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REGULATIONS OF POST BASIC B.SC NURSING

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INDIAN NURSING COUNCIL

8th Floor, NBCC Centre, Plot No. 2, Community Centre Okhla Phase-I, New Delhi - (1002)

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Statutory Body under the Ministry of Health & Family Welfare

GUIDELINES AND MINIMUM REQUIREMENTS TO ESTABLISH POST BASIC B.Sc. (NURSING) PROGRAMME

- 1. The following Establishments/Organizations are eligible to establish/open a Post Basic B.Sc. (Nursing) program.
 - a) Central Government/State Government/Local Body:
 - b) Registered Private or Public Trust:
 - Organizations registered under Societies Registration Act including Missionary Organizations;
 - d) Companies incorporated under Section 8 of Company's Act.
- 2. An institute already offering B.Sc. (Nursing) program is eligible to start a P.B.B.Sc. (Nursing) program.
- 3. The eligible Establishments/Organizations should obtain Essentiality Certificate/No Objection Certificate from the concerned State Government where the Post Basic B.Sc. (Nursing) program is sought to be established. The particulars of the name of the College/Nursing Institution along with the name of the Trust/Society [as mentioned in Trust Deed or Memorandum of Association] as also full address shall be mentioned in No Objection Certificate/Essentiality Certificate.
- 4. After receipt of the Essentiality Certificate/No Objection Certificate, the eligible institution shall get recognition from the concerned SNRC for the Post Basic B.Sc. (Nursing) program for the particular Academic Year, which is a mandatory requirement.
- 5. The Indian Nursing Council shall after receipt of the above documents/proposal online would then conduct Statutory Inspection of the recognized training nursing institution under Section 13 of the Act in order to assess the suitability with regard to availability of Teaching Faculty, Clinical and Infrastructural Facilities in conformity with Regulations framed under the provisions of the Act.

*Provided that training institutions shall apply for statutory inspection, under Section 13 of the Act, to the Council within 6 months from obtaining recognition from the SNRC.

Note: DNE & A program if being offered by any nursing institute the same need to be upgraded to P.B.B.Sc. (Nursing).

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Change of Trust/Society

- The Trust/Society cannot be purchased as per Indian Trust Act, but there can be change of Members/Trustees. It is therefore the purchase of institution or change of membership will not be considered for continuation of the program. The institution which is purchased/taken over will be considered as closed. And a fresh Government Order shall be required mentioning the Trust/Society name along with programs.
- The change of membership in Society/change of Trust and Trustees to be submitted immediately after incorporating through Registrar/Cooperative Societies/Indian Trust Act.
- (iii) As per law Trust/Society can open number of institutions, but it will be considered as one institution under the ambit of one Trust. It is therefore, a Trust can open only one nursing institution in one city/town.
- (iv) If already an institution is existing in that city or town with an abbreviated name (e.g. R K College of Nursing) then another institution with expanded name (Rama Krishna College of Nursing) will not be allowed.
- No two institutions will have same name in same city/town.

Change of Address

SNRC shall issue a certificate, certifying the fact that the nursing institution is being shifted to the new building/premises at the address indicated. The certificate issued should indicate clearly complete address. The certificate issued should indicate clearly the total covered area of the nursing institution, number of rooms along with area specification, provision of adequate washroom facilities, lighting, and ventilation etc. of the new building.

Change of Location

Change of location (District/Town/City/Village) shall be considered under new proposal i.e. fresh Essentiality Certificate from the State Government and recognition from the SNRC is mandatory.

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Strict Compliance of the Syllabus prescribed by the Council

No Institutions/SNRC/University will modify the syllabi prescribed by the Council for a course, However they can add units/subjects if need be.

Closing/Re-start of the Nursing Programs

If institutions have not admitted the students for 2 consecutive years, it shall be considered as closed. Institute may apply for suitability to the Council under Section 13 & 14 of the Act through online within 5 years of the closure. While conducting the inspection they will not be covered under the new guidelines with regard to Parent Hospital. However, the above relaxation will be applicable only for five years. In case the proposal is submitted after 5 years from the year of closure, it has to be a fresh proposal with due Essentiality Certificate from the State Government and recognition from the SNRC. In such cases the new guidelines with regards to parent hospital and calendar of events shall be applicable.

Change of Name of the Institute

If the Trust/Society proposes to change the name of the Institute, a valid reason has to be submitted. If SNRC has accepted the change of name of Institute it may be accepted by the Council provided the Trust/Society is same and does not come under Para No.6 above.

Re-inspection

Re-inspection application shall be considered only two times. institution is found deficient even after that, then the institution shall have to submit a proposal for Suitability under Section 13 & 14 of the INC Act, 1947 within 5 years. However in case the proposal is submitted after 5 years it has to be a fresh proposal with due Essentiality Certificate from the State Government and recognition from the SNRC.

Enhancement of Seats

Inspection for enhancement of seats under Section 13 of the INC Act, 1947 shall be conducted only once in an Academic Year i.e. only one application/ proposal shall be accepted, in one Academic Year. Further, SNRC approval is mandatory for enhancement of seats.

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- (i) School of Nursing can share laboratories, if they are in same campus under same name and under same Trust, that is the institution is one but offering different nursing programs. However, they should have equipments and articles proportionate to the strength of admission. The class rooms should be available as per the requirement stipulated by the Council for each program.
- (ii) Further, two same programs by the Institute/Trust is not allowed in the same campus.
- (iii) The nursing institution can have all the nursing programs in the same building but with availability of requisite program wise infrastructure. However, labs can be shared.
- (iv) If the Trust has some other educational programs, the nursing program shall be in separate block/floor with prescribed sq.ft. area.
- (v) Nursing program may be in hospital premises with a condition that it shall be in separate block/floor with prescribed sq.ft. area.
- (vi) Long lease by the Government will be considered. However, rented building shall not be considered as their own building.
- (vii) It is mandatory that institution shall have its own building within two years of its establishment.
- (viii) Own Building/Lease/Rented Building
 - a. If one of the Trustees of Trust/Society desires to lease the building owned by him for nursing program, it should be for a period of 30 years. It should also be ensured that lease deed that is entered into between the Trust and the Trustee, owning the building, should contain a clause that the lease deed cannot be terminated for a period of 30 years.

Further, it is clarified that, for a nursing institution (managed by a Trust/Society), own building would be a building either owned and controlled by the Trust/Society or owned and controlled by a member of the Trust/Society. That is, it the owner of the building is a member of the Trust/Society and she he leases the building to the Trust/Society for 30 years, it will be considered as own building of the nursing institution.

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b. A duly registered gift deed of the building in favor of the Trust/ Society should be construed to be 'own building'.

Further it is clarified that if the lease of the building is between any government authority and the Trust/Nursing institution and the lease is for 30 years or more, it will also considered as own building.

Any deed of the building which is not as per either clause (1) or (b) above shall be considered as 'Rented Building' only.

- c. In cases of irrevocable power of attorney, documents of the building should be duly registered as per law.
- d. **Penalty for not having own building:** Institutions which do not have their own building within two years of establishment has to pay the penalty for not having the own building. The penalty fees is Rs.1 Lakh for P.B.B.Sc. (Nursing) program for 6 consecutive years. Even after 6 years if the institution does not have own building then action shall be taken under Section 14 of the INC Act, 1947. However, a lease of 30 years is permissible with the Trustee of the institution.

Bond System

Taking service bonds from students and forcefully retaining their Original Certificates is viewed as an unethical practice by the Indian Nursing Council. If any such practice comes to the notice of the Indian Nursing Council, appropriate action under Section 14 of the Indian Nursing Council Act, 1947 will be taken against the erring institution.

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ADMISSION TERMS AND CONDITION

- Passed the Higher Secondary or Senior Secondary or Intermediate or 10+2 or an equivalent examination recognized by the university for this purpose. Those who have done 10+1 in or before 1986, will be eligible for admission.
- Obtained a certificate in General Nursing and Midwifery and registered as R.N.R.M. with the State Nurses Registration Council. A male nurse, trained before the implementation of the new integrated course besides being registered as a nurse with State Nurses Registration Council, shall produce evidence of training approved by Indian Nursing Council for a similar duration in lieu of midwifery in any one of the following areas:
 - O.T. Techniques
 - Ophthalmic Nursing
 - Leprosy Nursing
 - TB Nursing
 - Psychiatric Nursing
 - Neurological and Neuro surgical Nursing
 - Community Health Nursing
 - Cancer Nursing
 - Orthopedic Nursing
- Colour blind candidates are eligible provided that colour corrective 3. contact lens and spectacles are worn by such candidates.
- Candidate shall be medically fit. 4.
- Married candidates are also eligible for admission. 5.
- Students shall be admitted once in a year. 6.
- Reservation Policy 7.
 - Reservation of seats in for admission in Nursing Colleges for SC/ST/OBC/EWSs/PH

Admission under the reserved quota shall be subject to reservation policy and eligibility criteria for SC/ST/OBC/EWSs prescribed by

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the Central Govt./State Govt./Union Territory as applicable to the College concerned.

In respect of candidates belonging to SC/ST/OBC the marks obtained in 3 core subjects shall be 40% instead of 45% for General category candidates.

Reservation for disability

5% Disability reservation to be considered for disabled candidates with a disability of loco-motor to the tune of 40% to 50% of the lower extremity and other eligibility criteria with regard to qualification will be same as prescribed for General category candidates. The upper age limit shall be relaxed by 5 years for disabled candidates.

A committee to be formed consisting of medical officer authorized by medical board of State government and a nursing expert in the panel which may decide whether the candidates have the disability of loco-motor to the tune of 40% to 50%.

Note:

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- i. Reservations shall be applicable within the sanctioned number of the seats.
- ii. The start of the semester shall be 1st August every year.
- iii. No admission after the cut-off date i.e. 30th September will be undertaken. Further Hall Tickets/Admit Card shall not be issued to the candidates who are admitted after 30th September.
- iv. The responsibility of obtaining and verifying the requisite documents for admission lies with the Institution and University.

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PHYSICAL FACILITIES

College of Nursing, which are already running B.Sc. (Nursing) or G.N.M. program will require additional 2 (Two) Lecture Halls : 2@1080 = 2160 Sq. feet for P.B.B.Sc. (N) program for 40-60 Students intake.

Note: Proportionately the other facilities will increase according to the number of students admitted.

Note:- Minimum provision of hostel accommodation for 30% of the total student's intake is compulsory for the institution and accordingly the staff for hostel shall be provided as prescribed in the syllabi.

NURSING TEACHING FACULTY

The principal should be the administrative head of the College. He/She should hold qualifications as laid down by the Council. The principal should be the controlling authority for the budget of the College and also be the drawing and disbursing officer. The Principal and Vice-Principal should be gazetted officers in Government Colleges and of equal status (though non-Gazetted) in non-government Colleges.

Qualifications & experience of teachers of college of Nursing

S. NO.	TEACHING FACULTY		QUALIFICATION & EXPERIENCE	
1,	A CONTRACTOR OF THE CONTRACTOR	um	15 years' experience with M.Sc.(N) out of which 12 years should be teaching experience with minimum of 5 years in collegiate program.	
2.	Professor cum Vi Principal	ce-	Ph.D.(N) is desirable 12 years' experience with M.Sc.(N) out of which 10 years should teaching experience with minimum of 5 years in collegiate program.	
			Ph.D.(N) is desirable	

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S. NO.	TEACHING FACULTY	QUALIFICATION & EXPERIENCE
3.	Professor	M.Sc. (N) with 10 years' experience including 5 years teaching experience.
		Ph.D.(N) is desirable
	Associate Professor	M.Sc. (N) with 08 years' experience including 5 years teaching experience.
		Ph.D.(N) desirable
5,	Assistant Professor	M.Sc. (N) with 3 years teaching experience.
		Ph.D.(N) desirable
6.	Tutor	M.Sc.(N) Or B.Sc.(N)/P.B.B.Sc.(N) with 1 year professional experience.

S. No.	Teaching Faculty	B.Sc.(N)	P.B.B.Sc.(N)
		40-60 (students intake)	20-60 (students intake)
i	Professor cum PRINCIPAL	1	
2	Professor cum VICE- PRINCIPAL	1	_
3	Professor	0	NA. THE
4	Associate Professor	2	
5	Assistant Professor	3	2
6	Tutor	10-18	2-10

B.Sc. (N) + P.B.B.Sc. (N) Teacher Student Ratio = 1:10

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Post Basic B.Sc. Nursing

Eligibility Criteria

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- 1. Passed the Higher Secondary or Senior Secondary or Intermediate or 10×2 or an equivalent examination recognized by the university for this purpose. Those who have done 10+1 in or before 1986 will be eligible for admission.
- 2. Obtained a certificate in General Nursing and Midwifery and registered as R.N.R.M. with the State Nurses Registration Council. A male nurse, trained before the implementation of the new integrated course besides being registered as a nurse with State Nurses Registration Council, shall produce evidence of training approved by Indian Nursing Council for a similar duration in lieu of midwifery in any one of the following areas:
 - a. O.T. Techniques
 - b. Ophthalmic Nursing
 - c. Leprosy Nursing
 - d. TB Nursing
 - e. Psychiatric Nursing
 - f. Neurological and Neuro surgical Nursing
 - g. Community Health Nursing
 - h. Cancer Nursing
 - i. Orthopedic Nursing
- 3. Candidates shall be medically fit.
- 4. Students shall be admitted once in a year.

Documents Required

SI no	List of Documents	
1.	SSLC marks card (Original)	
2.	PUC marks card (Original)	
3.	Aadhar Card (Father, Mother and Student)	
4.	Income & Caste	
5.	Leaving certificate / Transfer certificate	
6.	Domiciliary	
7.	Character Certificate (Original)	
8.	Medical/Physical fitness Certificate	
9.	Passport size Photos-04	
10.	Migration certificate (Original) out of state Student only	
11.	KNC Registration certificate (Original)	
12	GNM All Year Marks cards (Original)	
13.	Convocation certificate (Original)	

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SYLLABUS FOR POST BASIC B.Sc NURSING

Section - I

PREAMBLE

Nursing encompasses autonomous and collaborative care of individuals of all ages, families, groups and communities, sick or well and in all settings. Nursing includes the promotion of health, prevention of illness, and the care of ill, disabled and dying people. Advocacy, promotion of a safe environment, research, participation in shaping health policy and in patient and health systems management, and education are also key nursing roles.

The authority for the practice of nursing is based upon a social contract that delineates professional rights and responsibilities as well as mechanisms for public accountability. In almost all countries, nursing practice is defined and governed by law, and entrance to the profession is regulated at national or state level.

The aim of the nursing community worldwide is for its professionals to ensure quality care for all, while maintaining their credentials, code of ethics, standards, and competencies, and continuing their education. There are a number of educational paths to becoming a professional nurse, which vary greatly worldwide, but all involve extensive study of nursing theory and practice and training in clinical skills.

Nurses care for individuals who are healthy and ill, of all ages and cultural backgrounds, and who have physical, emotional, psychological, intellectual, social, and spiritual needs. The profession combines physical science, social science, nursing theory, and technology in caring for those individuals.

The role of the nurse is evolving, as the mode of delivery of health care services has undergone major changes both locally and internationally in the past decades. In line with international trends, we are developing a health care system that provides lifelong holistic care, promotes health, enhances the quality of life and enables human development. The availability of qualified and competent health care professional is the key to the delivery of quality health care services. As nurses play a protal role in the promotion, maintenance and restoration of health, we need to develop competent nurses who are able to take up extended and expanded roles in the delivery of primary, secondary and tertiary care. Thus, apart from the roles of a caregiver, the nurse needs to develop competence to take up the roles of health promoter, educator, counselor, care coordinator, case manager, researcher as well as that the students acquires the essential competence that enables them to fulfill these roles competently and ethically

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