



BINOD BIHARI MAHTO KOYALANCHAL UNIVERSITY

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अधिसूचना

विद्वत् पर्वद की 18 वीं बैठक के मद संख्या 04/18/25 के द्वारा संकायाध्यक्ष, शिक्षा के द्वारा समर्पित B.Ed. Regulation को स्वीकृति प्रदान की गई है। उक्त के क्रम में बिनोद बिहारी महतो कोयलांचल विश्वविद्यालय, धनबाद के अंगीभूत / संबद्धता प्राप्त बी.एड. महाविद्यालयों में बी.एड. पाठ्यक्रम इसी B.Ed. Regulation के आलोक में संचालित करने की स्वीकृति प्रदान की जाती है।

अनुलग्नक: B.Ed. Regulation.

कुलपति के आदेशानुसार

ह/-

कुलसचिव

ज्ञापांक : BBM KU/DSW/R / 1108 / 2025,
प्रतिलिपि:

धनबाद

दिनांक - 05/07/2025

1. विद्वत् पर्वद के सभी माननीय सदस्यगण।
2. सभी पदाधिकारी और संकायाध्यक्ष बिनोद बिहारी महतो कोयलांचल विश्वविद्यालय, धनबाद।
3. सभी विभागाध्यक्ष, वि वि स्नातकोत्तर विभाग, बिनोद बिहारी महतो कोयलांचल विश्वविद्यालय, धनबाद।
4. प्राचार्य/ प्राचार्या, सभी बी.एड. महाविद्यालय, बिनोद बिहारी महतो कोयलांचल विश्वविद्यालय, धनबाद।
5. संकायाध्यक्ष छात्र-कल्याण, बिनोद बिहारी महतो कोयलांचल विश्वविद्यालय, धनबाद।
6. विश्वविद्यालय वेबसाइट (www.bbmku.ac.in)
7. कुलपति / प्रतिकुलपति / कुलसचिव के निजी सहायक को कुलपति / प्रतिकुलपति / कुलसचिव के सूचनार्थ।

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5/7/25

कुलसचिव

बिनोद बिहारी महतो कोयलांचल विश्वविद्यालय, धनबाद।

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04/07/2025

Blnod Bhari Mahto Koyalanchal University Dhanbad.



Regulation For Bachelor of Education

Under Choice Based Credit System (CBCS)

For Full Time Two-Year(Four Semester)Degree Course
Leading to the Award of Bachelor of Education.

Effective From Academic Session-2024.

Regulation For Two Years

Bachelor Of Education,

B.Ed Course (2 Years Programme)

As Per N.C.T.E Regulation 2014

Binod Bihari Mahato Koyalanchal University , Dhanbad

Jharkhand

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B.B.M.K.U Dhanbad

Sharmila Rani
09.05.2025
Chairperson
Dr. Sharmila Rani
DEAN, Education
BBMKU, Dhanbad

2. **Dr. Upendra Kumar,**
HOD Department of Education
R.S.P College, Belgaria

Upendra Kumar
09.05.2025
Member
Dr. Upendra Kumar
Head
Department of Education
R.S.P. College Jharla
Dhanbad, Jharkhand

3. **Miss Sujata Mishra,**
HOD ,Department Of Education
B.B.M.K.U&Incharge ,B.Ed S.S.L.N.T
Mahila Mahavidyalaya.

Sujata Mishra
09.05.2025
Member
Head
University Department of Education
Binod Bihari Mahto Koyalanchal University
Dhanbad, Jharkhand

4. **Dr, Sanjay Ku.Prasad**
Principal G.N College Dhanbad

Member Secretary

Binod Bihari Mahato Koyalanchal University , Dhanbad

B.Ed. PROGRAMME, REGULATION

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AIMS & OBJECTIVE

In accordance with the guidelines issued by National Council of Teacher Education, this regulation provides procedure of admission, basic frame work of curriculum, Examination, Evaluation and Award of Bachelor of Education to Students opting for full time.

1. Title & Commencement

2.1 This regulation will be called "The REGULATION FOR B.Ed. TWO YEARS DEGREE PROGRAMME."



2.2 This Regulation shall to be effective from the academic year 2024 Onwards.

2. Definition

Programme : Programme means an educational programme leading to Award of Bachelor of Education. 2 year Degree. The Bachelor of Education Degree duration of two years Programme, generally Known as B.Ed. is a training course that prepare teachers for middle level (Classes VI-VIII), Secondary (classes IX - X) and Senior secondary classes (XI-XII).

- (a) **Semester-** Each Semester will consist of 17-18 weeks of academic work equivalent to 100 actual teaching days. Exclusive in the period of Examination & Evaluation
- (b) **Academic Years-** The duration of the course shall cover a period of two academic year divided into four semesters.
- (c) **Course:** A course may be designed to comprise lectures, tutorials, outreach activities, assignments & POT (Internship)
- (d) **Credit:** A credit is a unit by which the course work is measured. One credit = 15 instructional hours and 30 hours of practical work. It determines the number of hours at interaction per week. One credit is equivalent to one hour of teaching (lecture) or two hours of practical per week.
- (e) **CGPA:** It is a measure of overall performance in semesters. The CGPA is the ratio of total Grade points secured by a student in various course in all semesters and sum of the total credits of all course in all the semester. It is a numerical weight allotted to each letter grade on a 10 point scale.
- (f) **Letter Grade:** it is in the index of the performance of students in a said course.
- (g) **Semester Grade point Average:-** It is a measure of performance of work, done in a semester.
External examiner- Who belong to this university and also from any other university.

Internal examiner- The internal examiner is the teacher who teaches the subject regularly through out the year.



3. TYPES OF COURSES

4.1 Course curriculum

The Programme shall comprise three board curricular areas- (i) perspective in Education, (ii) curriculum and (iii) pedagogic studies and engagement in the field. The courses under each of these areas follows: -

A. Theory courses

1. Perspective in Education

Course1. Childhood and growing up

Course2. Contemporary India & Education

Course5. Learning and Teaching

Course6. Knowledge and Curriculum Part I

Course 10. Gender, School and Society(1/2)

Course 11. Knowledge and Curriculum (Part-2)

Course12. Creating and Inclusive School.

B. Curriculum and Pedagogic Studies.

Course 3: Language across the Curriculum(1/2)

Course 4: Understanding Disciplines and Subject (1/2)

Course7 &9: Pedagogy of a school Subject

Course 8: Assessment for Learning

Course13: Optional Course(1/2)

C. ENGAGEMENT WITH FIELD PRACTICUM.

III Engagement With Field, the self, the child, Community and school.

This curricular area have three components

- Tasks and Assignments that run through all the courses as indicated in the year wise distribution of the syllabus.

- **School Internship**

Courses on Enhancing Professional Capacities. (EPC)

Course: EPC 1: Reading and reflecting on texts.

EPC 2: Drama and Art Education.

EPC 3: Critical Understanding of ICT.

EPC 4: Understanding the Self.

	Internal Assessment	External Assessment
Semester-1	110	240
Semester-2	110	240
Semester-3	160	140
Semester-4	140	160
Total	520	780

Theory course	Instruction Hours	Credit Hours	Tutorial	Marks
Perspective Education	30	30	7	680
Curriculum Pedagogy Courses	26	26		
Practicum	30	30	24	620
Total	81	81	31	1300

The committee agree to suggest to have one additional pedagogical paper and then by the total marks will be enhanced from 1300 to 1400 and the additional tabular form is given from Table 1,2,3 & 4

The pedagogy paper II will comprised of 50/50 marks and will be included in the syllabus of semester II and syllabus of semester III.

As Per the need for Including 2nd Pedagogy The Syllabus Needs to be change from time To time keeping In view of NCTE Syllabus, Rule & Regulation -2014

Course curriculum

The Programme shall comprise Three board curricular areas- (i) Perspective in Education, (ii) Curriculum and pedagogic studies and (iii) Engagement in the field. The courses under each of these areas are as follows: -

D. Theory courses

2. Perspective in Education

Course1. Childhood and growing up

Course2. Contemporary India & Education

Course6. Learning and Teaching

Course7. Knowledge and Curriculum Part I

Course 17. Gender, School and Society(1/2)

Course 18. Knowledge and Curriculum (Part-2)

Course19. Creating and Inclusive School.

E. Curriculum and Pedagogic Studies.

Course 3: Language across the Curriculum (1/2)

Course 4: Understanding Disciplines and Subject (1/2)

Course8& 9: Pedagogy of a school Subject

Course12&13: Pedagogy of a school Subject

Course 10: Assessment for Learning

Course20: Optional Course (1/2)



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F. ENGAGEMENT WITH FIELD PRACTICUM.

III Engagement With Field, the self, the child, Community and school.

This curricular area have three components

- Tasks and Assignments that run through all the courses as indicated in the year wise distribution of the syllabus.
- **School Internship**

Courses on Enhancing Professional Capacities. (EPC)

Course: EPC 1:(Course 5): Reading and reflecting an texts.

EPC 2 :(Course -11): Drama and Art Education.

EPC 3: (Course21): Critical Understanding of ICT.

EPC 4: (Course22): Understanding the Self.

STRUCTURE OF THE TWO YAERB.Ed PROGRAMME – SEMESTER WISE DISTRIBUTION OF THE COURSES

SEMESTER 1

Table - 1

SL NO.	COURSES	NAME OF THE COURSES	COURSE CODE	CREDIT	Tutorial	MAXIMUM MARKS		TOTAL
THEORY COURSES						INTERNAL	EXTERNAL TERM- END EXAMINATION	
1.	1.	Childhood And Growing Up	B.Ed TC - 101	06	02	20	80	100
2.	2.	Contemporary India And Education	B.Ed TC- 102	06	02	20	80	100
3.	3.	Language Across The Curriculum	B.Ed TC- 103	03	01	10	40	50
4.	4.	Understanding Discipline And School Subject	B.Ed TC- 104	03	01	10	40	50
	PRACTICUM							
5.	5.	Epc- 1 Reading And Reflecting On Text	B.Ed P- 105	03	01	50		50
	TOTAL			21	07	110	240	350

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**STRUCTURE OF THE TWO YAER B.Ed PROGRAMME – SEMESTER WISE
DISTRIBUTION OF THE COURSES**

SEMESTER 2

Table-2

Sl No.	Course	Name Of The Courses	Course Code	Credit	TUTORIAL	Maximum Marks		Total
						Internal	External Term- End Examination	
6.		Learning And Teaching	B.Ed TC - 201	06	02	20	80	100
7.		Knowledge And Curriculum –Part 1(1/2)	B.Ed TC- 202	03	01	10	40	50
8.		Pedagogy Of School Subject-1 Part- 1	B.Ed TC- 203A	03	01	10	40	50
9.		Pedagogy Of School Subject- 2 Part-1	B.Ed TC- 203B	03	01	10	40	50
10.		Assessment For Learning	B.Ed TC- 204	06	02	20	80	100
	PRACTICUM							
11.		EPC 2 Drama And Art In Education	B.Ed P -205	03	01	50		50
	TOTAL			24	08	120	280	400

School Internship

Observation of day to day School activities

- Report Of an indepth Study Of One Activities -10 Marks
- Peer Group Teaching In selected Subject three lesson -5 Marks
- Delivery of Three Lesson in selected Teaching Subject - 5Marks.

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**STRUCTURE OF THE TWO YAER B.Ed PROGRAMME – SEMESTER WISE
DISTRIBUTION OF THE COURSES**

Table - 3

SL. NO	COURSE	NAME OF THE COURSE	COURSE CODE	CREDIT	Tutorial	MAXIMUM MARKS		TOTAL
		THEORY COURSES				INTERNAL	EXTERNAL TERM- END EXAMINATION	
12	12	Padagogy of School Subjects 1 part –2	B.Ed TC 301A	3	01	10	40	50
13	13.	Padagogy of School Subjects 2 Part –2	B.Ed TC 301B	3	01	10	40	50
	PRACTICUM							
14	14.	School Internship Report	B.Ed P 302	18	10	150		150
15	15.	Assessment of Practice teaching in selected subject Padagogy - 1	B.Ed 303				50	50
16	16.	Assessment of Practice teaching in selected subject Padagogy - 2	B.Ed 304				50	50
	Total			24	12	120	230	350

Distribution of Internship- 150 Marks

- Regular Class Room Teaching Delivery of Seventy Lesson - 70 Marks(for two pedagogy)
- Criticism of lesson two selected school Subject Case Study -5 Marks
- Final Discussion on two lesson plan -10 Marks
- Action Research Report -10 Marks
- Preparation Of a Case Study Report – 10 Marks
- School Activity -10 Marks
- Reflective Journal writing -10 Marks
- Interaction with school teacher ,Community Members & Children –5Marks

Note :-The Assessment for internship (20 week) will be done in third Semester for the total internal marks of 150 (20 Marks in second semester 130 marks in third semester)

SEMESTER 4

**STRUCTURE OF THE TWO YAER B.Ed PROGRAMME – SEMESTER WISE
DISTRIBUTION OF THE COURSES**

Table - 4

SL. NO	COURSE	NAME OF THE COURSE	COURSE CODE	CREDIT	Tutorial	MAXIMUM MARKS		TOTAL
						INTERNAL	EXTERNAL TERM- END EXAMINATION	
17	17.	Gender, School And Society	TC-401	03	0110		40	50
18	18.	Knowledge And Curriculum Part-II	TC-402	03	0110		40	50
19	19.	Creating An Inclusive School	TC-403	03	0110		40	50
	a) 20. Optional Courses	a)Vocational / Work Education	TC-404 a	03	0110		40	50
		b) Health and Physical education	TC-404 b					
	Chose One Of the Following Courses	c) Peace Education	TC-404 c					
		d) Guidance and Counselling	TC-404 d					
		e) Issues Conservation And Environmental Regeneration	TC-404 e					
		f) Yoga and Education	TC-404 f					
		g) Value Education and Human Rights	TC-404 g					
	Praticum							
21	EPC-3	Critical understating of ICT	P-405	03	50		50	
22	EPC-4	Understanding the Self	P-406	03	50		50	
TOTAL				18	140		160	300

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4. Question Paper Pattern

Time 3hours

Maximum marks-80

Types of questions

- | | |
|-----------------------|----------------------------|
| 1. Short Answers type | 5questions x 4 marks = 20 |
| 2. Long Answer type | 4 questions x 15marks = 60 |

Time 1:30hours.

Maximum marks-40

- | | |
|----------------------|-----------------------|
| 1. Short answer type | 2questionx5marks=10 |
| 2. Long Answer type | 2questionx15marks= 30 |

Total marks = 40

5. The Course and the Duration

The Duration of B.Ed.Programme shall be of a duration of two academic years, which can be completed in amaximum of three years from date of registration to the programme.

6. Eligibility for Admission

- Candidate with at least 50% (45% in case of SC/ST/OBC/PWD & other reserved categories) either Bachelor's Degree and / or in Master's Degree in Science/Social Science/ Humanities/Commerce, Bachelor's in Engineering or Technology with specialization in Science and mathematics with 55% (50% in case of SC/ST/OBC/ PWD & other reserved categories) marks or any other qualification equivalent thereto, are eligible for consideration in admission to B.Ed. course.
- For admission the Candidate shall have to choose only one of the teaching subject (within a subject category) which she/he must have studied in the qualifying degree, i.e., Bachelor's Degree or Master's Degree for at least 200 marks and obtained at least 50% in the subject. The subject will henceforth be referred to as the teaching subject in the B.Ed. course.
- The Reservation of seats shall be as per the rule of Jharkhand Government.

7. Admission Procedure

Admission shall be made on the merit basis of marks obtained in the qualifying examination or any other selection process as per the policy at the Jharkhand government.

8. Working Days

Attendance provision for End Term Semester Examination.

- (a) There shall be at least 200 (Two hundred) working days each year exclusive of the period of examination & admission.
- (b) The minimum attendance of student-teachers shall have to be 80% for all course work and practicum, and 90% for school Internship.





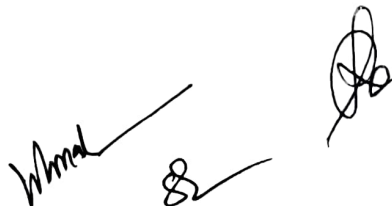


9. Registration

Any students who has not registered with respective university shall have to get himself/ herself registered with that of university on payment of the requisite fee as defined by the university. The students who are not registered under respective university shall not be allowed to appear in the examination.

10. Examination

- A. To be permitted to appear in the examination for the degree of B.Ed. (Bachelor of Education)
- Must have completed the course of study prescribed for B.Ed.programme.
 - Must have completed the course in maximum of three years from the date of Registration to the programme.
- B. Candidate for Bachelor of Degree shall be examined in nineteen (19) papers carrying total 1400 marks.(When second pedagogy will be included)
- i. There should be four courses carrying 100 marks each (80 marks for theory and 20 marks for internal assessments).
 - ii. There shall be eleven (11) papers carrying 50 marks each (40 marks theory and 10 marks for internal assessment).
 - iii. There shall be four EPC (Enhancing Professional Capacity) papers carrying 50 marks each which will be evaluated by Concerned Teacher.
 - iv. There shall be two pedagogy subject carrying 50 marks in each for External evaluation.
 - v. The concerned teacher of the course/paper shall be responsible for conducting the one/ two mid semester test (as the case may be) and other components of the continuous internal assessment and shall also be evaluated by the concerned teacher. The time (3 hours/ 1hour 30minutes) of written examination will be conducted on basis of credit hours of concerned paper.
 - vi. After completion of the half of syllabus of each semester 1st internal assessment will be conducted and 2nd internal assessment will be conducted after the completion the syllabus i.e. means two internal examination will be conducted and the final marks will be the average marks of two internal assessment.
 - vii. There will be two External Examiner for assessment of two pedagogy subject who must have minimum three years teaching experience as teacher educator
 - viii. The end semester examination will be conducted by the university and the syllabus for each 6 credit paper shall be divided into 6 units and 3 credit paper Shall be divided into 3 units Based on this the question paper in the end semester examination shall be as follows:-



The question Pattern for three hours of Examination - maximum marks 80

Part-A

Short answer type 5 question x 4 marks =20marks

Part-B

Four long answer question 15x4=60 marks

The question Pattern for 1 and ½ hours of Examination - maximum marks 40

Part –A Short answer type two question 2x5 Marks =10 Marks.

Part –B Two long answer question 2x15 Marks=30 marks.

11. Evaluation and Internal Assessment

The perform of the student will be assessed in 6 credit paper shall be of 3 hours and in a 3 credit paper shall be of 1 and 1/2 hours.

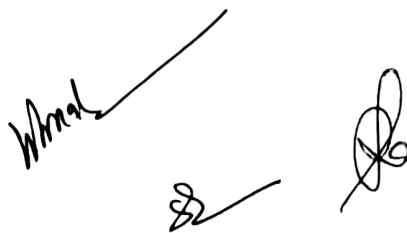
- | | |
|----------------------------------|----------|
| a. Two mid semester written test | 10 marks |
| b. Assignment in each paper | 05 marks |
| c. Attendance | 05 marks |

Total marks-20 marks

The components of CIA (Continues Internal Assessment) in a three3 credit paper shall be at 1 ½ hours.

- | | |
|--|----------|
| a. Two mid semester written test of 1 ½ hours duration | 05 marks |
| c. Assignment | 03 marks |
| | 02marks |

Total marks-10 marks



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12. Paper setting

- Paper setting will be done by the University provisions of Examination Board.
- Two set questions should be prepared.

13. Moderation of question papers

Moderation will be arranged by the examination Board for accuracy and quality of question paper.

14. Conduct of Examination and moderation of Result

The examination shall be conducted by the respective university. The university shall finalize the program me for the examination and will charge the approved examination fee to conduct the examination.

15. Promotion Criteria

- To pass a theory paper the student must secure separately at least 40 % marks in internal assessment and 40 % in external examination of that paper. Where as in practical papers the student have to secure 50% marks to pass in the practical paper .
- No student will be detain in odd semesters (I & III)
- To get promotion from semesters II & III student will we required to pass in eight(8) out of the eleven (11) -papers Sem I & Sem II taken together.
- Those students who have 80 % of attendance of Regular class & 90% in internship program will be allowed to give End Semester Examination.
- Candidates shall have to clear their backlog paper in the next End Semester Examination of that semester as applicable. There shall be no supplementary examination in any of the semester course (I, II, III & IV)
- Even if a student is promoted to Fourth semester, his/her final result will only be declared when he/she has cleared all their backlog papers.
- A candidate if he/she has passed in Internal Assessment (IA) but fails in theory papers, his/her Internal marks will be retains and will appear in the theory paper only of the semester whenever available . But if a candidate is declared fail in any End Semester Examination he/she has to appear again in IA as well as theory paper. If a candidate fails in internal assessment of a particular paper the candidate will not be allowed to appear in the end semester exam of the corresponding paper.
- If a student has backlog papers in any Semester and cleared the IV th semester the Result of the candidate Who has passed the IV th semester Examination but not passed the lower semester Examination shall be declared as NCL (Not completed lower semester examination.) Such candidate shall be eligible for the degree only after completion of the lower semester examination within the stipulated maximum time period but the name of such student shall not be incorporated in merit list

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16. School Internship

First Year-Four week of school engagement observation of school activities and report of in depth study at one activity.

- Peer group teaching in selected subject 3 lessons.
- Delivery of three lessons in selected teaching subject.
- **Suggested school Activities**
1. Attending and organizing morning assembly 2. Framing of time table 3. Observing and reporting of school records 4. Observing the school library and labs and preparation of report.

Second year- Sixteen (16 weeks) of school engagement.

Delivery of lessons and other school internship activities mention in (page no . 06)

- **Suggested school Activities**
1. Organization of cultural activities. 2. Organization of literary activities. 3. Organization of games. 4. Gardening/ plantation (As per the need). 5. Organizing science Eco-club. 6. Preparation of TLM. (Teaching Learning Material) 7. Organizing youth parliament.

17. Role of the Supervisor & Mentor

Supervisor -The faculties of B.Ed department will be regarded as supervisor will be appointed by the principal of the college she/he will be responsible for supervising the POT (Practice of teaching/Internship)

During internship supervisor will be deputed for supervision of activities in school observation.

The supervisor will ensure all concerned reward and maintaining as per the course instructions of the university/NCTE.

HoD/Principal of the college will visit the school observation whether the school observation is properly conducted or not.

One member (of the concerned school) will be appointed who will solely responsible for conducting School Observation and Internship programme.

- Assessment of practice teaching into two pedagogy subject which carry 50 marks evaluated by External Examiner under the following components.
- Skill of introduction (05 Marks), Content Mastery (10 Marks), Pupil- Teacher Interaction (05 Marks), use of teaching aids (05 Marks), Skills Of Questioning (05 Marks), Black Board Work 05 Marks, Voice Clarity (05 Marks), Class Room Management (05 Marks), Skill Of Reinforcement (05 Marks).

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During 16 weeks of school Internship programme the supervisor will be solely responsible for smooth conduction of internship programme from time to time

The school **Mentor** also ensure that school related activities programme are properly going on or not.

18. Distribution of Pedagogy Classes

- The candidate having honors course shall opt for major subject.(Pedagogy- I) The minor subject will be Pedagogy- II.
- B.Com/ B.B.A Graduates, M.Com/ M.B.A post Graduates may opt for teaching subjects- (Pedagogy- I) commerce and pedagogy- II as Economics (As per the subject studied at Graduation level).
- B.CA Graduate /M.CA Post Graduate may opt for pedagogy of Computer science as one subject.
- The other subjects shall be pedagogy of mathematics.
- B.E/B.Tech/ M.Tech students may opt for teaching subject (Pedagogy-I, Mathematics) and Pedagogy-II Physical science (any other studied school subject studied at Graduation level.
- B.Sc. Home science/ M.Sc.Home science- Pedagogy- I will be honors subject and Pedagogy-II will be any other subject than honors course in Graduation level.
- B.Sc. (Life Science) M.Sc. Life science- Graduates may opt for teaching subject Pedagogy- I- Biological sciences 2- Physical. Science.
- B.Sc./M.Sc. (Mathematics) The student may opt teaching subject, Pedagogy – I – Mathematics Pedagogy – 2 – Physical Science.
- B.Sc./ M.Sc. (Physics)The student may opt Teaching subject, Pedagogy – I – Physical Science, Pedagogy 2 – Mathematics.
- B.Sc. / M.Sc. (Chemistry)The student may opt Teaching subject, Pedagogy – I – Physical Science, Pedagogy – II – Biological Science.A students studied other than Bio-Science from any University he/ She may take other subject which he/ She studied at Graduation level at the second – pedagogy.
- B.A./M.A. - Arts Graduation may opt for any two pedagogical subjects one each from following subjects :(a) Pedagogy of Social Studies / Economics / History / Geography / Political Science (Civics).
- B.A. Hons / PG. - Economics, English, Bangla, History, Political science (Civics), Geography, Hindi, Sanskrit, Urdu, Home Science students may opt their Pedagogy- I as Hons subject and Pedagogy-II as from any other subsidiary subject studied at Graduate level.
- B.A/ PG- Philosophy, Psychology, Sociology and Education student may opt Pedagogy-I as (Social science) and Pedagogy-II as any other subsidiary subject studied at Graduation level.
- The candidates shall be given the required subject combination depending upon their availability in their college / university.
- Pedagogy subjects will remain the same in all the semesters.

19. Removal Of difficulties

If any difficulties in implementing any of the clauses ,theHon'ble Vice-Chancellor shall remove the difficulties

20. Review

The University can,at any time review,alter, substitute ,amend or delete any of the provisions of this regulation as may be prescribed by the NCTE and as per any special situation arising during the operation of these regulations as left by Academic Council of the University.

The block contains two handwritten signatures. The signature on the left is written in a cursive style and is positioned above a horizontal line. The signature on the right is also cursive and is positioned above a horizontal line.