pathak, Sanyukta Rajya America ka Itihaas.
3. N. Jaya palan, History of the United States of America.
4. Henry Bamford Parkes, A history United States of America.
5. James Weinstein, The corporate ideal in the liberal state.
6. Panchanan Mishra avam anya Sanyukta rajya America ka itihaas.
7. Bernard bailon, the great republic.
8. Donald shihan, The making of American History the emergence of nation, volume I and II

SEMESTER VI

I.MAJOR COURSE-HISDMJ 15:

(Credits:

Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 10+30=40

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 Will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

Cultural Heritage of India

Theory:60 Lectures

Course Objectives & Learning Outcomes:

1. Students will acquire knowledge about the cultural heritage of India.
2. Students will be able to learn about different culture of India.

Unit-I

1. Cultural heritage :- meaning, Definition, types, Historical Background of cultural Heritage, Protection of Cultural Heritage, Issue in Cultural Heritage, Significance of Cultural Heritage in Human Life.
2. Indian Cultural heritage :- Concept, Characteristics, Types - Tangible, intangible oral and Living traditions.
3. Impact and significance of geography on Indian culture.

Unit-II

HISTORY(Honours) FYUGP Syllabus BBMK University

1. Fairs:- Historical Background , Category - Religious, folk, Same Major Fairs of India - Kumbha Mela, Pushkar Mela, Sonapur Mela, Rath Yatra, The Urs of Ajmer, Sharvani Mela, Hemis Gompa.
2. Festivals:- Category- Regional, Folk, Tribal, National, Importance in Human Life, major festivals in India- Dussehra, Diwali, Holi, Buddha Purnima, Pongal, Guru Parb, Gangaur, Eid-UI-Fitr, Navroz, Sahul, Karma, Independence Day etc.
3. Ritual:- Meaning, Concept, Importance in Human Life, Major rituals - Nature, Worship, 16 Sansakar, Meditation, Reading religious books.
4. Tirthas :- Meaning, Significance, Important Tirthas of India - Amarnath, Haridwar, Vrindavan, Pushkar, Prayag, Dwarka, Puri, Rameshwaram, Kashi, Ayodhya.

Unit-III

1. Legends:- Meaning, Historical Background, forms and tradition of Legends, Significance, Main legends in India.
2. Epic Narratives :- Ramayana and Mahabharata, its moral and ethical values.
3. Ancient Indian Fables :- Panchatantra, Hitopadesh, Jataka, its Ethical and moral values.

Unit-IV

1. Art-folk Dance:- Meaning, Regional Variation, some important folk dances in India - Garbha, Ghoomer, Lavani, Changlo, Giddha, Kalbelia, Chhau, Bhangra, Dandiya etc. Prevailing folk tradition in Ramlila, Nautanki, Puppet Show, Folk dances as Cultural Heritage.
2. Bharat Natya Shastra:- Introduction, Elements, Sources of Performing Indian Classical Arts.
3. Indian classical Dances:- Forms- Mohiniyattam, Kuchipudi, Kathakali, Bharatnatyam, kathak, Manipur, Odissi, Sattriya, Indian Classical Dances as Cultural Heritage.
4. Oral Tradition:- Significance, Oral Tradition as Intangible Cultural Heritage, some oral tradition in India - Bhajan, Katha, Sankirtan, Harikatha, Vedic chants, Gurubani
5. Built heritage :- Meaning, Definition, Types, Importance, History and Development of Built Heritage in India.
6. Contribution of Architecture and Built Heritage in Cultural Heritage.
7. Some Important Monuments of India.

Books Recommended:

1. P. K. Agarwal, Indian culture, art and heritage.
2. Nitin Singhania, Indian art culture.
3. Kamal Kant Mishra And Md. Rehan, intangible cultural heritage of India.
4. Madan Mohan Laddunuri, The cultural heritage of India.
5. Hari Das bhattacharya, The cultural Heritage of India.

SEMESTER V

I.HIS-MN-3:

(Credits: Theory-04)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100

Pass Marks: Th (SIE + ESE) = 10+30=40

Instruction to Question Setter for

Semester Internal Examination (SIE 20+5=25 marks):

There will be two group of questions. Question No.1 will be very short answer type in Group A consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

End Semester Examination (ESE 75 marks):

There will be two group of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2&3 Will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

HISTORY OF INDIA FROM 1707 TO 1950 A.D.

Theory: 90 Lectures

Course Objectives & learning Outcomes:

1. Students will get an insight about the establishment of British rule in India and transition from medieval to modern times.
2. Students will acquire knowledge about the framing of the constitution and also about the establishment of Indian Republic in 1950.

Course content:

1. Rise of the British power in Bengal : i. Battle of Plassey ii. Battle of Buxar.
2. Socio-religious revivalist/Reform movement: Brahma Samaj, Arya samaj, prathana samaj, Ram Krishna Mission, Aligarh Movement, Satya Shodhak Samaj.
3. Revolt of 1857: causes, nature, expansion, result and impact.
4. National movement: causes of rise of Nationalism in India.
5. Moderates and Extremist : Method , program and achievements.
6. Gandhian movement: Non- cooperation, Civil Disobedience, Quit India.
7. Constitutional changes and response: a. Swarajists, Simon Commission, Nehru Report b. Round table Conference, Gandhi-Irwin Pact, communal award, c. Cripps Mission, wavell plan, Cabinet Mission.
8. Indian National Army.
9. Communal politics and partition: a. Demand of Pakistan b. Partition and independence.
10. India 1947- 1950 a. Framing of the constitution: Constituents Assembly- structure and work b. Silent Features of the Indian Constitution.

Reference Books:

1. Arvind Bhaskar, Adhunik Bharat.
2. B.L. Grover : Adhunik Bharat ka Itihas
3. Bipin Chandra , Adhunik Bharat.
4. Bipin Chandra , Bharat ka Savtantra Sangharsha.
5. Sumit Sarkar, Adhunik Bharat.
6. Vidyadhar Mahajan, Madhyakalin Bharat.

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