

COURSE STRUCTURE AND CONTENT
SEMESTER-WISE SYLLABUS FOR FYUGP
IN POLITICAL SCIENCE
HONOURS/RESEARCH PROGRAMME

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BINOD BIHARI MAHTO KOYALANCHAL UNIVERSITY

DEPARTMENT OF POLITICAL SCIENCE

Revised Courses of Study for
Four-Year Undergraduate Honors/Research Programme
Under NEP-2020

Syllabus for the Bachelor of Arts in Political Science

Major in Political Science, Semester-wise Course Code, Paper Name and Credit Points



Major Papers

Year	Sem	Course Code	Title of the Paper	Theory / Practical Credit	Credits
First Year	I	POL MJ-1	Understanding Politics	Theory	4
	II	POL MJ-2	Political Theory	Theory	4

Year	Sem	Course Code	Title of the Paper	Theory / Practical Credit	Credits
Second Year	III	POL MJ-3	Ancient Indian Political Thought	Theory	4
		POL MJ-4	Theory of International Relations	Theory	4
	IV	POL MJ-5	Indian Traditional knowledge system: Relevance & Perspectives	Theory	4
		POL MJ-6	Politics In India	Theory	4
		POL MJ-7	Western Political Thinkers	Theory	4

Major Papers					
Year	Sem	Course Code	Title of the Paper	Theory / Practical Credit	Credits
Third Year	V	POL MJ-8	Modern Indian Political Thinkers	Theory	4
		POL MJ-9	Public Administration	Theory	4
		POL MJ-10	Indian Foreign Policy	Theory	4
		POL MJ-11	Comparative Government and Politics	Theory	4
	VI	POL MJ-12	Party System In India	Theory	4
		POL MJ-13	State Politics In India: With Special Reference To Jharkhand	Theory	4
		POL MJ-14	Indian Government And Politics	Theory	4
		POL MJ-15	Global Politics	Theory	4

Year	Sem	Course Code	Title of the Paper	Theory / Practical Credit	Credits
Fourth Year	VII	POL MJ-16	Research Methodology	Theory	4
		POL MJ-17	Political Sociology	Theory	4
		POL MJ-18	Foreign Policy Of Major Powers	Theory	4
		POL-RC-1	Research Proposal: Planning And Techniques	Theory	4
	VIII	POL MJ-19	Contemporary Issues In Indian Politics	Theory	4
		POL MJ-20	Political Ideology	Theory	4
		POL-RC-2	Research Internship/ Field Work/Project/ Dissertation/Thesis	Theory	8
		Or			

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	POL-AMJ-1	Local Self-Government In India	Theory	4
	POL-AMJ-2	Comparative Political Analysis	Theory	4
	POL-AMJ-3	Contemporary Political Theory	Theory	4



Multidisciplinary Course				
Sem	Course Code	Title of the Paper	Theory / Practical Credit	Credits
I, II & III	POL-MDC	Indian Constitution	Theory	3 (Each)

Associated Core Courses (From Discipline)				
Sem	Course Code	Title of the Paper	Theory / Practical Credit	Credits
I	POL-AC-1	Political Theory	Theory	4
II	POL-AC-2	Constitutional Government in India	Theory	4

List of Elective Course Papers (From Interdisciplinary)					
Year	Sem	Course Code	Title of the Paper	Theory / Practical Credit	Credits
2	III	POL-ELC-1	Globalization And Politics	Theory	4
	IV	POL-ELC-2	Human Rights	Theory	4
3	V	POL-ELC-3	Understanding Gandhi	Theory	4
	VI	POL-ELC-4	Citizenship And Governance	Theory	4
4	VII	POL-ELC-5	Nationalism in India	Theory	4
	VIII	POL-ELC-6	Feminism: Theory and Practice	Theory	4


22.07.15






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Internal Assessment and External Assessment

Internal Assessment	Marks-25	External Assessment	Marks-75
02 Internal Assessment Test	15	MCQ	5x1=05
Attendance	05	Shorts Notes	2x5=10
Other Activities	05	Long Answer Type Questions	4x15=60

NOTE: Research Internship & Dissertation/ Thesis (1x8=8 Credits) F.M.=200 MARKS.
In Semester VIII, Students Will Complete And 8-Credit Course Involving a Research Internship and The Preparation of a Dissertation/Thesis. Students Must Submit a Comprehensive Research Report and Define Their Dissertation/Thesis. Marks Distribution May Be as Follows or Adjusted as Appropriate*:

- (a) Assessment of Projects Synopsis: 50 marks
- (b) Assessment of Project Thesis: 100 marks
- (c) Viva-voce: 50 marks


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SEMESTER - I
PAPER- UNDERSTANDING POLITICS
POL MJ-1

Course Objective: This course is designed to develop a sound understanding of Political Science with the different meaning of politics and how is it interpreted differently by people holding different ideological positions. The critical engagements with ideologies will allow the students to develop their own understanding of politics. Since the state occupies a central position in the discourses on politics, the understanding of different theories on the state will allow the students to understand the role of the state in society and how it governs and regulate the power structure. Media and civil society are the drivers of the politics as they perform a communication role, which is important for information and ideology transmission.

Course Outcomes:


- a. The students would be able to explain different approaches to politics and build their own understanding of politics.
- b. They will be able to answer why the state plays so much central place in the discourses on politics.
- c. They will be able to make a distinction between nation and state.
- d. They will come to know about different theories on nationalism.
- e. Students would be able to answer what social movements are and make a distinction between the old and new social movements.

End Semester Examination (ESE 75 marks): There will be two groups of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer. Note: There may be subdivisions in each question asked in Theory Examinations.


22/04/2025






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COURSE CONTENT :

Unit-1: Introduction to Politics

- a. What is Politics?
- b. Different Approaches to Understand Politics

Unit-2: Centrality of State

- a. What is State? Why State Occupies Central Position in Discussion of Politics?
- b. Theories of State
- c. Ideologies and Understanding of State
- d. Changing Role of State in the Era of Globalization?

Unit-3: State and Nation

- a. How State is different from Nation?
- b. Debates in Nation and Nationalism

Unit-4: Democracy and Social Movements

- a. Theories of Democracy
- b. Social Movements

Unit-5: Political Communication and Mass Media

- a. Political Communication
- b. Role of Mass media

READINGS:

1. Eddy Ashirwatham - Political Theory.
2. JC Johari - Modern Political Theory.
3. S.P. Verma - Modern Political Theory.
4. O.P. Gauba - An Introduction to Political Theory.
5. Andrew Vincent - Modern Political Ideology.
6. Andrew Heywood - Political Ideologies an Introduction.
7. O.P. Gauba - Contemporary Political Ideologies.
8. Sushil Kumar Swami and Mac Millan - Political Theory.
9. M.G. Gandhi - Modern Political Theory.
10. O.P. Gauba - Political Ideas & Ideologies.
11. S.E. Barku - Principal of Social & Political Theory.
12. R. Dhal - Modern Political Analysis.



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SEMESTER - II
PAPER - POLITICAL THEORY
POL MJ-2

Course Objective: The course has been designed to introduce key concepts in politics to the students to sharpen their understanding of political discourses and the ability to make the scientific enquiry into the political phenomenon and political questions. Diverse traditions and approaches have been included in the scheme of teaching to make understanding comprehensive and insightful. Contemporary debates on key concepts like equality, freedom, democracy, citizenship, and justice allow the students to understand the expanding horizons of discourses in the discipline.

Learning Outcomes:

- a. Students will be able to learn key concepts needed to understand the political phenomenon. They will come to know about the role and functions of Political theory.
- b. They will come to know how liberal and Marxist traditions look at and understand politics.
- c. They will learn what is power and how does it operate in society and politics.
- d. They will be able to explain the debates on the distributive theory of justice.
- e. They will come to understand and explain different theories and contemporary debates in democracy and the changing role of the state in contemporary times.

End Semester Examination (ESE 75 marks): There will be two groups of questions. Group A is compulsory and will contain three questions. Question No.1 will be a very short answer type consisting of five questions of 1 mark each. Questions No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which four are to answer. Note: There may be subdivisions in each question asked in Theory Examina


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COURSE CONTENT :

Unit-1: Political Questions and Political Theory

- a. What are political questions?
- b. Nature of Political Theory: Explanatory, Normative and Empirical

Unit-2: How to Understand Politics?

- a. Liberal Traditions
- b. Marxist Traditions
- c. Feminist and Post-Modern Approaches

Unit-3: Power

- a. Theories of Power (Max Weber, Robert Dahl, Michel Foucault)

Unit-4: Theory of Justice

- a. Notion of Justice
- b. Distributive Justice: John Rawls and Robert Nozick

Unit-5: Freedom


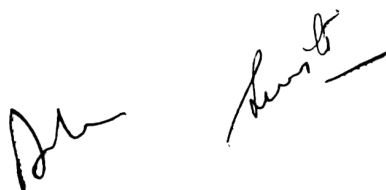
- a. Notion of Freedom
- b. Contemporary Debates

Unit-6: Equality

- a. Notion of Equality
- b. Equality, Liberty, and Justice Correlation

Unit-7: Citizenship and Democracy

- a. Theories of Democracy and Contemporary Debates
- b. Theories of Citizenship



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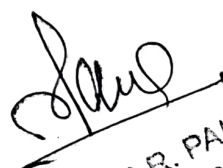
READINGS:

1. AC Kapoor, Principals of Political Science.
2. Eddy Ashirwatham, Political Theory, S Chand Delhi, 2009
3. JC Johari, Modern Political Theory.
4. CEM Joad, Introduction to Modern Political Theory.
5. R.C Aggarwal, Political Theory, S Chand
6. Appadorai, Substance of Politics, OUP, Delhi 2000
7. R. Bhargav & A. Acharya, Political Theory: And Introduction, Pearson 2008
8. Amal Ray & Mohit Bhattacharya, Political Theory : An Introduction.
9. R.G. Aggarwal, Political Theory, S.Chand 2001 New Delhi.
10. O.P. Gauba, An Introduction to Political Theory, Macmillan 2001 New Delhi.
12. J.C. Johri, Adhunik Rajniti Vigyan Ke Siddhant, Sterling Publication Pvt. Ltd.
13. RG Gettel. Political Science
14. David Held, Political Theory and The Modern State: Essays on State, Power And Democracy
15. Andrew Heywood, Politics, Macmillan 2002


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SEMESTER- I/III/III
MULTIDISCIPLINARY COURSE CODE- POL-MDC
PAPER- INDIAN CONSTITUTION

Course Objective: The purpose of the course is to familiarize the students with the key elements of Indian constitution and enable them to critically assess the working of government institutions in the broader framework of constitutionality and factors and forces which attempts to influence them. The course has been designed to cover the journey of the map of India that emerged from partition to subsequent integration of Princely states and how the decision on key significant symbols such as national flag, national song, national anthem, etc. of the constitution was arrived at through comprehensive debates in the Constituent Assembly.

Learning Outcomes:


- a. Students will be able to understand the terms of partition and how princely states were integrated.
- b. They will be able to answer how princely states of Junagarh, Hyderabad, Goa, and Kashmir were integrated into India.
- c. They will come to know the importance of the Preamble in the constitutional design of India.
- d. They will be able to answer how constituent assembly decided about our National flag, National song, and Anthem and how debates unfolded on National language and Minority rights in the Constitution.
- e. They will be able to answer questions pertaining to the function and role of the President, Prime Minister, Governor, Chief Minister, Parliament and State legislature, and the courts in the Constitutional design of India.

End Semester Examination (ESE 75 marks): There will be two groups of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer. Note: There may be subdivisions in each question asked in Theory Examinations.

Unit-1: India at the time of Independence

- a. Independence and integration of Indian States
- b. A case Study of Junagarh, Hyderabad, Goa and Kashmir




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Unit-2: Making of Indian Constitution and Constituent Assembly Debates

- a. Philosophy of Indian Constitution
- b. Debates on National Language, National Flag, National Anthem and National Song
- c. Debates on Minority Rights

Unit-3: Salient Features of the Indian Constitution

- a. Preamble
- b. Fundamental Rights and Directive Principles of State Policy
- c. Procedure in the Constitutional Amendment

Unit-4: Structure of the Central and State Governments

- a. President and Governor
- b. Parliament and State Legislature
- c. Prime Minister and Chief Minister

Unit-5: Judiciary in India

- a. Supreme Court and High Courts: Structure and Functions
- b. Judicial Accountability, Judicial Activism and Judicial Overreach

Unit-6: Centre- State Relations in India

- a. Legislative, Executive and Financial Relations
- b. Contemporary Debates in Indian Federalism

READINGS:

1. H. Abbas Alam & R Kumar (2011) 'Indian Government & Politics' Dorling Kindersley Pearson Pvt. Ltd. India.
2. D D.Basu (2012) 'Introduction to the Constitution of India' Lexis Nexis New Delhi (English & Hindi).
3. Bhargava (ed.) 'Politics & Ethics of the Indian Constitution' Oxford University Press New Delhi.
4. Tapan Biswal (2017) 'Bharatiya Shasan Samvaidhanik Loktantraaur Rajneetik Prakriya' Orient Blackswan New Delhi.
5. S. Chaube (2009) 'The Making & working of the Indian Constitution' National Book Trust, New Delhi.
6. Pri. Ghosh (2012) 'Indian Government & Politics' PHI Learning Pvt. Ltd. New Delhi.

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SEMESTER 1/II
ASSOCIATED CORE COURSE (FROM DISCIPLINE)
PAPER: POLITICAL THEORY
POL-AC-1

Course Objective: The course has been designed to introduce key concepts in politics to the students to sharpen their understanding of political discourses and the ability to make the scientific enquiry into the political phenomenon and political questions. Diverse traditions and approaches have been included in the scheme of teaching to make understanding comprehensive and insightful. Contemporary debates on key concepts like equality, freedom, democracy, citizenship, and justice allow the students to understand the expanding horizons of discourses in the discipline.

Learning Outcomes:

- a. Students will be able to learn key concepts needed to understand the political phenomenon. They will come to know about the role and functions of Political theory.
- b. They will come to know how liberal and Marxist traditions look at and understand politics.
- c. They will learn what is power and how does it operate in society and politics.
- d. They will be able to explain the debates on the distributive theory of justice.
- e. They will come to understand and explain different theories and contemporary debates in democracy and the changing role of the state in contemporary times.

End Semester Examination (ESE 75 marks): There will be two groups of questions. Group A is compulsory and will contain three questions. Question No.1 will be a very short answer type consisting of five questions of 1 mark each. Questions No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which four are to answer. Note: There may be subdivisions in each question asked in Theory Examinations.

COURSE CONTENT:

Unit-1: Political Questions and Political Theory

- a. What are political questions?
- b. Nature of Political Theory: Explanatory, Normative and Empirical

Unit-2: How to Understand Politics?

- d. Liberal Traditions
- e. Marxist Traditions
- f. Feminist and Post-Modern Approaches

Unit-3: Power

- b. Theories of Power (Max Weber, Robert Dahl, Michel Foucault)

Unit-4: Theory of Justice

- c. Notion of Justice
- d. Distributive Justice: John Rawls and Robert Nozick

Unit-5: Freedom

- c. Notion of Freedom
- d. Contemporary Debates

Unit-6: Equality



- c. Notion of Equality
- d. Equality, Liberty, and Justice Correlation

Unit-7: Citizenship and Democracy

- c. Theories of Democracy and Contemporary Debates
- d. Theories of Citizenship

READINGS:

11. AC Kapoor, Principals of Political Science.
12. Eddy Ashirwatham, Political Theory, S Chand Delhi, 2009
13. JC Johari, Modern Political Theory.
14. CEM Joad, Introduction to Modern Political Theory.
15. R.C Aggarwal, Political Theory, S Chand
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F.M. = 75

Subject/ Code

Time=3Hrs.

Exam Year

General Instructions:

- i. Group A carries very short answer type compulsory questions.
- ii. Answer 4 out of 6 subjective/ descriptive questions given in Group B.
- iii. Answer in your own words as far as practicable.
- iv. Answer all sub parts of a question at one place.
- v. Numbers in right indicate full marks of the question.

Group A

1. [5x1=5]

i.

ii.

iii.

iv.

v.

2. [5]

3. [5]

Group B

4. [15]

5. [15]

6. [15]

7. [15]

8. [15]

9. [15]

Note: There may be subdivisions in each question asked in Theory Examination.

F.M. = 100

Subject/ Code

Time=3Hrs.

Exam Year

General Instructions:

- i. Group A carries very short answer type compulsory questions.
- ii. Answer 4 out of 6 subjective/ descriptive questions given in Group B.
- iii. Answer in your own words as far as practicable.
- iv. Answer all sub parts of a question at one place.
- v. Numbers in right indicate full marks of the question.

Group A

1. [10x1=10]

i.

vi.

ii.

vii.

iii.

viii.

iv.

ix.

v.

x.

2. [5]

3. [5]

Group B

4. [20]

5. [20]

6. [20]

7. [20]

8. [20]

9. [20]

Note: There may be subdivisions in each question asked in Theory Examination.